

TUSITALA 1988

We've got the...

Touch

Love
marty

H. Merian

MAN

My Dearest Merian;

Oh Merian, how I long to see that beautiful hair. I can't live without the visions of you in my head. Your pearly-white smiles are contagious and you make me happy to be me. Oh how I long for your embrace and from then on, I shall feel whole again... (This is mushy and disgusting!!) But Merian, you are the greatest. If anyone disagrees, well I'll just have to BEAT THEM TO DEATH!!

Always,

Shillee
(714) 860-3581

P.S.
KINKO
REALLY REALLY
LOVES YOU!!
Zzzzz
(!!)

Well it's been another fun year. It wasn't the greatest but it was alright. Hope next year will be a bit better. Maybe next year we'll be able to go more, that is if one of us gets a car. We better make year one to remember cuz I'm going to have to work my ass off if I'm going to leave. Hope you have a good summer and we'll have to do as much as we can before I go to Europe.

Well I'm running out of things to say, so I'll say good bye for now. Love ya bunches.

Fred
WUVS
you
too ♡
Alfred

P.S. Keep the Faith!
Don't party too late.

I:
-----/---/
-----/---/?
(Try and guess.)
(Yes, it is a guy.)

HI
MERIAN!
SONGLEADER
HERE! HA HA

This year was
another interesting
one w/you! I guess
you're always weird!
Well guess what!
I finally let you
take a picture
yeah!

isn't this
a great
picture they



should
have
put

it in color-
glowing brown!

HA HA SMILE
ALWAYS OR
I'll SMILE FOR
you!

poor kid
he's
crossed!

Hi!
LOOK
from:
Jennifer

1988

TUSITALA

VOLUME XXVIII

BISHOP AMAT HIGH SCHOOL

14301 Fairgrove Avenue
La Puente, California 91746

A strong family atmosphere was present as students gathered in the early morning hours for the Papal Motorcade. Waiting for the Pope's passing was a key time to get to know friends better.



Close attention is what Cindi Venegas uses to prepare for a lab. Knowing what to do in the experiment beforehand was always helpful.



Father Jim Angulano presents the homily at the first junior class Mass. Father was warmly welcomed by students and faculty after the absence of a teaching priest since September, 1986.

Senior Danielle Milnes exuberantly says hello. Humorous and friendly, Danielle proved to be a nice person with whom to talk.



Dear Mexican Dude it was a cool year
I'm glad you went



because a lot of people
are friends I like your
style. Never cut your
pupie hair & your other

hair keep cool

TOUCHED

BY

FAMILY

Call 1213 692-8045

We will go
out and act

dumb. Later

Minor
Threat

Mike
Chavez



At a rally seniors Grayson Kline and John Koiso represent ideal friends. Grayson and John were both members of the wrestling team.

People scoff when the Bishop Amat community is referred to as the "Amat Family," yet during the year, we continued to show that it did exist. Not only did we prove that we could support each other through crisis, we also displayed our caring attitude to others as we touched people in a special way.

In every aspect of school life a special touch could be identified which placed Bishop Amat above the ordinary. Academics still held the high standards for which the students and faculty have been recognized. Pride shone brighter than ever as competitive sports teams worked and came out on top time after time. Christian service grew in size and participation and gave students the opportunity to learn from a diverse group of people.

GETTING IN TOUCH

The real family touch is a feeling that cannot be actually defined. School spirit represented by blue and gold uniforms and banners is actually a front for the family touch. The true touch can be viewed at retreats, at funerals for students and their families, and in the community when the school lent a helping hand for support through the good and bad times. This touch was not just seen in any one specific group. It was a culmination of everyday living. Despite the fact that it seemed to be taken for granted, outside people took notice that WE'VE GOT THE TOUCH!



The Golden Lancer Band marches off the football field after half time activities. Hours of practice was the key to the band's success.



Juniors Lisa Hernández and Eileen Good take a break before going to class. Walking to class with a friend helped to get in that extra laugh before getting to work.





Junior Maria Valencia proudly shows the special gifts given to her

which were a common sight, expressed the special touch of the students.



Senior Robert Basso, juniors Richard Suviate, and Geoff Jamora exhibit cheers of victory. All levels of football looked forward to having a good season.



Senior Anna Sanchez gives a hug to Monsignor Cremens. Monsignor was feeling better and greeting students during their first days of school.

Merigo:

Wuz up? Well, see that picture hopefully I'll be in a picture like that in next year's yearbook. I'm really glad I didn't have you for a class this year cuz your embarrassin' - your' discs.

Junior Greg Rodriguez and seniors James McGee, John Koiso, Brian Manley, Eric Hammerstrom, Tom Bugbee, and Bobby Lamb really get into break. Although break was usually only 10 minutes long, students were still able to satisfy their hunger until lunchtime.

Walking in the sun, juniors Claudia Malana and Stephanie Breen wear shades to protect their eyes. Most students, however, wore shades to get that "look."



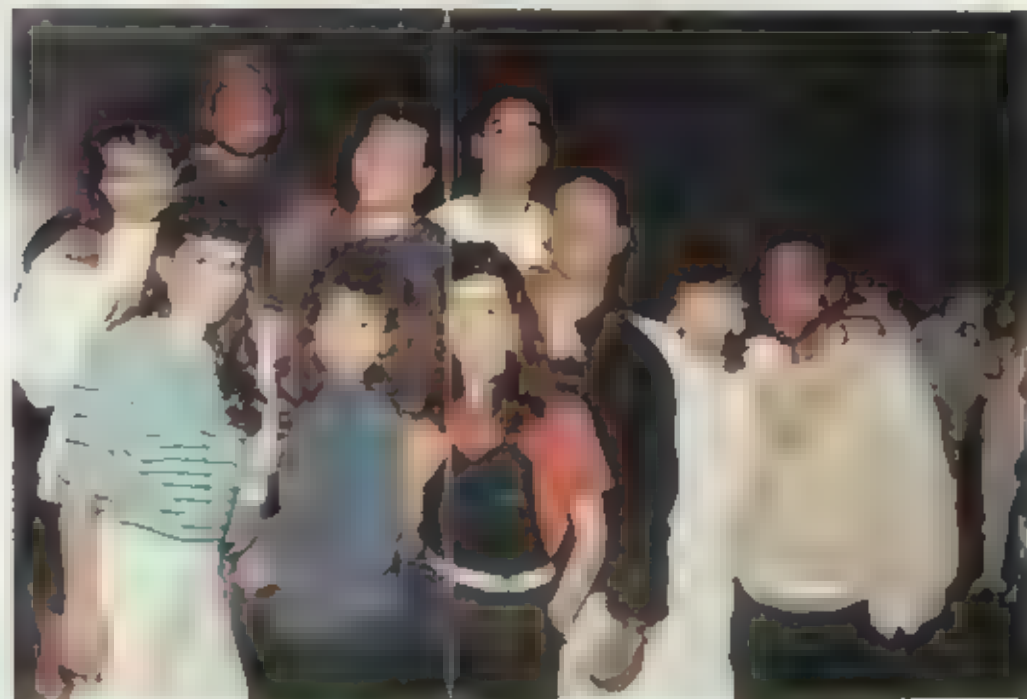
We've Got The...

Touch

^{IN} STUDENT LIFE



Senior Rosie Montes waits a few minutes with the group. During September, Rosie and her friends were moved at Christus College for six nights.



Students and down outside the building. The group was taken by the school and the community.

Bishop Amat was not just a place for academics. Friends, fun, and school spirit were as much a part of high school as English or algebra. As a Christian community, we surpassed all other campuses with our support, love, and care for those around us. Looking back at the year, we saw the work and effort that went

into all that we did in our school and in service to the elderly, disabled, and poor. We worked and played to the best of our abilities. We learned what life was really about by experience inside and outside the classroom and it was all worthwhile because in the process we realized that WE'VE GOT THE TOUCH.

Serving Up Summertime

Summer flew right by and we didn't even catch a glimpse of it. After summer it was back to hot stuffy classrooms, chaotic states of mind, and yes, a new bell system. As we sat in the classroom and saw all of our friends that we hadn't seen all summer and never got around to calling, we had so much to talk about, so much to say. However, being the eloquent, creative, well spoken people that we were, the only thing that we could ever seem to come up with was "so, what did you do over the summer vacation?" Well, what DID you do?!!

For some, working and trying to get through those summer history and English reading lists was pretty intense, not to mention summer school and the scorching hot weather. Band practice and sports conditioning only added to our sedulous, hard work. On the other hand, movies, the mall, and basically bumming around were popu-

lar pastimes for many. For others, with the "totally" cool beach weather, it was like "cowabunga!" Surf's up dude as several beachgoers headed out toward the swells to either surf the unreal waves or just to catch a piece of the sun. For those who preferred solid ground, Pipeline, a popular skateboarding and freestyle biking hangout in Upland, was the happening place to be. However, out of the many, a few people were fortunate enough to travel internationally.

Colette Johnson, Chris Lee, and Anna Sanchez were only three of the many summer adventurers. Colette Johnson was able to visit Switzerland. What she liked best was the eternally green landscape and the very different yet interesting customs. Although homesick at times, she said, "It was the best two months of my life!" Chris Lee spent sensational days and sparkling nights in dazzling Hong

Kong. Though a hot and humid city with concrete and metal structures for landscaping, it was truly a "funkytown." As he put it, "Hong Kong is one of the most diversified cities in the world. It has everything." Anna Sanchez spent a very interesting and touching, learning experience in Thailand. Contrary to what many believe, the city is a very modern one. It is full of wealth, culture, and beautiful structures and landscaping. However, she revealed, "It's the people that I fell in love with." They weren't shy, but very friendly and hospitable.

For many, the summer had been an exciting and eventful one. Not only was it a learning experience, but it was also a period of growth. Whether you stayed home, worked, or partied all summer long, in the words of Jimmy Thomas, "Summer vacation was way too short."

Anna Sanchez enjoys a relaxing ride along Hua Hin Beach in Thailand. She came to love the serene turquoise ocean.

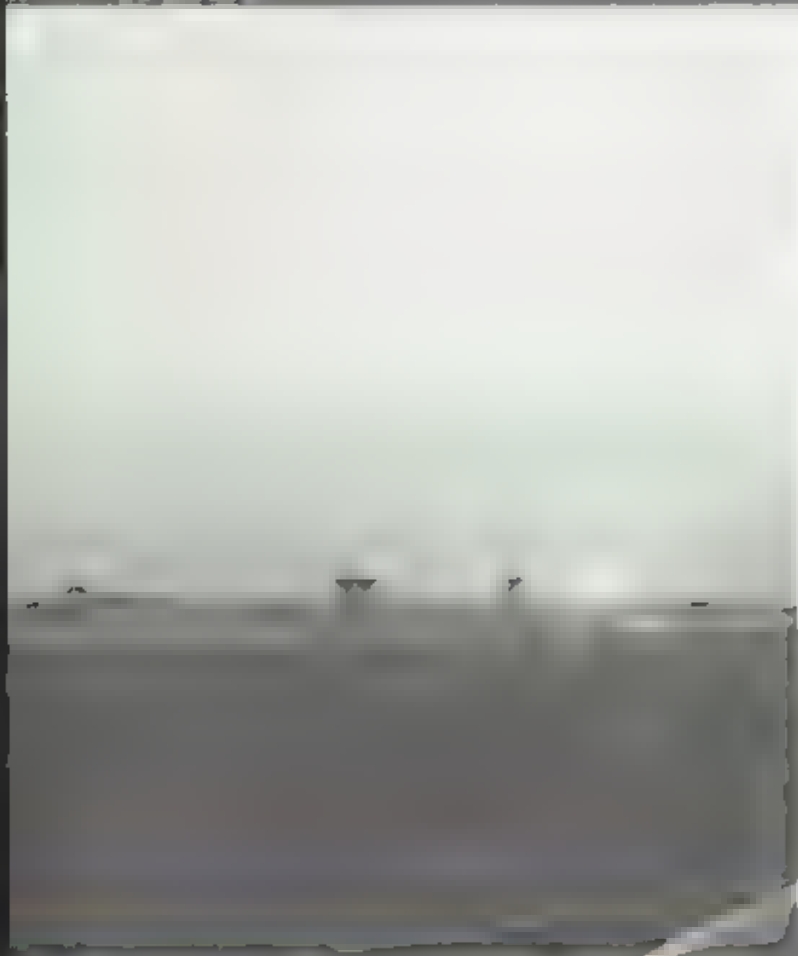


Packing up and ready to head home, students recollect the events of the day at the beach. The breathtaking sunset provided a perfect background to end a summer day.



Junior Colette Johnson takes advantage of a peaceful ride along Switzerland's green hills. The professional rider in which she sits belonged to her host family.

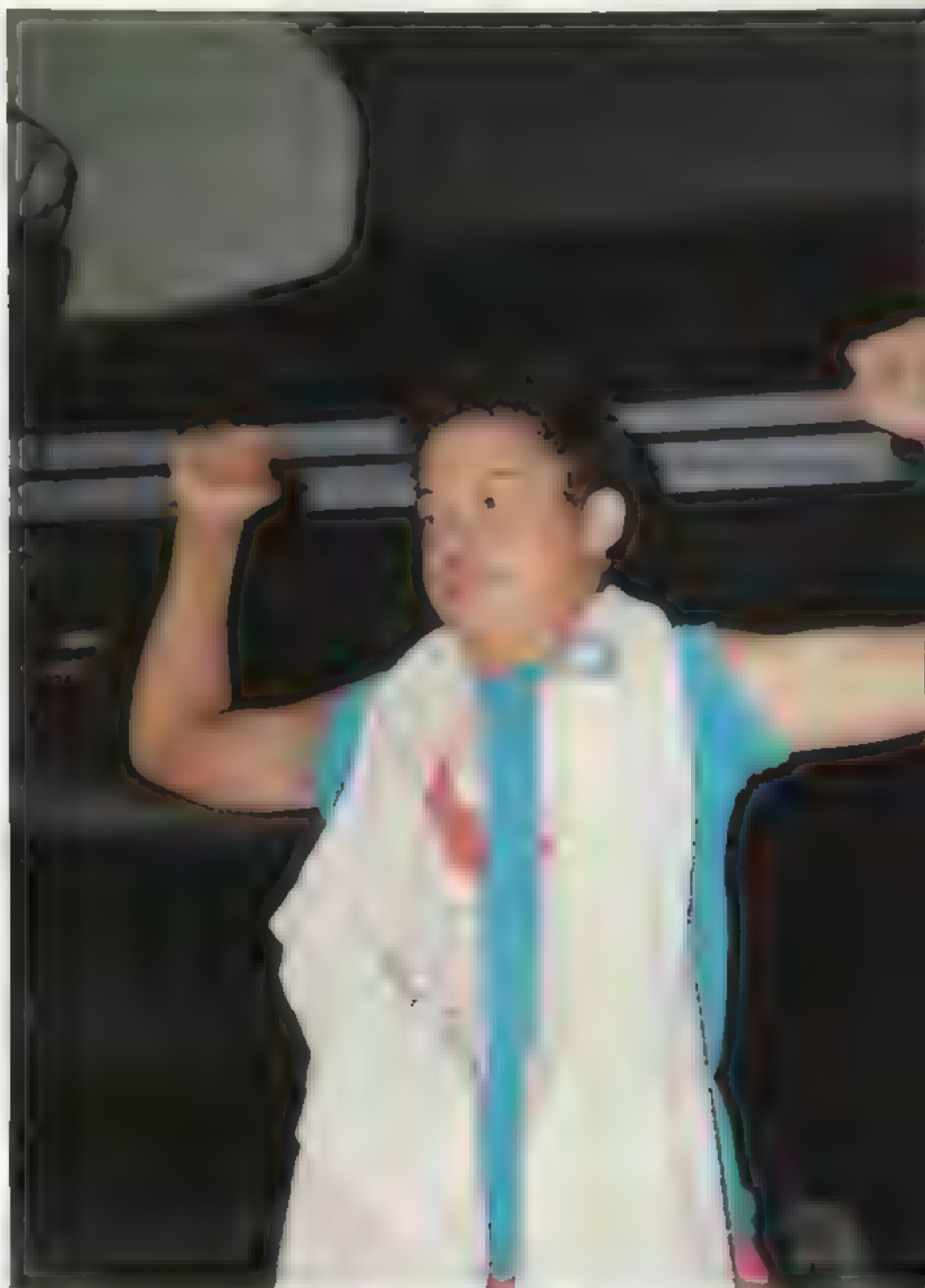
better
PH



Junior Chris Lee poses in front of busy Victoria's Bay in Hong Kong. He was lucky enough to spend two months in this city.

really not one
... like you
... my heart
... summer

...
...
...
...



Camper Justin Dicksin flexes his muscles as he pretends to be Superman. He was chosen to present a dove to the Pope during the Mass at Dodger Stadium as a symbol of peace.

Senior Emilio Gomez and camper Christine participate at Mass. Emilio was a new student this year.



During International Night, seniors Eric Johnson, Miles Matsuguchi, and Emilio Gomez dance with campers. The night ended with many lasting friendships.

Counselors *learn* From Campers

This summer from August 9-22, students volunteered their time to be counselors at Camp Under the Son, a camp for the developmentally disabled. Divided into two one week sessions, it was held at the De Paul Center in Montebello. The first session consisted of campers under the age of 18, and the second consisted of those over 18.

During these weeks, counselors developed one-on-one relationships and became the camper's

companion. They assisted the individuals in the daily programs such as religion, music, arts and crafts, sports, and swimming. At night, campfire activities and dances were held. The second session involved more activities. Those in this session went to Knott's Berry Farm, the beach, and Golf Land. Altogether, the activities and programs gave a wide variety of camp experiences that involved both fun and hard work.

In taking care of the campers 24

hours a day, students learned a great deal of responsibility. Some had to regularly assist their campers in bathing, changing their clothes and eating. There were also times when the campers had tantrums or seizures where being calm and brave was the only way certain situations could be handled. Regardless of all the hard work, Hernani Ledesma felt, "Camp Under the Son was filled with experiences you just can't walk away from."



Senior Annette Anguano and her favorite camper, Celina Rodriguez, take time out to rest after a game of wiffle ball. During

the second week, Annette took charge of two additional campers who really kept her busy.



During free time, counselor Hernani Ledesma and alumni Mike Dorantes relax after a long afternoon. They both were a great help to the campers.

New Experiences *await* Students

The last remembrance of school was that of sweaty bodies, slow clocks, and boring lectures. This was the nightmare students had two months to forget. Most spent the time under the heat of the sun. This may have accounted for the general loss of I.Q. points during this period. As the end of August approached, the terror of the classroom gripped them. It was like waiting for the dentist to pull out a tooth. The frightening part was that it was a couple of weeks away. Realizing a need to prepare for the awesome task of nine months of brain saturation, students decided to begin the year

with style

Buying books was the first real hassle. The average person spent about \$170 for new books. On top of that, some had to wait two hours to get them. The next step was purchasing school supplies. This really took special effort. After all, who wanted to wake up at 9:00 A.M. and wrestle with other shoppers for notebooks? The most important thing to do was shop for new clothes. At last, there was an excuse to run mom and dad's credit card to the limit. After getting hair cuts or perms, new shoes, and clean shaves, the students were ready

The first days prepared the students for what would be expected of them. A new public announcement system was installed to replace the outdated one. New faculty faces appeared. It was evident that the faculty and administration had spent much time to make the year run smoothly. More than usual, the first days proved to be very hot and humid making the first week based on minimum day schedule. For the most part, everyone appeared to feel good about the new experience ahead making new friends, getting new teachers, and starting fresh



Senior Maria Tesoro uses her lunchtime to fix her make-up. Like many other students, Maria came to school with a new look.



Senior David Sandoval, a new student, takes time out to catch up on his reading. It was difficult to concentrate after two months of free time.



Senior Steve Smith and Junior Tanya Smith re-upgrading the computer system. They are going to be the first to use the new system.

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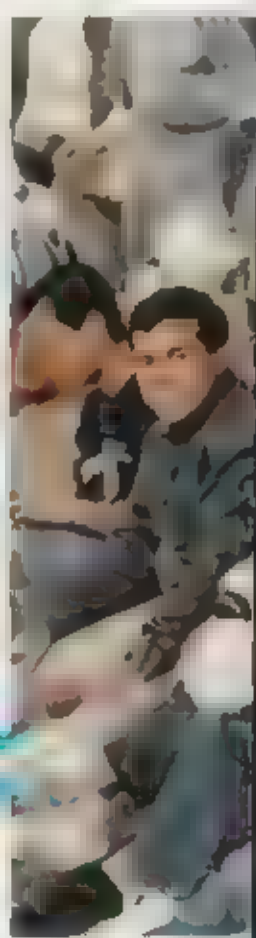


Before the work, senior Steve Smith and junior Tanya Smith re-upgraded the computer system. They are going to be the first to use the new system.

Senior Steve Smith and Junior Tanya Smith re-upgrading the computer system. They are going to be the first to use the new system.

Pope John Paul II and Archbishop Roger Mahony wave enthusiastically from the Popemobile. Ever since his tragic shooting, the Pope has ridden in a custom made, bullet proof car.

The sidewalks become a home away from home for juniors Elena Mejia, Tricia Brown, and Kristine Kasianov. Comfort was not as important as being present for a very special event.



Students crowd to get a view of the Pope before he quickly passes by. They used colorful balloons and signs in hopes the Pope would notice them.

Students *welcome* Pope John Paul II

On September 15, 1987, students and faculty took part in a historical event never to be forgotten. Holy Father, Pope John Paul II visited Los Angeles. This was the first time any Pope had come to this part of the United States. The start of the Pope's two day visit was the motorcade in which over one thousand students and faculty took part.

The Papal motorcade began at the L.A. International Airport and ended at Saint Vibianas Cathedral. Along the route, thousands and thousands of people had been waiting several hours for the Pope's arrival. Those from Bishop Amat who wanted to attend had to be at school 4:30 A.M. By 6:15 A.M., the first 18 buses had left the school, and by 7:00, had arrived at their destination.

After arriving, students proceeded to the corner of Sunset and Broadway, Amat's designated spot along the route. When students finally found the place they wanted to be, it was time to visit. Many different things were done while waiting. Some students just sat

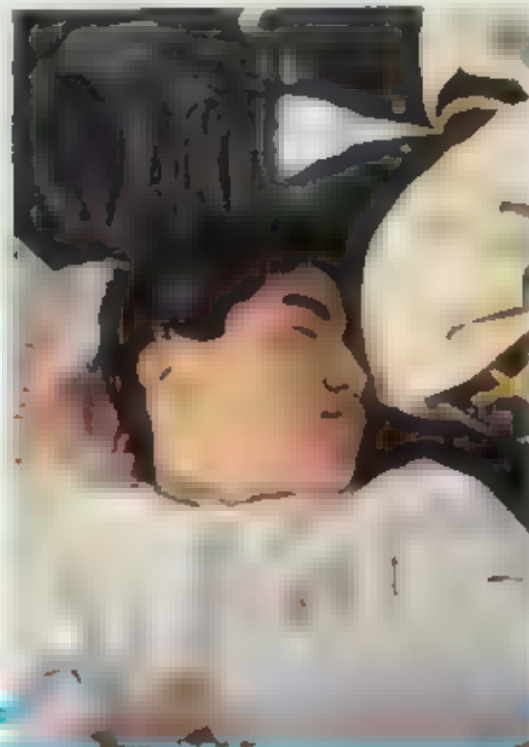
and talked. Others searched for the needed restrooms or restaurants. Still others decided to explore the streets of L.A. The smart ones, however, pulled out their blankets and caught up on sleep lost waking up 3:30 in the morning just to be there. They knew that there was a long wait ahead of them.

As the 10 o'clock hour approached, students began to get ready. The Pope had landed and was expected to pass by at 11:10. Last minute searchers for restrooms and food hurried so as not to miss the Pope's passing. Familiar cheers were begun by students. The old "Amat, Lancers, Number One!" was said back and forth across the street. Students really got spirited. The wave was even attempted. When police cars and limousines passed by, the students knew the Pope was near and the cheering intensified.

The Pope finally appeared in his Popemobile along with Archbishop Roger Mahony. The students were awed as he passed by considerably over the expected

nine miles per hour. In a flash, he was in and out of sight. As soon as he passed, everyone started heading either for the buses or for the Cathedral. For the students, it was time to head to the buses which were found several miles away.

When asked what she thought about the motorcade, junior Christina Kim commented, "When he finally passed by, all the waiting seemed worth it." Many others felt the same way. Mr. Dave Medina felt that the students acted responsibly and made the day an overall success. Whether or not one felt the hassles of seeing the Pope were worth it, the day would never be forgotten when you chatted with police officers and even gave one of them a Lancer cap, watched and listened to Hispanic performance groups, tried to bargain with vendors selling Pope memorabilia, or begged those passing out balloons to let you have one. Taking part in the Papal motorcade was truly an experience to remember.



Senior Miles Masatsugu takes a quick nap before the Pope arrives. Having stayed up all night, many eyes were heavy in the early morning hours.

Smiling seniors line the streets as a feeling of anticipation fills the air. The long wait was about to pay off.

He *touched* Our Lives

It is not often that people are given the opportunity to take part in as highly an emotional event as that attended by a selected group of students. The event they attended was the Papal Teleconference to Young Adults held at the Universal Amphitheater.

September 15 was an important day for the student body and faculty. The majority attended the Papal Motorcade in Los Angeles. Thirty-three students, however, were fortunate enough to be chosen to attend the Papal Teleconference. Seeing the Pope was a special experience in itself. The excitement was only intensified by the fact that these students would be sharing it not only with the 6,000 youth in the Amphitheater, but, with the use of Spacebridge, also with youth in St. Louis, Missouri; Denver, Colorado; and Portland, Oregon.



Singer Tony Melendez was an inspirational addition to the event. The Pope was especially thrilled with this gift of courage from Los Angeles.

The Pope and Archbishop Mahony acknowledge the high school youth in the other three Spacebridge cities. Because the Pope had limited time in the United States, Spacebridge gave these cities the opportunity to participate in his visit.

Although Pope John Paul II did not arrive until 3:00 p.m., the program had started almost two hours before. Entertainment was provided by a variety of performance groups. However, a power outage which caused near panic among the technical crew, cut the program short. Some acts were cancelled including one to be performed by juniors Stephanie Breen, Michelle Torrico, and Jennifer Anthony. They had put in many hours of rehearsal and were very disappointed.

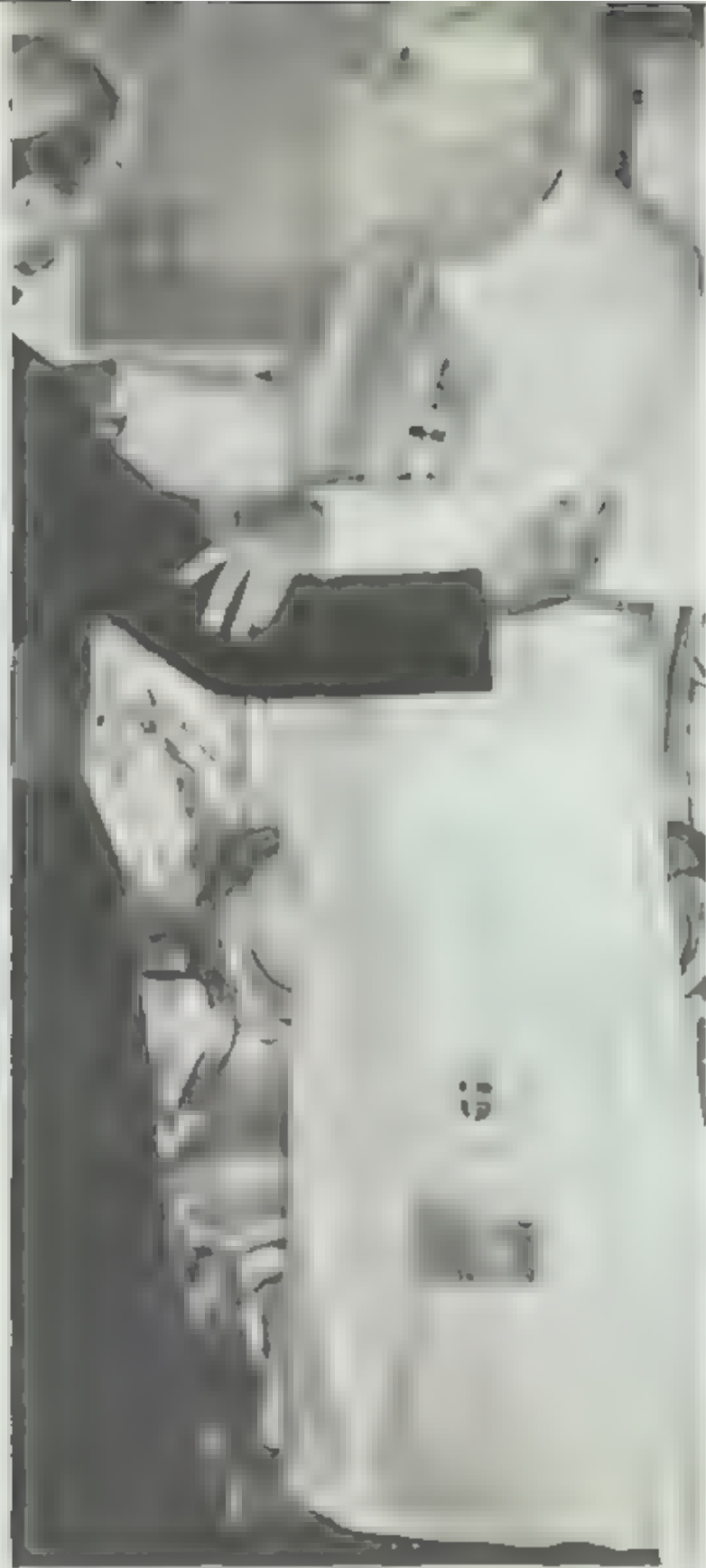
When the Pope finally stepped on stage, he was greeted with cheers and the song "He's Got the Whole World in His Hands," sung by the whole audience. By that time, there was so much energy in the building that everyone present found it difficult to contain themselves. There was much to be said to the man who held the respect of

people everywhere.

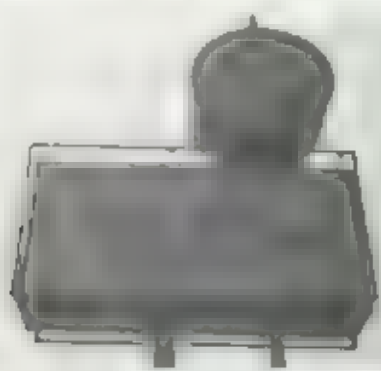
The program was climaxed with a performance by Tony Melendez. Born with no arms, he played the guitar with his feet and sang beautifully, demonstrating courage, Los Angeles' gift to the Pope. Too soon, the Pope had to leave. After he blessed all of the participants, he made his way off the stage while all joined together and sang "Lean on Me."

It was truly a spectacular experience. The youth learned much about hope and service. Senior Anna Sanchez summed up the day by stating, "It was beautiful. It was a once in a lifetime event." Most important was that everyone who watched the conference, whether on television or in person, learned about and felt a special kind of love, the love of Christ.





Archbishop Roger M. ... Pope John Paul II at St. V ... The Holy Father ... very ... of A ... Am ... Xavier ... 198



His ... the arrival of the ... The events sched ... preparation for at ...

Enthusiastic ... the Holy Fa ... in L.A. The Pope ... joyous shouts



A ... was attended ... being ... Am ... After ... for lunch

Junior Maria Serrano, Junior Alex and Maria
 and Junior Alex and Maria Serrano
 are working on the Spanish project.



Junior Maria Serrano, Junior Alex and Maria
 and Junior Alex and Maria Serrano
 are working on the Spanish project.



Quake *unnerves* Campus

Many students don't expect school days to be lively, but Thursday, October 1, 1987 was just that. Students were set for a day of tests and lectures. Little did they know that this day would be a day they would never forget. At 7:43 A.M., fear and chaos hit the campus. A 6.1 earthquake centered in Whittier, California, hit the southland stirring the nerves of students and faculty. Windows broke, clocks and books fell, walls cracked, and students scurried.

Three strong after shocks occurred in the hour following the quake. This moved groups of friends to huddle in circles, to hold hands and pray that they would survive. Many students had

never felt an earthquake of this high intensity, therefore, it was a real shock to them.

The first concern of the faculty was to get the students to safety. Putting the practice drill procedures into action as quickly as possible was the reaction of principal, Mr. Meritt Hemenway. He was confident that the students would cooperate. All were directed to the football field where teams of teachers were formed to inspect the school for damages. After observing the structures, they realized that the school was unsafe for classes. Gradually, students were released to parents. It was not until nearly 2:00 P.M. that all the students were safely home.

One positive result of this ordeal was a unification of students. Friends discovered to whom they could turn in emergency situations. The administration also realized that they could count on the student body in crisis situations.

Before everything calmed down, another after shock reaching 5.5 hit again at 4:00 A.M. Sunday morning, October 4. This, once again frightened people. Everyone hoped that it would be the last of the terror.

A week went by before everyone calmed down and got back to serious schoolwork. October 1, 1987, would forever be remembered as "the day the earth rumbled."



Books in the library tumble to the floor due to the shaking of the Oct. first earthquake. Returning them to the shelves proved to be a wearisome task.



Sophomore Luning Motes places an ice pack on her head to stop any swelling. During biology class a light standard fell striking her on the head.



Mr. Martin, home, why a Mr. Martin
in the 20th floor of the 1st
floor. He was in the 1st floor
they had a was a 1st floor with
classes

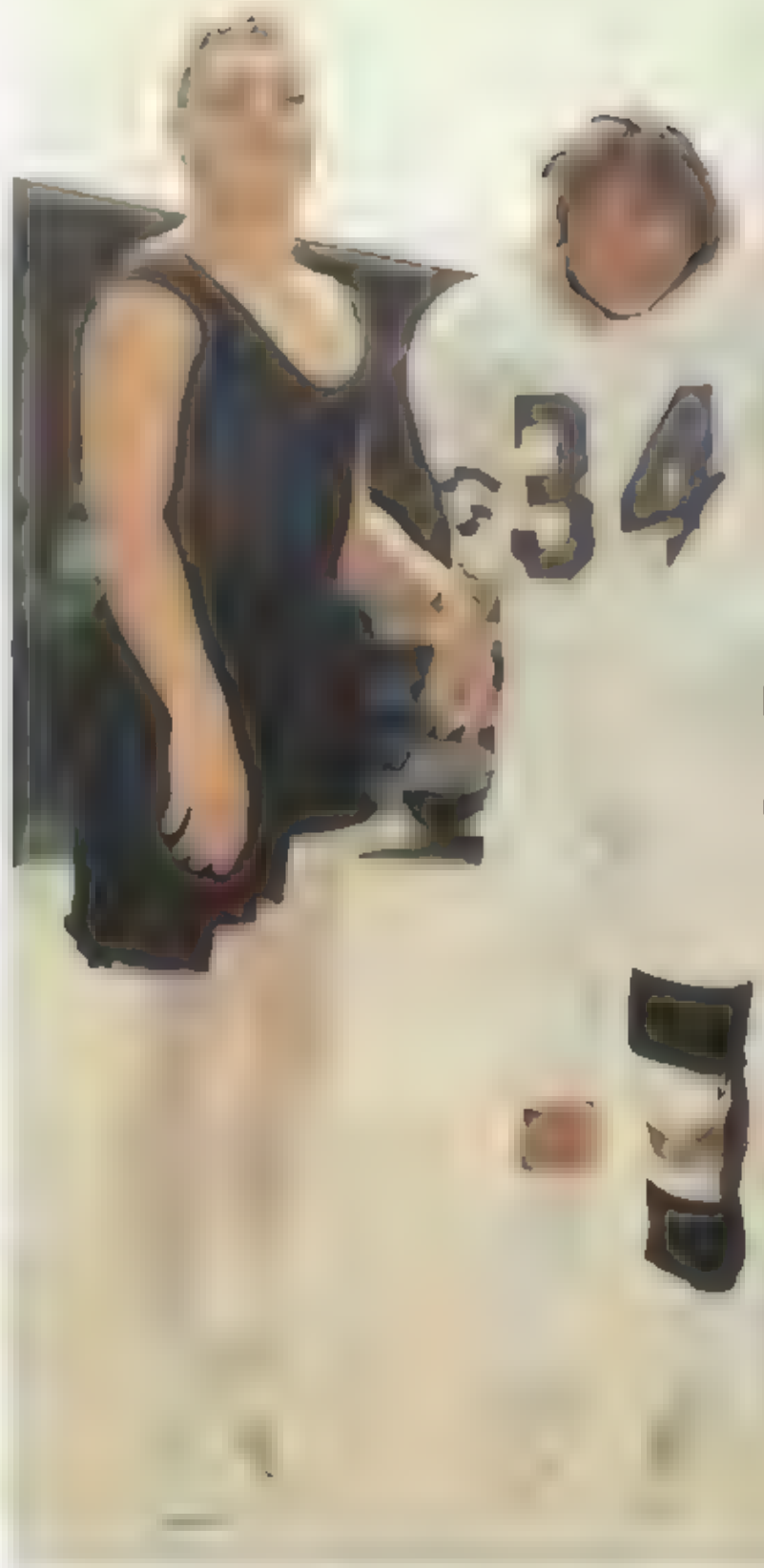
With a shattering and shattering glass
in the 20th floor. The 1st floor was
in the 1st floor. The 1st floor was
in the 1st floor. The 1st floor was
in the 1st floor.



The clock reads exactly 7:43 in the
middle of the 1st floor. It was at this
time that the earthquake hit Bishop Amat.

Students proceeded to the 1st floor as
planned during earthquake drills. Order
was needed to prevent hysteria.

1. 1st Place - Senior and Senior League
 2. 2nd Place - Junior League
 3. 3rd Place - Junior League
 4. 4th Place - Junior League
 5. 5th Place - Junior League
 6. 6th Place - Junior League
 7. 7th Place - Junior League
 8. 8th Place - Junior League
 9. 9th Place - Junior League
 10. 10th Place - Junior League



1. 1st Place - Senior and Senior League
 2. 2nd Place - Junior League
 3. 3rd Place - Junior League
 4. 4th Place - Junior League
 5. 5th Place - Junior League
 6. 6th Place - Junior League
 7. 7th Place - Junior League
 8. 8th Place - Junior League
 9. 9th Place - Junior League
 10. 10th Place - Junior League



Pardon

Us But It's Pep Week

Just because it was Pep Week people thought they had the right to go completely berserk. But was that any excuse? You bet it was! Traditionally, Pep Week was the only time when the students were observed without the restrictions of the normal dress code. Pep Week got off to a slow start due to an event that had happened the week before - the earthquake. Many students did not attend school the Friday before Pep Week, therefore, they did not know that Monday's dress-up day was Blue and Gold. The freshmen were very excited about the events and proved it by winning the first

dress-up day. From that day on the number of students who dressed up went up greatly. The rest of the days, Little Kid Day, Sports Day, and Sixties Day brought victory for the senior class with all of the other classes close behind. Friday, as always was different. A diversity of people including, beach bums, foreigners, rock stars, cannibals, pirates and the cast of Gilligan's Island invaded the campus. The spirited juniors had the most participation with their South Pacific theme. Pride and spirit were apparent in the juniors' support of that dress-up day. Especially as

well as in the designing of their area.

Much enthusiasm resulted from the success of the lunchtime games. These included pie-eating, blindfolded donut-stuffing, and baby bottle drink. Pep commissioner Michelle Luna, a junior noted "All the lunchtime games during the week were victories for the seniors and sophomores." All week long students had the chance to "let loose" in the activities and be casual with their clothes. Once again, Pep week fulfilled its purpose.



All the students who participated in the Pep Week activities were very enthusiastic and enjoyed the games and the costumes. The students who participated in the games were very competitive and enjoyed the challenges. The students who designed the costumes were very creative and enjoyed the process of designing and making their costumes. The students who participated in the games and the students who designed the costumes all enjoyed the Pep Week activities and the costumes.

Thank God It's Friday

What a Friday it was! When the students arrived that morning, they were shocked to see their work decimated. Floats and decorations were torn down and scattered across the campus in ruins. The juniors though, seemed to suffer the most damage. Their designated pep area behind the gym was completely destroyed. However, if vandalism was meant to dampen the spirit of the student body, it failed ... miserably. During classtime as well as both lunches, students diligently worked to repair the damage inflicted on the floats as well as putting some improvements on them, making them better than ever. Each class pulled together as one and in no time at all, the floats were ready to roll!

The amount of preparation for the final day of Pep Week was enormous. All four classes worked hard on their floats and on their shows for the rally. According to junior Jean Selvaggio, "We worked for about two weeks, three to four hours every day at the work parties. It was very tiring, especially on school nights, but it was worth it in the end."

The week was very hard indeed, but it was not without fun. Students were allowed to dress in various ways during the week according to the theme of the day and to which class they belonged - a great way to break dress code and use some creative imagination. It was Friday, though, when everyone came dressed to play, making that the day of greatest participation. Freshmen arrived dressed as their favorite rock n' roll stars; while sophomores dressed in native costumes for their International theme. Juniors disguised themselves as exotic savages, treasure-hungry pirates, or just lost tourists for the South Pacific style. "Summertime Blues" was the name of the game for seniors who dressed accordingly: beach and swimwear and lots of sunscreen.

Students had trouble concentrating in their seventh period classes. Excitement built up because the final Pep Week rally would come with the approaching bell (or in this case, air-raid siren due to the new bell system). Outside, there was great commotion with people running around taking care of last minute details.

Ten minutes before starting, however, the junior float engine died. After several unsuccessful attempts to jump-start the truck, they resorted to having their float towed. That didn't change things a bit though, for as it turned out, the parade and the junior class float were a great success.

The parade itself on Friday was the high point of all Pep Week. It included the lip-sync contest, which came before the parade and set the atmosphere for the crowd who responded with great enthusiasm, not to mention lots of cheering and screaming. After the crowd died down to a semblance of order, the floats rolled in. Every class float did their job of inciting the audience, most notably the seniors who doused them with buckets of water. The parade was followed by the judging of each class' participation over the week. This honor was narrowly won by the senior class.

Students were excited to see Pep Week come, but not to see it go. Friday was the greatest day of the week but also the last. Too bad the spirit and enthusiasm couldn't last all year long.



Sophomores cheer in inner-city style as part of their ethnic theme. Their floats showed that the class was international.



Senior Ray Genato surfs it up while senior George Wheeler throws buckets of water on him. These guys really knew how to put realism into the senior class theme.





Seniors Lorri McBrayer, Rodney Injarsorn, Martha Arevalo, and Marti Hoyer make the most of the sun as they provide inspiration for their fellow classmates during the float parade

Junior Reepak 'Ferris' Gugga cuts loose singing 'Twist and Shout' for the lip-synching contest. His performance helped bring victory to the junior class

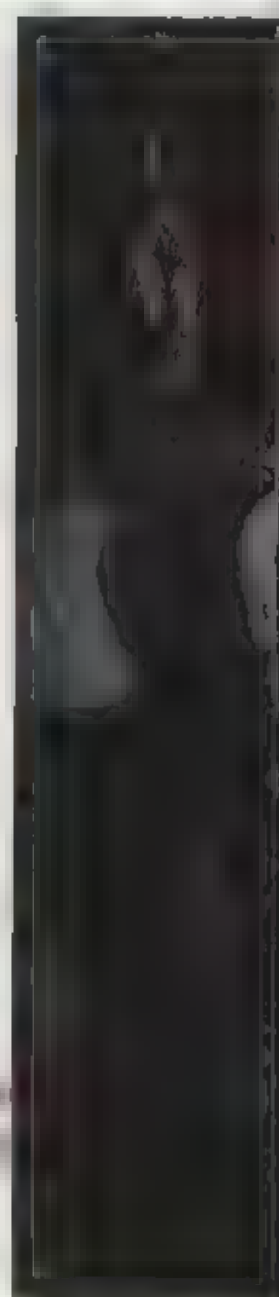


Freshmen diligently work to repair the damage on their float. Though new to the Pep Week game, the freshman class was surprisingly spirited.

Juniors recreate the spirit of Gilligan's Is and Scott Matlock as the professor. Meredith Rooney as Ginger, Jim Thomas as Gilligan, Ray Watts as the Skipper, Alison Brown as Mrs. Howell, and Jesse Ponce as Mr. Howe.

1.00, Mr. P. R. M. ...
 ...ly H. ...
 ...take the ...
 ...The ... was ...
 ...to try.

... were ...
 ... The ...
 ... Next ...
 ... the ...



High *riding* At Fiesta

Fiesta may have been a lot of work, but it was also a lot of fun. High school students, with busy schedules, made time for their good friends and the many fun-filled activities. The weekend of October the 16th thru the 18th was dedicated to work as well as frolicking in the festive atmosphere of the Bishop Amat Fiesta.

After the football game against Saint Bernards on Friday, October 16, students rushed over to the glitter of the lights to begin spending their hard earned money or for some their parent's hard

earned money on all the games and rides. Food was another traditional delight. After a hard day at school, food was what most students wanted. Pizza, Mexican food, Filipino food, snow cones, and candy were just a few of the scrumptious items sold.

In big red lights was seen the word ZIPPER, an action ride in the middle of the field. A line a mile long waited to get on that ride. After twisting, turning and flipping around, stomachs didn't necessarily feel the same.

For parents, students, alumni

and their friends, the Fiesta was just one big party with special effects, games and prizes. Many walked around and enjoyed the sights and talked to friends they hadn't seen for ages. In between time food was enjoyed, games were played, and some lucky people took home a few stuffed animals.

Fiesta was a time for friends, fun, and food. The problem is it only happens once a year. So many made the most of the way they spent this special occasion.



1. The first part of the document is a list of names and their corresponding numbers, arranged in a grid-like fashion. The names are: "A. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z." and the numbers are: "1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100."

Student Involvement *achieves* Success

Student involvement in the fiesta has always been a tremendous boost to its success. This year the tradition lived on. Students used their own time and energy to assist the school in one of its biggest events and money-raisers of the year.

The selling of an extra book of fiesta tickets was emphasized and encouraged. The incentives of free dress and prizes of money to the highest seller of extra tickets were also a help in selling these books. Those who sold their tickets were

put into a daily drawing, from which they could win Christmas Ball Bids, tickets to the Fall Production, and many more fun and exciting prizes.

The fiesta profits were dedicated to repairing the damage to the school suffered by the earthquake of October 1. Students asked people and businesses to sponsor their club or class booth. These sponsorships not only raised money for the school, but also for the clubs.

Students were also there when

it came to lending a helping hand. Many students signed-up to work booths at the fiesta. They took time out of their own lives to come and experience the feeling of intensity and excitement in the fiesta atmosphere. Fun wasn't just going to the fiesta for the rides, it was also working in the booths. This gave them more time to spend with their friends and favorite members of the faculty. It wasn't tedious work. It was fun work that brought out the best in all people.



Seniors Lisa Villarea, Peter Bonsangue, Richard Volaire, and Ray Rocha occupy the Fudge Booth. Run by the Recreation, Art, and Design Club, the booth sold fudge and many other sweets, such as olipopps and Gummi Bears.



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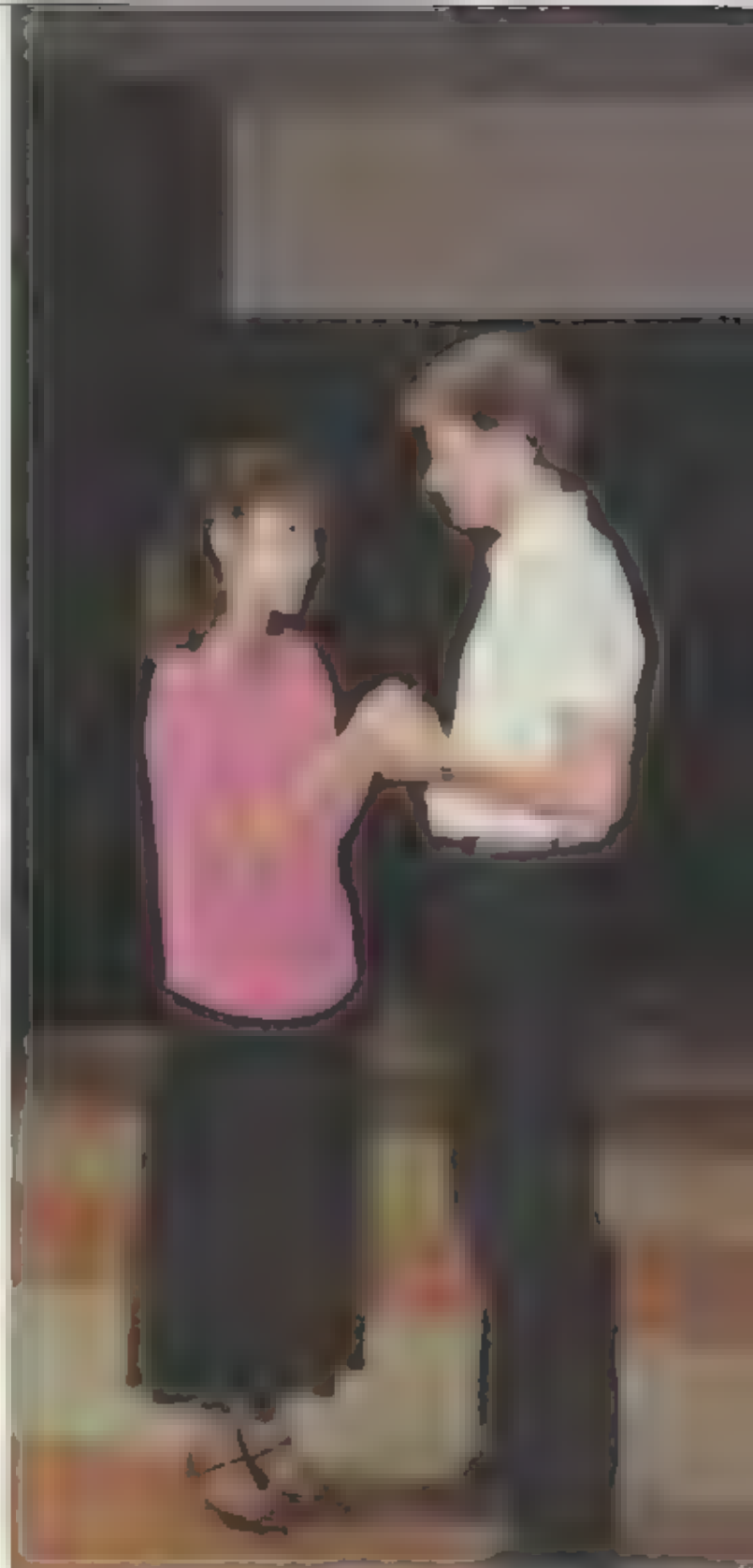
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1. The first step is to identify the problem. In this case, the problem is that the system is not working properly.

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 Where you can see the formation of the
 1900's

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Drama Club *presents* Show For All Times

For most of us, August 18 was the beginning of looking forward to another school year. For a few students, however, it meant time to audition for the presentation "Tomorrow, Today, and Yesterday" and to present the first Fall Musical Production in the history of Bishop Amat.

The production, which was presented during Fiesta Weekend, October 17 and 18, was centered around the themes of the past, present, and future. Various songs from old musicals such as "Fanny Girl," "Fanny Yankies," and "A Chorus Line" were sung. Loved in and acted out. Several clever and hilarious skits were in-

corporated to produce one grand show for everyone.

What was great musical entertainment for the audience was an opportunity for the participants to achieve different aspirations. For some, like Larry Moore, it was a great chance "to make people smile." "The feeling of becoming another person and leaving my problems behind as I take on someone else's," was the reason why Greg Boardman joined. Stephanie Mooroc expressed another view. She said "the fact of singing on stage pleasing others with my singing was my motivation." The preparation that went into getting everything ready was

difficult. Contacting alumni, such as Lisa Muhlethaler and Kelly Starwood, to take part in the review was no easy task. Rehearsing took approximately 10 to 15 hours a day, for two months. Often times homework was done before and after rehearsing one's part, which wasn't much time at all! But all the hard work, effort, and dedication, together with the guidance of the director, Sandra Roberts (A.K.A. Sandi), paid off with the great performance they gave. As the project came to an end, the participants were practically a family caring for each other. That's what the show was all about.



Sandra Roberts, Judy, and Larry Moore with the cast of "Tomorrow, Today, and Yesterday." The weeks of rehearsal and performance were a family.

Twenties Touch *creates* Royalty

Excitement filled the air as October 23 approached and students began to think of Homecoming. The entire student body took part in elections for the court. Those nominated were well-liked fellow classmates who were chosen because they were involved in school activities, as well as popular on campus. Finalists were presented at the Homecoming rally which treated us to a roaring twenties skit about our opposing team, Servite. Special interests, future plans, and student achievements were some of the informative announcements made about each member of the court. Candidates consisted of well-rounded students who participated in activities such as sports and pep squad.

Homecoming gave everyone the opportunity to share their school spirit. Vintage cars from the twenties carried the court past the stands to be cheered by the audience. The band played as the court, dressed in the twenties theme, walked down the aisle toward the stage escorted by their parents. Students, teachers as well as many alumni attended the victorious Homecoming football game against Servite High School

As if the excitement of the game was not enough, the traditional moment during halftime when the Homecoming king and queen were announced had everyone on the edge of their seat. The stadium was quiet and all eyes were on the court, as they stood together on the stage anxiously waiting, like the rest of the crowd. The silence lasted for only a short time, for the moment finally arrived when Mr. Merritt Hemenway announced senior Renee Nevins as queen and senior Chris Ohno as king.

The crowd filled the stadium with their enthusiasm as they applauded and cheered. The rest of the court congratulated the king and queen with warm hugs, kind words, and admiration. Though the crowd was able to witness these moments, few knew the feeling of hearing themselves announced Homecoming king and queen. Queen Renee Nevins exclaimed, "I was excited! He announced it so quickly. I just turned to Patty Guzman and she gave me a hug. It was fun on the stage afterwards because everyone was really excited. People were taking pictures and I felt good be-

cause my dad was proud of me." King Chris Ohno, who was playing in the football game that evening, added "We were coming back on the field after halftime and I was thinking about the game, but I was surprised to hear I won." Friday evening concluded with a well attended party for the alumni in the gym.

Though the most traditional part of Homecoming was the crowning of the king and queen at the football game, there was also the Homecoming dance Saturday night, October 24, which was given by Student Council. The gym was decorated with balloons and streamers to carry out the 20's theme, but the use of laser lights (definitely eighties) was experienced for the first time at a dance. Students looked forward to honoring the court as they processed down the aisle to the center of the gym. This dance was given especially in their honor.

This concluded the Homecoming festivities, but the students have the shared memories that will remain with them until the moment when next year's king and queen are crowned.

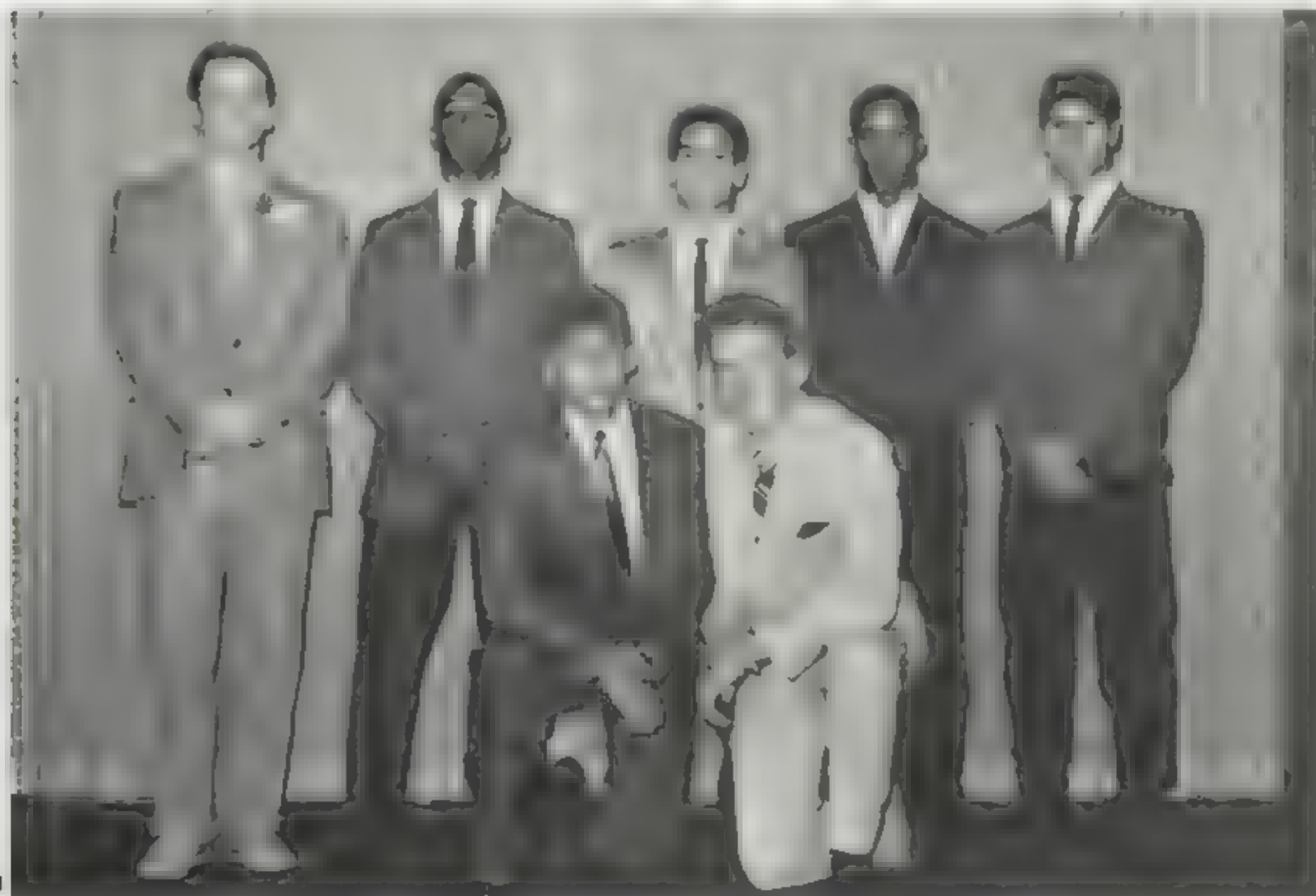


Photo by Lisa Brown

The 1987 Homecoming court (top to bottom): Wade Kennedy, Marlon Singleton, Chris Ohno, Charlie Cook, Alex Arreola, Renee Nevins, and J.R. Phillips.



Senior Rachel Nicks (left) and
Junior Mike Thompson (right) were
the Homecoming couple.

The Homecoming dance was held
at the school gymnasium on Friday
evening. The dance was a great
success and the students enjoyed
the evening.



The 1987 Homecoming Court consists of
Court Queen, Rachel Nicks, Top Court
Queen, Rachel Nicks, Middle Court
Queen, Rachel Nicks, and Homecoming
Queen, Rachel Nicks.

The Homecoming dance was held
at the school gymnasium on Friday
evening. The dance was a great
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the evening.

Butterfingers Angel *brightens* X-mas

The Christmas production of the "Butterfingers Angel/God Must Have a Sense of Humor" was a smash hit with all those who attended the drama. Performed December 13, it was a comical version of the original Christmas story starring senior Tammy Mello as Mary, sophomore Stephen Lopez as Joseph, and sophomore Kelly Younger as "The Butterfingers Angel" Gabriel.

The evening began with a medley of traditional Christmas carols sung by the choir and accompanied by the band under the direction of Mr. Victor Rodriguez. The performance turned into a sing along with all the people in the audience.

In order to prepare for the production, the cast rehearsed for approximately six weeks. During try-outs, each participant was asked to choose the character they liked best. After reading some of the character's lines, director Sandra Roberts chose the final cast according to how well each person

was able to become their character.

Cast participants were expected to attend rehearsals almost every day of the week. The work didn't seem to bother the students. For example senior Francis Sinapi expressed her feelings in this way, "The best thing about working on the play was the dramatic experience and the friends we made." Others in the cast enjoyed working on the play because they loved to act. Sophomore Kelly Younger described acting by stating, "Acting means forgetting your own personality for an hour and at the same time staying true to yourself inside."

The Christmas production, along with all of the other productions, came together under the guidance of director Sandra Roberts. Since Sandy, as she likes to be called, started directing, the plays and musicals have become more successful. Sandy enjoyed working with the cast and developed many, good friendships

Sophomore Kelly Younger exclaimed, "Sandy is more like one of the kids than the teacher." She seemed to enjoy working with the cast and the results were evident in the success of the productions.

Preparation not only involved rehearsals of their lines, but also taking of acting lessons. Sandy offered the lessons to anyone in the cast who wanted them. They practiced such exercises as improvisation. The class was split into groups, and each group was given a topic to act out. They were given such topics as "monkey" and "hurricane".

Once the play ended, the choir came back on stage for a final performance. Junior Stephanie Monroe topped off the evening by singing a beautiful Christmas carol. The entire event was a truly enjoyable experience for all. Everyone who attended felt that it was a great way to start off the Christmas season.

Angel	Kelly Younger
Tree	Gina Gonzalez
Mary	Tamara Mello
Joseph	Stephen Lopez
1st woman	Norma Carrillo
2nd woman	Jasmine Genato
Man in grey	Ron Melendez
Donkey	Denise Rohr
1st king	Kevin Sherwood
2nd king	Greg Boardman
3rd king	Tom Hemenway
Girl	Genevieve Nazareno
Children	Angelique Moran,
	Ann Sandoval, Hillary Waight
Players	Belen Gallarza,
	Francis Sinapi, Maria Valencia
Briefcase	Noel Gonzalez
Stage Manager	Stephanie
	Monroe
Director	Sandra Roberts
Prop Manager	Greg Boardman
Lighting	Jenifer Hirsh, Minju
	Pak, Jennifer Maguire
Special Thanks To	Christi
	Velasco, Ruth Younger,
	Ron Melendez

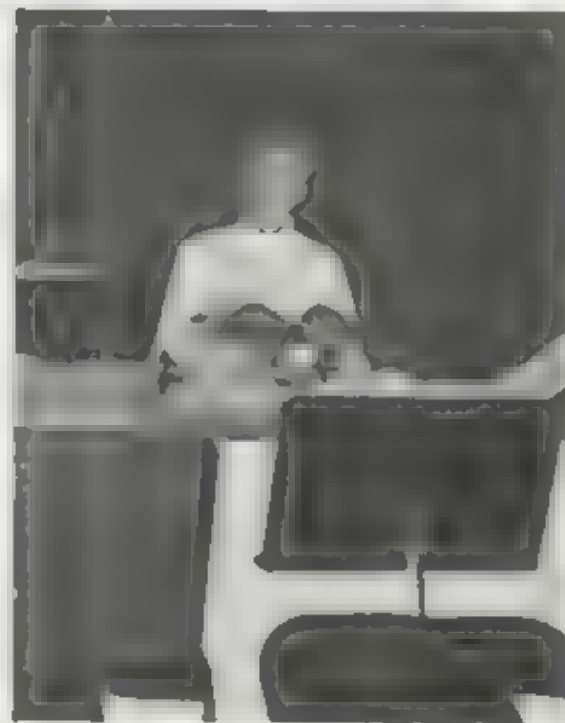
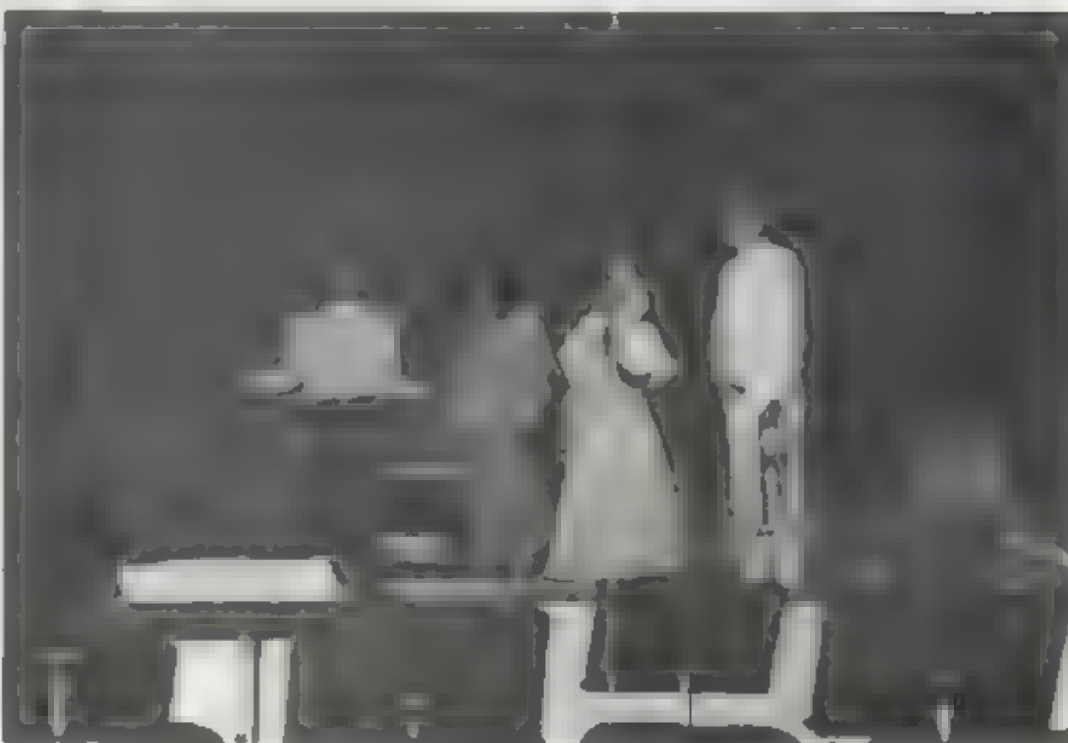


While on the road to Bethlehem, Mary and Joseph end up nursing the sickly donkey played by Denise Rohr, and the fumbling Angel Gabriel. The point of the play was to show how the Christmas story might have occurred if things had not gone historically.



King Herod and Mary Joseph find out how wise men were playing on them. Herod played the part of the king and Mary Joseph played the part of the woman who was from the audience.

Mary and Joseph were happy the Angel Gabriel was with them. He is a friend of Mary Joseph who they were married.



The hysterical Angel Gabriel, played by sophomore Kelly Younger, pleads with God to clear up his situation with Mary and Joseph played by senior Tammy Mello and sophomore Stephen Lopez. In the play the Angel Gabriel was a confused angel who tried to carry out God's plans but a few problems got in his way.

Sophomore Tom Hemenway and Greg Boardman and senior Kevin Sherwood try to get to the baby Jesus with the aid of the masses. The comic trio played the three confused kings who lost their way and ended up at King Herod's palace.

Seniors *learn* True Meaning Of X-Mas

Tradition is a very important part of life as is Christian service. These two ingredients were combined as the senior class once again brought Christmas to Dolores Mission. However, many of the people who went felt that Dolores Mission had brought Christmas to them and the experience would remain with them forever.

Who could forget the excitement of the children, the broad, hopeful smiles, and the eyes twinkling with anticipation when the bus, or if you will, Santa's sleigh arrived? Who could forget the bombardment of kids when Santa, also known as Henry Molina, arrived; or the hop-scoth games, jump rope contests, and piggy-back rides which the seniors seemed to enjoy more than the younger children? In the words of Joel Mejia, "I didn't think that little kids could be so much fun!"

The fun continued as the Christmas parties began. Each child was given candy, popcorn, punch, and cookies. Many class-

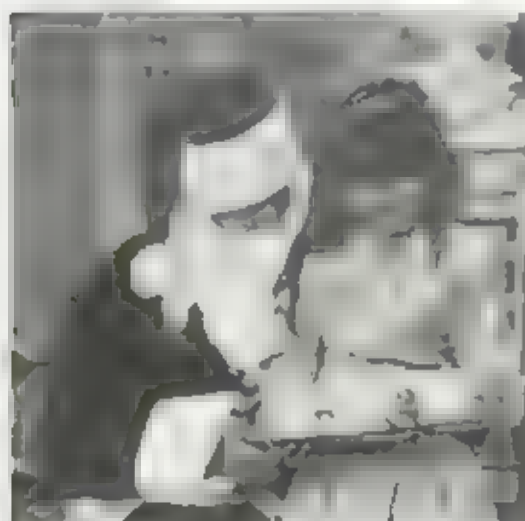
rooms had Christmas music playing, but the highlight was Santa's arrival. The kids could not contain their excitement any longer. They waved their arms in hopes that they would be next to receive a gift. What happened next depended upon the teacher and the individual child. Some teachers preferred that the children take the present home and others allowed them to open the gifts as soon as everyone had one. Even so, some of the children decided to wait until Christmas so that they would have something to open.

Those who did open their gifts showed the seniors a small piece of the joy which they had brought. The kids' eyes grew bigger and danced with excitement when they saw what they had received. This more than thanked the seniors for their efforts and made the trip more than worthwhile. As a matter of fact, many volunteers felt that they had received more than they had given just as they had been taught. "It was a very

good experience and I wish I could go back because you get to see what Christmas is all about," stated Stephanie Herreria. Her feelings reflected those of everyone who took part in the experience.

That everyone enjoyed the day was especially obvious when it came time to leave. No one wanted to go home and the children did not want the seniors to leave. One explanation for this was offered by Christina Durazo. "I didn't want to leave because I got close to the kids in the short time we were there."

Overall the experience was one that will live forever in the memories of both the seniors and the children. It was a learning experience: the seniors learned about life and the beauty of giving while the children learned that people could be generous and loving. However, the most important thing of all was that everyone learned the true meaning of Christmas.



Distributing gifts to each child, Henry Molina plays Santa. His part in the day was especially appreciated.

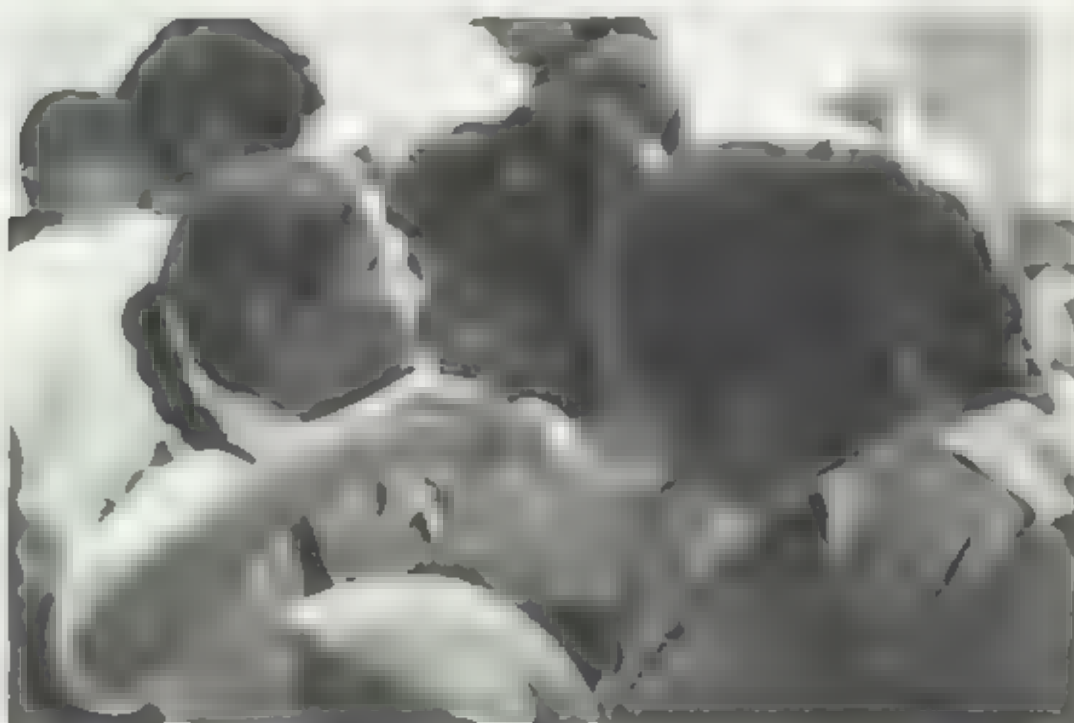


Hope Stanley and Marh Hoyer join in a game of jump rope. They found that their old childhood games were still fun.



Bombed by young boys, Henry Molina realizes that even the best jobs have their drawbacks. John Brennan tries in vain to establish some kind of order. Salt proved to be in high demand.

David Gibbons gives a ride to a friend. At the senior boys were very popular with the boys from the mission.



Nancy N. is thanked for coming by a grateful group. The seniors and the kids grew close quickly.

Showing the excitement of the day, this group of children swarmed around Michelle Arias for a picture. Piggy-back rides were one of the favorite activities during play time.

Winter Night's Fantasy *comes* Alive

Christmas was a season of love, hope and celebrations. Time was set aside to share special events with loved ones. On Monday, December 21, a wonderful event took place—the annual Christmas Ball. It was held at the luxurious Irvine Hilton. The brisk cold air created an atmosphere of winter putting everyone in the spirit of the occasion. "The hotel was great! It was a nice ride and very convenient," stated senior Tammy Cox.

Many couples considered this evening the highlight of their Christmas holidays. Groups of friends were seen huddled together talking, laughing and enjoying each others company. "I had the time of my life. My friends, our dates and I got along great. We found ourselves laughing and dancing all night long," senior Angeliqne Moran stated. She went on to add "The only thing I would change would be to make the night last longer."

The dance was hosted by the senior class officers and their moderators after many months of careful preparation. Bids went on sale two weeks prior to the event for 50 dollars rising five dollars the second week. Included in the price was a buffet dinner which proved to be delicious and quite festive. Couples danced the night away to the music of "Spectrum"

Early and on-time couples beat the long lines for pictures due to late arrivals. Some impatient people expressed the wish to forget the picture taking and get-down with the music. Remembering, however, that pictures would be memories of the night, they reluctantly continued their wait vowing that the next time they would get in line early.

Voting for the Queen and her court took place at the start of the evening. Everyone in attendance was anxious to hear the good news. Toward the end of the even-

ing, the lights went on and the silence cut through the air as all heads turned toward the stage. Senior vice president, Ray Genato announced the names of the Princesses, seniors Marti Hove, Tiffany Rice, Hope Stanley, and Kathleen Vetelsen. "... And the moment you've all been waiting for The Queen of the 1987 Bishop Amat Christmas Ball is senior Jessica Zertuche." Applause arose from the crowd as a sign of approval. One added touch was that Queen Jessica was also a senior officer involved in the preparation of the dance. Queen Jessica, her court of Princesses, and their dates danced the "Queen's Dance" to Wham's "Careless Whisper."

The warmth of couples inside and the winter chill outside created "A Winter Night's Fantasy," as the 1987 Christmas Ball came to a conclusion.



Seniors John Maguire and Aaron Anguiano carefully inspect the buffet dinner. Cold cuts and salads were just some of the foods students served themselves during the evening.



Senior class vice president Ray Genato announces Jessica Zertuche as queen. The crowning of the queen was the climax of the event.





Waterpocket is a shallow, irregular pond
that forms the lower end of a
valley. It is a natural pond and the
depth of the water is about
the depth of the valley.

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Series N & M gave slightly less weight
than the rest. The primary was found with ex-
cellent detail and sharpness.



Students enjoy themselves while dancing in the latest tunes. Music provided by Spectrum resulted in a fun dance floor all evening.

Senior class officers David Gibbons, Queen Jessa Fortiche and Arnette Agano like a break from the excitement. Months of planning and preparation with their moderators culminated a successful dance with approximately 200 couples in attendance.

Festivities *draw* Attention To Sports

The second annual Winter Homecoming remained as popular as it did in its first year. Its main purpose was to draw attention to the winter sports: wrestling, soccer, and basketball. Indeed, with the success of the Boys Varsity Basketball team, the Winter Homecoming game was a well attended event.

The Winter Homecoming activities were similar to those of the Fall Homecoming celebration. The activities consisted of voting for the court, honoring winter sports at a rally, and finally attending the basketball game and

the dance which followed it. Senior Marti Hoyer, who was in charge of the activities, spent weeks before the event in preparation. The final outcome was a credit to her dedication and hard work.

The varsity basketball game against Saint Bernard as well as the dance following the game were the highlights of the celebration. It was an exciting evening which began with a close victory of 75-74 over Saint Bernards. At half time the Homecoming Court was introduced, but the crowning of the king and queen occurred at the dance.

During the Homecoming dance, Mr. Randy Dimmitt introduced the court and enumerated their individual interests and ambitions. He also mentioned their favorite pastimes. He then announced the Homecoming queen and king as seniors Matilde Medina and Terrance Lamb.

The homecoming ceremonies were a lasting impression for seniors. In fact, court prince, senior Grayson Kline stated, "Being chosen for the court added a great memory to my senior year."



The Winter Homecoming Court (bottom to top) Junior Tim Aguayo, seniors Nancy Nicoloro, Matilde Medina, Terry Lamb, Rosalie Montes, Grayson Kline, juniors Alex Pacheco, Santiago Flor, Joel Hammond, Lisa Russo, Elsa Guzman, senior Wendy Ham, juniors Shari Delrosario, Yvonne Nichols, senior Vince Arrellano, junior Pat Sullivan, and senior John Koiso.



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During the past 2 years, 5,141,410 passengers have been transported at the very low cost of 1¢ per passenger. The Homestead, Pa.,

A court which you work passes the
twelve so-called Grays or the Mary
by for the the most of your first
the... The is...
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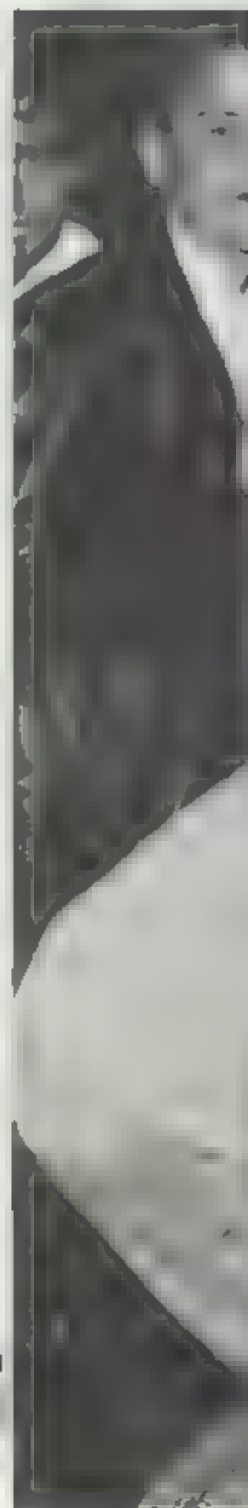
Summer is a time when students are able to spend time with friends and family.

Some students are able to spend time with friends and family during the summer months.



Some students are able to spend time with friends and family during the summer months.

Some students are able to spend time with friends and family during the summer months.



Sadies *swings* In A Super Time

The time had once again arrived when girls had the opportunity to ask that long time crush or special friend to the Sadie Hawkins Dance. It was also time for feelings of uncertainty and anxiousness. Were you ever going to get up the nerve to ask? If you did, was he going to say yes? These questions wandered in the minds of many girls for weeks prior to the dance.

Once the girls did get around to asking for a date, they had a chance to get to know him better while shopping together for matching shirts. It was tradition for couples to wear the same outfit to the dance. This gave them a chance to talk and get to know one another before they arrived at the dance. Junior Lucy Palomanes stated, "We almost had as much fun shopping as we did at the dance."

Behind the scenes preparation went into the creation of a successful evening. The A.S.B. officers and the rest of the Student Council had the difficult task of planning the event. They put in hard work and gave of their time and ideas. Their hard work ensured a fun evening for all. After the planning was finished, they had the task of hiring a disk jockey who could play a variety of music.

Three special activities were planned for the Sadie Hawkins. Two giant video screens were featured so people could watch videos while dancing. A fake jail was set up and friends could hire guards to place couples in the cell for a certain amount of time. The most popular activity of the evening was the "Chapel of Enchantment". Couples exchanged make believe vows and received a make

believe marriage certificate.

The evening was filled with many activities which helped to ease the strain of a first date. The uncertainty of what couples should talk about and what, if anything, would come of a relationship was still a reality. This Sadie Hawkins dance, however, didn't give anyone a chance to be bored.

Couples weren't the only people to have a good time. Those who chose to go alone enjoyed themselves as well. They spent time talking with friends and dancing.

All in all, the dance was an opportunity for an original evening for couples and singles alike. It was a chance to renew old friendships and welcome new ones. The Sadie Hawkins dance was in fact, the perfect kick-off to the Valentine's Day celebration.



Senior Michele Apodaca and her date get a breath of fresh air from the dance. It sometimes became hot because of all the dancing.

A group of juniors and seniors show off their matching outfits. It was a tradition for the girls and their dates to wear matching shirts to the dance.

Balloons *capture* Hearts

On the night of Wednesday, February 10, 55 juniors and seven seniors arrived at the gymnasium to begin the long process of preparing approximately 12,000 balloons to capture the hearts of loved ones and friends as a part of the Valentine's Day celebration. The long awaited activities got off to a start at approximately 11:00 p.m. when junior class moderators, Miss Teri Velasco and Mr. Randy Dimmitt called the workers together for a quick briefing of the coming night's events. Under the instruction of senior Rodney Injarusorn, everyone pitched in and gave their all. "Compared to last year, it was very well organized. Everyone was great and cooperated to make it an outstanding success," commented Rodney.

Radios blasted and the following hours were spent inflating the mylar balloons. "It was hard work blowing up balloons at first because they kept popping. It was frustrating when a balloon would float up to the ceiling," complained junior worker, Jackie

Zuro.

At approximately 1:00 a.m., Miss Velasco and Mr. Dimmitt called everyone to assemble. The next three hours were to be spent at leisure. The movie "Summer School" was shown in the weight room. Outside, some played basketball, volleyball, or cards, while others continued blasting the radio, eating eight foot long sandwiches and talking, or just plain sleeping. Junior Joey Hammond replied, "After the work was completed, everyone was lounging around or sleeping. People were tired and wished they were home in bed."

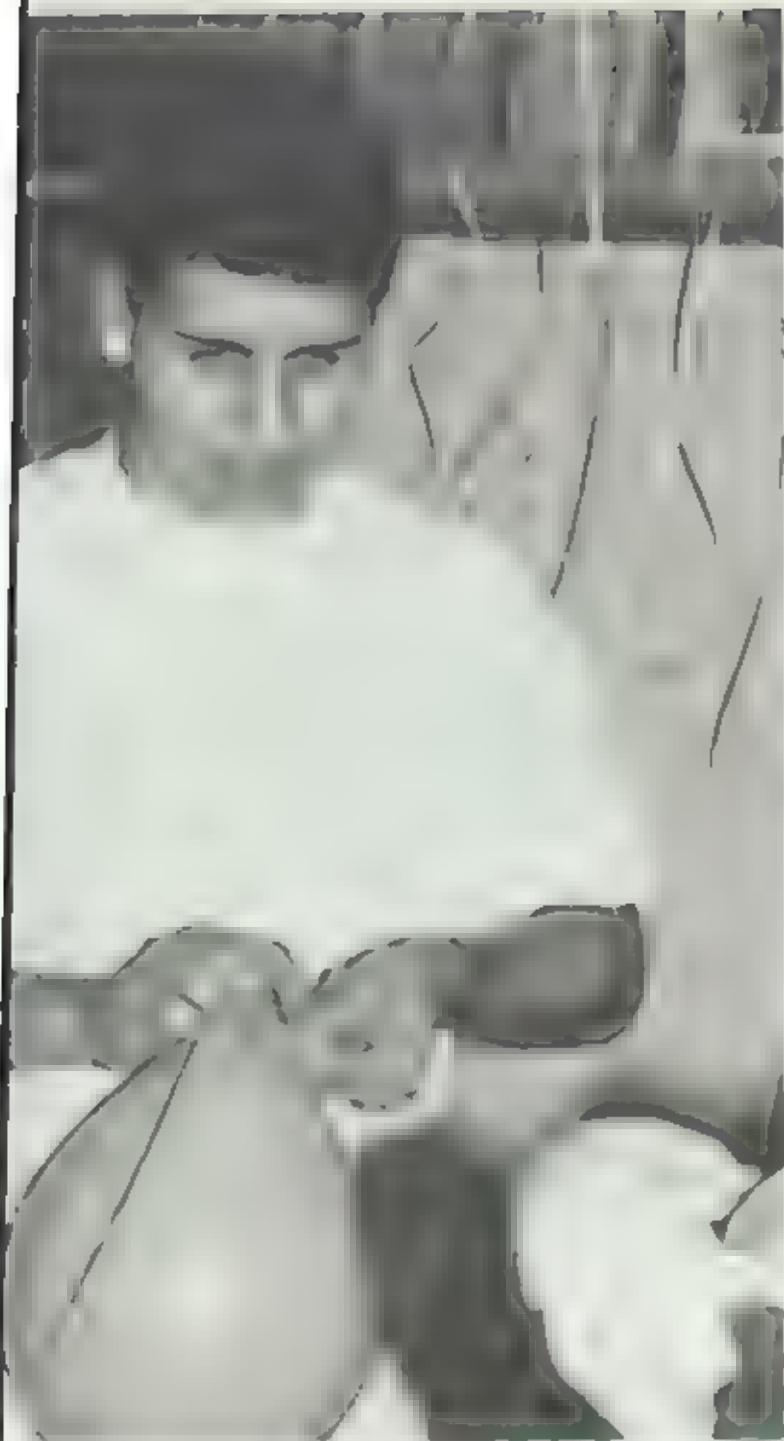
At 4:00 a.m., the work began again and continued until day light when the first early bird students arrived at school. By 7:00 a.m., just about everyone was ready to meet Rocky's truck for a quick breakfast. Fingers were calloused from endlessly tying balloons, legs and feet were sore from being used all night, eyelids were only half open, and people had headaches from inhaling too much

helium. Still, the whole crew pushed on and the job was almost completed by 7:35 a.m. when, without warning, a 5.0 earthquake, an aftershock of the October first quake, rocked the rainbow colored gym, causing panic once again among the students. "Within seconds, the gym floor was cleared of students who dropped under tables. The earthquake was exciting and certainly changed the atmosphere. I have never seen sleepy people move so quickly," observed junior Meredith Rooney.

Although it wasn't all work, it was not all easy either. After the entire night's events, the workers couldn't wait to hit a nice, soft bed and pillow. Miss Velasco summed it up by saying, "The junior class worked wonderfully. The event was great fun and a tremendous success." As in past years, the juniors agreed that the tradition should continue not only for the monetary success, but for the comradery and entertainment of those who volunteered to work.



Students work vigorously amidst the balloon-filled alcove. By daybreak, more than 12,000 balloons filled the gym.



Firstly by the first student
 and the second student
 initiated the type of message
 as a message to the class.

Then, the next student was
 going to be the next student
 to be the next student to be
 the next student to be the next student.



Mr. Randy Dimmitt and Miss Terivelasco
 separate valentine messages. Making sure
 each message was attached to a balloon
 was a slow tedious job.

John and Hilda are inflating a balloon
 with helium. Students took turns learning
 to blow up balloons with the helium tanks.

Junior Mike Sutton carries a handful of balloons to show room. After a long night and morning the time had finally arrived to deliver the balloons.

A diverse group of students gather together for lunch. Sharing each other's company made the afternoon more enjoyable.



Four pizzas are valuable cargo for senior Susie E. Stein. As part of the special occasion, many students ordered pizza for lunch.

Taking advantage of the warm weather, students enjoy a game of basketball. This day gave them the opportunity to participate in various activities not offered at lunch.



Valentine's *lift* Spirits

Throughout history, Valentine's Day has been a time set aside for couples. It has presented loved ones the opportunity to express their appreciation and affection toward one another.

This special celebration has also been a tradition for many years. Principal Mr. Merritt Hemenway reported, "The Valentine's Day celebration began in 1972 with a carnation sale. The seniors needed a way to alleviate some of the prom expenses, and they came up with this idea. It was such a success that junior classes made it a tradition. Up until 1983 carnations were sold along with a special message to friends. Because of the rising cost of flowers four years ago, the idea of a balloon sale was initiated.

In order to make the day more pleasant for everyone, the administration approved an all after-

noon "field day" for students and faculty to relax and get to know each other under a casual atmosphere. Sophomore Eryn Ashra commented, "The day was really inspirational because we were encouraged to think about other people and not just ourselves when writing out messages for the balloons." Unfortunately not everyone received a balloon. Junior Marlon Karganilla observed, "It was sad to see people without any balloons."

The junior class moderators, Mr. Randy Dimmitt and Miss Teri Velasco planned activities for the afternoon. A disc jockey provided music for the students to dance. Senior Theresa Bencanario stated, "My friends and I had fun dancing. The more people that came out, the better it was." The annual Senior-Faculty Volleyball game was also scheduled

for entertainment. This event enabled some friendly competition between the seniors and faculty. The faculty proved that they did get better with age with a two games to one win over the seniors. Some students rallied up their friends for a basketball game while others just enjoyed a long lunch.

It was a colorful day on campus. Red, blue, green, yellow, purple, and pink bouquets of balloons were floating in the air. Smiling faces shined brightly and laughter echoed in the air. Senior Charlene Gomez declared, "All in all it was a fun day. The time I spent with my friends really made me feel good about myself and them. No matter how they feel about the day, the students all agreed that it was better than being in class."

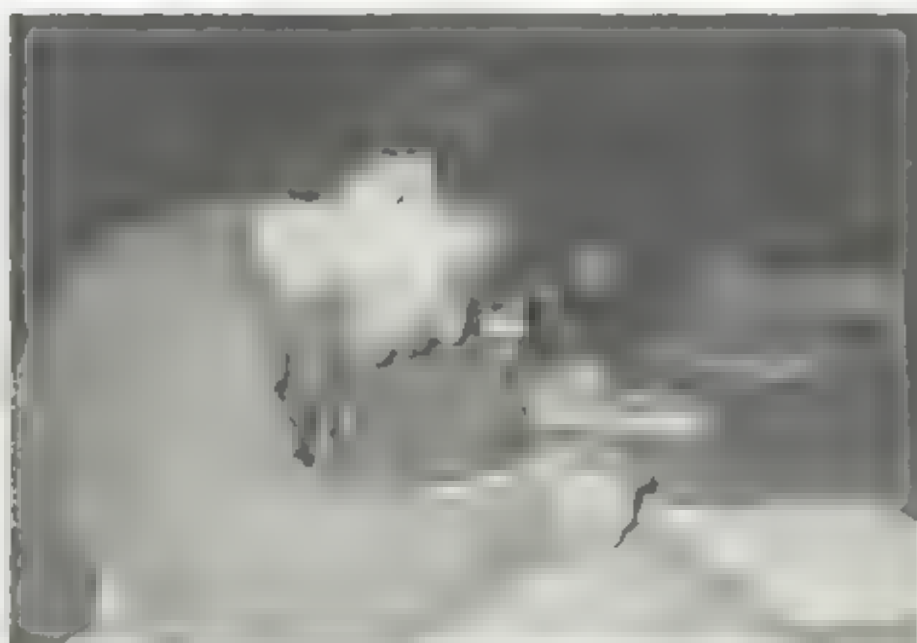


Preparing to serve the volleyball, senior Elio Yerkish concentrates on his aim. Providing healthy competition between students and teachers, the Senior-Faculty Volleyball game was a highlight of the day.

Absorbing a thoughtful message from a friend, junior Denise Sandoval gives a warm smile as her classmate Sylvia Santides looks on. The messages received of love and friendship reflect on the success of their friend.

Sophomore Chris...
 ...
 ...
 ...

...
 ...
 ...



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 ...
 ...
 ...



We've got the...

Touch

IN STUDENTS



Senior Mark Ewens, Jr. with his
classmates, the 1974-75
class, during the 1975
Senior Banquet. This was the
last time the class
was together.



Senior Mark Ewens, Jr. with
his class, the 1974-75
class, during the 1975
Senior Banquet.

As the year went by and each class was promoted one rank toward the final goal of graduation, many people failed to realize the importance their class had on its members. With a touch of individuality, it was possible to observe the uniqueness of each class and

the contributions they made. Although the classes combined to make up the student body, there existed a deeper bond between those students who shared the same experiences, opportunities, privileges, and insecurities as they strove for independence and recognition as

a capable member of society. Graduation was a distant dream for those just beginning to discover what their class was all about. It became all the more meaningful, however, for seniors who knew the day would come when they would be together

as a whole for the last time. This was the ultimate sensation of being a class. In all that the classes shared together, their touch of unity came from being different from every other class before them enabling them to say that **WE'VE GOT THE TOUCH!**

Seniors Put Final Touch On The Year

The senior class officers led their class through a very successful year. With Jessica Zertuche as president, Raymond Geraat as vice president, Annette Anguino as secretary, and David Cottons as treasurer, much was accomplished. Pep Week, the senior sweat shirt sale, the Dolores Mission activity, and the Christmas Ball were events that demanded hard work from the officers. The team effort of these officers made the last year of the Class of '88 the most memorable.

The officers' first major activity was Pep Week. In the previous three years, the class had never won Pep Week. Even though the officers began the work parties only a week before the competition, they had no doubt that the decorations and the float would be finished in time. "I had all the confidence that everything would be accomplished with everybody's help and participation," Raymond asserted. "I stated, 'Through the organization, dedication, and of course, hard work of the officers and volunteers, Pep Week became an accomplishment of which they could be

proud.

During the first two weeks of December, the long-awaited senior sweat shirts went on sale. It was organized by senior Roger Inarason along with the help of the officers. The sale was met with great enthusiasm. Most seniors were pleased with the sweatshirts, which were designed by Roger. Nancy Navarro proudly stated, "I think that the design was very creative and unique, that much work was put into it. Thus, the sweatshirt sale was an appreciated work of both Roger and the officers."

Under the leadership and supervision of the officers and the moderators, Mrs. Kathleen Chavez and Mr. Anthony Victoria, and the help of Mrs. Rosann Ramirez, the senior class Christmas Service Project was another successful endeavor. In December, the seniors collected hundreds of toys and gifts from the students and the faculty. After they were wrapped, the gifts were presented to the children at Dolores Mission on December 18, by a busload of spirited seniors. Thus, the Christmas spirit was

shared by both the officers and the class.

Following the project, the seniors sponsored the Christmas Ball on December 21. It was held at the Irvine Hilton and organized by the officers and moderators. Even though it was held on a Monday night, the Christmas Ball became one of the most memorable evenings of the holiday season for many couples.

Both the officers and the moderators continued their dedication and hard work throughout the rest of the year. The very successful Pep Week united the spirited seniors through their victory, while the sweatshirt sale made them proud of the class. The Dolores Mission activity enabled them to share their Christmas spirit with hundreds of grateful children. Also, the Christmas Ball gave them a teaching memory for the year. The Class of '88 left behind an outstanding impression, which was much appreciated by the entire student body.



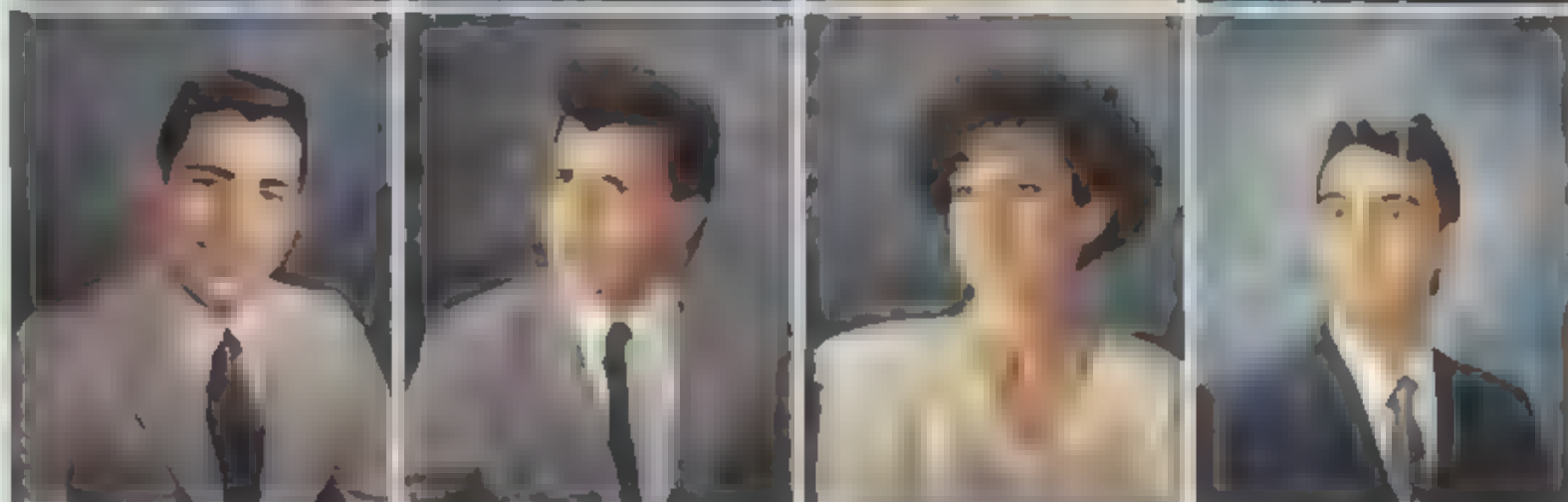
Seniors visit with Mrs. Mr. Victoria and Mrs. Chavez. From left to right: Mr. Victoria, Mrs. Chavez, Mr. Victoria, and Mrs. Chavez.

Seniors visit with Mrs. Mr. Victoria and Mrs. Chavez. From left to right: Mr. Victoria, Mrs. Chavez, Mr. Victoria, and Mrs. Chavez.

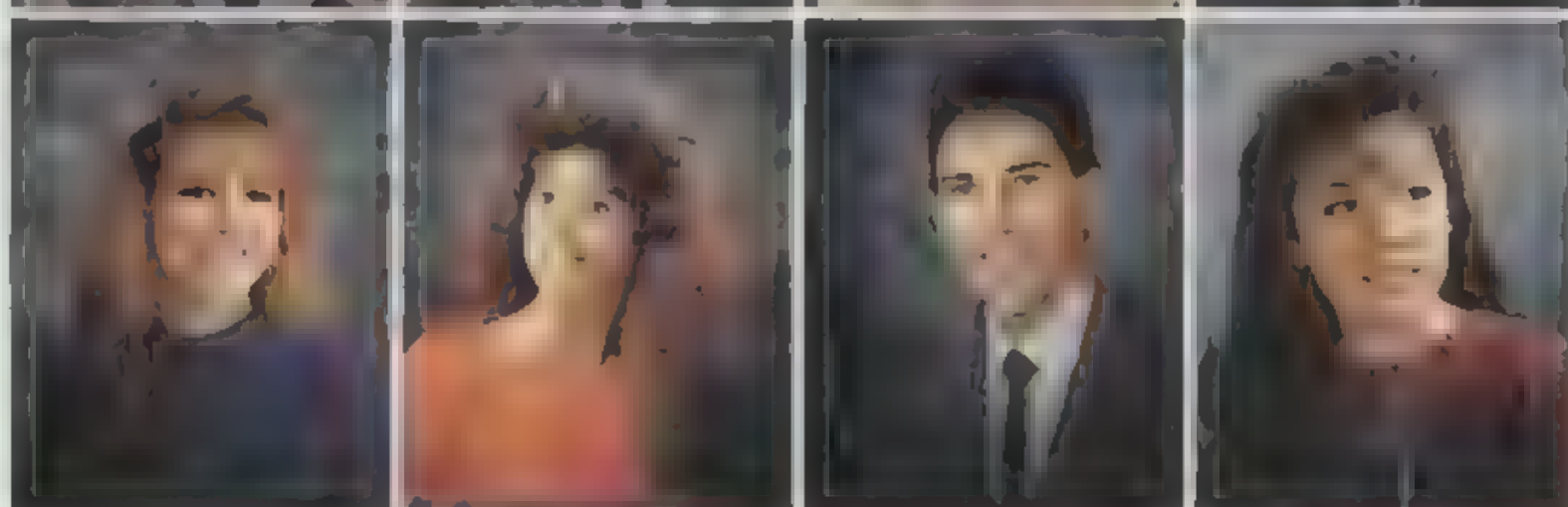




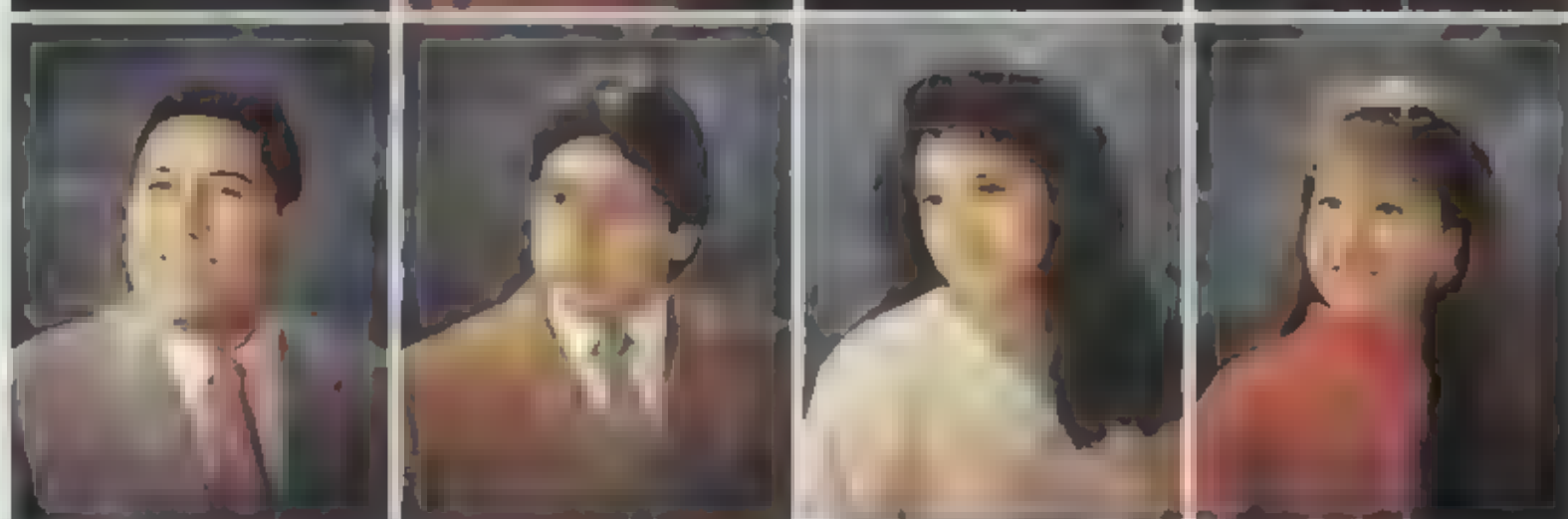
Thomas Acuna
Gabriella Aguilar
Gloria Aguilar
Kathleen Aguilar



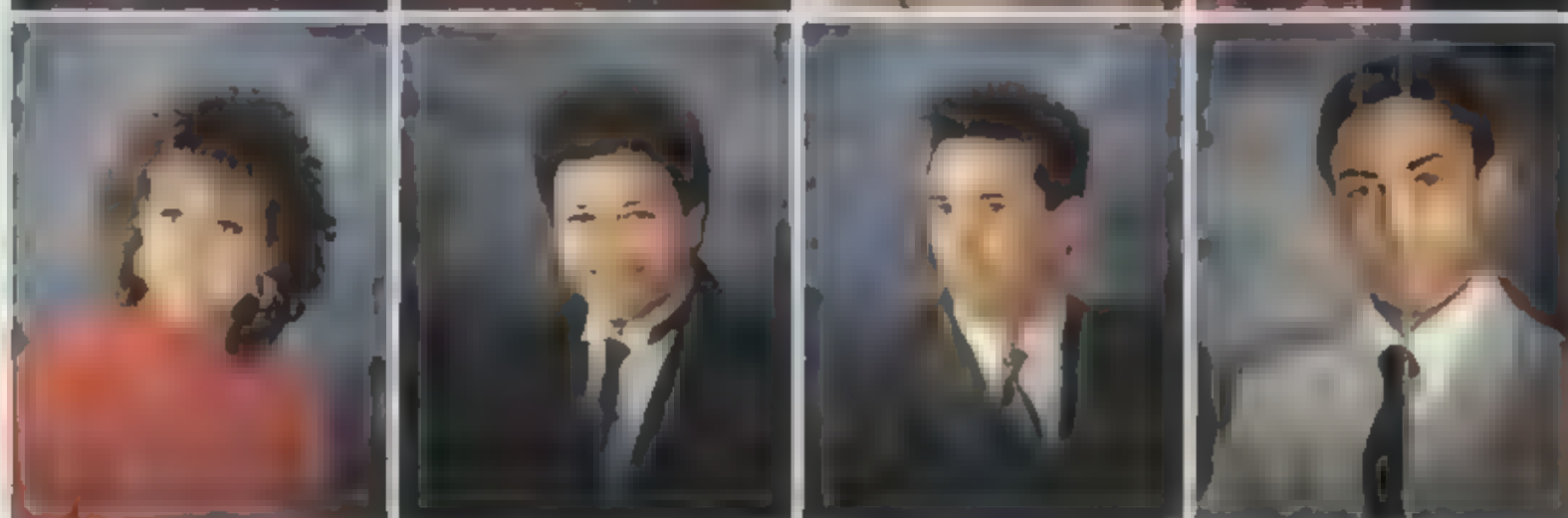
Charles Aguirre
Eddie Aguirre
Patricia Ahnholz
Brian Albert



Tammy Albrechtsen
Tina Amato
Richard Andreas
Rose Angel

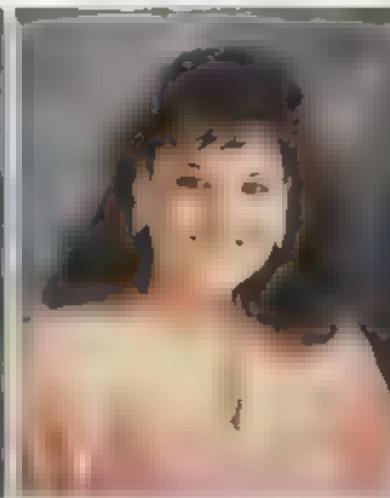
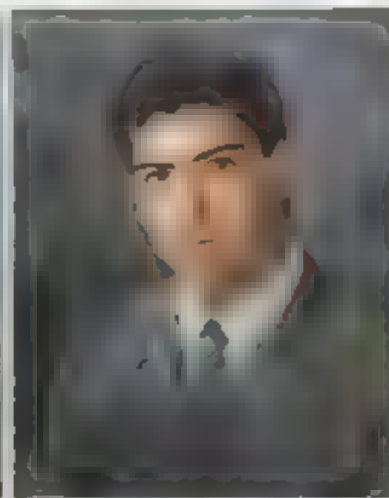


Dominic Angelo
Aaron Anguiano
Annette Anguiano
Mylene Angulo

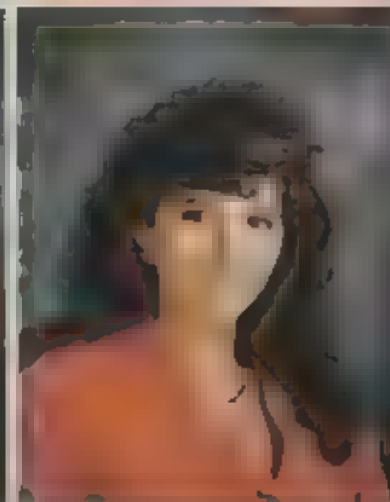
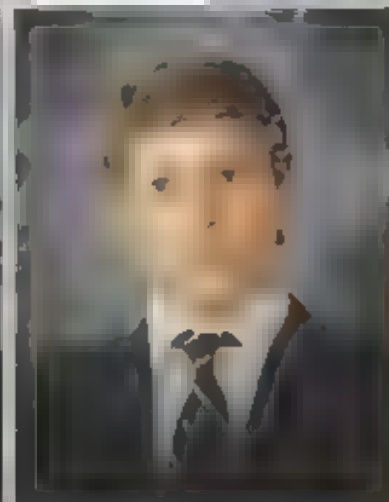
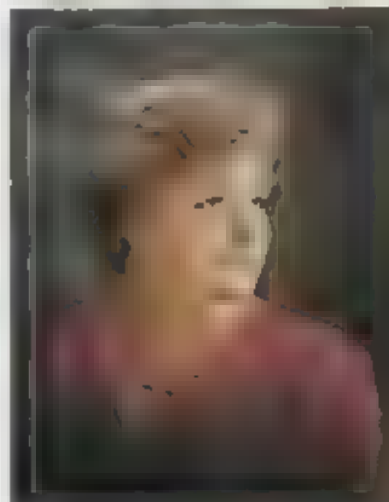


Michelle Apodaca
Anthony Arangua
Oscar Arce
Tim Arceneaux

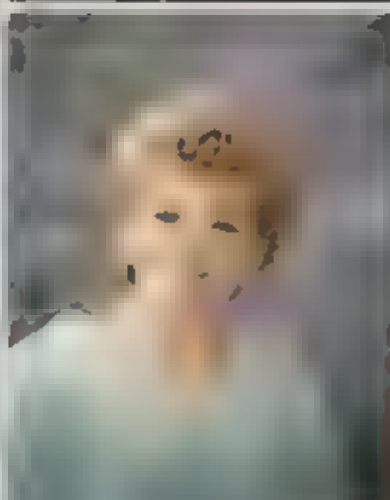
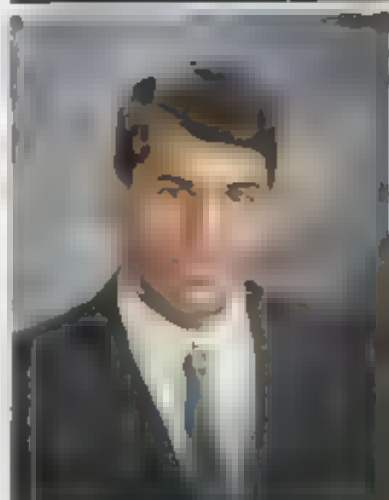
Alex Arellano
Rigo Arellano
Vincent Arellano
Martha Arevalo



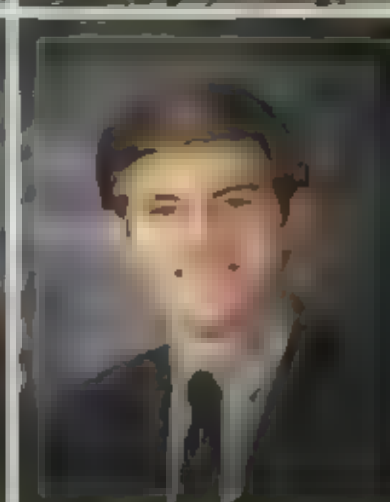
Michelle Arias
Jeff Arnold
Thomas Arnold
Delilah Arredondo



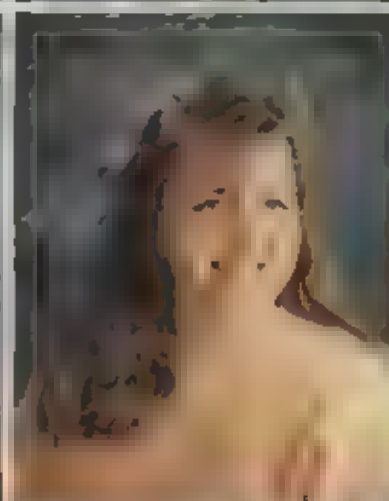
Robert Asa
Kimberly Bankston
Gill Barkey
Eric Barron



Yoel Bartolome
Robert Basso
Alfonso Basurto
Jason Bazyouros



Peter Beck
Nancy Benavidez
Elizabeth Bertiaux
Joseph Beteta



Spirit All Around

It is a great pleasure to see our students and faculty members all around the school spirit. We were very lucky to have a very good spirit. We were very lucky to have a very good spirit. We were very lucky to have a very good spirit.

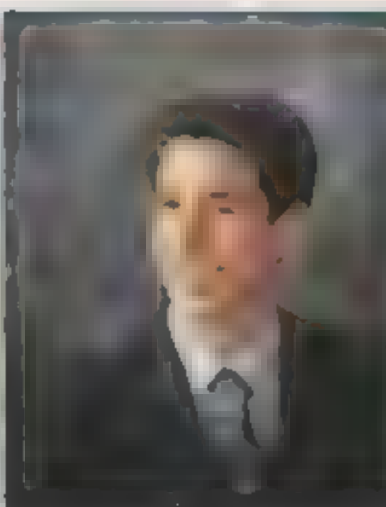
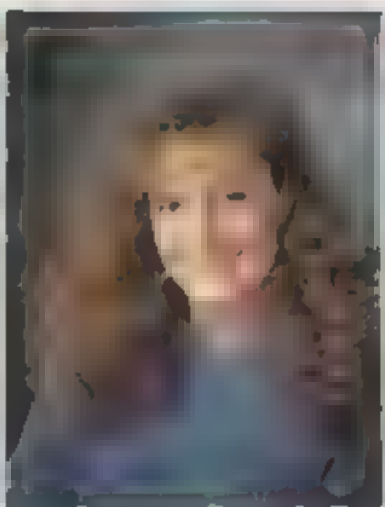
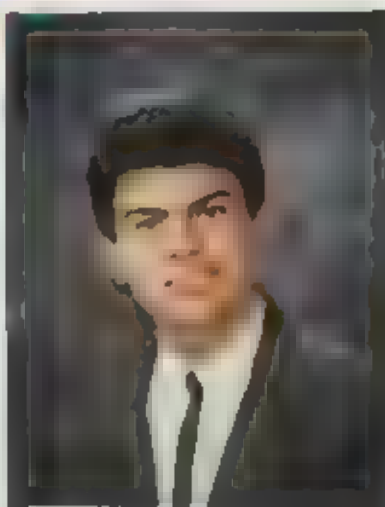
Some of the students who were very good spirit. Some of the students who were very good spirit. Some of the students who were very good spirit.

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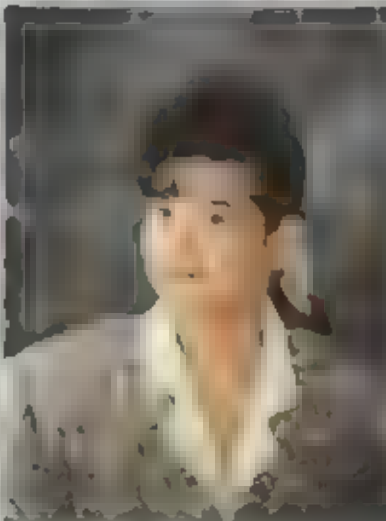
Some of the students who were very good spirit. Some of the students who were very good spirit. Some of the students who were very good spirit.

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Some of the students who were very good spirit. Some of the students who were very good spirit. Some of the students who were very good spirit.

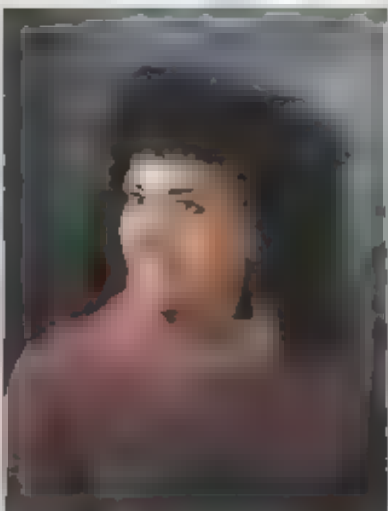
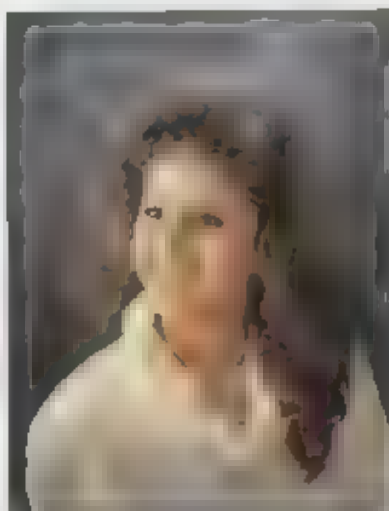


Leroy Bica
Kelly Boesen
Peter Bonsangue
Jeffrey Bouche

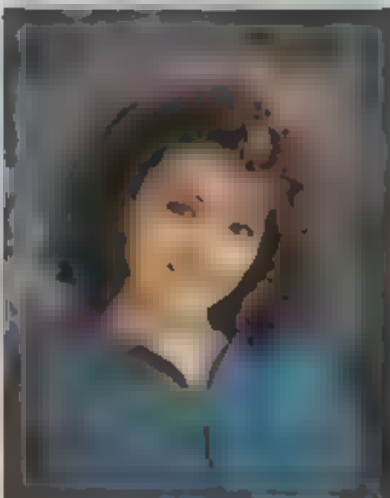
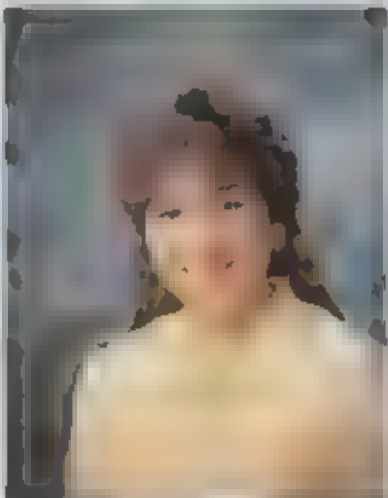
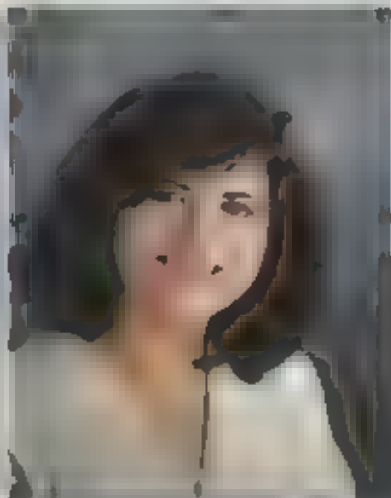
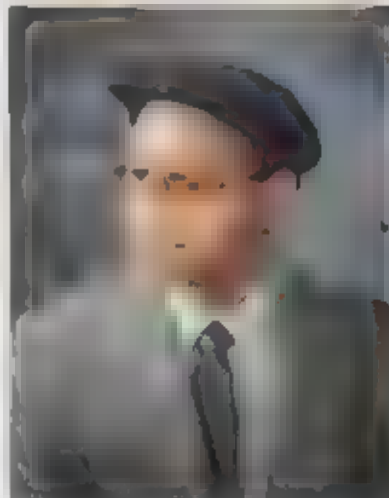


Thomas Brancato
John Brennan
Theresa Buencamino
Thomas Bugbee

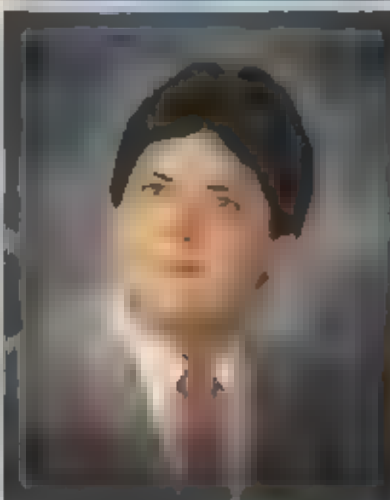
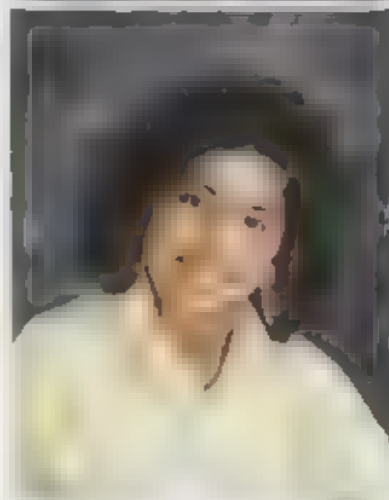
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Karen Butala
Julie Calzada
Ana Campos



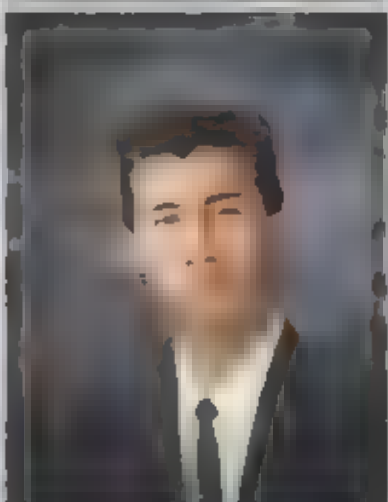
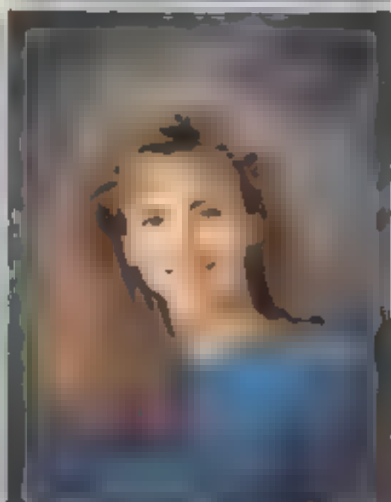
Olegario Cantos
Laura Cardenas
Lisa Carillo
Norma Carillo



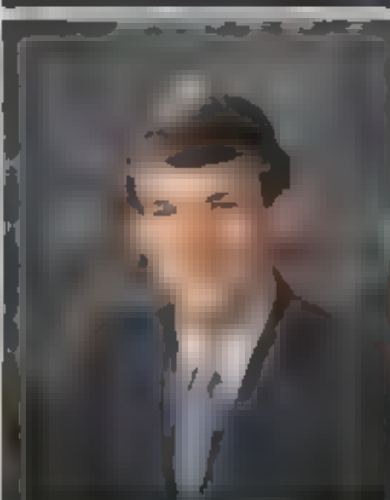
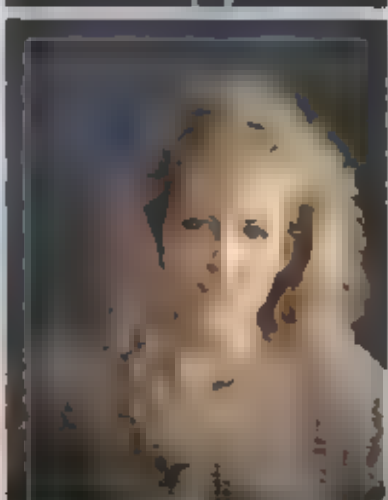
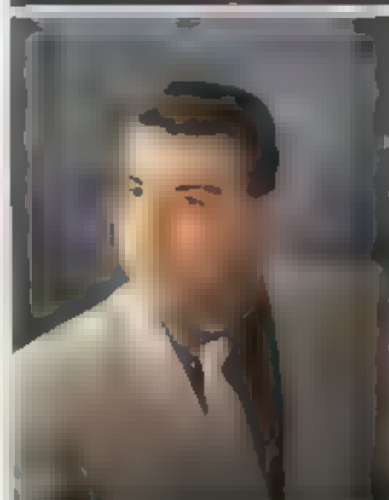
Diana Carrion
Ismael Casas
Eugene Castillo
Michael Castro



Larry Castruita
Linda Chamberlain
Michael Chico
Pat Ciei

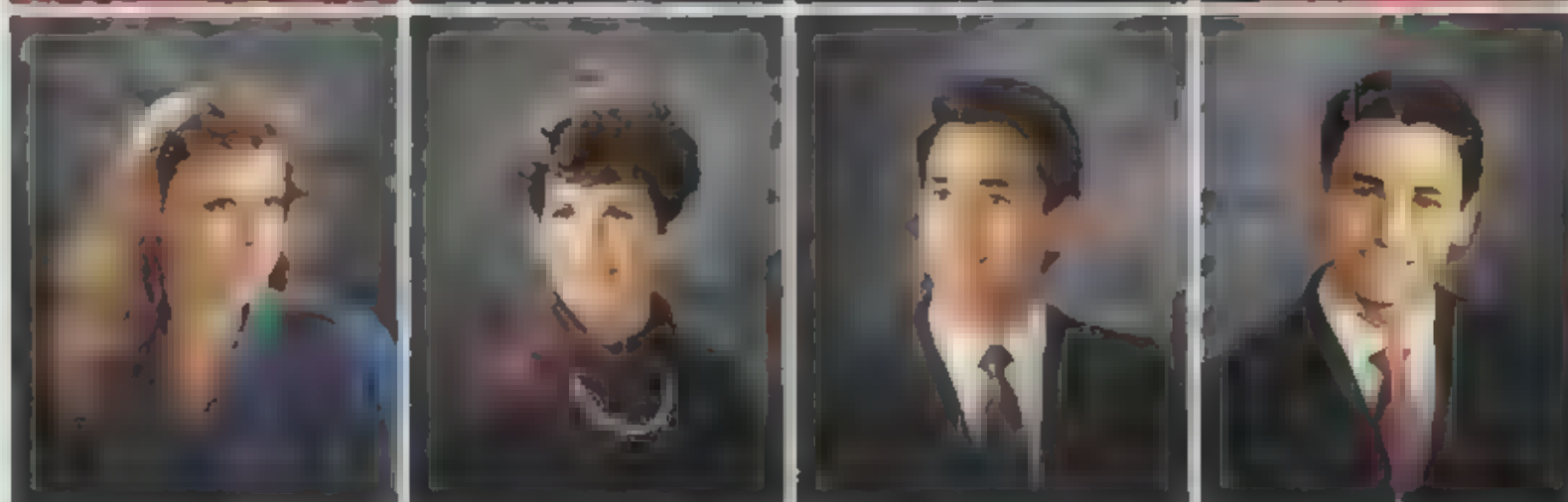


Steve Clark
Valerie Clark
Julie Collins
Michael Conness

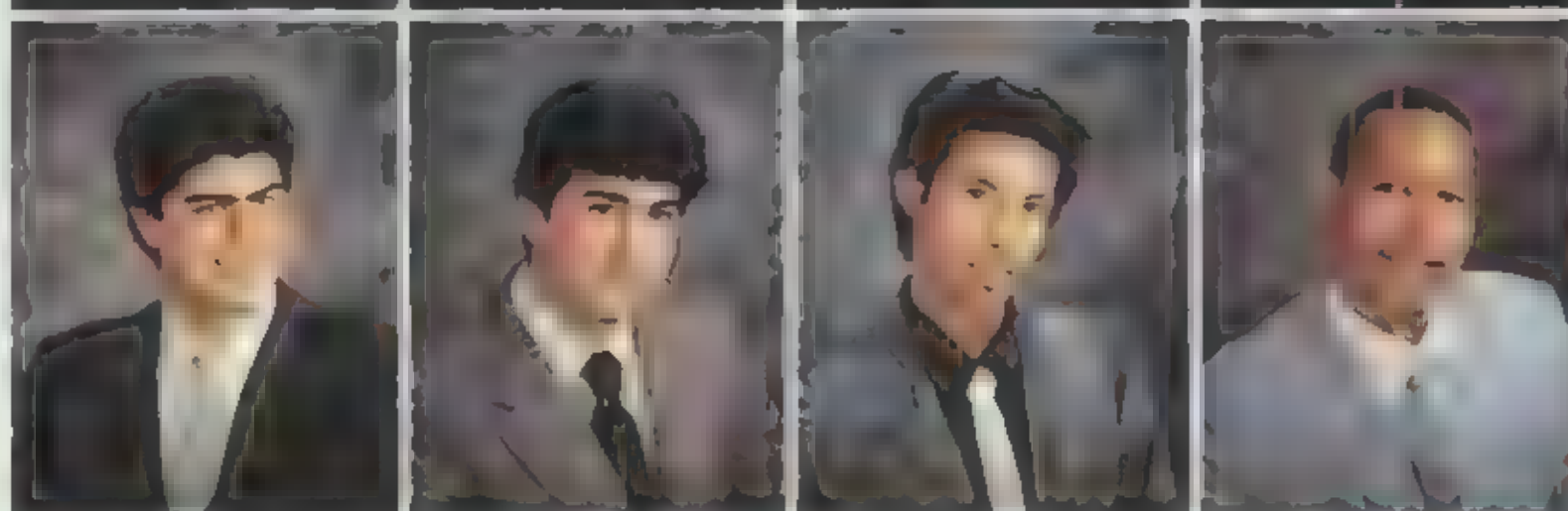




Flory Contreras
Charlie Cook
Christopher Cook
Jessica Cortes



Kimberly
Courtemarche
Tambra Cox
Timothy Cruz
Thomas Cruz



Jason Davila
Joseph DePompa
Eric Dela Cruz
Scott Dixon

Students Win In Lottery Drawing

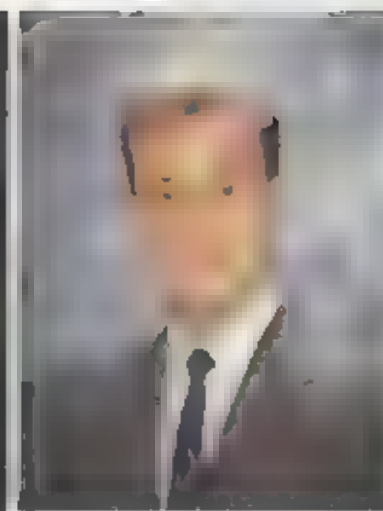
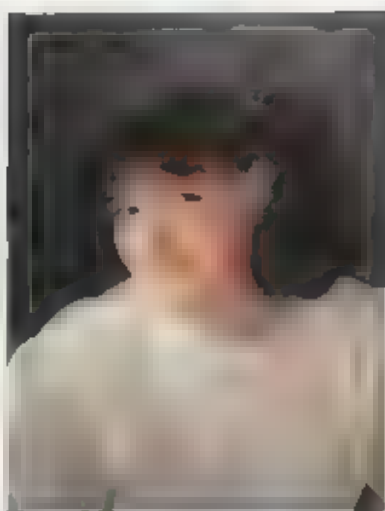


The lottery drawing was held on Tuesday, June 1st, at the school. The drawing was held in the cafeteria. The students who won the lottery were:

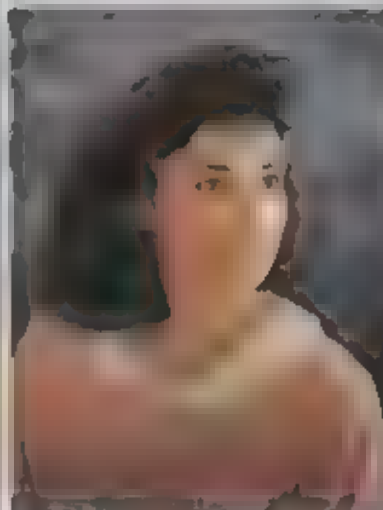
Flory Contreras, Charlie Cook, Christopher Cook, Jessica Cortes, Kimberly Courtemarche, Tambra Cox, Timothy Cruz, Thomas Cruz, Jason Davila, Joseph DePompa, Eric Dela Cruz, and Scott Dixon. The students who won the lottery will receive a prize of \$100.00. The drawing was held in the cafeteria. The students who won the lottery were:

The lottery drawing was held on Tuesday, June 1st, at the school. The drawing was held in the cafeteria. The students who won the lottery were:

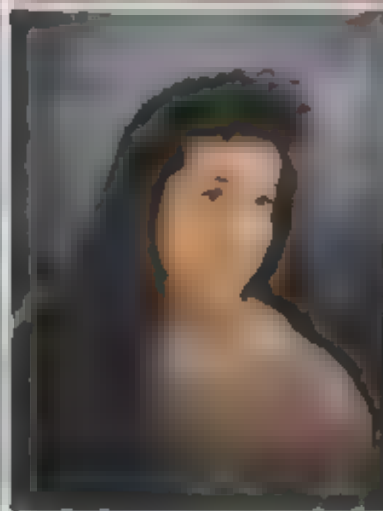
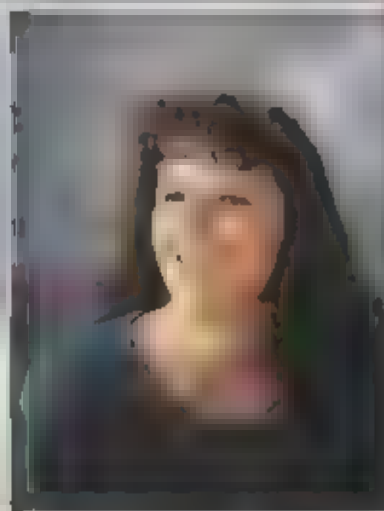
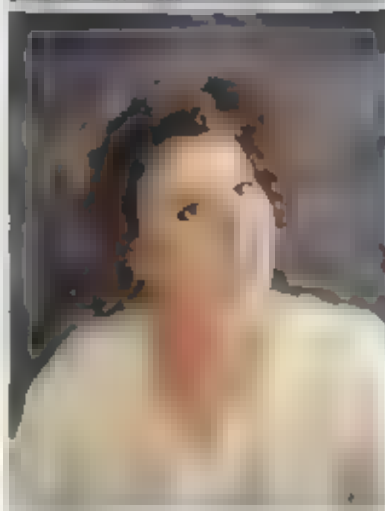
Brenda Dreiling
Harry Duenas
Christopher Dukes
Rollin Dunbar



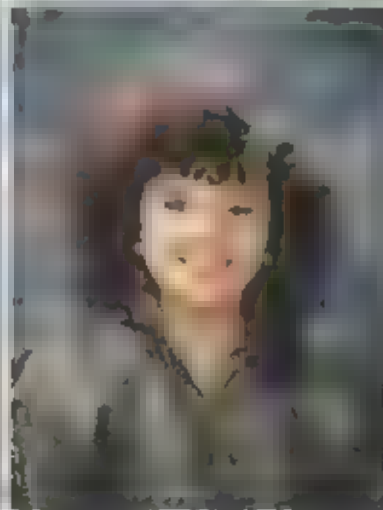
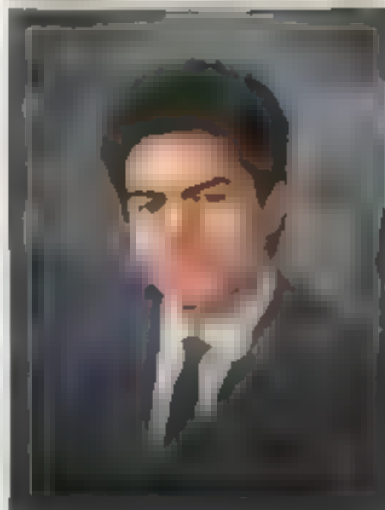
Ruben Duran
Steve Duran
Christina Durazo
Luis Egas



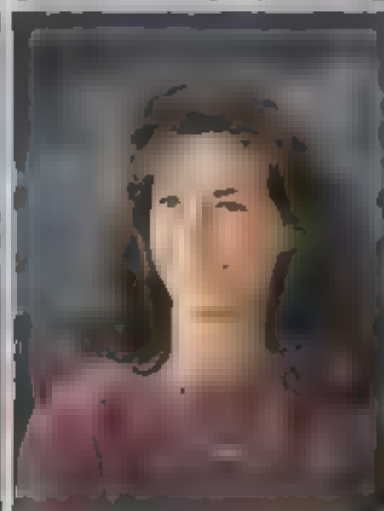
Melanie Ehrenreich
Cynthia Eickhoft
Tess Escobedo
Alexa Esparza



Joe Esparza
Claudio Espino
Crystal Espinosa
Scott Evans

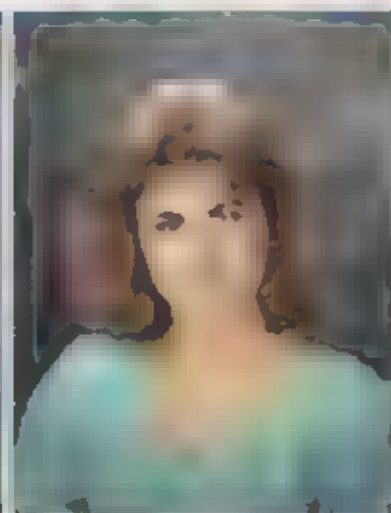
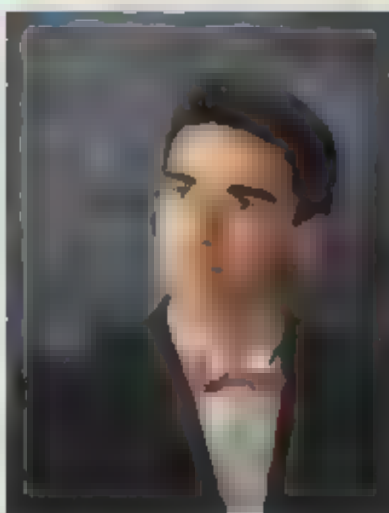


Marc Ewing-Chow
Carolyn Farrell
Brian Feenev
Roderick Fermin

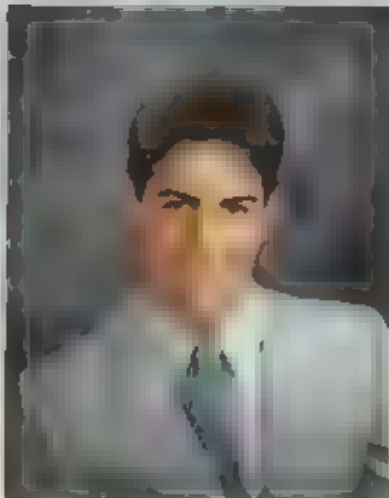


Dressing For Success

During the past few years, the students of the school have been working hard to improve their appearance. The students have been encouraged to dress in a professional manner, and the results have been impressive. The students have been able to make a positive impression on the community, and they have been able to show that they are capable of handling the responsibilities of a senior. The students have been able to make a positive impression on the community, and they have been able to show that they are capable of handling the responsibilities of a senior. The students have been able to make a positive impression on the community, and they have been able to show that they are capable of handling the responsibilities of a senior.

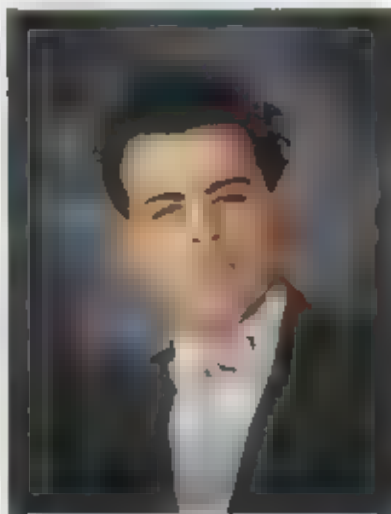


Luis Flores
David Flores
Juan Flores
Kathleen Foland

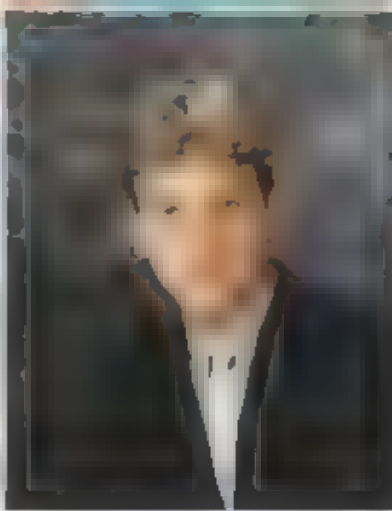
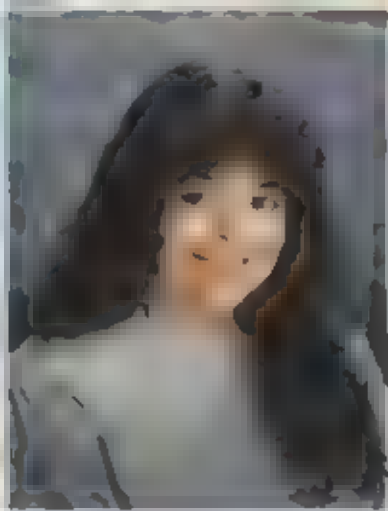


Patrick Ford
Stephen Frankint
Tip Franklin
Elvin Frazier

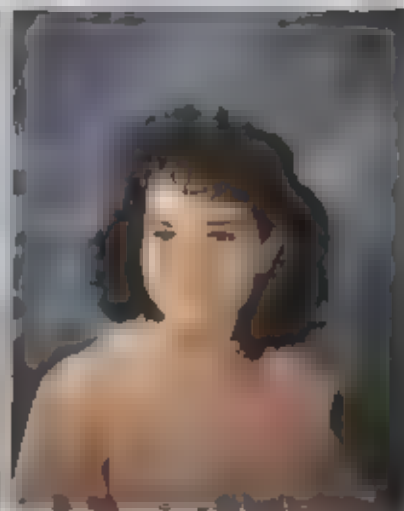
Jose Fregoso
Judy Gaffey
Diane Garcia
Lupita Garcia



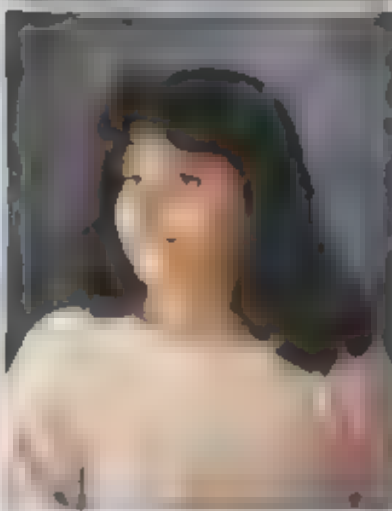
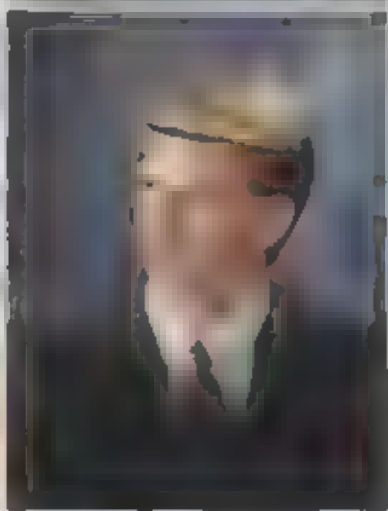
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Susan Garcia
Mark Gaul
Marie Gelera



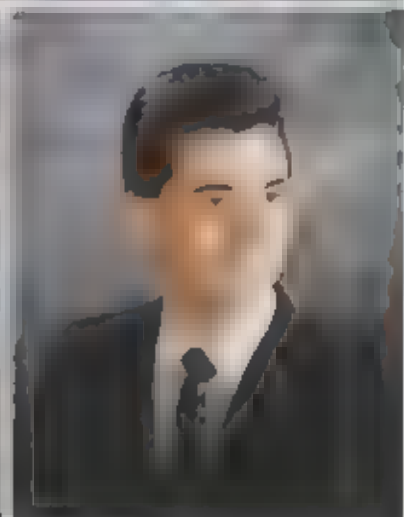
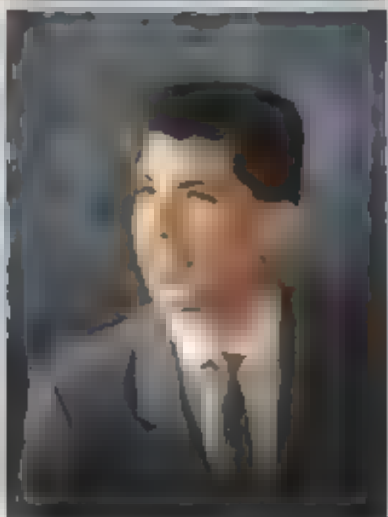
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David Gibbons
Aron Gideon
Stephanie Givens

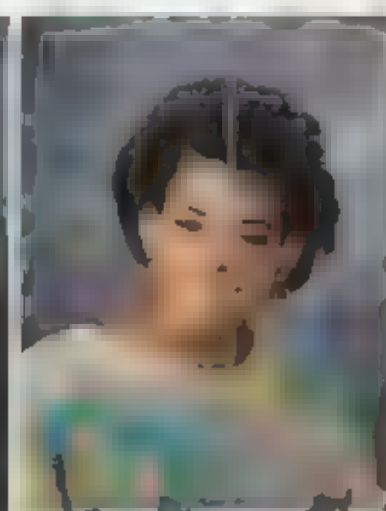
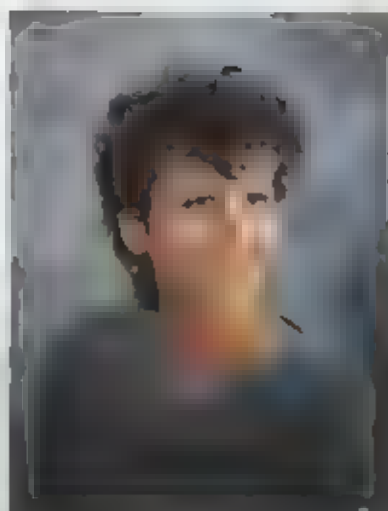


Yvette Gollaz
James Golondzimer
Charice Gomez
Christina Gomez

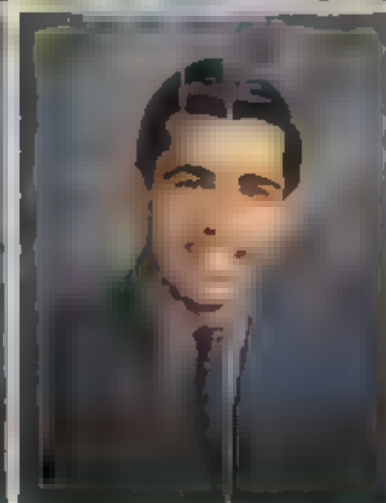
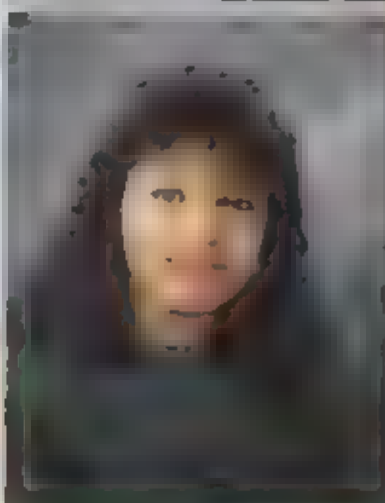
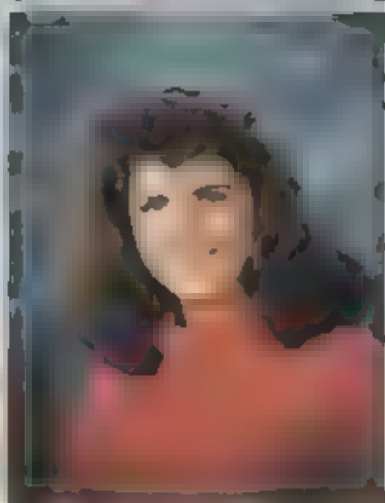
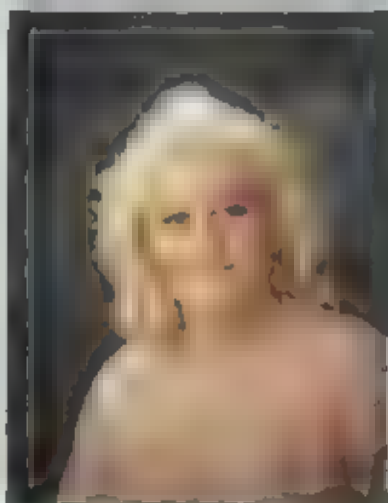


John Gomez
Luis Gomez
Steven Gomez
John Gonzales





Gina Gonzalez
Jesus Gonzalez
Christopher Gordon
Carrie Griffin



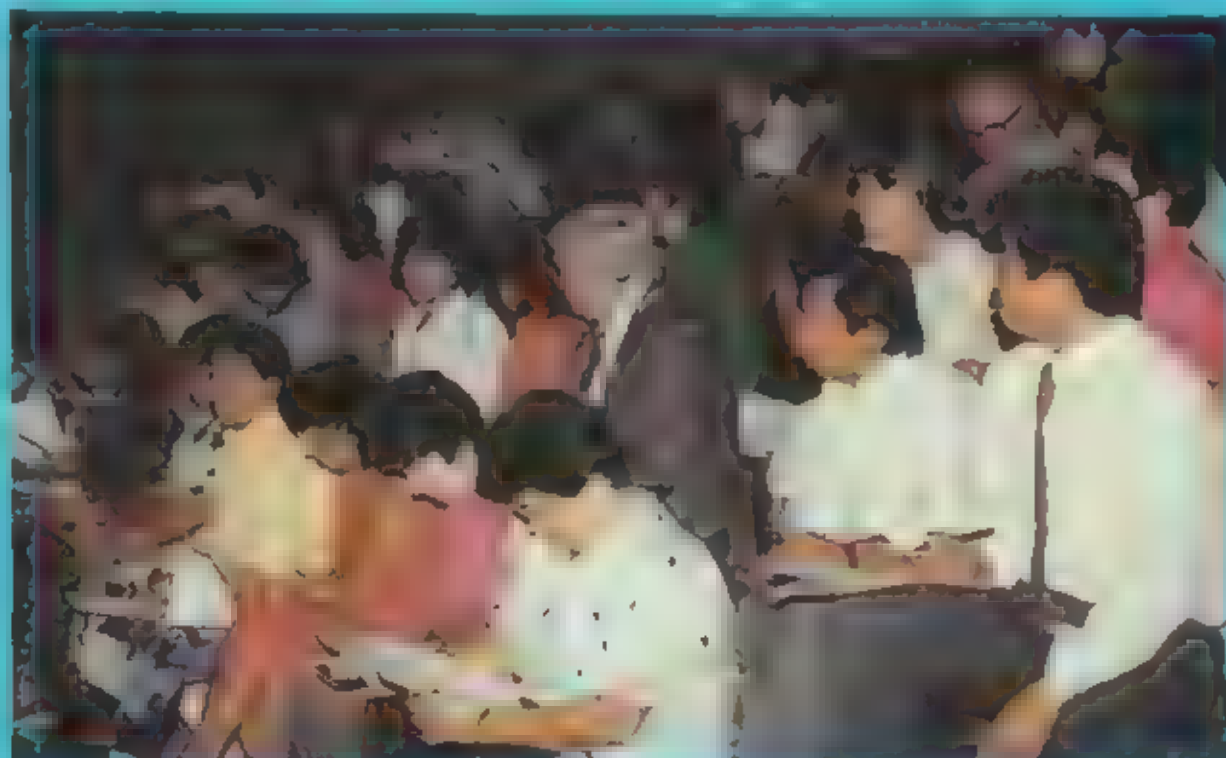
Gina Gross-Rubio
 Michelle Guerra
 Christina Gutierrez
 Lynn Gutierrez

Anticipating The End

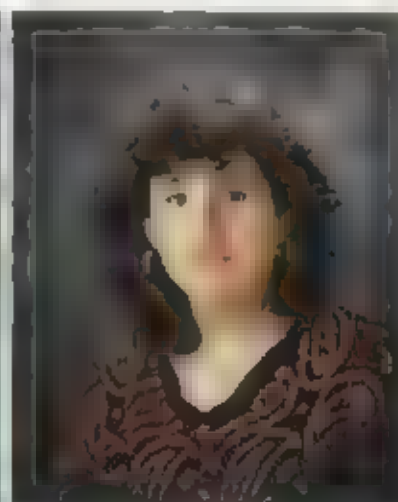
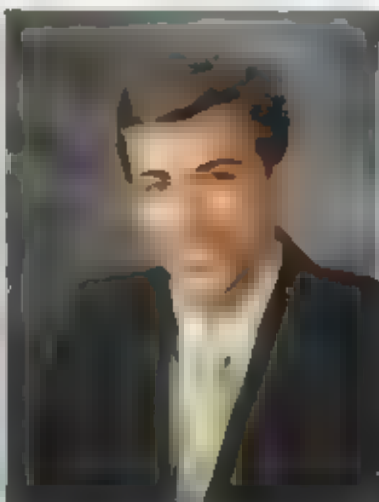
[illegible]

another source told Mr. Murr that Ne-
 Murr's son, a 14-year-old Mr. James
 and Mr. Murr had to go to a court
 where the mother was supposed to
 drop her charges. They expected to be
 great but they say probably the re-
 sults will be very different and the
 outcome of the trial is to be seen.
 The court heard the police re-
 port and made the police officers
 and the wife of the girl who
 was taken away from her home
 to be the only person who
 was not in the car. The police
 then told the wife of the girl who
 was taken away from her home

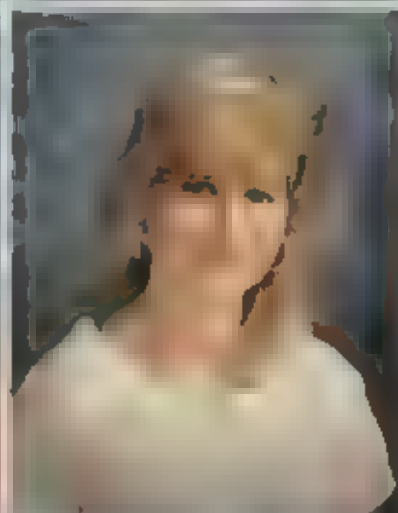
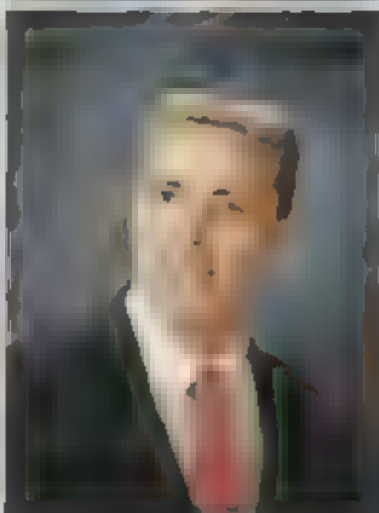
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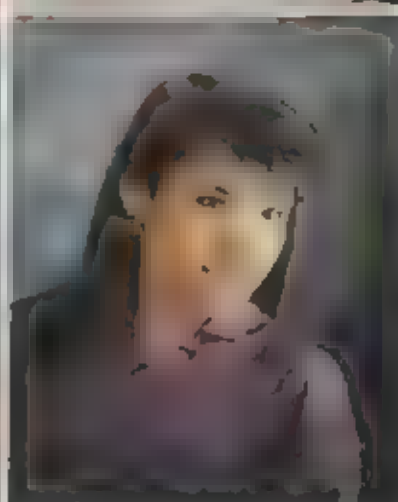
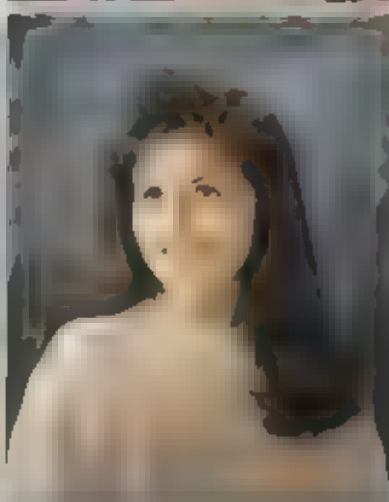
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Bryan Hackworth
Cynthia Haddox
Lisa Hall



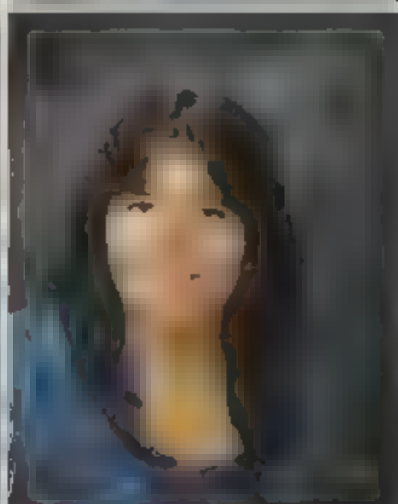
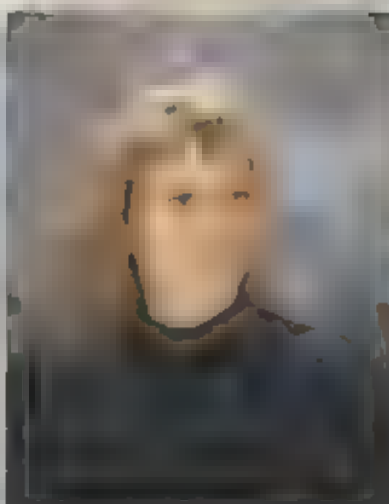
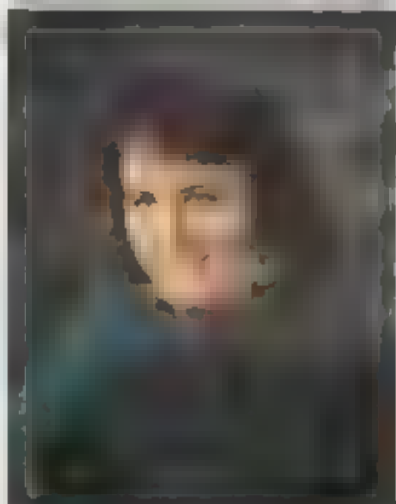
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Eric Hammerstrom
Delanie Harris
Diana Hayden



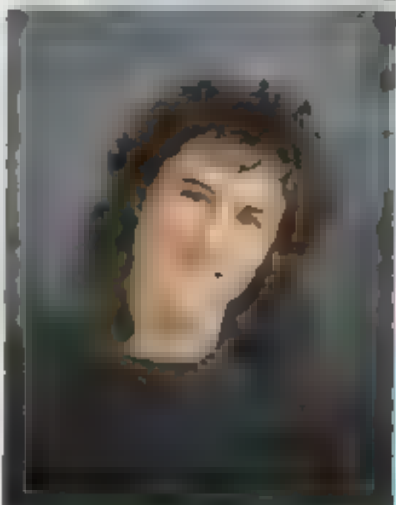
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Eric Hernandez
Reina Hernandez
Stephanie Herrera



Shelley Hines
William Holling
Barbara Holzinger
Kathryn Hoover



Martha Hove
Patricia Hoyos
Jason Hunter
Rodney Injarusorn



Smiles Spark Friendships

At the beginning of the year, I was a shy, nervous girl. I didn't know anyone and I was afraid to talk to anyone. I was sitting alone at lunch and I was feeling really sad. I was thinking about how I was going to spend the rest of the year. I was feeling really alone and I was thinking about how I was going to spend the rest of the year.

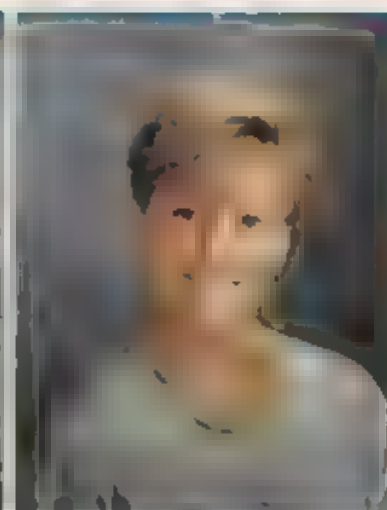
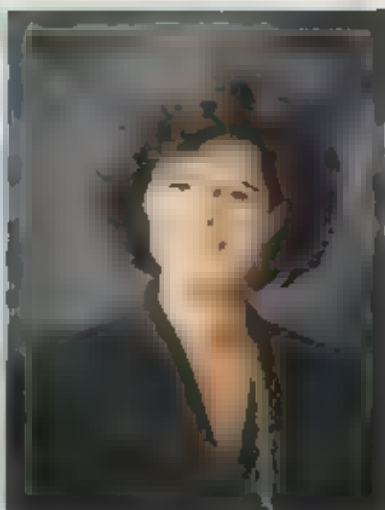
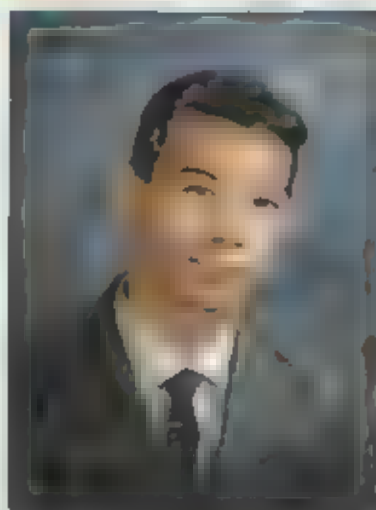
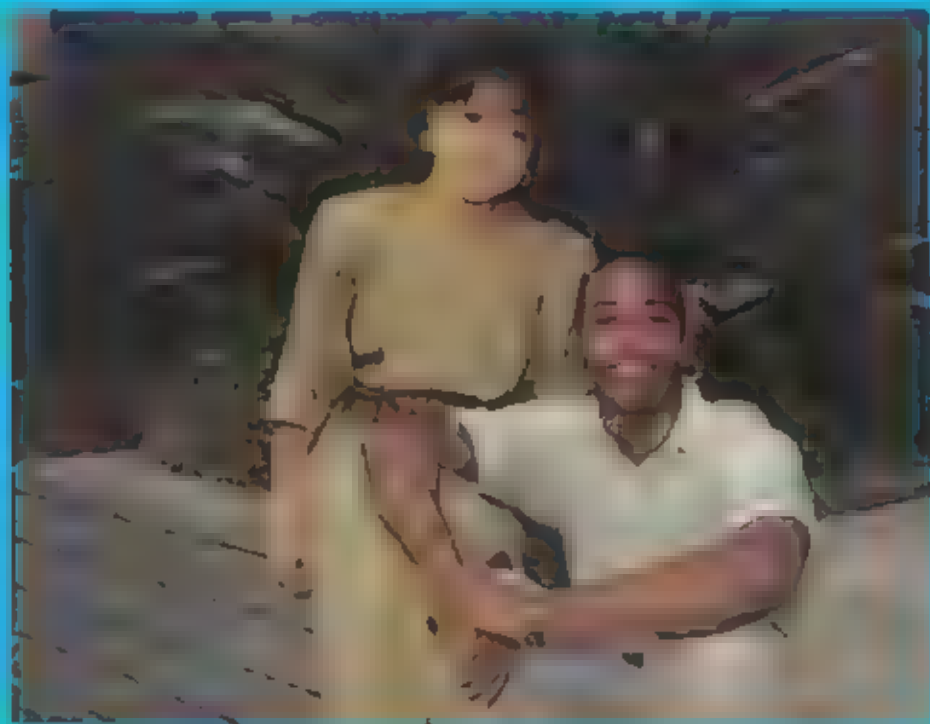
One day, I was sitting at my desk and I was feeling really sad. I was thinking about how I was going to spend the rest of the year. I was feeling really alone and I was thinking about how I was going to spend the rest of the year.

I was sitting alone at lunch and I was feeling really sad. I was thinking about how I was going to spend the rest of the year. I was feeling really alone and I was thinking about how I was going to spend the rest of the year.

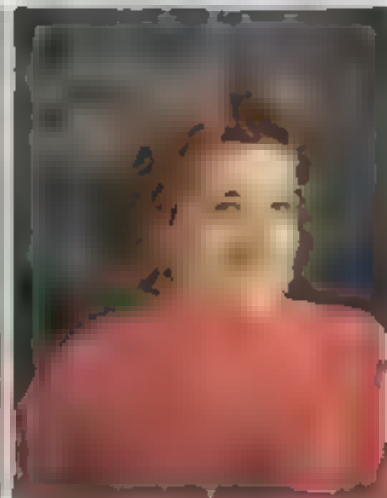
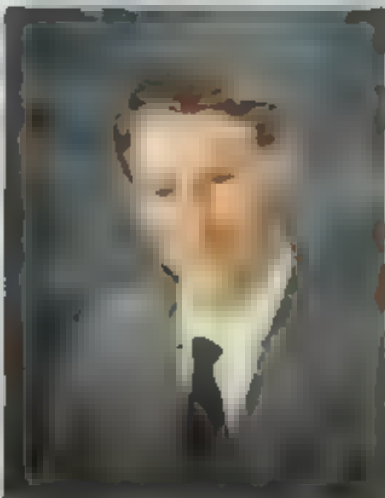
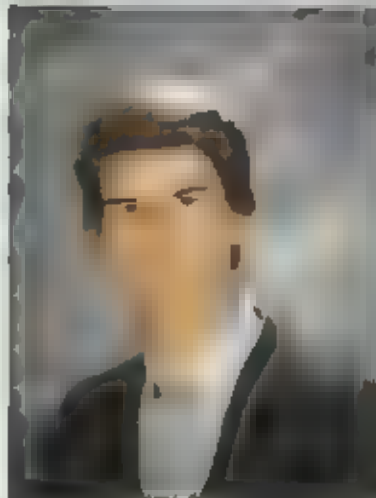
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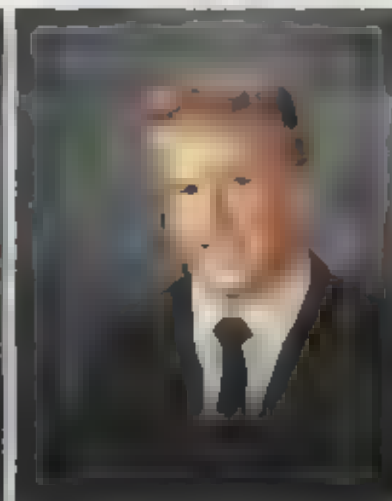
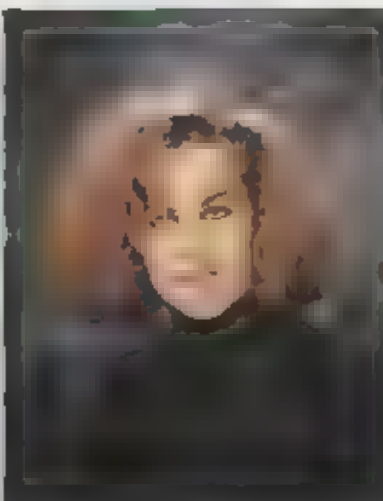


Roger Injarusorn
Stefani Izquierdo
Jessica Jacquez
Patricia Jansen

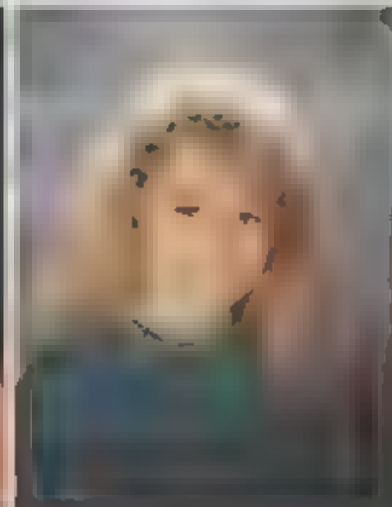
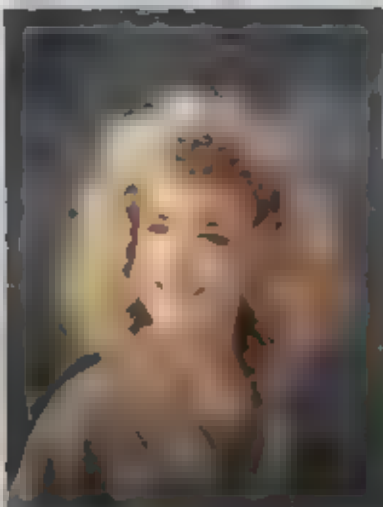


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Erik Johnson
Jamaal Johnson
Susan Josten

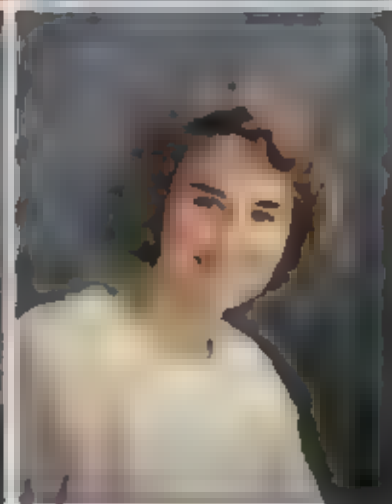
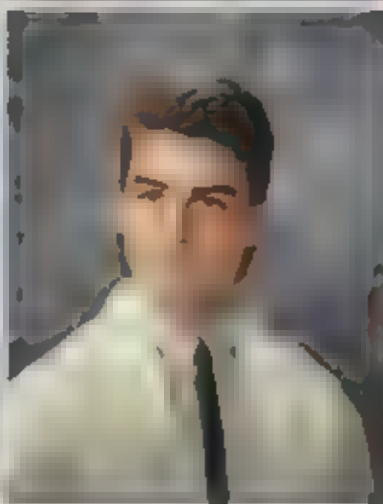
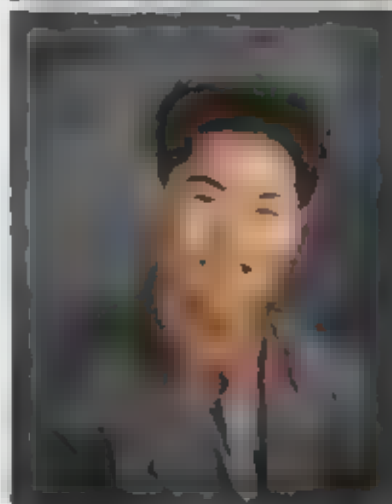
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Kenneth Kendrena
Sandra Kennedy
Grayson Kline



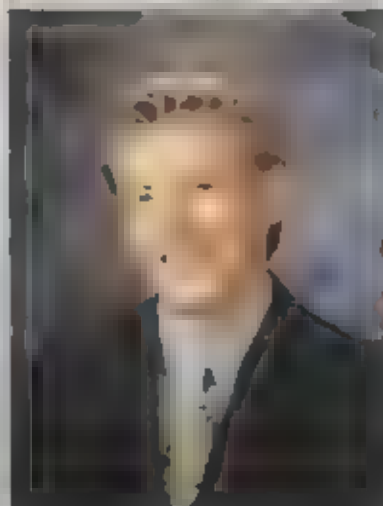
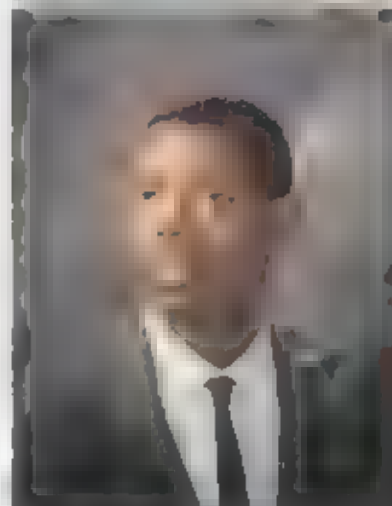
John Koiso
Tracey Kovall
June Kowalski
Kimberly Kubas



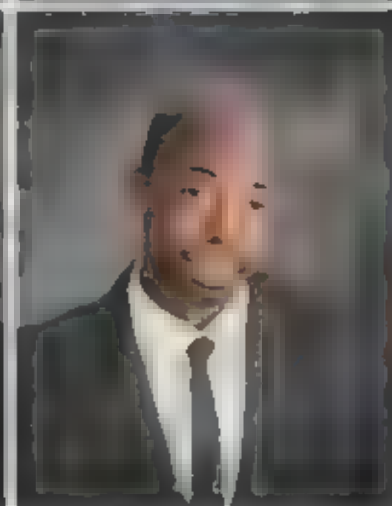
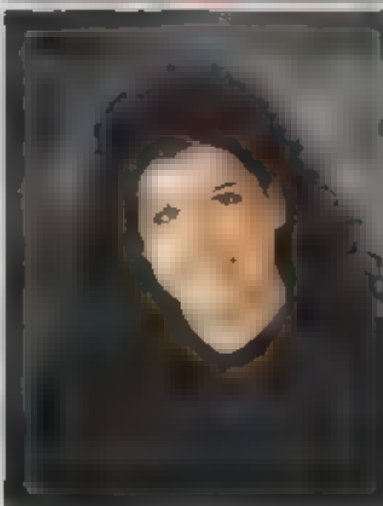
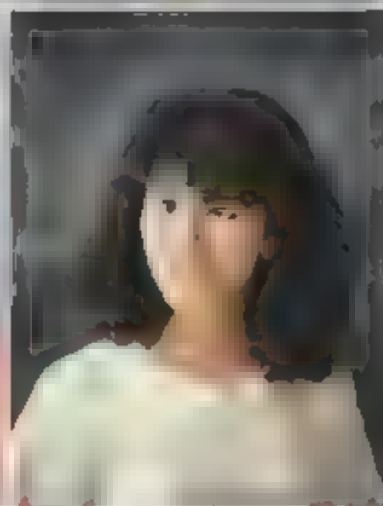
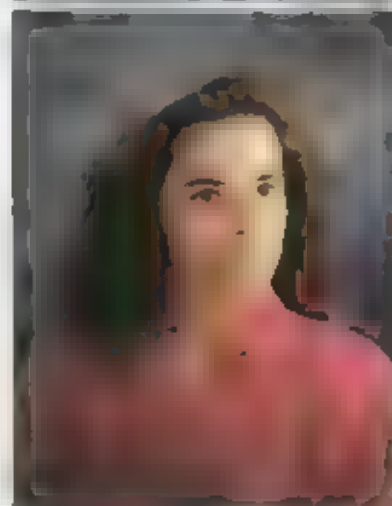
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Francisco Lamas
Clarence Lamb
Jaimie Lamb

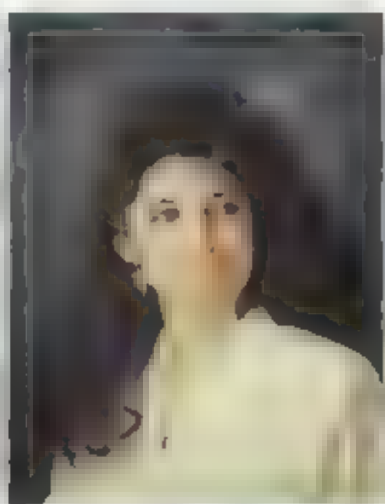
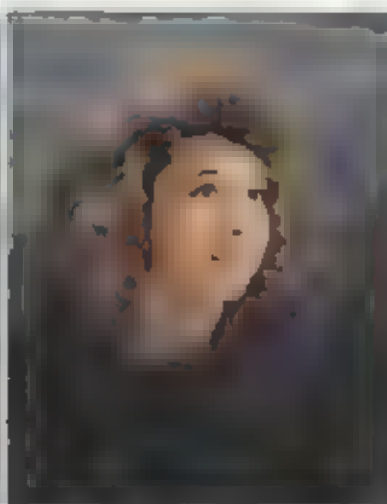
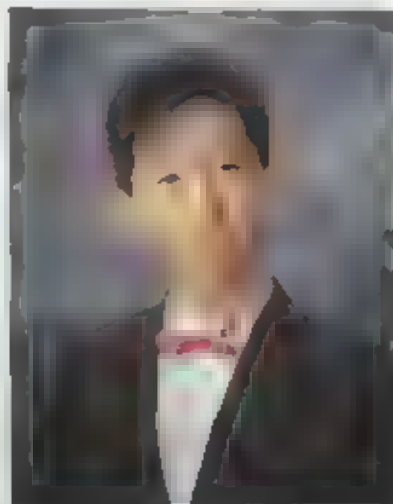


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Robert Lamp
Geoff Lear
Hernani Ledesma

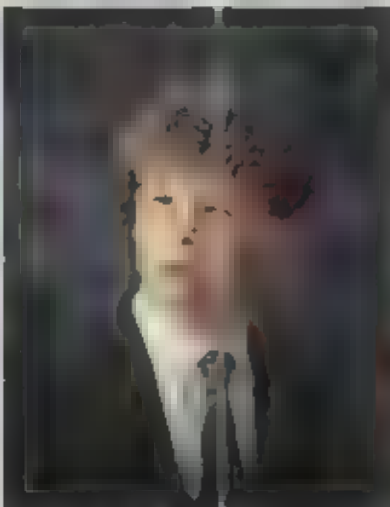
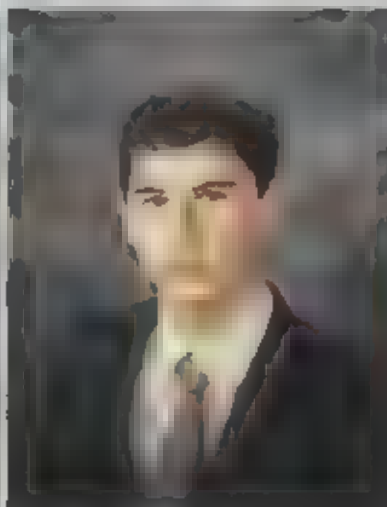


Marv Lenoir
Eloise Leon
Diane Lepe
Marc Leufroy

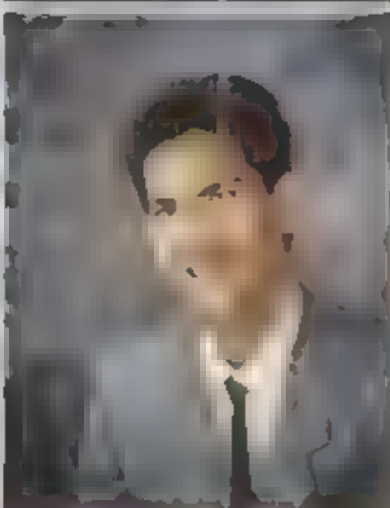
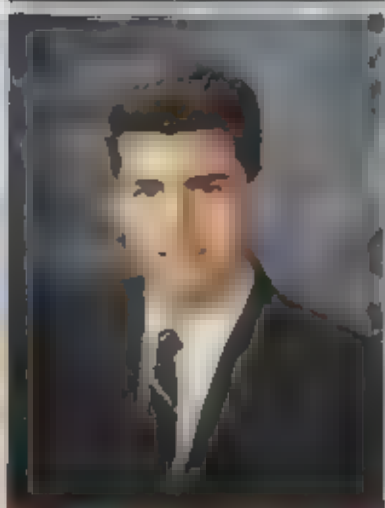
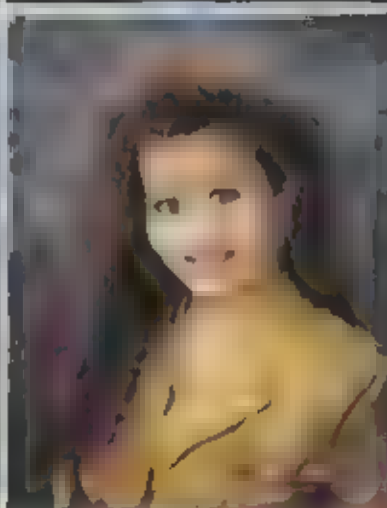




Peter Liu
Deborah Loera
Carmen Lopez
Frank Lopez

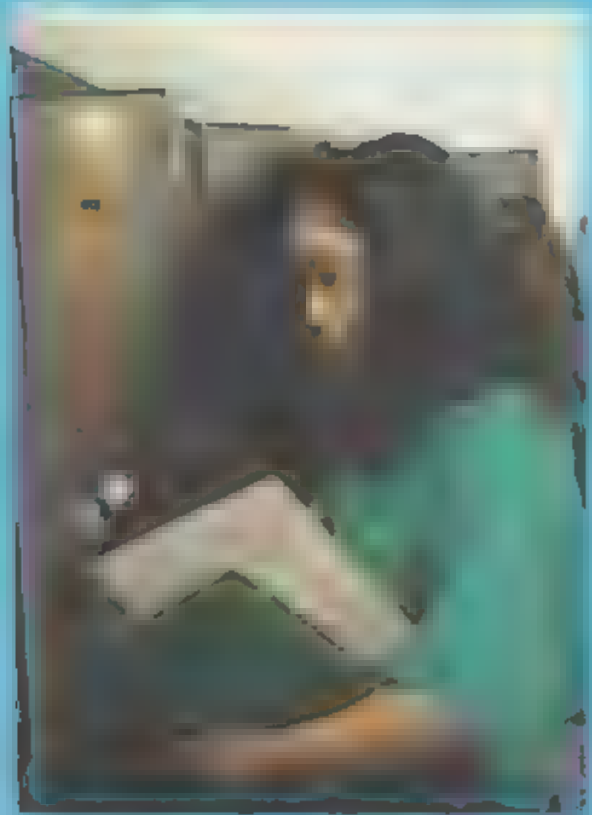


Miguel Lopez
Steve Lopez
Craig Lozano
Michael Lyons



John Maguire
Marie Mandap
Brian Manley
Ricardo Manuel

Locking It Up With Style



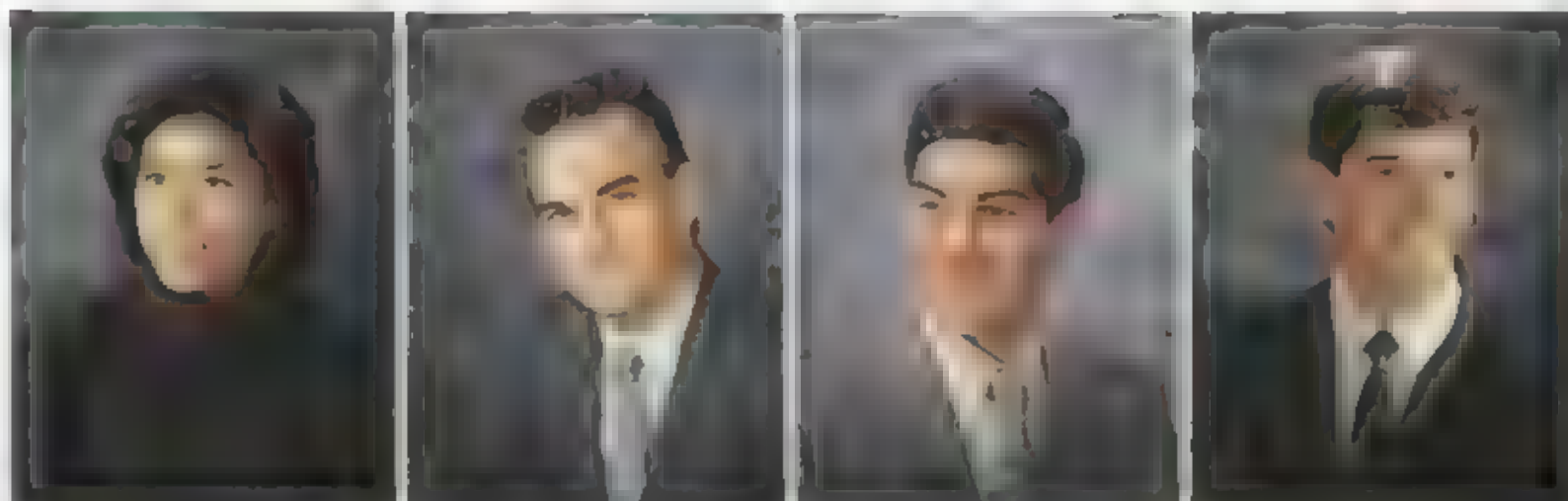
When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team. When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team. When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team.

Due to the growing number of students, new lockers were added to the school. The new lockers were added to the school. The new lockers were added to the school. The new lockers were added to the school.

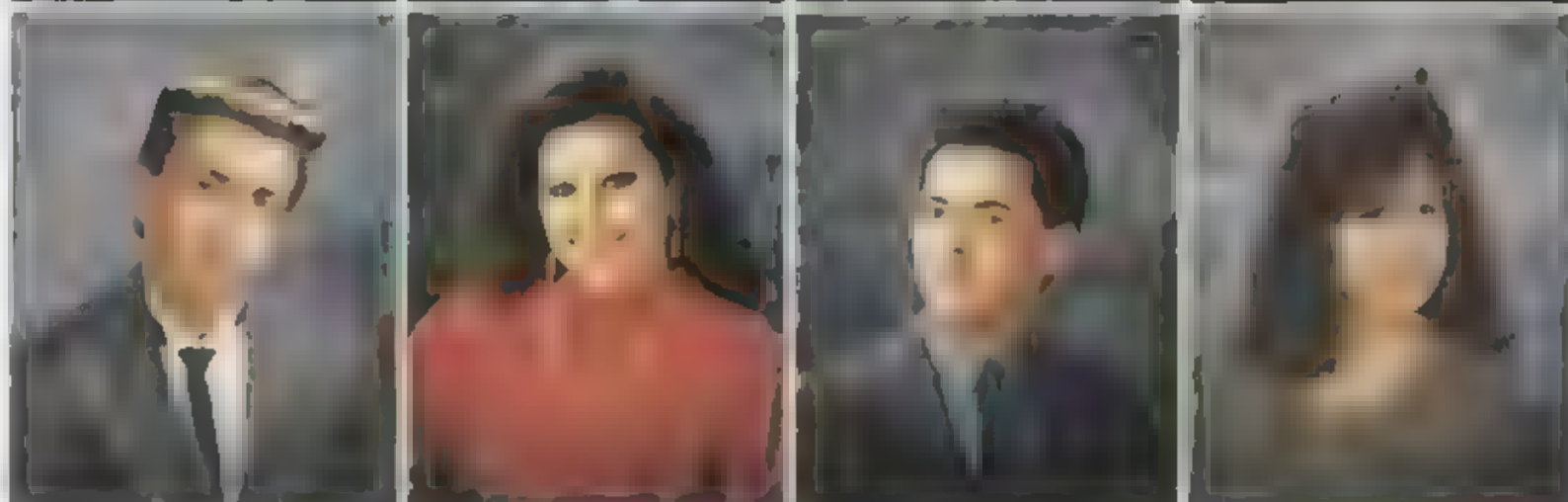
When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team. When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team. When you expect to see a student who is a member of the school's basketball team, you expect to see a student who is a member of the school's basketball team.

Although the lockers put a stop to the students' complaints, the school still had to deal with the problem. The school still had to deal with the problem. The school still had to deal with the problem. The school still had to deal with the problem.

Lowena Manzano
Christopher Marino
Jamie Marquez
John Martin



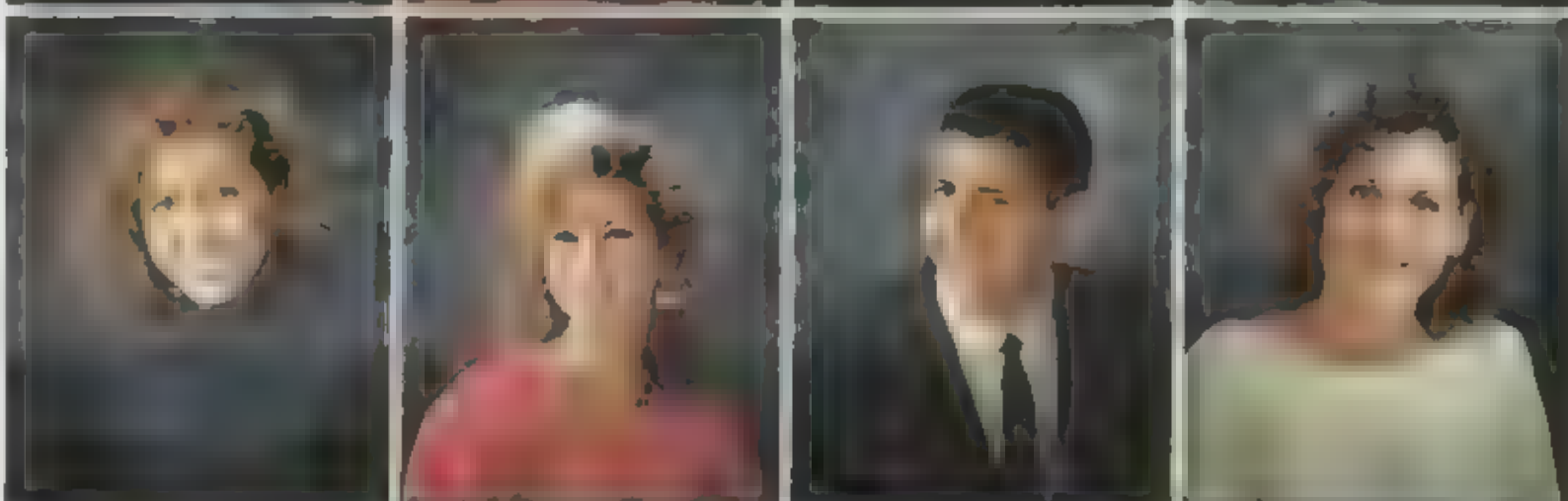
Alfred Martinez
Danielle Martinez
Edward Martinez
Frances Martinez



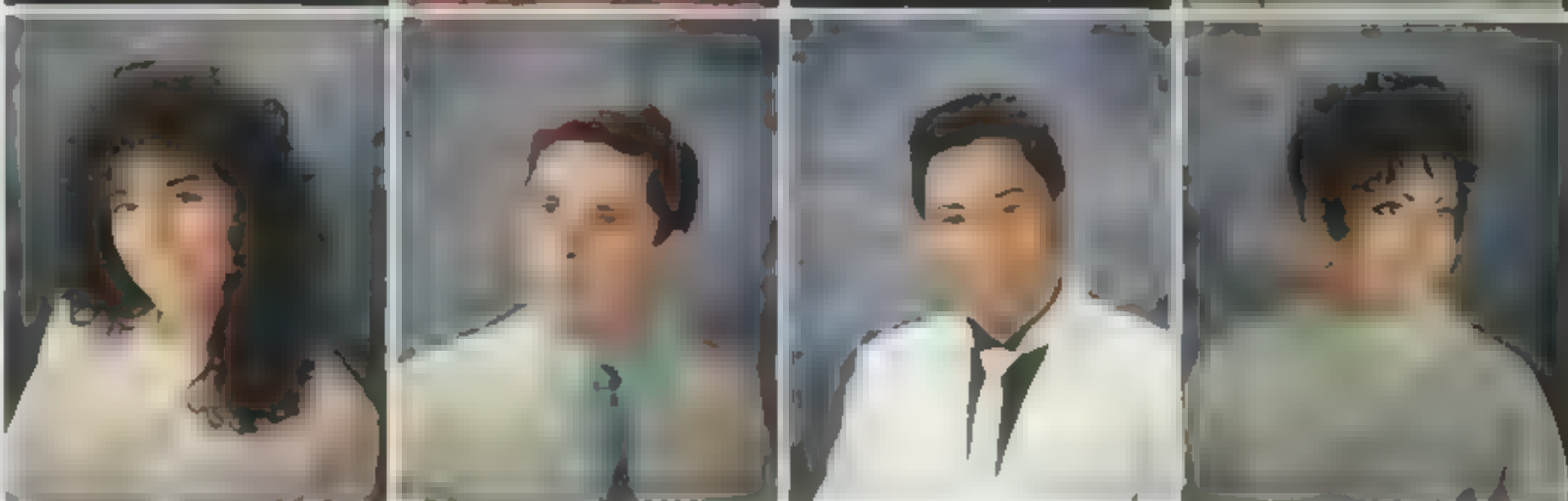
Sara Martinez
Tisha Martinez
Miles Masatsugu
Lorri McBrayer



Claire McCallion
Rosa McKeever
Robert McMillin
Mary McThomas



Matilde Medina
Mike Medina
Juul Mejia
Crystal Melendez



Speaking Of Sports

To be chosen or not to be chosen? That was the question for seniors Rigo Arellano, Analisa Moreno, Stephon Pace, and Tina Rios. When informed of having received the most votes in the senior favorite categories of "Most Athletic" and "Most Talkative," these four were really surprised.

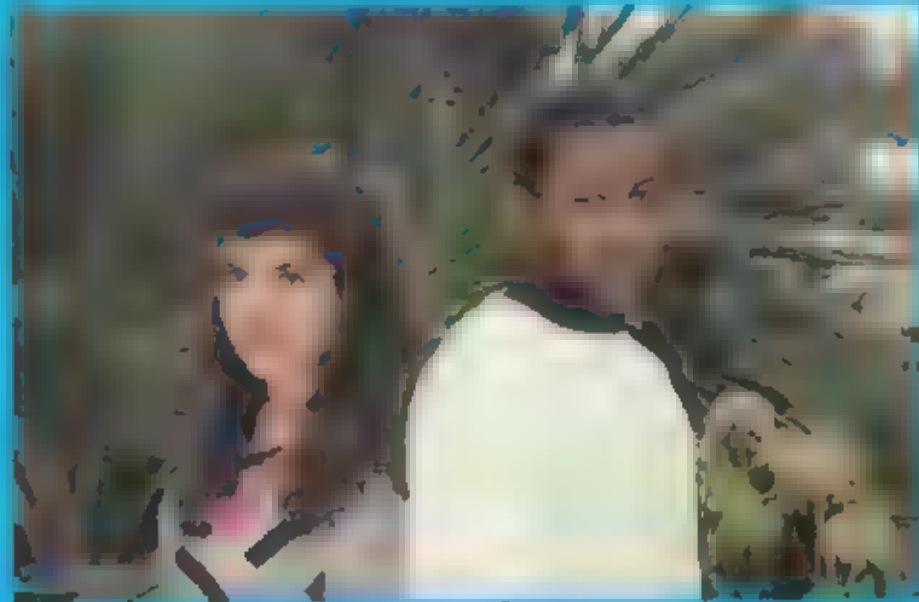
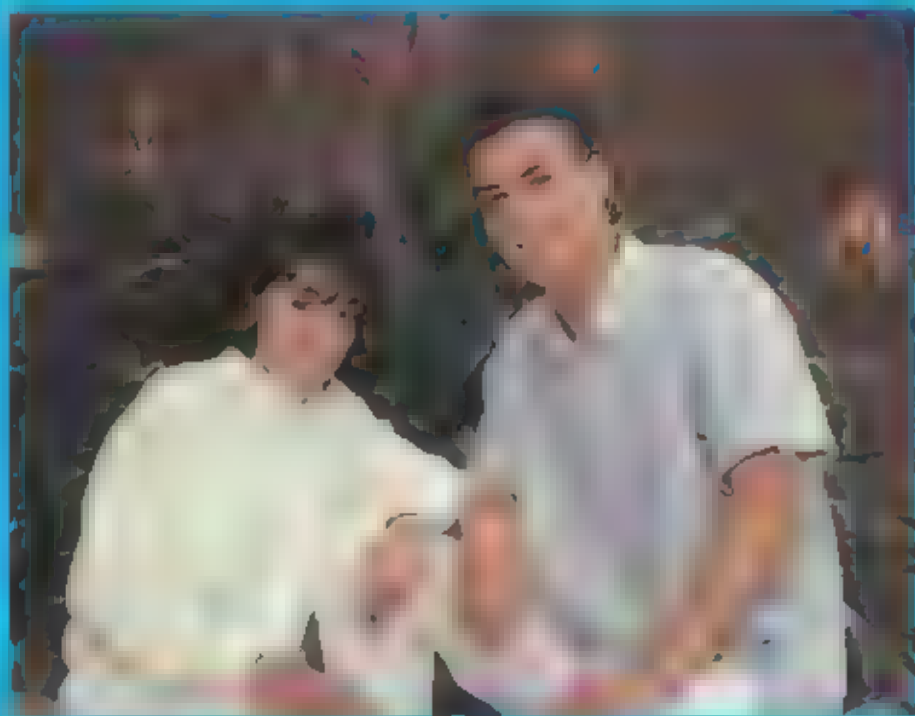
Stephon Pace and Analisa Moreno have been involved in sports all of their lives. Stephon participated in the school's basketball and football teams all four years. As expressed by Stephon, "It was an honor to have been chosen most athletic in a school with so many people who really excel in their sport." Analisa Moreno has always loved the fun and exercise involved in par-

ticipating in sports. Having lettered in volleyball and softball, as well as having been a member of the soccer and basketball teams, sports has provided her with an interesting outlook toward the future. "Participating in a team sport really helps in life. In working with a team, you learn how to work with the many different personalities. When you get out into the real world, you'll be able to better cope with other people," stated Analisa. Participating in sports also gave her a chance to show the caliber and talent of Bishop Amat students.

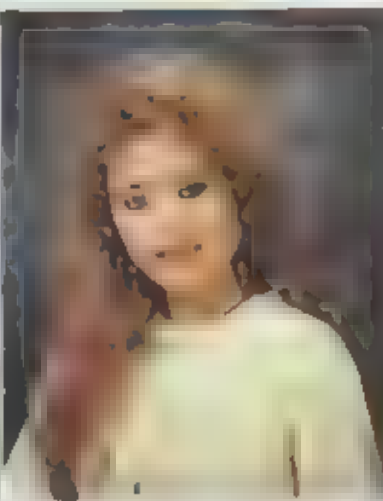
Rigo Arellano and Tina Rios did an excellent job in proving the old theory that talking is the best form of communication. They

have always been friendly and easy going. "I have always been a very talkative person since childhood," Tina admitted. "Ever since I was little, I was the one who was always talking." Rigo also admitted that he had a tendency to be super loud, always wanting to be heard. A habit kept from childhood, Tina admitted that now "I have to talk. Everyone is always telling me to be quiet."

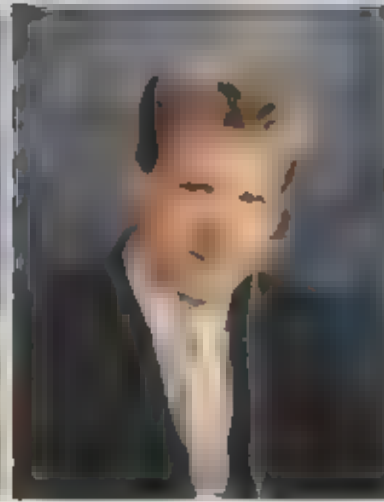
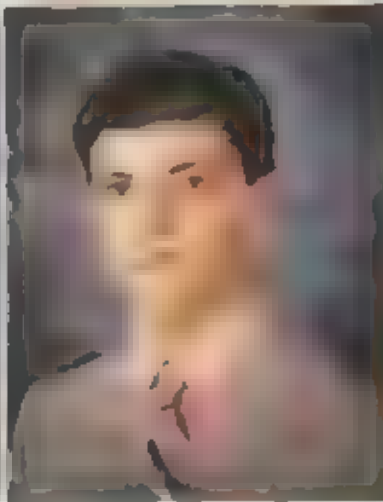
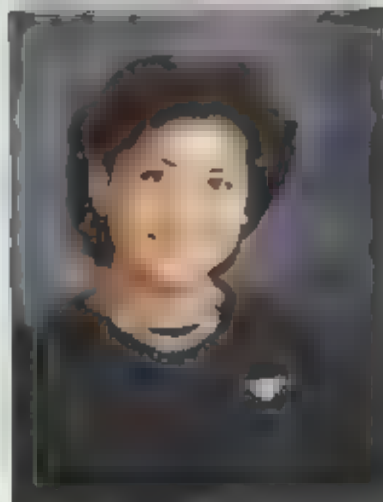
For the athletes and the talkers, being voted for these categories definitely aroused feelings of happiness. In a school with so many people as well as with such a diversity of people, it was great to be recognized.



MOST ATHLETIC: Analisa Moreno
MOST TALKATIVE: Tina Rios and Rigo Arellano

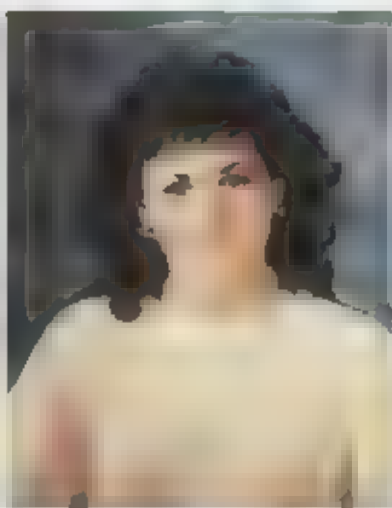
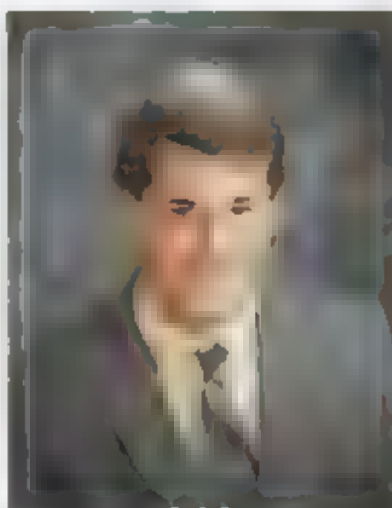


Pamela Mello
Maria Mendez
Peter Mendez
Raymond Mendoza

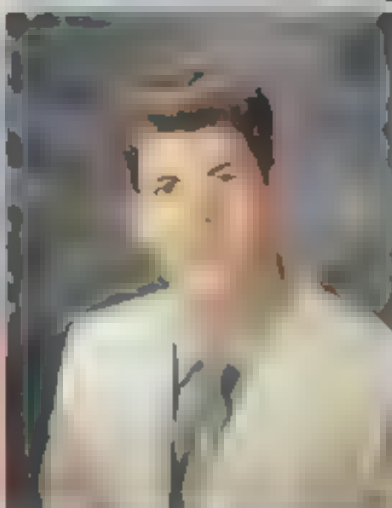
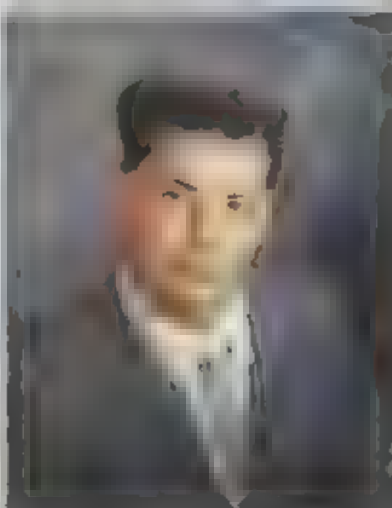
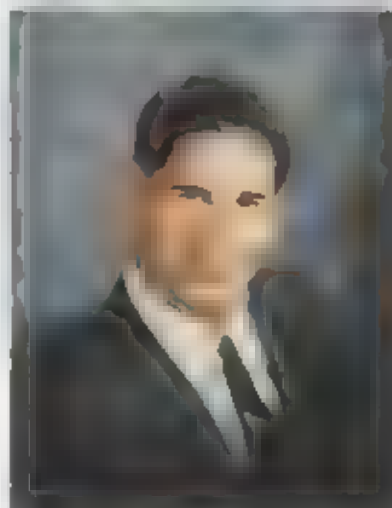


Regina Mercado
Spiros Merianos
John Merthan
Joseph Meyers

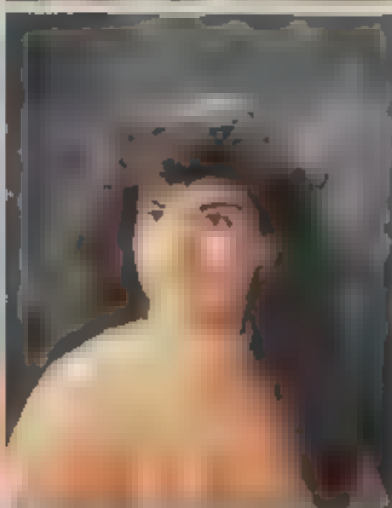
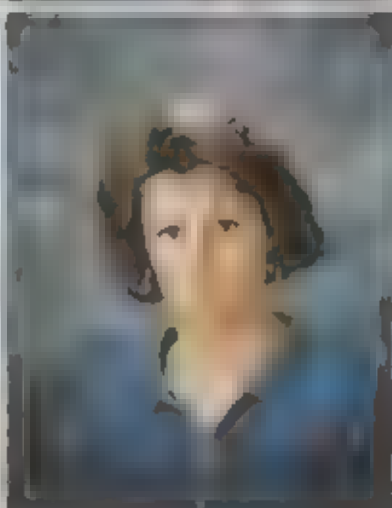
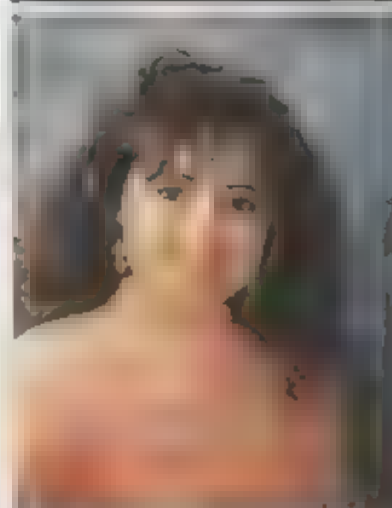
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 Peter Miller
 Danielle Milnes
 Martha Miramontes



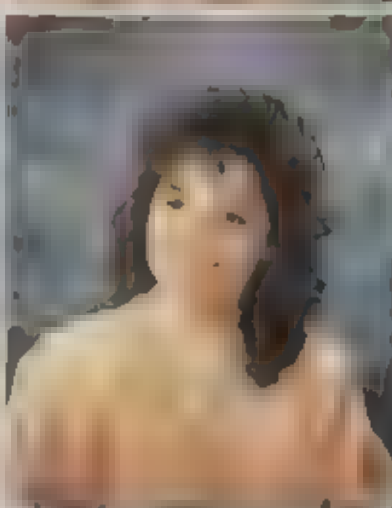
Nicholas Misquez
 Enrique Molina
 Kristine Montalvo
 Matthew Montante



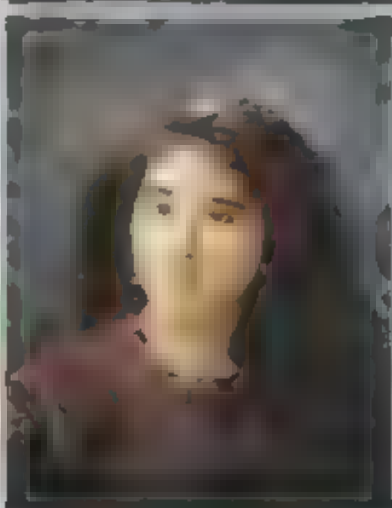
Rosalie Montes
 Mary Montgomery
 Angelique Moran
 Analisa Moreno



Donna Mullane
 Desiree Nedic
 Edward Negrete
 Tricia Nehlsen



Renee Nevins
 Mary Jane Ng
 Nancy Nicotero
 James Nolan





Jennifer Norwood
Douglas O'Connor
Joseph O'Grady
Catherine O'Neill



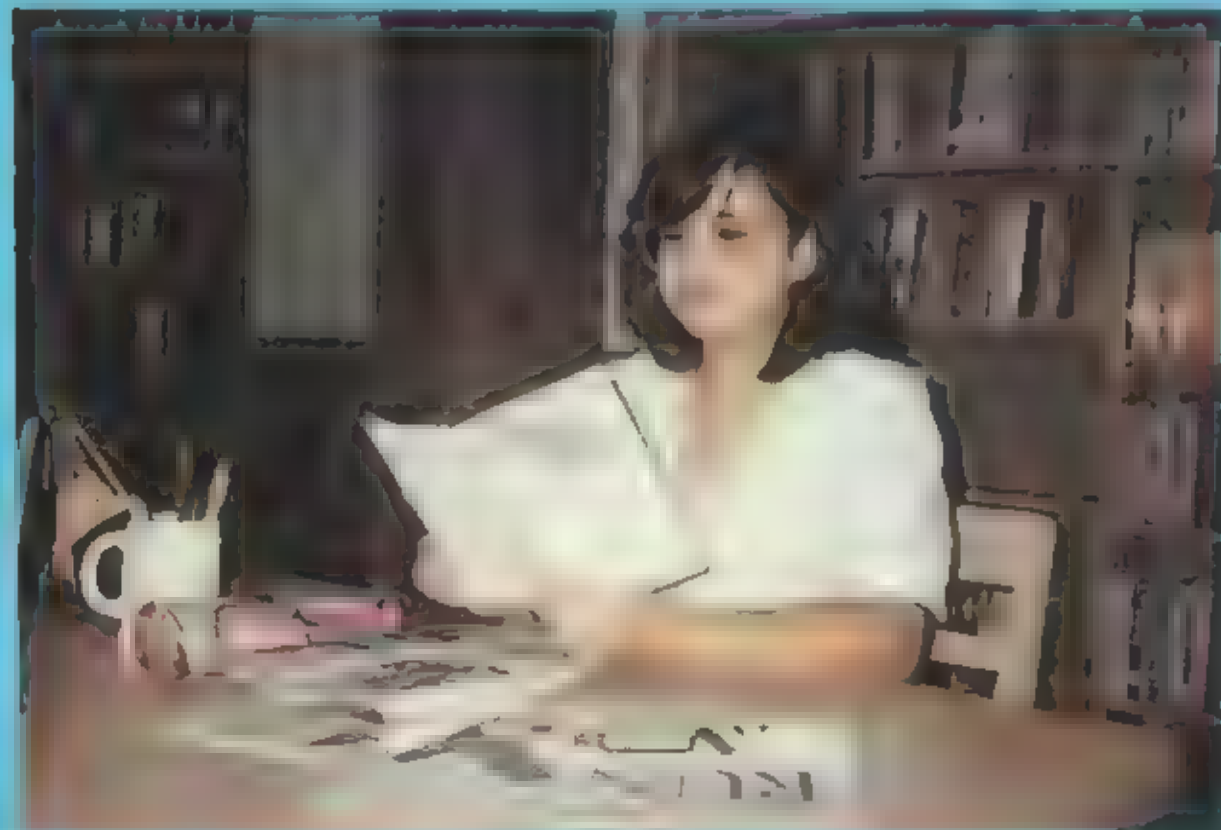
Jessica Orando
Michael Obregon
Anthony Ochoa
Evelyn Ochoterena

The Party's Up To You

Senior prom is a tradition that has been celebrated for many years. It is a time when students can let loose and have fun. It is also a time when students can show off their talents and skills. Prom is a special occasion that is not to be missed.

There are many ways to celebrate prom. Some students like to have a formal dinner and dance. Others like to have a more casual party. Whatever the choice, prom is a time to have fun and enjoy the company of friends.

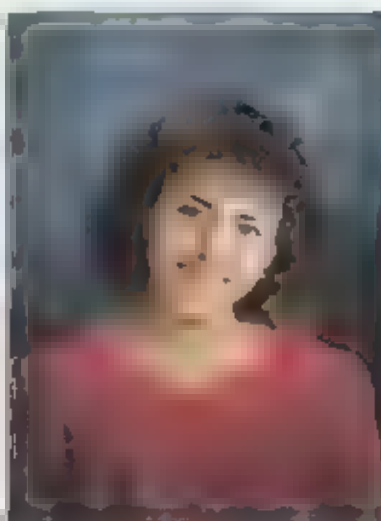
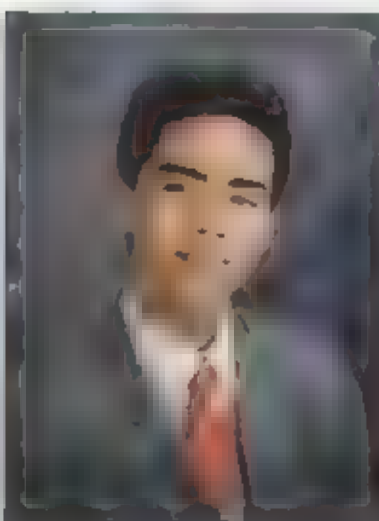
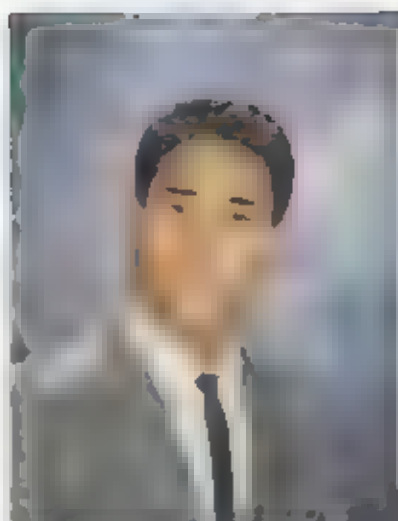
It is important to remember that prom is a special occasion. It is a time to have fun and enjoy the company of friends. It is also a time to show off your talents and skills. Prom is a tradition that has been celebrated for many years.



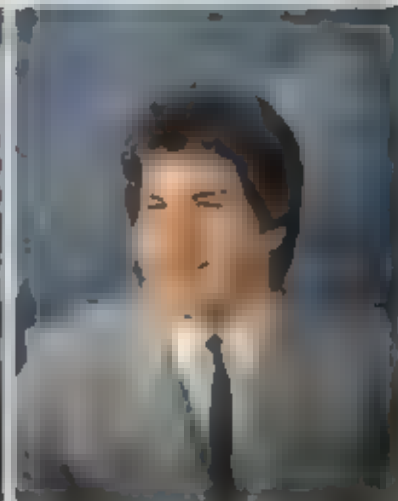
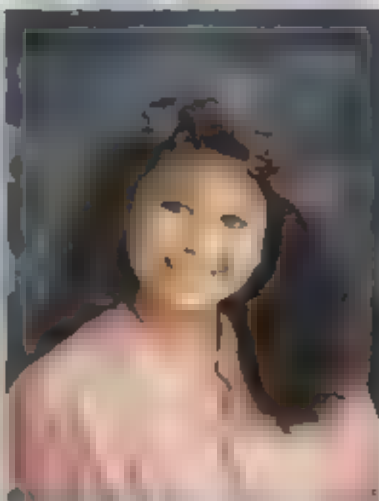
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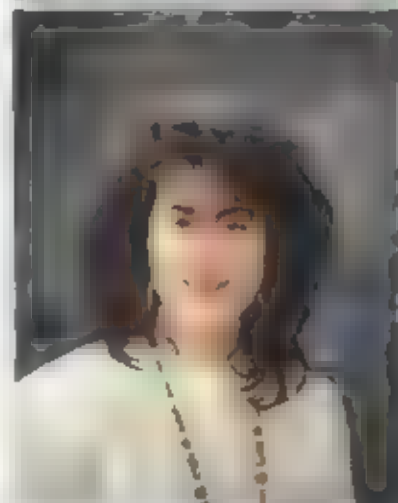
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Manolo Olaso
Rosanne Orduno
Heriberto Ornelas



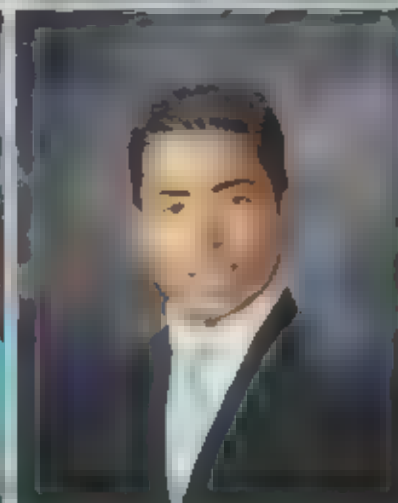
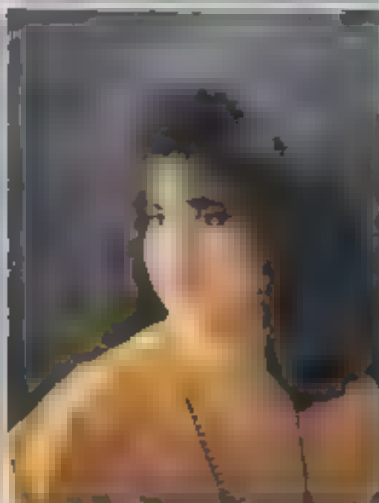
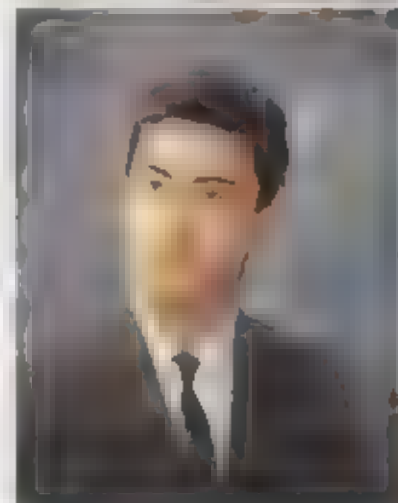
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Melinda Ortaliza
Yolanda Ortega
Jeffrey Ortiz



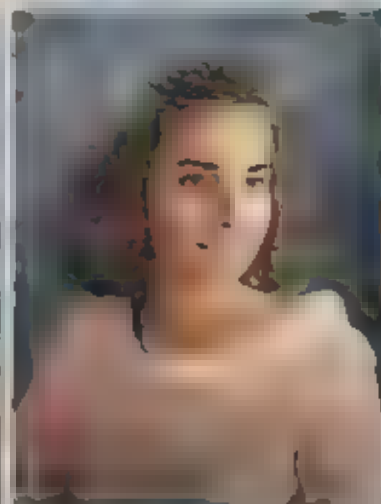
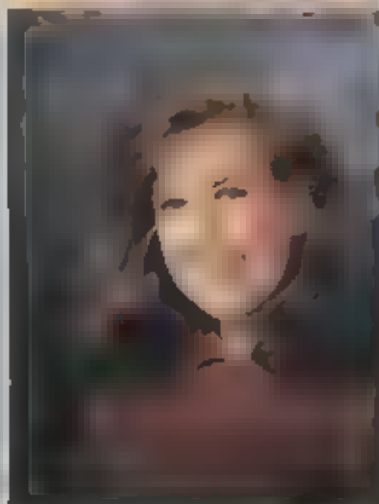
Julie Ortiz
Mark Osn
Anna Pablo
Stephon Pace



Alexander Paredes
Sylvia Parrales
Marv Patton
Enrique Paulo



Loretta Pechy
Chelsie Pederson
Michele Pene
Bernadette Perea



Involvement Leads To Future Opportunities

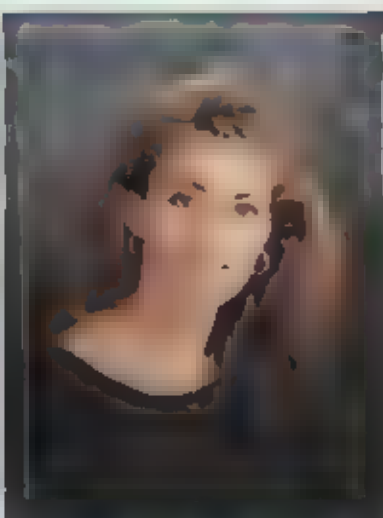
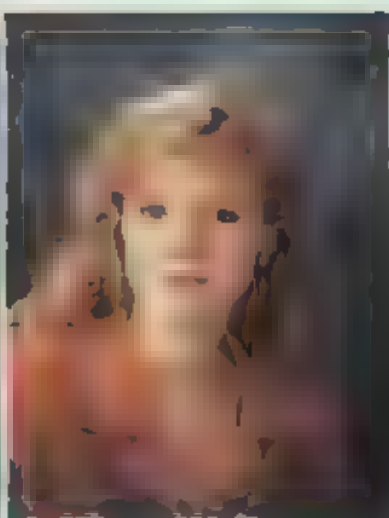
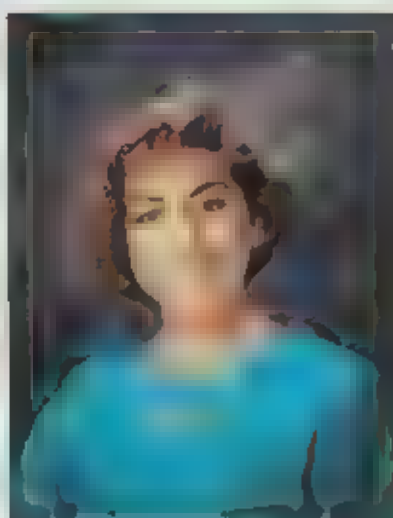
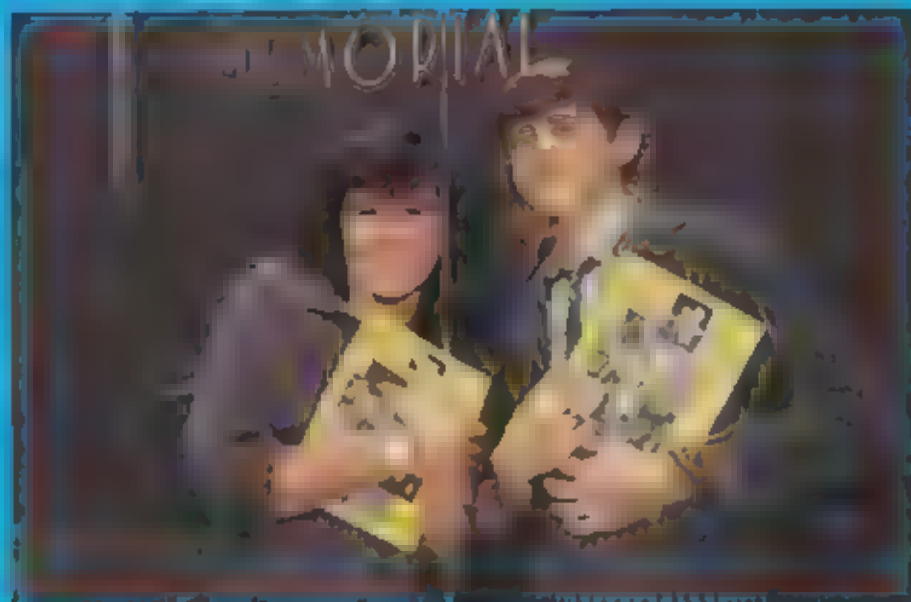
Many students at the University of North Carolina at Chapel Hill are involved in a variety of activities, both on and off campus. These activities range from student organizations to volunteer work, and from sports to internships. The involvement of these students is a testament to their commitment to their education and their community.

At the University of North Carolina at Chapel Hill, students are encouraged to get involved in a variety of activities. This involvement can take many forms, from joining a student organization to participating in volunteer work. Students who are involved in these activities are more likely to succeed in their studies and in their careers.

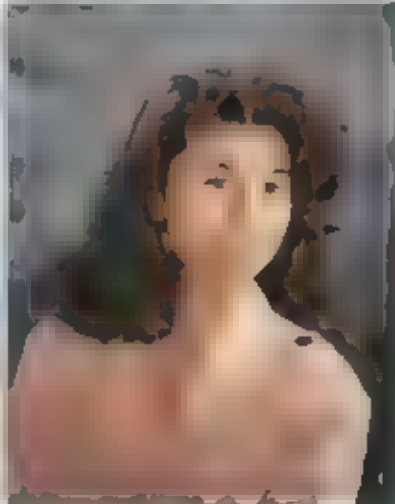
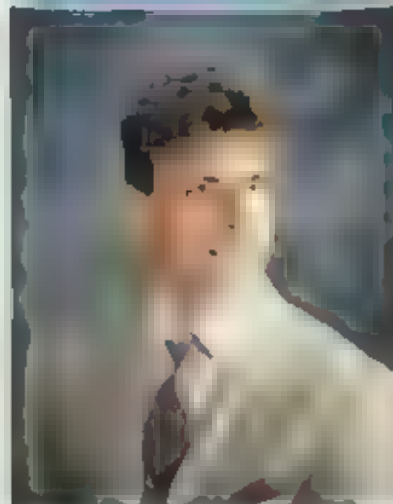
One of the most important reasons for getting involved is that it helps students to develop leadership skills. When students are involved in a group or organization, they are often given the opportunity to take on leadership roles. This helps them to learn how to manage a team, how to make decisions, and how to communicate effectively.

Another important reason for getting involved is that it helps students to build a network of friends and contacts. When students are involved in a group or organization, they are often able to meet other students who share their interests and goals. This can be a valuable resource for students as they prepare for their future.

Finally, getting involved helps students to develop a sense of responsibility and commitment. When students are involved in a group or organization, they are often given the opportunity to make a difference in the world. This helps them to develop a sense of responsibility for their actions and a commitment to their community.

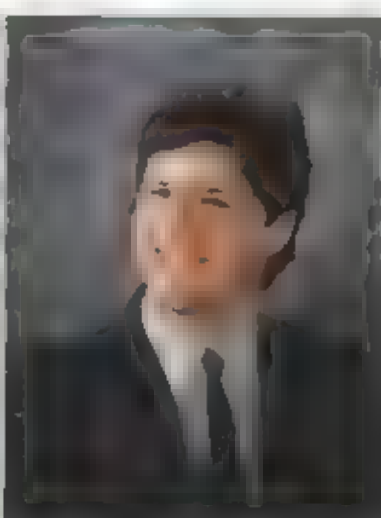


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Jeanine Persef
Therese Petrovick
Diem Pham

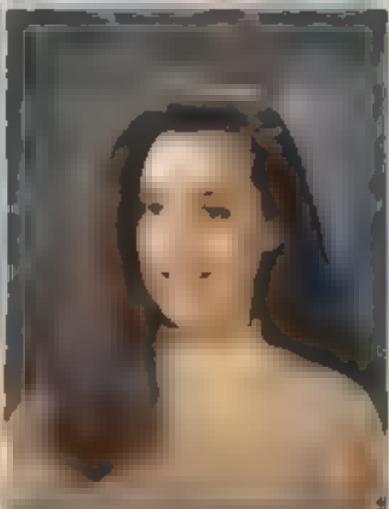
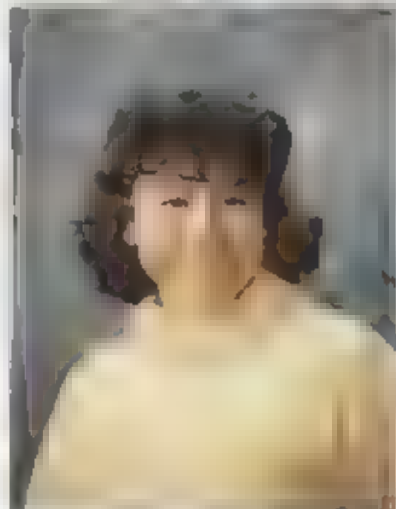


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Maria Piscopo
Jeff Pawley
Maria Prado

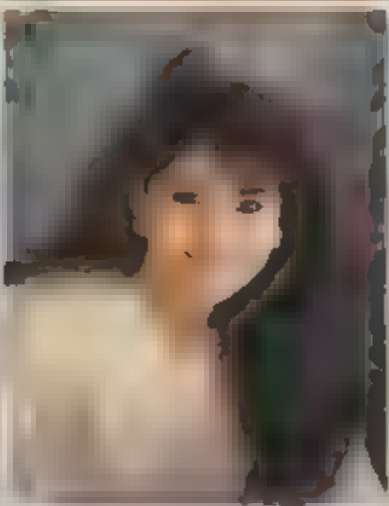
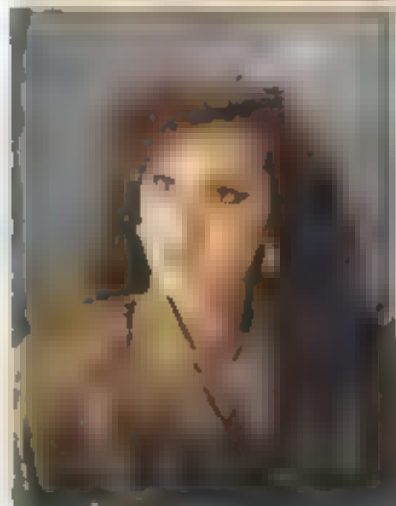
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Henry Pulido
Arthur Quijada
John Quintero



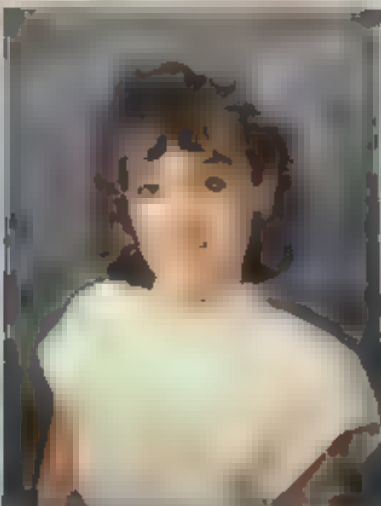
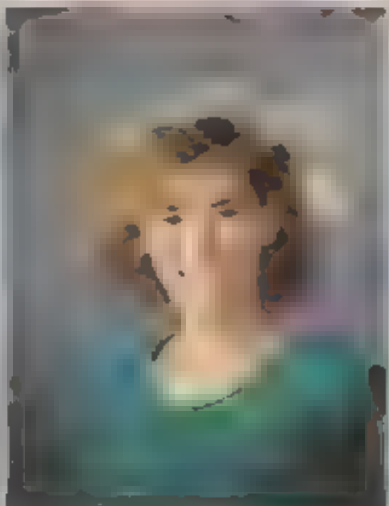
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Yolanda Rangel
Carlos Retana



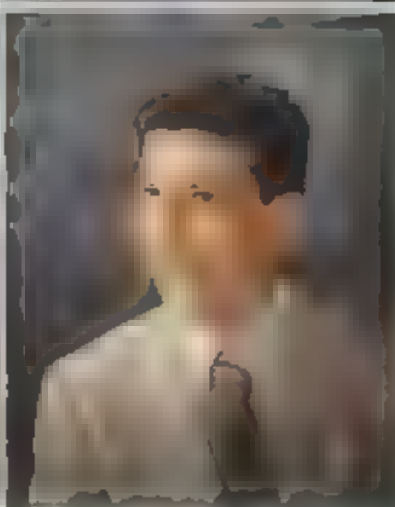
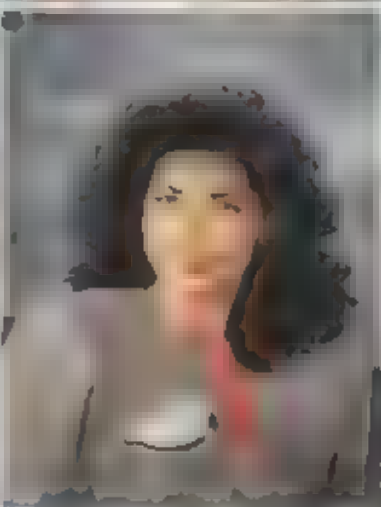
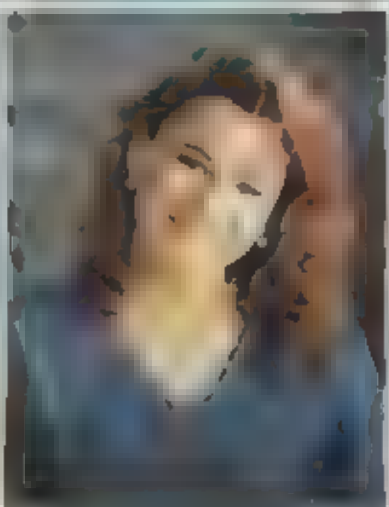
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Yvonne Reyna
Rita Reynold

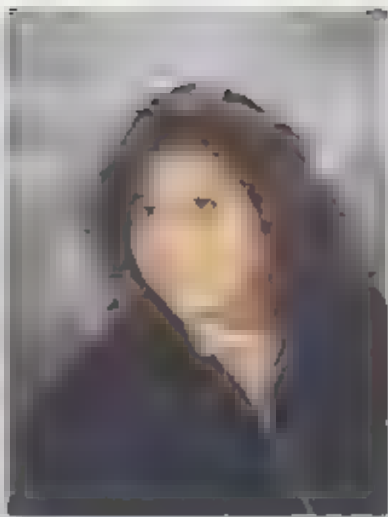


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Tiffany Rice
Celestina Rios
Dino Rivadeneira

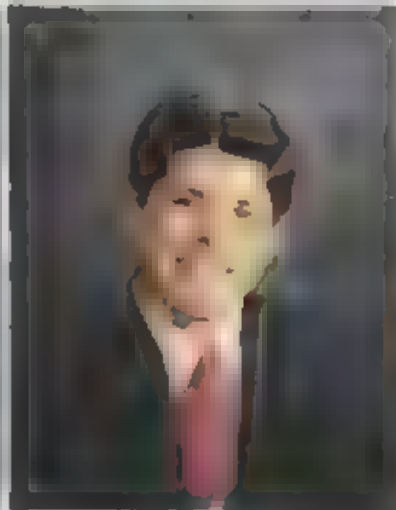
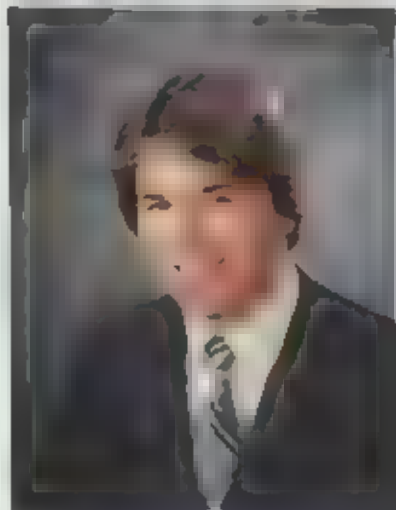


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Maria Rivas
Monica Rivas
Ralph Rivera

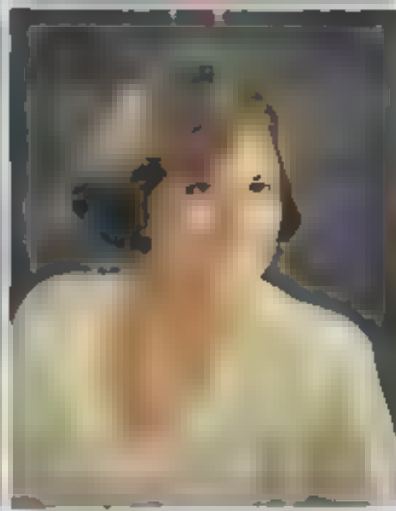
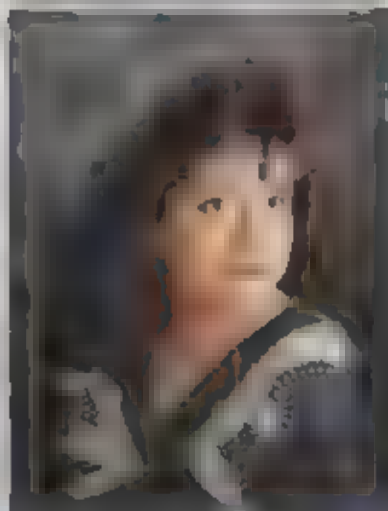
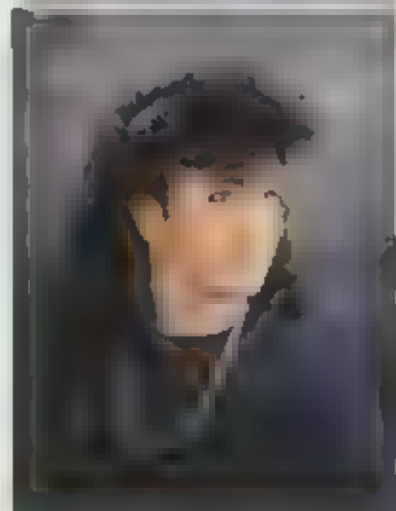




Richard Rivera
Jennifer Robledo
Fernando Robles
Ray Rocha



Timothy Rockenbach
Ann Monique
Rodriguez
Emma Rodriguez
Gregory Rodriguez



Melissa Rodriguez
Veronica Rodriguez
John Rolon
Fernanda Romero

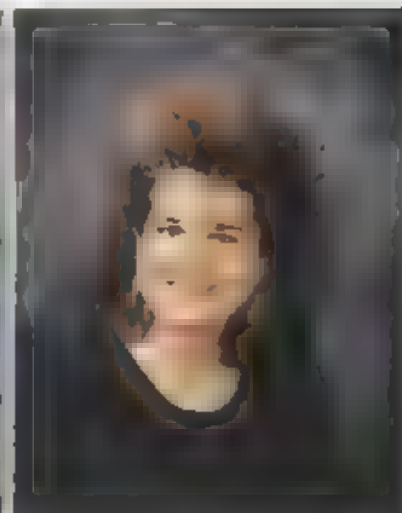
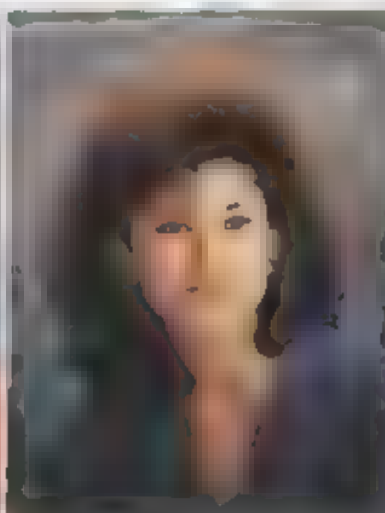


Preparing For The Real World

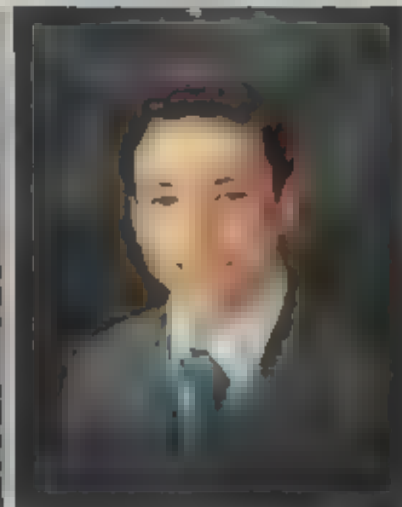
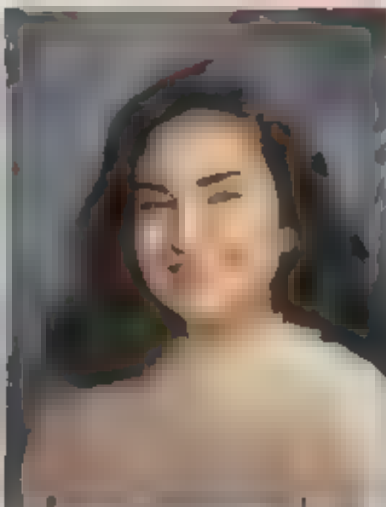
As students prepare for the real world, they must learn to manage their time and resources effectively. This involves understanding the importance of organization and planning. Students should be encouraged to set goals and create a schedule that allows them to balance their academic responsibilities with their personal interests and activities. By doing so, they can develop the skills necessary to succeed in the workforce and in life.

One of the most important skills for students to develop is the ability to manage their time. This involves understanding the importance of organization and planning. Students should be encouraged to set goals and create a schedule that allows them to balance their academic responsibilities with their personal interests and activities. By doing so, they can develop the skills necessary to succeed in the workforce and in life.

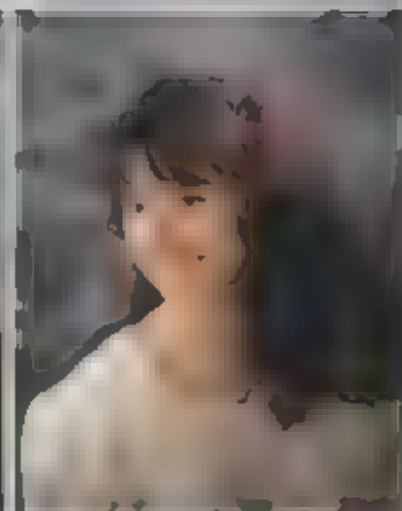
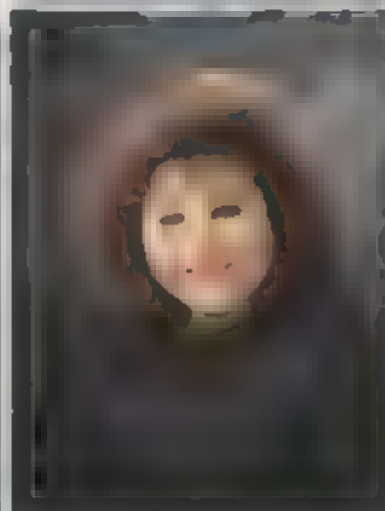
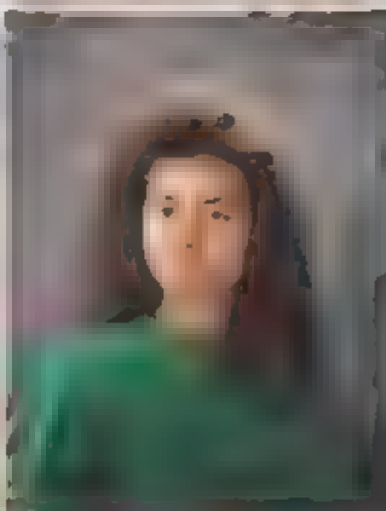
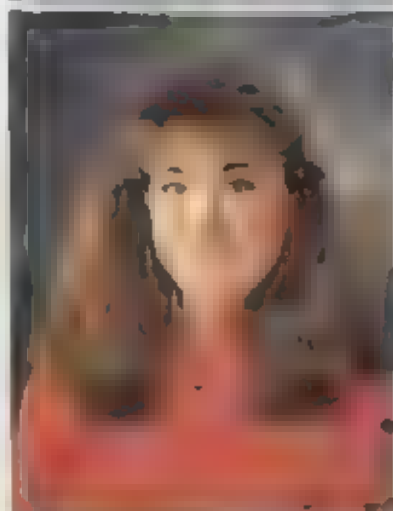
Nina Romero
Guadalupe Romo
Beverly Rosales
Maria Rossi



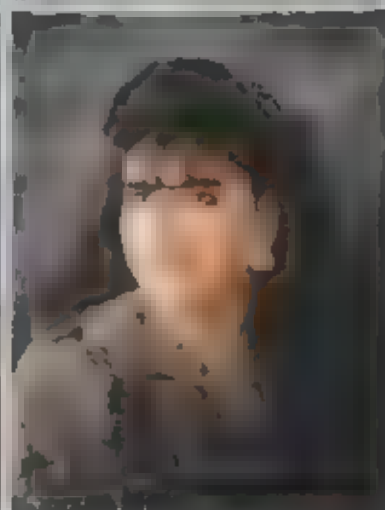
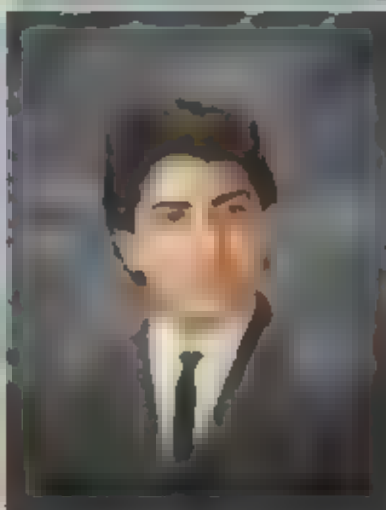
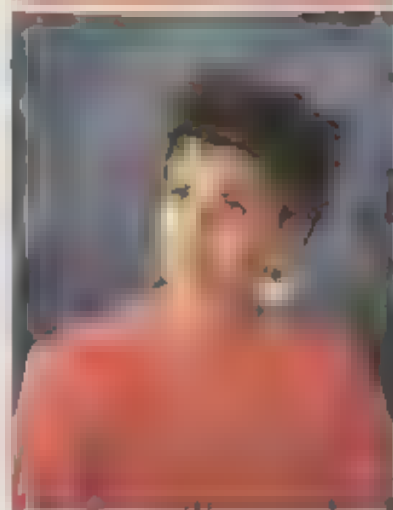
Mazio Rovster
Araceli Rueda
Dana Ruiz
Leonard Ruiz



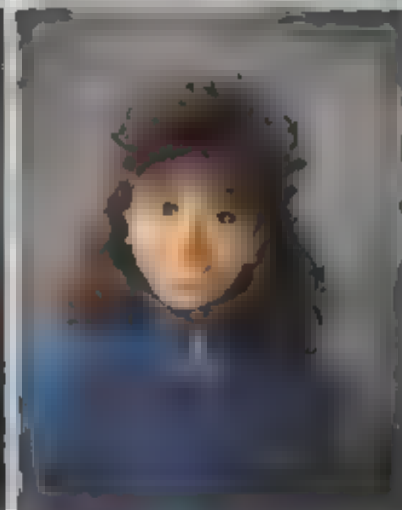
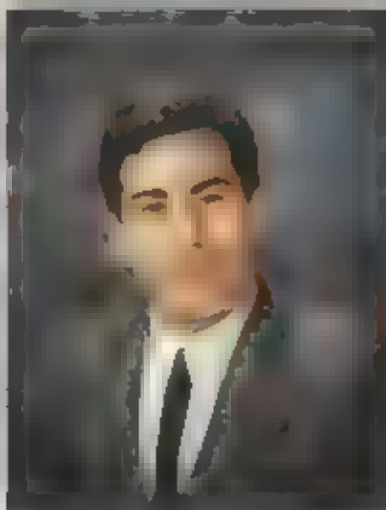
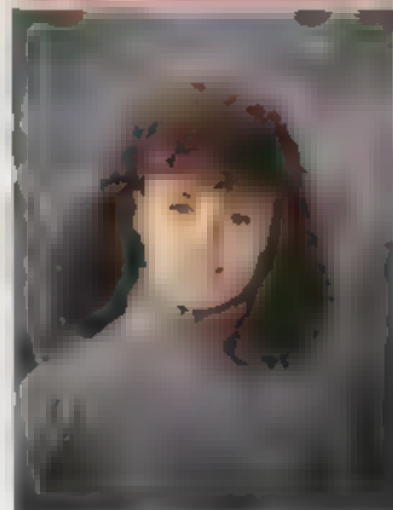
Michelle Salazar
Cecilia Salcido
Elizabeth Saldana
Anna Sanchez



Erika Sanchez
Frederick Sanchez
Leticia Sanchez
William Sanchez



Zulma Sanchez
David Sandavol
Eric Sandavol
Sandra Sandavol



Choices Highlight The Year

At the end of the year, the students of the school were asked to choose the best of the year. The choices were made by the students of the school. The choices were made by the students of the school. The choices were made by the students of the school.

Fish & Frogs

Movie Making

Fun & Games

Fun & Games

Fun & Games



The choices were made by the students of the school. The choices were made by the students of the school. The choices were made by the students of the school. The choices were made by the students of the school.

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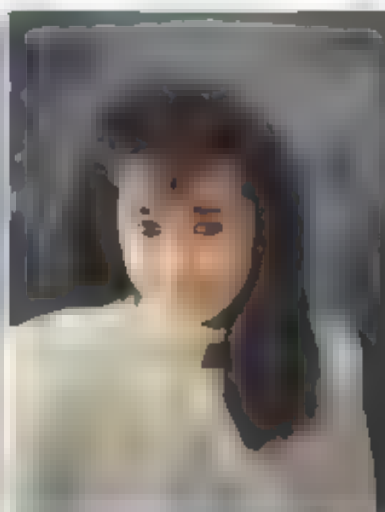
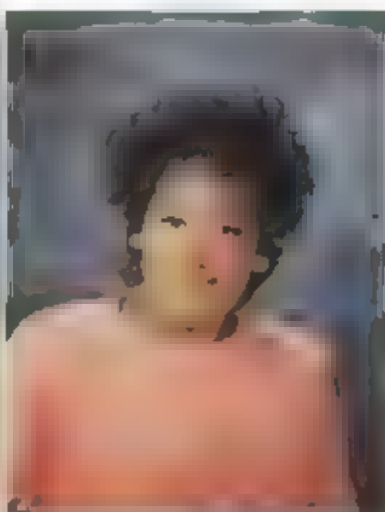
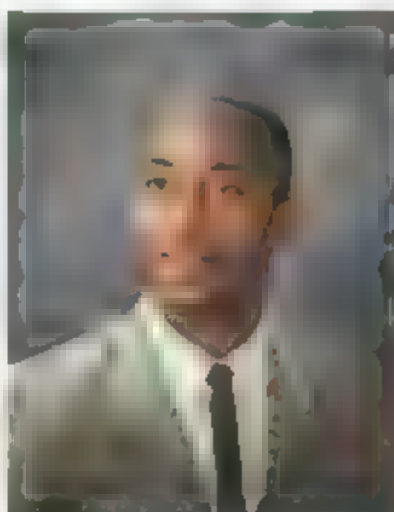
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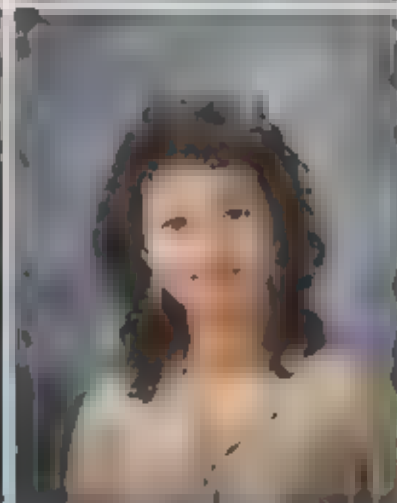
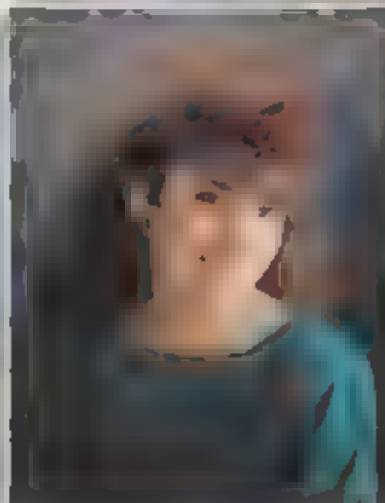
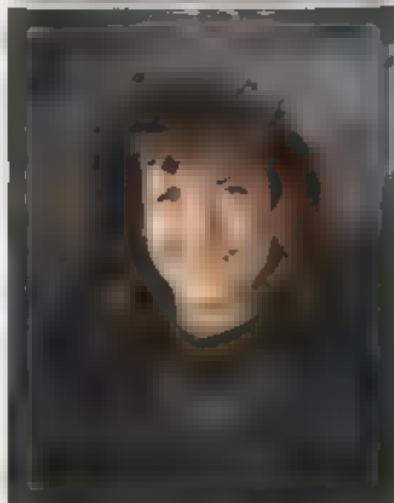
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Steve Sirovsky
Jodi Seward

Kevin Sherwood
Walter Sherwood
Ann Marie Simpson
Francesca Sinapi

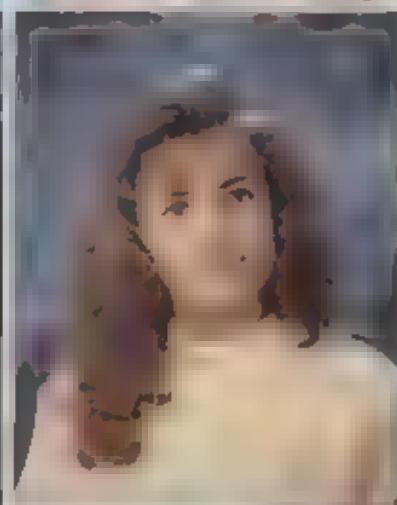
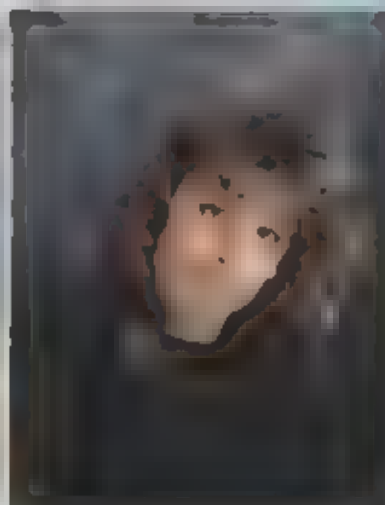
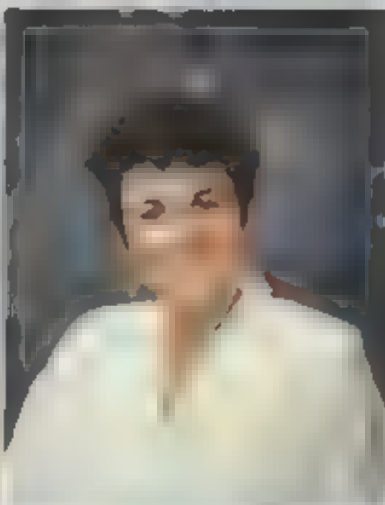
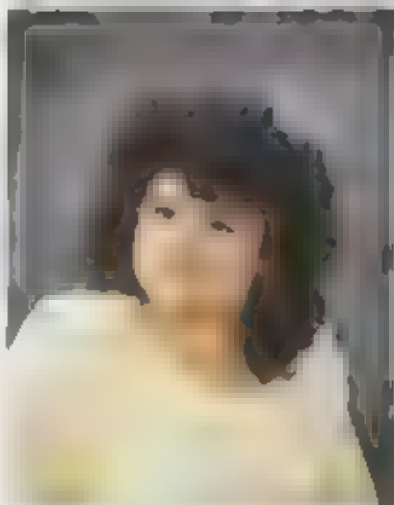
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 Selena Sinson
 Marissa Sison
 Nicole Smith



Robin Smith
 Stephen Smith
 Aide Sols
 Darah Sols



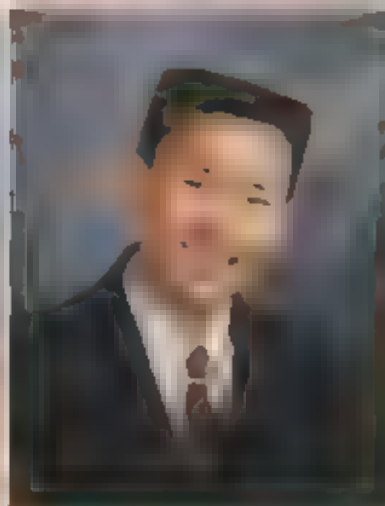
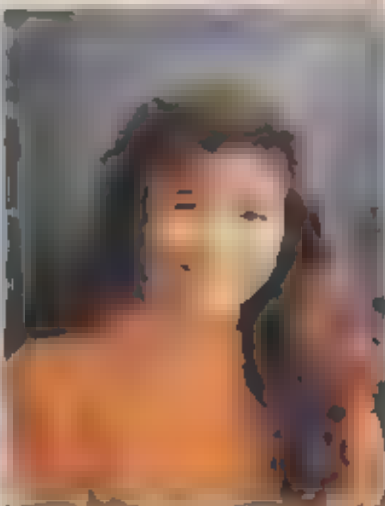
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 Fabiana Spinelli
 Hope Stanley
 Jennifer Sterrett

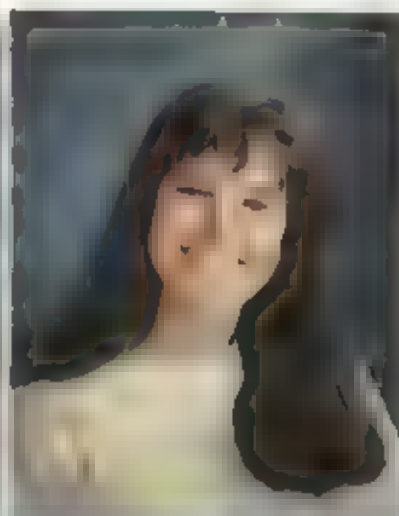
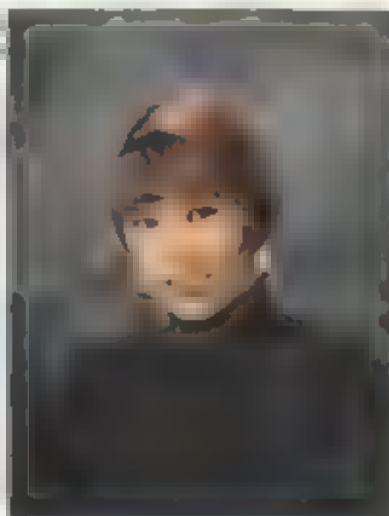


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 Nicola Sullivan
 Tamatha Swihart
 Kevin Szalonek

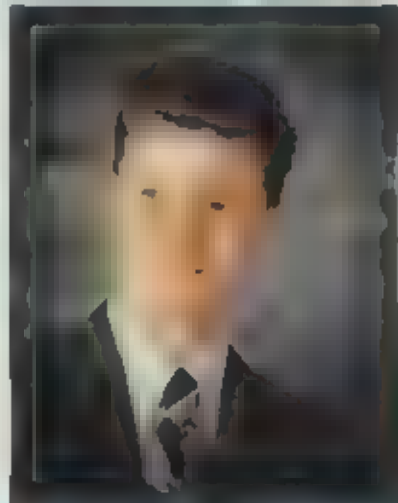


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 Sarah Tanchoco
 Abraham Tang
 Anne Tarter





Becky Taylor
Brian Taylor
Maria Tesor
Maureen Theis



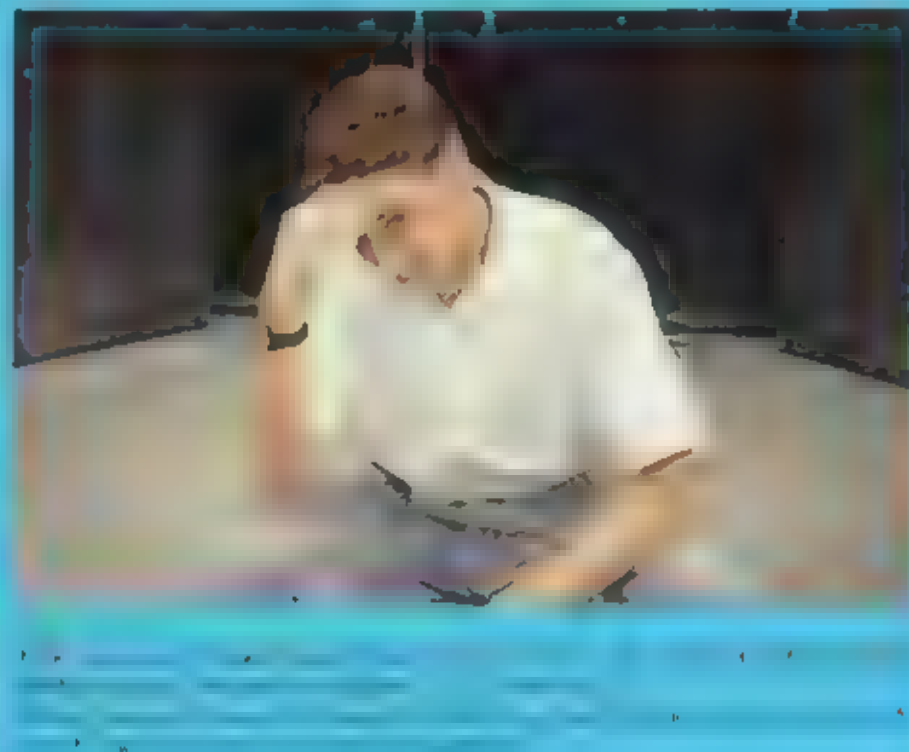
John Thomas
Adrienne Tove
Deborah Torti
Marina Trgonis

Untold Secrets Revealed

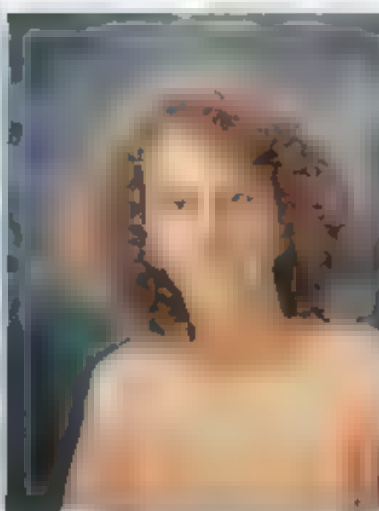
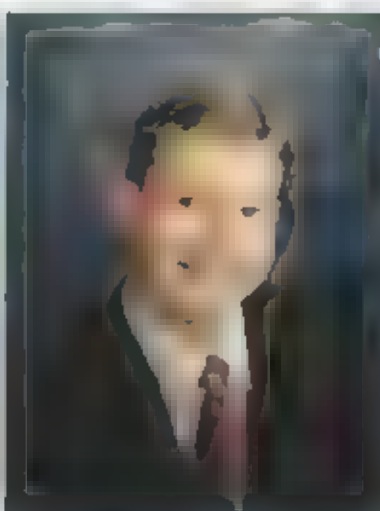
Most of us have heard the saying, "Secrets are like a bomb. If you don't use them, they will explode." This is a true statement. Secrets are a part of our lives, and they can be a source of power or a source of pain. When we keep secrets, we are often trying to protect ourselves or others. But sometimes, the secrets we keep can become a burden that weighs us down. In this article, we will explore the secrets of our lives and how they can shape our future.

Secrets are a part of our lives, and they can be a source of power or a source of pain. When we keep secrets, we are often trying to protect ourselves or others. But sometimes, the secrets we keep can become a burden that weighs us down. In this article, we will explore the secrets of our lives and how they can shape our future.

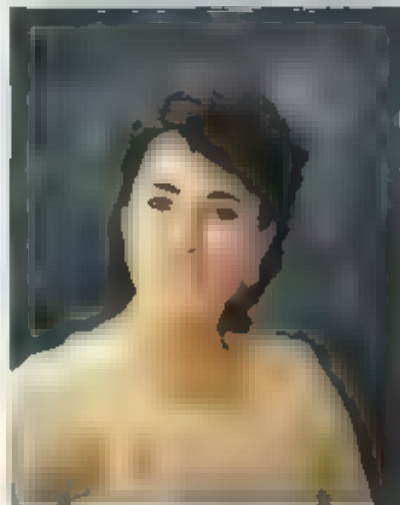
Secrets are a part of our lives, and they can be a source of power or a source of pain. When we keep secrets, we are often trying to protect ourselves or others. But sometimes, the secrets we keep can become a burden that weighs us down. In this article, we will explore the secrets of our lives and how they can shape our future.



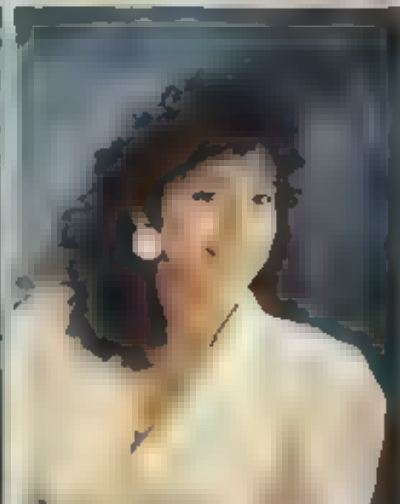
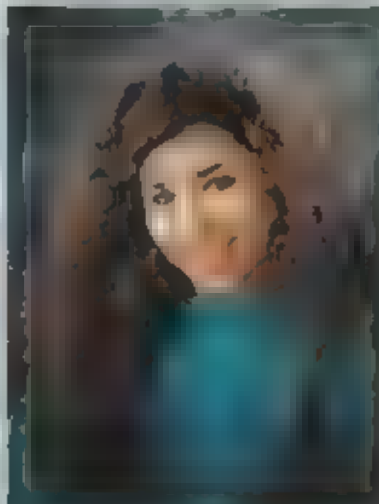
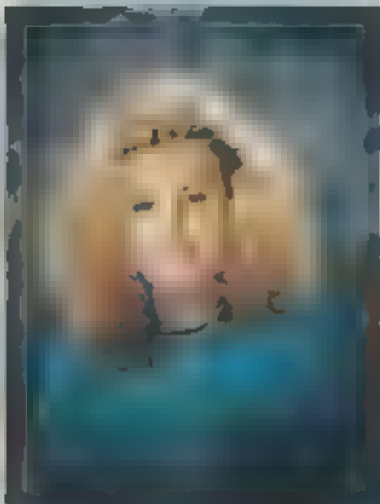
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Joey Tulpinski
Kim Ur
Teodoro Urbavan



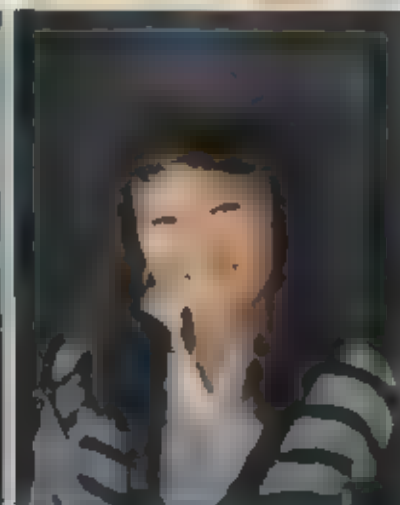
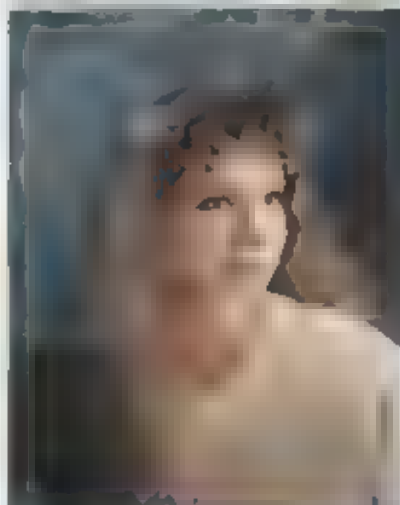
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Juan Vasquez
Richard Vasquez
Socorro Vazquez



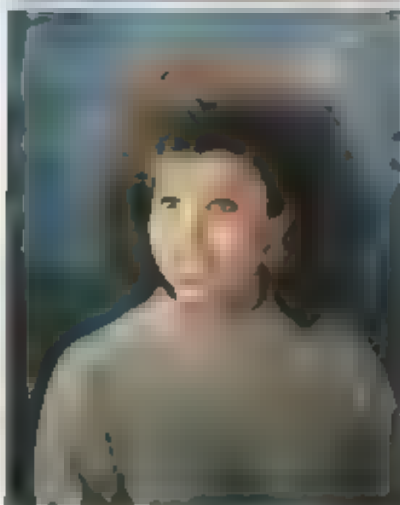
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Kathleen Vetlesen
Roberta Vigil
Lisa Villareal



Michelle Vital
Richard Vollaie
Christopher Waight
Naomi Walker



Nichol Warner
Willie Wells
George Wheeler
Nicole Wildermuth



Donations, Please!

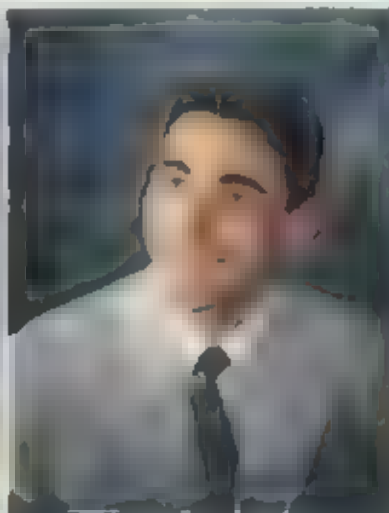
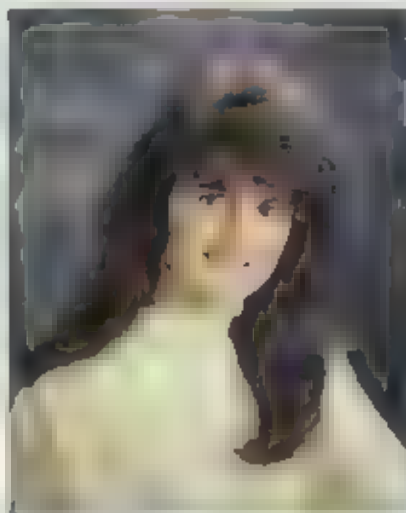
SELECTION AND AVOIDANCE OF
 PAINLESS TREATMENT OF
 DENTAL PATIENTS

[illegible]

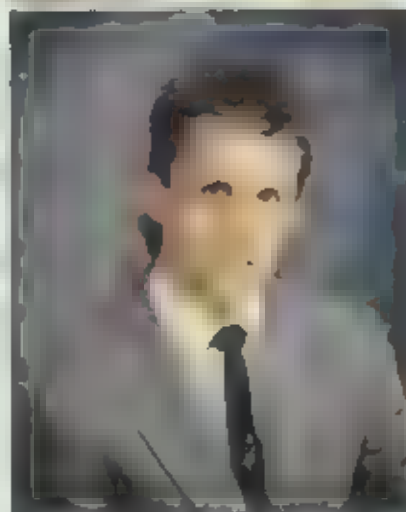
For those who are coming up with the words, what do most of these people do for their livelihood? Are they doing something that isn't doing it the way we're going to do it? After conversation with various friends, I decided to drop it. I've over the years met but very few students who are so naive that they think that money flows down from heaven. He said, "I realize that's how it looks. I had ended up spending a very six times."

Well, it's pretty clear how much
more you're like all over your most
recent hit, and most certainly your

SENIOR PORTRAITS	\$175.00
CLASS RING	\$200.00
HOMECOMING DANCE	\$2.00
SAT TEST FEE	\$12.00
ACHIEVEMENT TEST FEE	\$19.50
CHRISTMAS BALL BID	\$55.00
SENIOR SWEATSHIRT	\$12.50
GRADUATION FEE	\$70.00
GRADUATION ANNOUNCEMENTS	\$25.00
GRAD NIGHT TICKET	\$22.00
PROM BID	\$70.00
PROM DRESS AND ACCESSORIES	\$250.00
CORSAGE	\$15.00
TUXEDO	\$75.00
YEARBOOK	\$30.00
COLLEGE APPLICATION	\$35.00
GASOLINE (per year)	\$480.00
MOVIES (7 movies)	\$38.50
AN AVERAGE DATE (a piece!)	\$20.00
Total	\$1605.50



Nicole Wurster
Edward Yerkish
Alex Zapfen
Mauricio Zavala



Derek Zdarstek
Jessica Zertuche



Juniors Show Togetherness

Mr. Randy Dimmit juggles his time between being a history teacher and junior class moderator. He offered much excitement to the class officers.



The Class of '89 found a new responsibility awaiting them. Their two previous years prepared them for the rigors of a more challenging learning period. After all, the difficulties of the previous years were now under their belts. It was their turn to contribute to the institution that had helped nurture their leadership abilities. The Class of '89 was led by the talents of Shauna Bruner, the president; Julie Selvaggio, the vice president; Meredith Rooney, the secretary; and James Thomas the treasurer. These four individuals embodied the enthusiasm of the class. With the Class of '89, they showed everyone what being juniors was all about.

The officers never let up on their spirit and determination, and they had a great class backing them up. About


Pep Week, Secretary Meredith Rooney stated, "The work parties were really tiring, but we had a lot of help from everyone." The junior officers also received much support from their enthusiastic moderators, Mr. Randy Dimmit and Miss Teresa Velasco. Working together, they were able to achieve their goals. The first thing they set out to do was to have a successful Pep Week. Coming in second place, they certainly were serious contenders for the seniors'. The next major activity was the Balloon Sale. With this successful fundraiser, the junior class officers moved to even bigger and better things—namely, the Prom. The Class of '89, with their dedicated officers, came through once again for a terrific year of spirit and togetherness.



Miss Teresa Velasco shows her enthusiasm for the Class of '89. As the other moderator for the junior class, she helped them reach their goals.

The junior class officers show their style. Shauna Bruner, James Thomas, Meredith Rooney, and Julie Selvaggio posed for the camera in front of a Ford Thunderbird.





Renee Abaya
 Chris Abernathy
 Athena Aceves
 Mona Acosta
 Amy Adkins
 Mark Aguilar

Pamela Ahnholz
 John Aarcon
 Michelle Alba
 Eric Abrechtsen
 Robert Allan
 Antonette Amador

Paul Ambrosio
 Michael Amparan
 Elisa Angeles
 Mexza Angulo
 Jennifer Anthony
 Julie Arce

Marc Asbra
 Melvin Ascio
 Paula Asinas
 Ana Ahenza
 Juana Ayala
 Steve Bachman

Judith Barraza
 Yvette Barraza
 Edsel Barras
 Raul Barron
 Yvette Bastidos
 Michelle Bato

Robert Bautista
 Erise Beliveau
 Maureen Belanca
 Christina
 Bellinghausen
 Roxanne Beltran
 Lourdes Bernal

Nicholas Berumen
 Jesus Betts
 Andrew Bie man
 Greg Boardman
 Anna Mar a
 Bonsangue
 Jason Borens

Sharing High School Experiences

After three years of attending high school, the junior class had expressed enthusiasm, determination, and hope for a more fulfilling year. They were now "experienced" juniors. Just think, the Class of '89 was just a group of "semi-aware" sophomores a year ago. A year before that they were "naive" freshmen. As more mature individuals, juniors were inclined to participate in more school activities. They also felt that Bishop Amat served as a "home away from home!". When one reaches the junior year, school becomes more than a "house of torture". It is more of a place where friends can get together. This is something lowerclassmen can not experience. One must "saturate the

influence" before being a real part of the spirit.

Over the years, students grew in a close, family environment. Among their experiences, they remembered hugs from Father Cremins, guidance from teachers and parents, and encouragement from fellow friends. When students leave after graduation, they will remember the happy times, even though troubles did exist. They often had to fight their way through hall ways, wait in long lunchlines, and suffer through difficult tests and home work assignments. But with much support, the Class of '89 made their way through the junior year.

For each student, school had a different meaning. After all, no one has the same tastes. Whether it be those long hours of practice, chatting with friends, sitting in a classroom, or cheering at the games, juniors expressed different feelings about school. Although attitudes varied, they all stressed the importance of togetherness. When asked "What does Bishop Amat mean to you?" she Stacy Couzens responded "friendship, family, and tradition." This response summed up the importance of the learning establishment to the pupils. In their own answers, they expressed the feeling of security meant to be enjoyed by all.



Walking together to class are junior Sara Gorman and Richard Thomas. The couple was commonly seen with each other during the year.

Taking advantage of lunchtime to finish their homework. Juniors Nancy Duhart and Yvette Barraza do some cramming. This was a year for growing friendships as well as studies.



Stephen Borgo
Caprice Bourret
Sielanie Breen
Patricia Brown
Allison Brown
Shauna Bruner



Theresa Bubbert
Jennifer Budmon
Michelle Burch
Stephen Cabrera
Jennifer Calderon
Kenneth Carmona



Paul Candelaria
Loren Cannon
Yolanda Cantu
Hubert Cantwell
Carlos Cardona
Suzanne Castro

Melissa Chabran
Claudia Chacon
Jerry Chamberlain
Monica Chamberlain
Tina Chavarria
Christopher Chavez

Arthur Chavolla
Vo Cheng
Jennifer Cochran
Brian Collins
Anna Contreras
Eric Corral

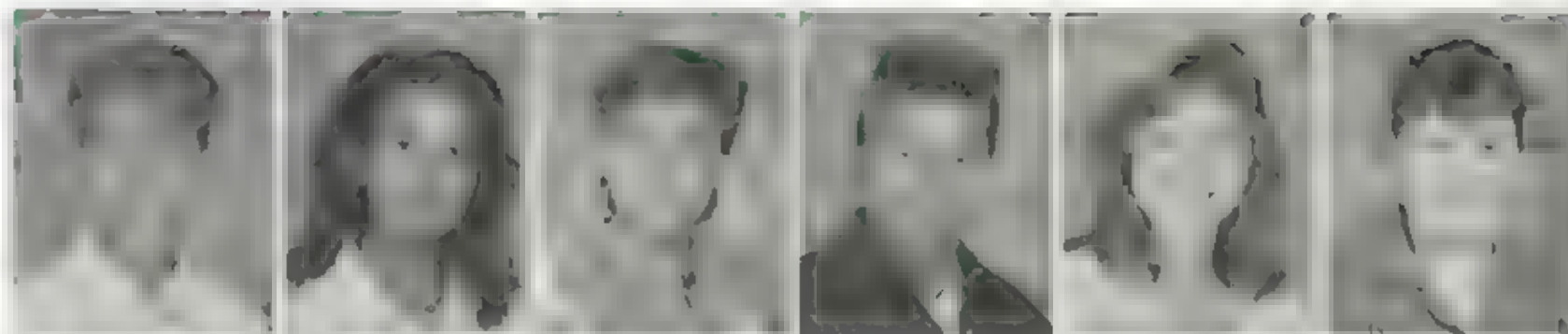
Lisa Corrales
Carlos Cortez
Chris Cote
Stacy Couzens
Adrienne Cox
Luis Cruz

Nadine Cruz
Rita Cruz
Javier Cruz
Gerardo Cuenca
Hyacinth Dagain
Sandra Damas

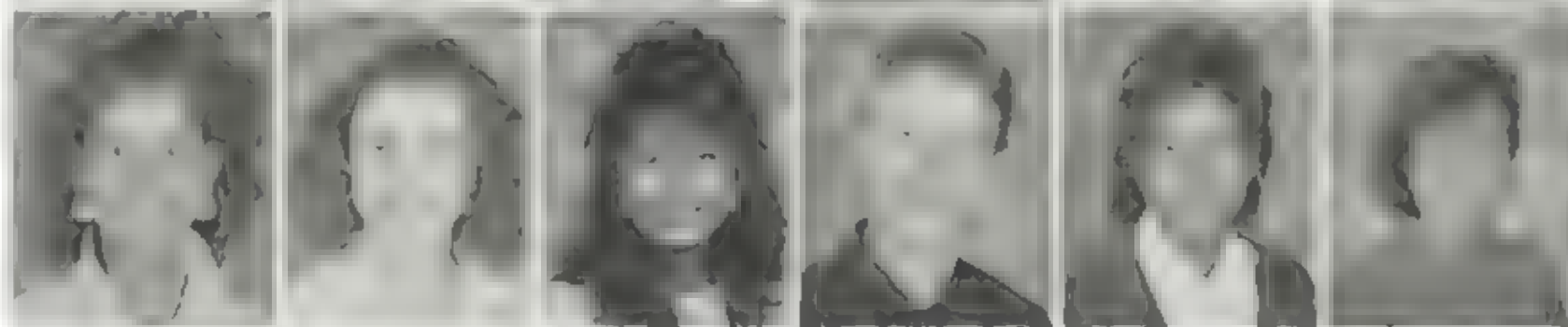
Lara Damore
Joseph Datu
Kerry Davidson
John Davoren
Edgar DeSagun
Deborah DeVita

Rudy Deidrick
Susan Dejesa
Shari DeRosario
Manuel Delgado
Katherine Delgado
Vanessa Delphin

Edward Diaz
Miriam Diaz DeLeon
Michelle Dino
Amancio Dizon
Adora Dorrington
Melanie Dreiling



Michelle Duane
Nancy Duhart
May Duldulao
John Dykes
Beverly Eala
Cinthya Egas



Robert Elder
Edgar Eleccion
Deidra Ellis
Virginia Enriquez
JoAnna Esparza
Rochelle Ewing
Chow



Henry Felix
Rolynne Fernandez
Evelyn Fernandez
Michele Ferraris
Dwayne Finlay
Sonja Fletes



Santiago Flore
Hilda Fores
Angel Fraijo
Christy French
Brad Froehle
Angie Garcia



David Garcia
Gigi Garcia
Gilberto Garcia
Luis Garcia
Matt Garcia
Alice Garispe



Patrick Garlock
Stephen G...
Sandra Galt
Margaret Gentle
Kristina Germano
Michael Gilbert





Jesus Gomez
 Arthur Gomez
 David Gomez
 Yvette Gomez
 Nancy Gonzales
 Hector Gonzalez

Eileen Good
 Nicholas Goralsky
 Lucy Guecha
 Reepak Gugga
 Pedro Gutierrez
 Frank Guzman

Working Hard For The Money



"Finally! A day off. I've been working all week, going to school while trying to maintain a social life. Now I can finally catch up on that late work and the quarter project that's due tomorrow!"

Are you one of those lucky individuals who has the ability to hold a part time job AND maintain a decent G.P.A.? Good luck! And you thought school-work was too much to bear? Ha! It's the junior year. We're sixteen. We want cars, we want independence, and we want MONEY! Let's face it, it all comes down to cash. Some of us are lucky to make more than minimum wage, but for the rest of us, that's the breaks! All we can do is hope that when that paycheck comes along it makes it all worthwhile. Just a taste of the REAL world, eh?

After a busy day at school, junior Claudia Maldonado helps a customer at Swensen's Ice Cream Parlor. Even when tired and exhausted, students had to be cheerful and polite.

Sara Guzman
Joe Habmaier
Jay Halih
Joe Hammond
Krista Handley
Brian Harmon



Brett Harmony
Sean Heieck
K m Hein
Jenny Heintz
Robert Hernedes
Judy Hernenway

Moving Into The Driver's Seat

A driver's license is what every junior dreamed about throughout their freshman and sophomore year. Most of these dreams were fulfilled over the summer or during the school year when students were finally able to take "The Big Test" at the DMV. (And hopefully passed!)

Most juniors found driving to be an advantage because they could go places without having to be chauffeured in the

backseat by Mom and Dad. Jackie Watts stated, "Driving gives me a feeling of independence. I can go out to the places where I need to be by myself." But, along with the advantages of driving came the disadvantages. The majority of junior drivers realized that the biggest disadvantages were coming up with the money for gas and carpools. Jerry Chamberlain said, "One problem

is knowing who's boss on the road first the police, THEN you."

All in all, juniors seemed to enjoy having the privilege of driving. If only they could sweet talk their parents into getting them a new car!

Behind the wheel, Lorenzo Ume remains cautious while driving his brother Froan.





Jerevi Hermogino
 Brenda Hernandez
 Carlos Hernandez
 Lisa Hernandez
 Miguel Hernandez
 Daniel Herrera

Rudolph Herrera
 Ayssa Hinojos
 Michael Hinojosa
 Kevin Hobbs
 Andy Hoff
 Steven Holland

Allison Huerta
 Antoinette Huerta
 Manuel Igualate
 Colin Jamora
 Geoff Jamora
 Donald Jimenez

Colette Johnson
 Greg Johnson
 Sandy Johnson
 Thomas Johnson
 Kimberley Jones
 Sanford Jones

Alex Juarez
 Marilou Karganilla
 Darlene
 Kasemsamran
 Kristine Kasanovitz
 Gregg Kasler
 Rhonda Kaufman

Wade Kennedy
 Katherine Kilpatrick
 Christina Kim
 Cheryl King
 William Kluck
 Vanessa Koehler

Dianne Kueter
 Jennifer Kusmerz
 Michael Labay
 Jeremy Lamb
 Ricki Lamb
 Jennifer LaTorre

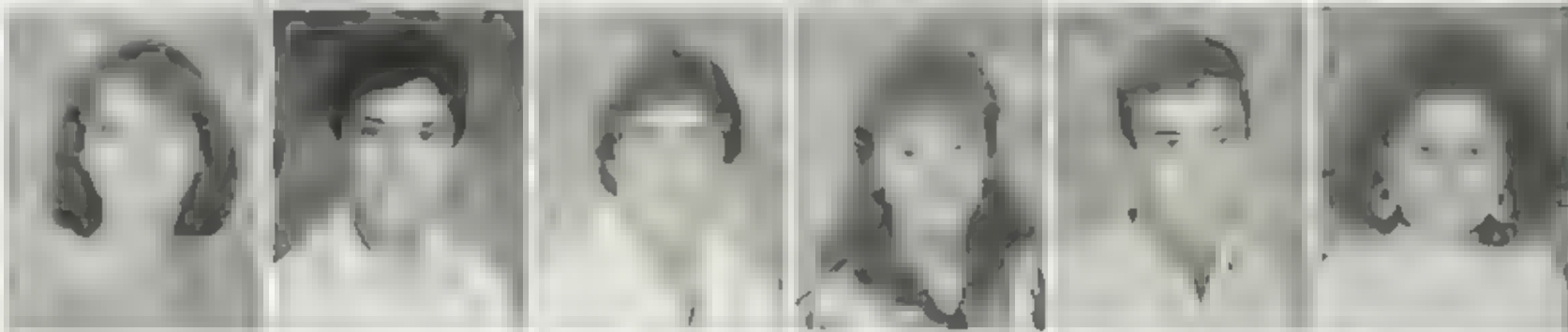
Jose Lara
Mar a Larios
William Larriva
Joseph Laureola
James Lauritzen
Chris Lee



Jung Lee
Catherine Lemelle
Chris Leon
Laura Lerner
Kenneth Lim
Greg Lindsey



Raquel LoVetere
Alejandro Lopez
Greg Lopez
Maribel Lopez
Mario Lopez
Miriam Lopez



Jackeline Lorenzo
Matthew Lu
Gabino Lugo
Adrian Luna
Michele Luna
Luzan Lund



Gary Lyons
Josever Macavinta
Veronica Macias
Marcella Madrigal
Veronica Madrigal
Gloria Maestas



Janeen Maile
Candice Maiana
Michael Malek
Cynthia Manley
Ramier Manuel
Sally Maratas



Alan Marcial
Christina Martinez
Michael Martinez
Michele Martinez
Vicent Martinez
Lani Masatsugu



Upperclassmanship Achieved At Last

Juniors at last! No longer did they have to face going through another agonizing day of being known as "just another" sophomore. Having reached upperclassmanship, they now ranked among the elite and privileged few. No longer were they caught in the middle like the sophomores were. They were now recognized as upperclassmen which brought them many privileges and opportunities.

Being a junior suddenly meant having so much more independence. They had more freedom of choice in choosing their classes and the opportunity to become commissioners of dance, public information, pep, activities, academics, athletics, clubs, or religious affairs. However, most importantly, by then most of the juniors were driving. This

meant getting that job out in L.A., not having to miss another one of those mandatory club meetings because of a carpool, no longer having to wait for mom or dad to pick them up in the family station wagon, and best of all, conveniently never being home. As defended by Kerry Davidson, "Hey, we need to learn early if we're going to make it out there in that big, cruel world." Having that "much more independence" also meant suddenly having to have priorities and having to put them into perspective. Revealed by Maria Valencia after a long day at school and a hard night at work, "Between having a job, trying to excel in school, and getting involved, it often seemed impossible to handle. There just weren't enough hours in a day!"

Juniors were now starting to take an interest in colleges, so all of a sudden grades took on more meaning than being just letters of the alphabet. Scholarships also provided motivation to go that extra mile and push themselves a little harder. Along with the grades having become more important, the class as a whole had more responsibilities. After all, they were the ones who sponsored the Junior-Senior Prom as well as the Valentine's Day all-nighter, where juniors diligently filled up balloons with helium in preparation for the delivery to the various "sweet hearts" the next day. That helped to bring down the cost of the bid for the Junior Senior Prom. What would Bishop Amat do without the Class of 1989?



Timothy Stephenson and Shawn B. Walters are different drinks at lunch. As upperclass people, they finally got to have

Search for books for her project is up of Felicia Seunans, upperclassmen privileges also include tougher quarter projects.



Kristenly Masku
H. Mallock
Takema McCray
Michelle McKenna
Shirley Medrano
Alicia M. Mercer

Dennis Mejia
Elena Mejia
Keith Melanson
Jeanette Mendoza
Michelle Mendoza
Monica Mendoza

Waiting For The Weekend

What are YOU doing over the weekend? Gonna party 'til you drop? Or how about a little get-together at the beach? Maybe you're going to blow last month's pay at the mall getting a new wardrobe? Or are you one of those people who actually does their homework over the weekend? (God forbid!) Well, juniors, speak out! Let's hear your weekend plans.

Everyone likes a party, but some people really take it seriously. Class Treasurer James Thomas explains, "The reason me and the fellow Woody Bros are so laid back over the week is that we gotta save our energy for really massive parties when the weekend comes." (By the way, a "Woody" is a classic station wagon with wooden panels made by Chevrolet and is seen in Jimmy Z ads and certain Gidget episodes.)

Other people enjoy more passive pursuits. They spend their time not partying but instead do something they're REALLY good at — Shopping! The reason for this, says Claudine Malana, is that "Shopping is really very relaxing for me, you know? It's like, (Dramatic Pause) no matter how much pain a week of school causes, it's nothing a few hours of heavy shopping can't take away."

Some, however, find other ways of blowing off accumulated weekday steam. Says Leslie Rockenbach, "Well, I like to lift weights for a while, and then take my all-terrain bicycle off road riding for a few hours. After THAT I start on the HARD STUFF."

On the more erudite side of life, some spend their weekends more thoughtfully. Intellectual Matthew Lu says, "Currently I spend my Saturdays at the California Institute of Technology where I am enrolled in a genetic science course."



Of course, if you REALLY want to know what most people do over the weekend, just ask Mike Sutton, President of the Amat Cycling Club and all around mellow guy. Saveth Mike. Sleep.

Excited after another football victory, juniors Alex Juarez, Chery, King, and Robert Allen decided on a pace to celebrate. Friends often got together on Friday nights to make plans for the coming weekend.

Age 14 Merianos
Abel Merianos
Cindy Merianos
Olinda Metzger
Rocio Montes
Mario Montes

Michael Mitchell
June Moetulu
Monique Molina
Stephanie Monroe
Sabrina Montano
Nichole Montez





Eliana Moral
 Irma Morales
 Sonia Morales
 Yvette Morales
 Julio Morataya
 Kristine Moton

Kristen Mullins
 Debra Murphy
 Mario Navarro
 Yvonne Nichols
 Javier Obando
 Alfred Obregon

Mike O'Brien
 Mark Ochoa
 Janine Ochotorena
 Lourdes Ojeda
 Bridg Oring
 Arcel Ortaliza

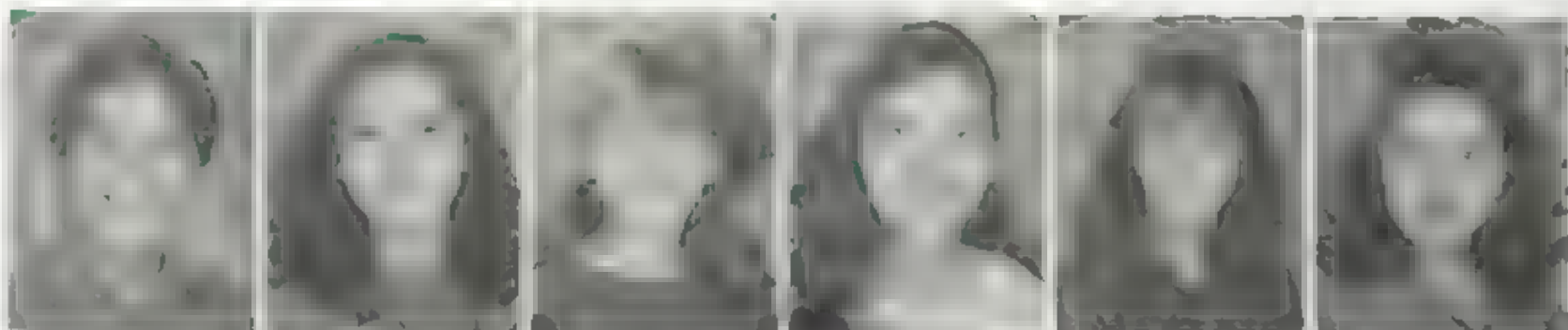
Scott Owen
 Georgina Padilla
 Luce Palomanes
 Romme Par
 Patricia Paredes
 Michael Parra

Tesla Parrales
 Ryan Pascal
 Joseph Pasual
 Pablo Patrino
 Aurelia Payan
 Christian Pelaez

Claudia Perez
 Erik Persell
 Alice Pham
 Wendy Phillips
 Monica Pineda
 Nicole Pinedo

Jesse Ponce
 Jaime Powley
 Angel Prado
 Paul Prompalima
 Elaine Ramirez
 Elizabeth Ramirez

Gabriel Ramirez
Monica N. Ramirez
Monica O. Ramirez
Eugenia Ramos
Rebecca Ramos
Sara Ramos



Robert Razo
Michelle Restivo
Ricardo Retana
Denise Reyes
Rose Reyes
David Rio



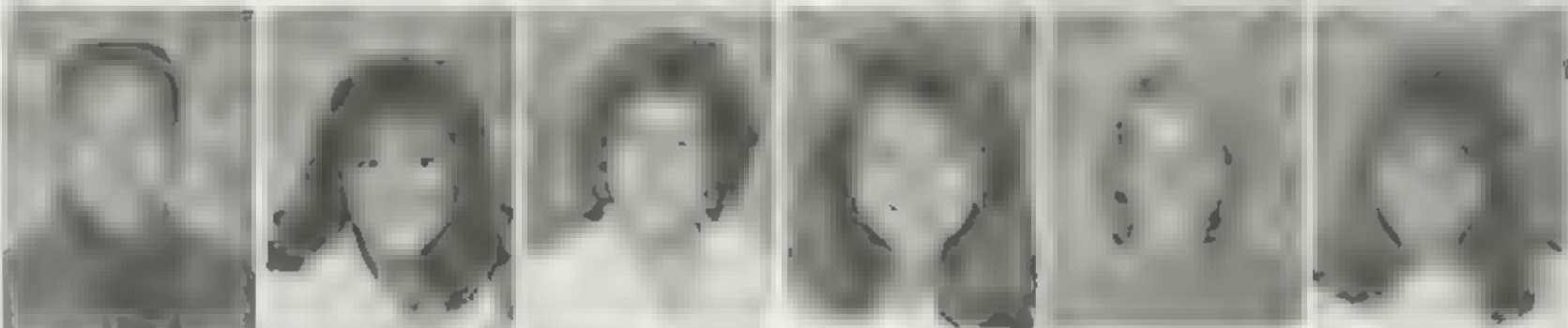
Angela Rivas
Robert Rivera
Jin Ro
Lisa Rocco
Leslie Rockenbach
Adrian Rodriguez



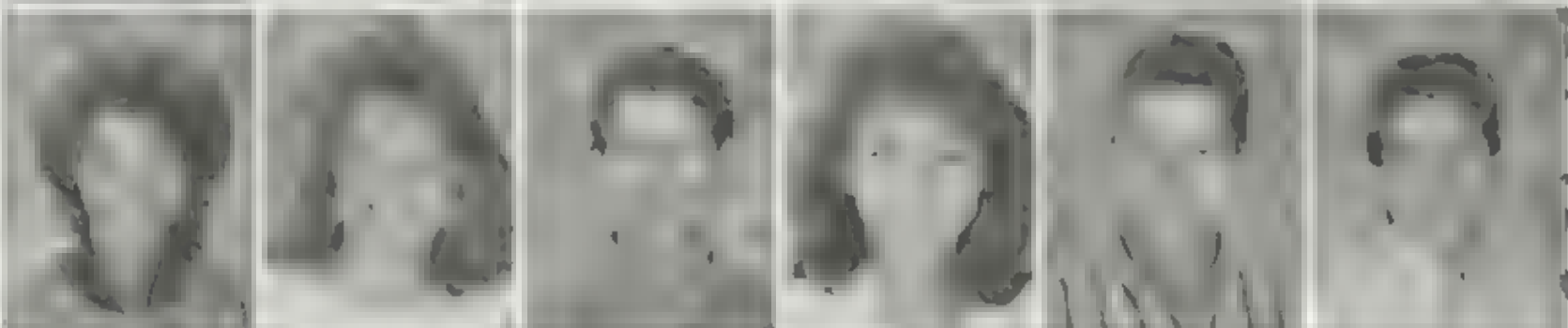
Alicia Rodriguez
Gabriela Rodriguez
Hector Rodriguez
Mariene Rodriguez
Michael Rodriguez
Michele Rodriguez



Angie Rogers
Misty Rogers
Robyn Romya
Meredith Rooney
Vanessa Rosano



Robynne Rose
Jennifer Rowe
Joseph Royba
Stella Rubio
Steven Rubio
Larry Ruelas



Jennifer Russel
Lisa Russo
Craig Sakido
Richard Salvador
Cynthia Salgado
Lori Salinas





Annette Sanchez
Emma Sanchez
Lupe Sanchez
Christina Sandoval
Denise Sandoval
Sandra Sandoval

Peter San Gil
Sylvia Santelices
Tanya Savko
E. Lane Scott
Felicia Seamans
Jean Selvaggio

Ring Around The Future

A few of the most prominent signs of being an upperclassman were height (obviously), impeccable taste in fashion (not wearing last year's hairbows), a smooth, confident walk (as opposed to the jittery, I'm-going-to-be-late-for-my-next-class walk), and of course, the class ring.

The gleam of the precious metal, the deep glow of the inlaid stone - what exactly did the ring signify? For starters, it was a sign of having had survived two years of high school. Juniors were now more than ready to take the privileges that came with the upperclassman years, and what better way of indicating this than wearing an eye-catching class ring. Its value lay not only in its beauty but the ring also was a symbol of the first step to the coveted position of seniority.

The owners all agreed that the rings were a remembrance of high school years and for those special times together with one's friends. "Just looking at it made me look forward to graduation," said Charmaine Tan. "It made me proud of my school." The rings were costly, however. The average price for one was \$225, yet most felt it was worth it because it was the memories that were priceless. Wendy Phillips stated, "The class ring was as equally important as the school yearbook. Not only was it a lasting remembrance but it was a possession that could be passed on to my children." Dwayne Finlay proudly displayed his ring as he eloquently summed it up, "The ring served as a reminder of the times of happiness and frustration we have all experienced which made our high school years so important."



Male and female hands complement each other well. The classic petite style on the girl was actually more expensive than the new Heritage style of the boy's hand.

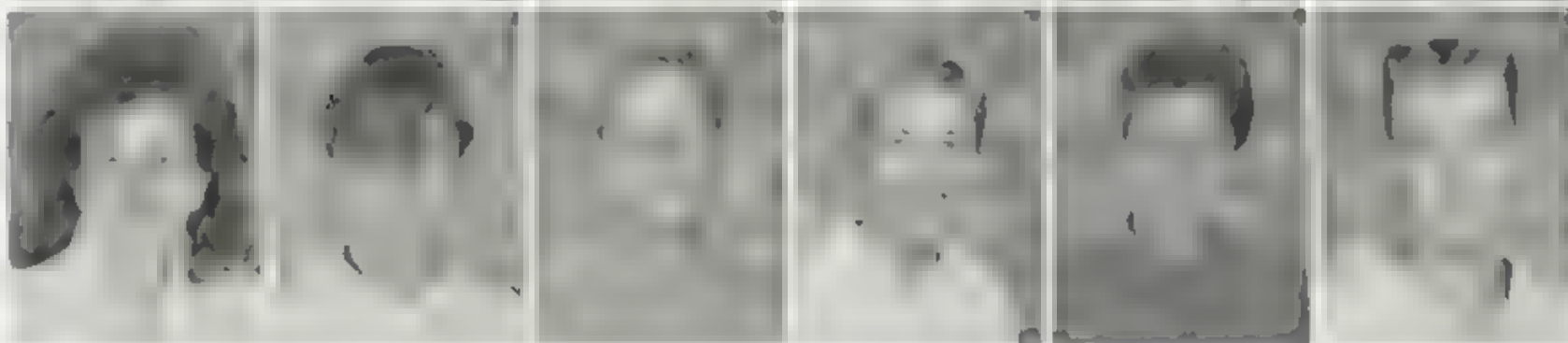


The Her Classic ring style looks distinguished yet feminine. No matter what type of metal students could afford these Her rings always turned out nice.

Julie Selvig
Melanie Sena
Michael Sheety
Johnathan Smith
David Soks
Eminet Solven



Angeica Soto
John Stuhman
Patrick Sullivan
Michael Sutton
Richard Suvate
Kurt Szalonek



Thinking Of The Future

Have you ever wondered what you would be doing twenty years from now? Many juniors had possible answers to this question. When asked, some wanted to fulfill high ambitions - being an actor or actress was the most often stated response. Others chose less glamorous, yet no less rewarding occupations. Careers such as accounting, law, medicine, or engineering were common among the hopes of students. These replies summed up the aspirations of the Class of '89. Although the answers were varied, they all had one thing in common - the hope for a better life.

These perspective leaders of the world had tremendous interest in the future. This was surprising since most juniors had a carefree attitude toward life in general. It was good to see former dependant children develop a sense of responsibility. A couple of years ago, this may not have been the case. Many freshmen and sophomores did not give the subject much thought. Juniors, however replied that "Time was moving too fast to just sit there." If adulthood was coming soon, the Class of '89 decided to be ready for it. Now was the time to make a difference in the game of life.



Mr. Randy Dummit instructs Joe Hammond on the finer points of attaching battery cableumpers, and perhaps started a star mechanic in the process. It was help such as this which gave students a taste of what it would be like as a worker in the private sector.



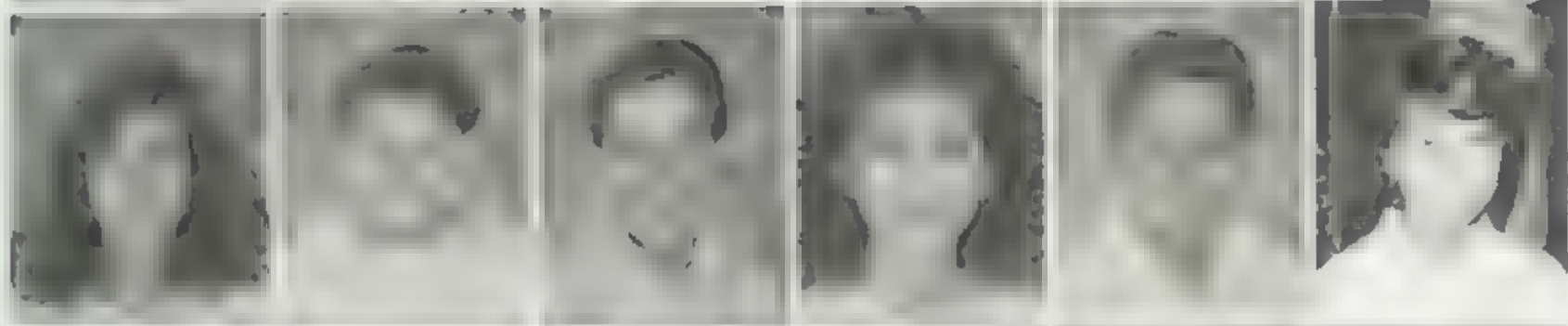
Charmaine Tan
Eric Tauer
Roxanne Tehranchi
Diana Teran
Ernesto Teran
James Thomas



Richard Thomas
George Torres
Stephanie Torres
Michele Torrico
Jim Tracy
Lee Trigonis



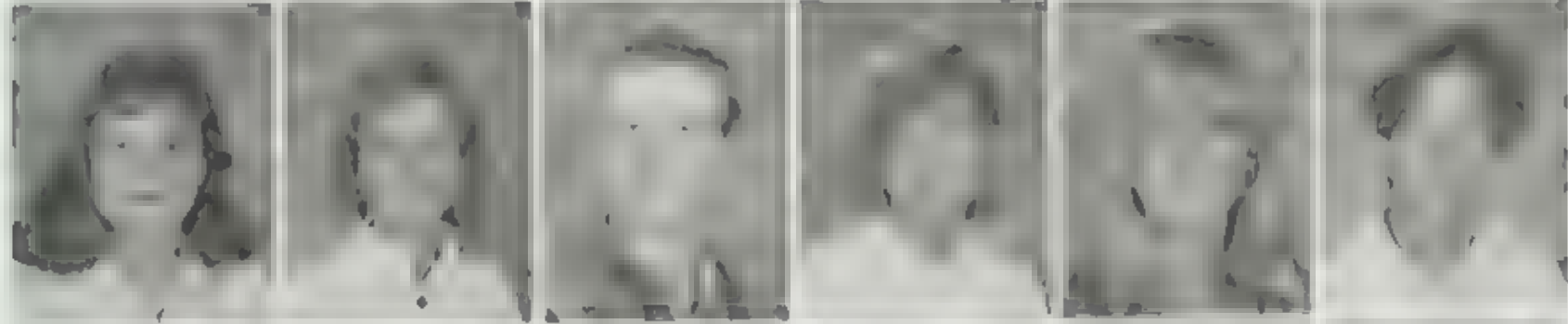
Frank Tucci
Florencio Umel
Christian Valencia
Gabriel Valencia
Joseph Valencia
Maria Valencia



rol Vant T Vlie
Carlos Vargas
Arthur Vasquez
Yolanda Vazquez
Carlos Ver
Maribeth Ver



Maria Venegas
Michele Verl
Adriana Villalobos
Shannon Walters
Jacqueline Watts
Raymond Watts



Darlene Westmyer
Kimberlee White
Kevin Wilson
Jennifer Wohlwend
Brook Wright
Scott Wu



Sean Wu
Peter Yee
Tina Yerks
Brian Zeen
Lauri Zumwaide
Jacquelyn Zuro

Sophomores Struggle To Get Ahead

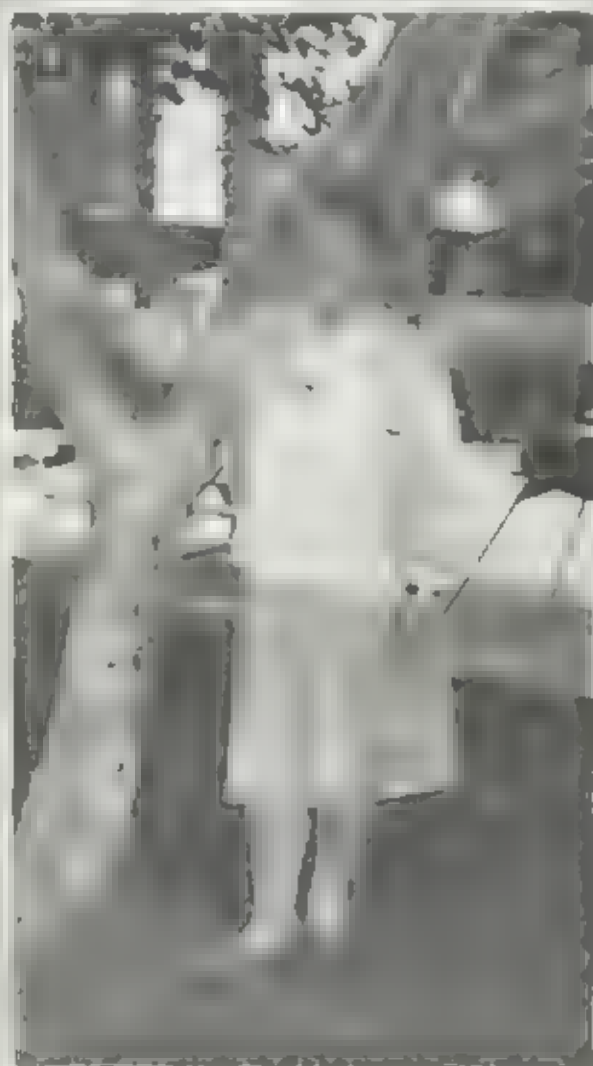
Sophomore year had to be, by far, the toughest year for all concerned. Things seemed to get more difficult. As explained by sophomore class officer Chris Tomooko, "Teachers required more work, and we didn't have the easy P.E. class." It was a time of adjustment in all aspects of student life.

The sophomore class officers had a rough start due to their lack of experience. Su Oh, Nola Magno, Chris Tomooko, and Carmela Tan found out first hand what the difficulties were in holding such positions. They never realized how hard it was to motivate a class or to earn a place on Student Council.

The class was filled with many people who wanted to make the year a better one. One person was sophomore Marie Fontana. She was a good student, athlete, and all around spirited young lady. She was a player on the varsity soccer and volleyball team. She knew how to budget her time between activities and school work. Carmela Tan expressed her feelings about sophomore year in the following poem:

Days of adjustment are now gone,
It's our second year in high school,
Time to move on
Classes are tougher, homework a ton
Who ever said being a sophomore
was fun?

Somewhat older, almost
upperclassmen
Finally beyond, being little
freshmen
If it's spirit you want, it's what
you've got
Achievements we have, losers we're
not
When we get started, everyone
better watch out
For we give our best, the sky is the
limit
You'll see in the end, we're sure to
succeed
That's our destiny; we were born to
lead



Sr. Marie Therese presently the sophomore class moderator has been the backbone for the class the last four years.

Sophomore class officers vice president Chris Tomooko, president Su Oh, treasurer Carmela Tan, and secretary Nola Magno tried their hardest to lead the class and make them as spirited as possible.





Arnold Abagar
Kim Abernathy
Arlene Abis
Michelle Arevedo
Timothy Aguayo
Robert Ajan



Steven Albert
Cheryl Alejandrino
Michelle Alpas
Amanda Alvarez
Richard Alvarez
Lucy Amaya



Kristine Ambrosio
Chris Anderson
Gregory Anderson
Robert Apodaca
Alan Arbolado
Lisa Arellanes



Tracy Arevalos
Hector Armandariz
Eryn Asbra
Merian Ascano
Agnes Atienza
Anthony Avalos



Mark Avila
Amy Backes
Natalie Banks
Joseph Barbosa
Chad Barnett
Michelle Barnett



Sergio Barriga
Stacy Bartholomy
Michelle Baulisti
Kristine Baraso
Alicia Beck
Arnaldo Benaraw

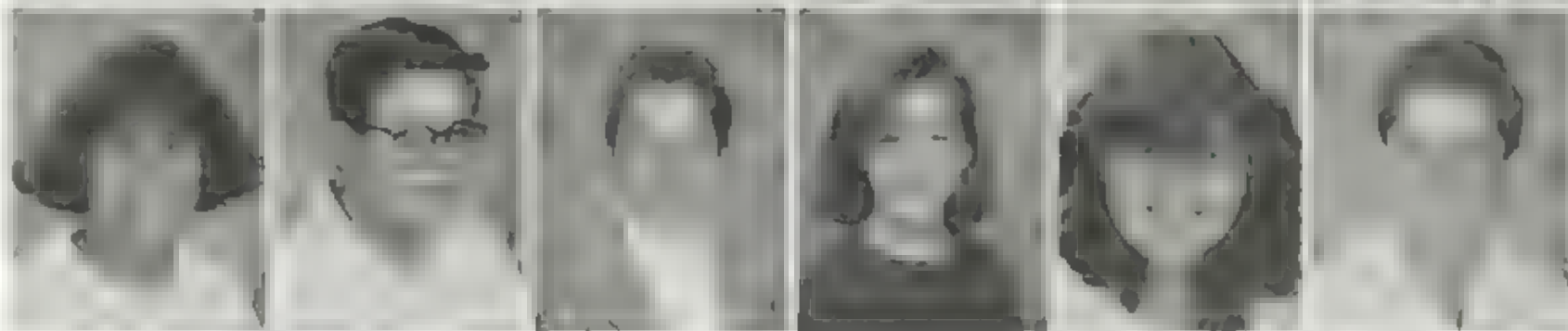


Shane Benshop
Tanya Bhatnagar
Denise Bock
Mary Bourbe
Stephanie
Bouchereau
Jennifer Bourgeois

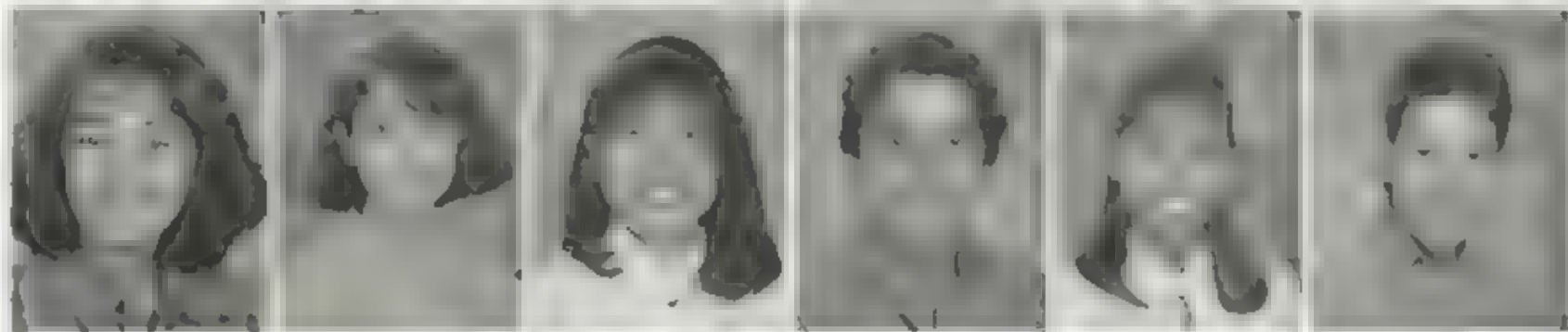
Gregory Bozigian
 Eloise Bradshaw
 Renee Bravo
 Mark Brush
 Katherine Bugbee
 Anthony Bustos



Jennifer Calderon
 Mario Cardenas
 Raul Cardoza
 Elisa Carillo
 Angelica Casas
 Michael Cassar



Alma Castillo
 Claudia Castillo
 Grace Castillo
 Ralph Castro
 Marivic Castro
 Derek Castruita



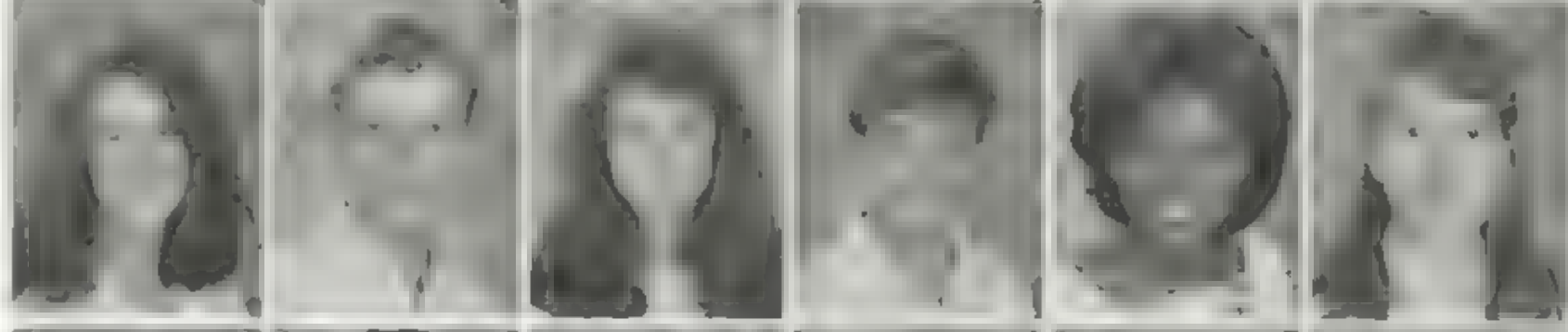
Michelle Cervantes
 Edward Chao
 Rudy Chaparro
 Marsha Chavarria
 Barbara Chavez
 Libby Chavez



Michael Chavez
 Naomi Chavez
 Vanessa Chavez
 Victoria Chavez
 Joseph Chavez
 Melissa Ciocon



Jennifer Coleman
 Sean Conness
 Marisa Contreras
 Alexander Coomber
 Robin Copeland
 Sharron Coreia



Cesar Cortez
 Patricia Cortez
 Michele Coulson
 Roman Covarrubias
 John Criscione
 Brian Crook



Freedom And Responsibility Are Linked



A decorated locker cheers sophomore Rhia Uytengco for her sixteenth birthday. She hoped that turning sixteen would mean getting to drive and going out with her friends more.

The long awaited sixteenth birthday was finally just around the corner. Most sophomores were very anxious to reach this magical age. But what did reaching the age of sixteen mean? For many, the sixteenth birthday meant being the legal age for obtaining a driver's license in the state of California. All the time consuming preparation for driving was at last put to the test, most often at the West Covina branch of the Department of Motor Vehicles. Successful applicants rejoiced with a first time, without parent, in passenger seat drive.

A lucky few even received a car—sometimes used and sometimes new. This perhaps meant rounding up a carpool of fellow underclassmen. Sophomores with cars subsequently had to learn how to parallel park because no on-campus parking was assigned to them due to the shortage of spaces.

An extended curfew was a much appreciated fact of reaching this age. Some sixteen year olds graduated to the

12 o'clock time slot for returning home from a night out at a party or the movies. Parents also imposed fewer restrictions for going out with friends. It meant more freedom and independence.

Some sixteen year olds got their first "real" jobs. Babysitting and yardwork no longer remained the only ways to earn money. They began to gain experience in dealing with superiors other than their parents and teachers.

It was hard to tell if the dream of finding the right boyfriend or girlfriend became reality. This was perhaps the most elusive of the sixteenth year expectation. Because parents considered sixteen to be the appropriate dating age, some sophomores reached sweet sixteen without ever having been kissed.

Ultimately, turning sixteen meant acquiring new liberties, yet also accepting the responsibilities of growing up.

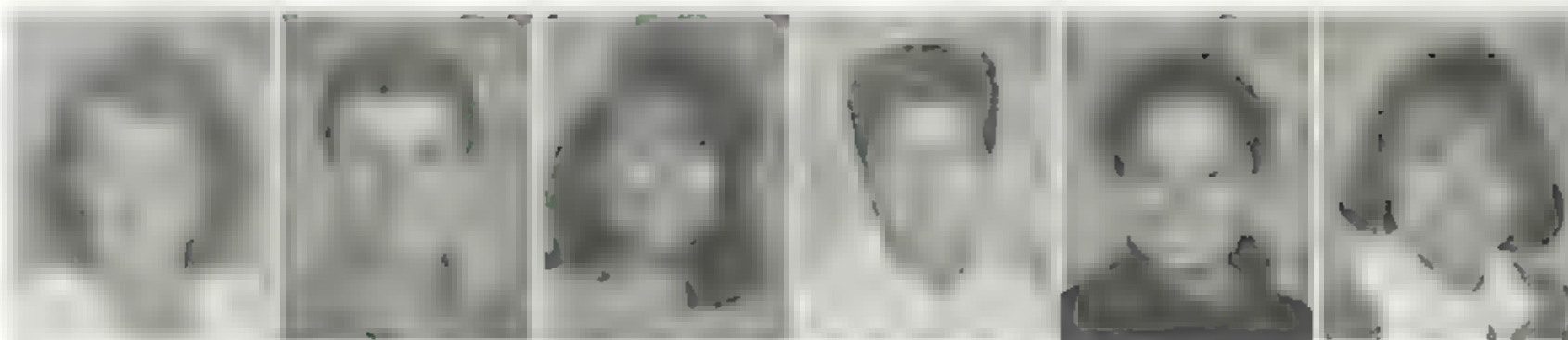


Cynthia Cruz
Ivan Dalisay
Collette Dav's
Jennifer Day
Jessica Day
Mark De La Rosa

Jennifer De Lelio
Anna DePujadas
Nicole Deidrick
Christine Delgado
Jennifer Dewar
Catherine Diaz

Oscar Diaz
Andrea Dietrich
Mar anne D'no
Cynthia
Dirkschneider
Aristotle Dizon
Nick Dominguez

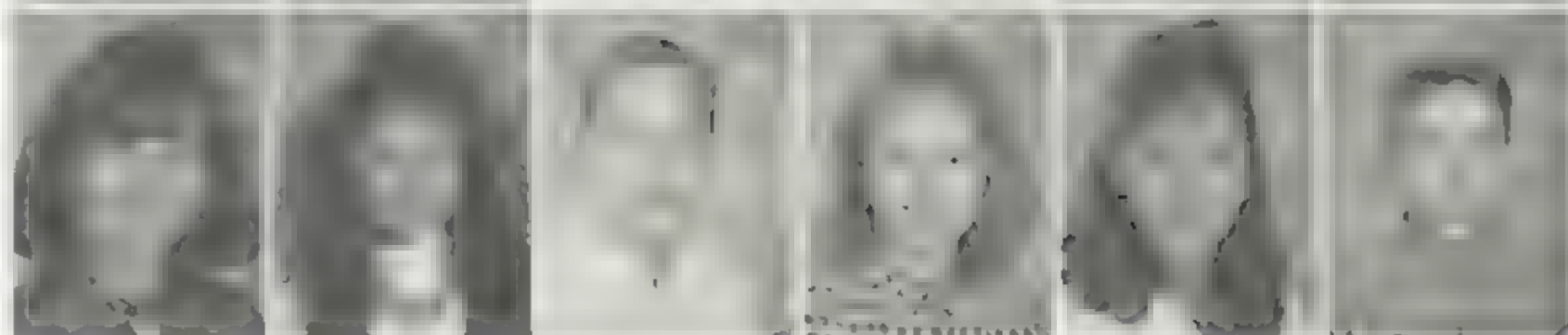
Denise Dyer
Donald Dykari
Theresa Edquilang
Patrick Eeazar
Evette Escamila
Monique Escamila



Lisa Esparza
Sean Espino
Jose Espinosa
Michael Espinosa
Gus Estrada
Joseph Estrada



Paula Estrada
Joanna Eustaquio
Justin Fernandez
Tara Fernandez
Cyril Fernandez
Frank Fernandez



Taking The Road To Driver's Ed

As turning sixteen became more of a reality, sophomores looked forward to the time when they would gain the privilege of driving. There were a few things that they needed to do before they could get their driver's license. Many students enlisted in the Driver - Education class so they could receive their proof of completion.

The road work, however, was not that easy. Through a series of after school classes, the students had to first learn to build a firm foundation of knowledge, attitude, and skills for safe driving. These points were taught through various discussions, readings, and even opening films. At the end of many hours of listening and studying, they then took a final exam which tested them on laws and courtesies. They were now on their way to becoming part of a new generation of "safe" drivers. However, this was only the first stop on the road to getting that driver's license.

Students in the Driver's Ed class put their full concentration into to their work determined to get their certificate of proof of completion.





Jason Fetchik
Erika Fife
Marie Fontana
Kristi Forster
Miriam Frantz
Tracy Gabonau I

Mary Gahon
Belen Gallarza
Lixa Garces
Celene Garcia
Chris Garcia
Chris M. Garcia

Eva Garcia
Maria Garcia
Michelle Garcia

Sylvia Garcia
Jasmine Genato
Victor Gomez
Chris Gonzalez
Leah Gonzalez
Marciela Gonzalez

Ruben Gonzalez
Tracy Gonzalez
Yvette Gonzalez
Bryan Garcia
Monica Granados
Joseph Gray

Jason Green
Andrea Griego
Jody Griffin
Joshua Grohs
Valerie Guerra
Mario Guerrero

Katherine Gurrola
Leticia Gutierrez
Elsa Guzman
Halle Guzman
Monica Guzman
Nina Guzman

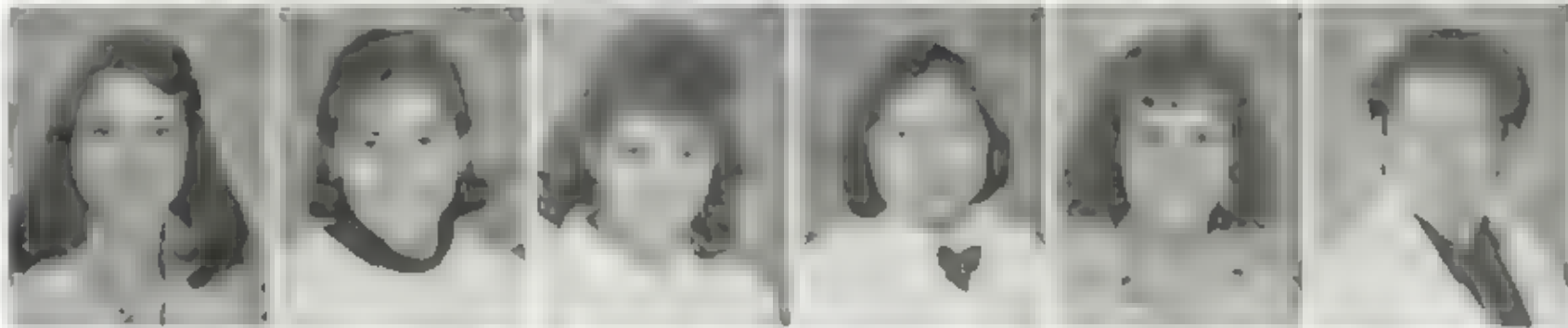
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Holly Hatfield
Timothy Hatfield
Basil Hattar
Amer Hazboon
Thomas Hernenway



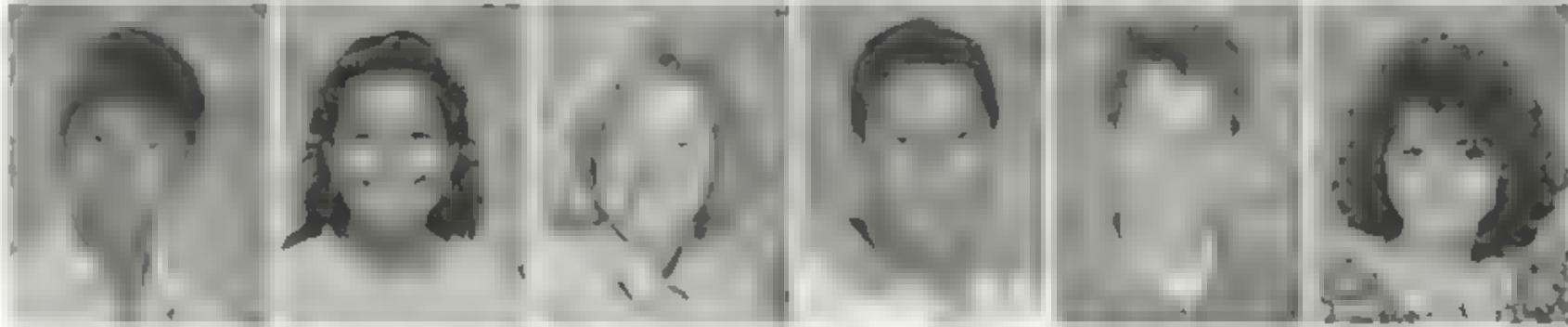
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David Hernandez
John Hernandez
Juan Hernandez
Yvonne Hernandez
Autumn Herrell



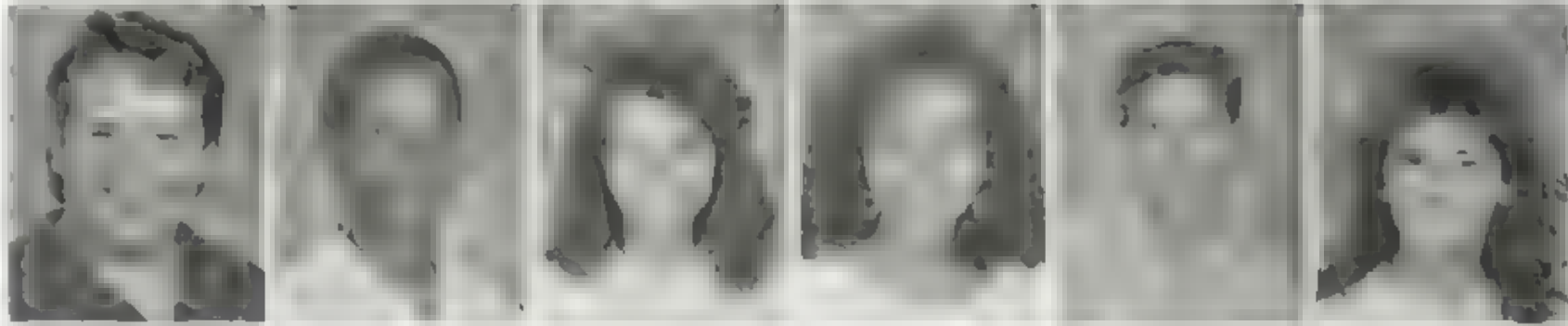
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Elizabeth Hincapie
Jennifer Hirsch
Stela Hong
Candice Howard
Ruben Hoyos



Aziz Hussain
Patricia Huertas
Christi Igna
Talaletotu Ili
James Jaber
Angelina Jara



Ramona Jimenez
Dana Jingles
Michelle Jones
Jennifer Jovel
Johnny Juarez
Charlene Judzewicz



Sean Kelly
Susan Kim
Woojay Kim
Shannon Kirkbride
Bryan Kleinberg
Mei-Ling Krebsbach



Jason Kreier
Dennis Ladd
Lawrence Lee
Michael Lee
April Levasseur
Laura Lingerman





Jennifer Lopez
Joseph Lopez
Sandra Lopez
Stephen Lopez
Bradley Lord
Nicole Loya

Denise Lozano
Michael Lucio
Carmen Lugo
Octavio Lugo
Rocio Lujan
Lawrence
MacDonald

Christine MacKay
Nola Magno
Jennifer Maguire
Daniel Maloney
Dennis Mamaril
Stephen Mandap

Escaping Reality For A While



Sophomore Eric Merkl fades in and out of reality. Although classes were fascinating, sometimes slipping in and out of reality could not be helped.

"Can you repeat what was just said?" Most everyone has had this phrase directed toward them at one time or another during their high school years - some more than others. The question is what made us "space out" during that occasional lecture or presentation?

A few sophomores speculated on the cause. Lagundee Williams felt that weather and environment had something to do with his concentration. This held true for many people, yet, sometimes it was impossible to pin down the reason minds wandered. Many times dreaming is used to get away from a hectic day. The only problem was that sometimes embarrassment resulted. After all, the teachers had probably spent more time preparing for class than we had.

No matter what the cause, daydreaming was a fact of life. The best thing to do in order to prevent this would have been to get enough sleep and put all effort into that fabulous lecture. It's amazing to see the great many rewards that come from actually listening.

Taking Time Out For Fun

The second year of high school was an awkward time for most teenagers. What did they do with their time after school? They were no longer "pups" nor were they upperclassmen yet. The time spent after school was as important to them as what they did in school.

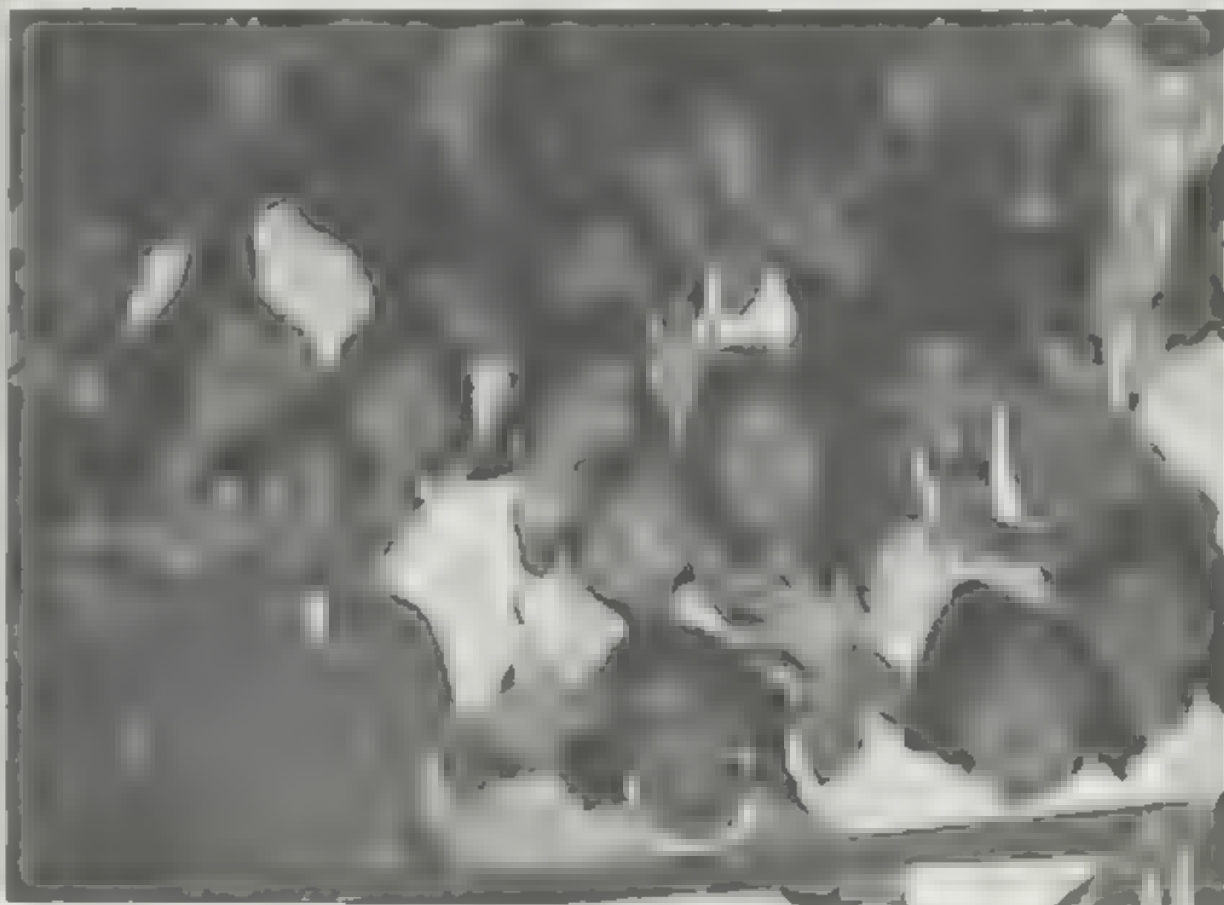
Having taken a closer look at after-school activities, sophomores realized one element was important to them - that was the two F's (fun and friends). Many sophomores spent their weekend hanging out with friends at football games and movies. Malls, such as Puente Hills or West Covina Fashion Plaza were major attractions.

During the week, some sophomores were involved in sports, band, and Christian Service. Some just took the bus home and did homework. To others, days seemed ordinary, but for a sophomore, times were very special.

According to sophomore Mei-Ling Krebshach, "There wasn't much we could do except the regular afterschool activities. We couldn't drive, yet, so we

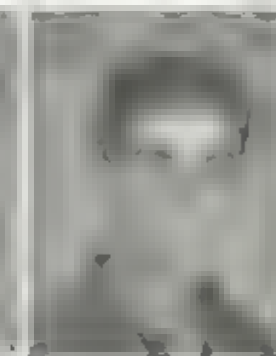
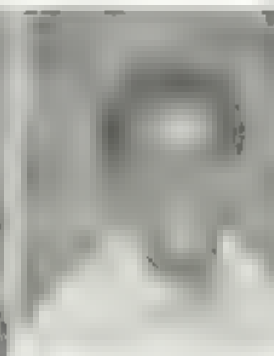
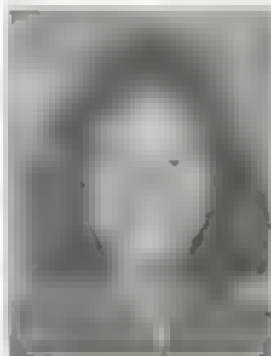
depended on our parents. Therefore, we didn't have a big choice of things to do. It's pretty much limited." Her reaction was basically shared by most of the sophomore class. She did have a few parting words for us and they were.

"When my friends were there, we had a great time doing anything. It doesn't matter if it was a football game, a trip to the mall, or a visit over at a friend's house. Friends were what made the times fun."

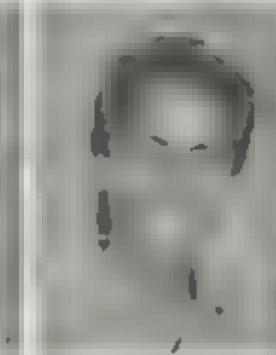


A group of sophomore girls huddle up for a picture at a football game. Football games are one of the many things that sophomores do after school lets out.

Armi Maniquis
Bassem Mansour
Lydia Marquez
Jeff Martin
Daniel Martinez
Rebeca Martinez



Reginaldo Martinez
Yvonne Martinez
Dominica Mascorro
Sandra Matas
Robert Mayland
Bill McCarthy



Antoinette McGee
Alexandra Melendez
Ronald Melendez
Francisco Mender
Damian Mendoza
Manuel Mendoza





Natalie Mendoza
 Ryan Mendoza
 Joselita Mercado
 Victoria Mercado
 Eric Merkl
 Fernando Meza

Ian Mier
 Brett Miller
 Stacy Miller
 Michael Minter
 Andrea Miraglia
 Paul Moetulu

Katrina Mondino
 Alejandra Monge
 Michelle Montiel
 Jesse Montiel
 Ingrid Mora
 Denise Morales

Gregory Moreno
 Christine Motus
 Tuningning Motus
 David Mullane
 Gery Munoz

Joel Munoz
 Marlin Munoz
 Jefferey Murillo
 Matt Murray
 James Navin
 Genevieve Nazareno

James Neas
 Chris Negrete
 Eric Negrete
 Gregory Negrete
 Michelle Ng
 Maribel Nunez

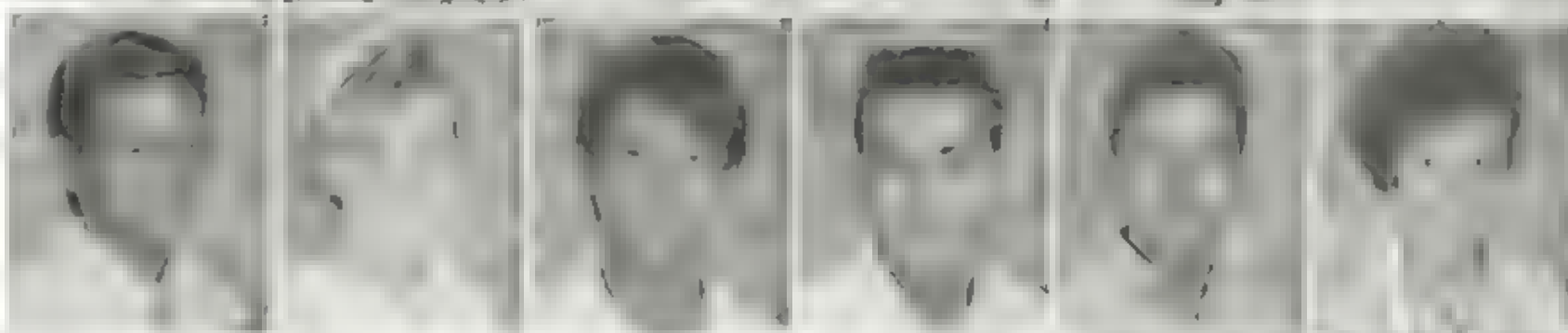
Rodrigo Nunez
 Eric O'Brien
 Susie Oh
 Hae Su Oh
 Jemmyfer Ohl
 Timothy Ohno

for writing poetry. We're not a poem some day.
 Thanks for always listening. I'm problems.
 for

Alexis Ongaco
 Kimberly Orcholski
 Betsy Ordonez
 Frank Orozco
 Monique Orrantia
 Albert Ortaliza



Mark Osias
 Jennifer Oswald
 Carlo Pablo
 Alex Pacheco
 Carlos Padilla
 Maria Padilla



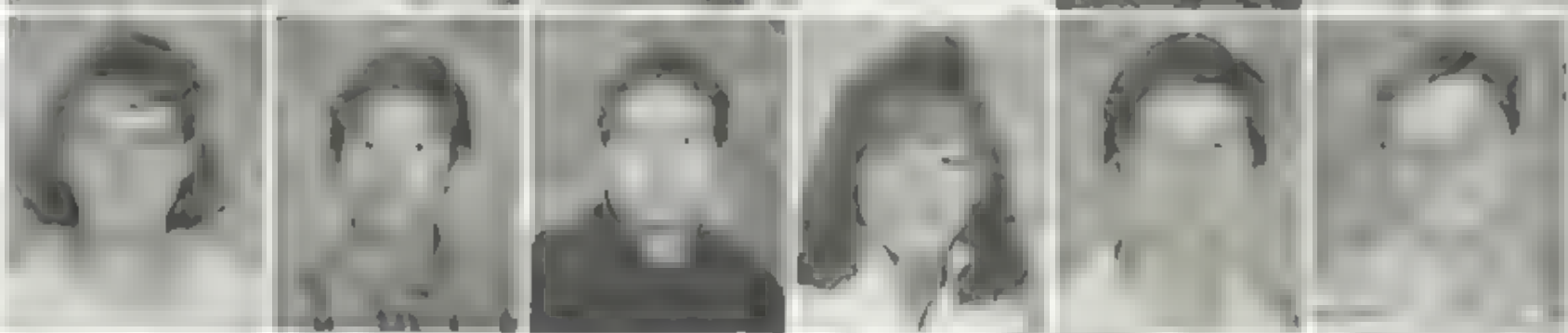
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 Norma Palavecino
 Jack Palmos
 Albert Panglinan
 Keith Parker
 Ronaldo Parrales



Robert Parry
 Joseph Patterson
 Tanya Peeters
 Letcia Perez
 Julie Perez
 Marie Persell



Christine Petrovick
 Chinh Pham
 David Piedra
 Mardi Preciado
 Kenneth Pries
 Joseph Pruszyński



Kevin Puente
 Robert Puente
 Jessica Quetel
 Matthew Quindoy
 Ryan Ragano
 Michael Raisty



Greg Ramirez
 Julie Ramirez
 Vincent Ramirez
 Luis Range
 Lawrence Rawlings
 Christopher Razo



Rainy Days Change Moods



A paper boat floats in the puddles behind the library. After facing the trials of the rain, students sought shelter in classes before the final bell.

Each year as fall approaches, people look forward to cooler temperatures. Along with the cooler temperatures comes dark, stormy skies and the possibility of rain. Since we live in Southern California, we don't experience a drastic change of season, so many people welcome the rain. It is a time to build a warm, cozy fire or bundle up in layer after layer of clothing. Others claim that cooler weather and rain brings about a feeling of melancholy.

Students faced many dilemmas when the rain began to fall. Some sought shelter in the halls which, in turn, caused overcrowding. At lunch, they remained in the classroom for warmth and dryness. After school, they ran to the bus stop in hopes of getting there without becoming drenched. Most people liked rain nevertheless. Sophomore Jennifer Bourgeois explained "I like the rain, but I don't like to go to school in it because I'm afraid I might slip and fall." Everybody had their own opinion concerning rain, but without it the weather would definitely become monotonous.



Katie Roapan
Pari Reddy
Thomas Reyes
Eric Ricardo
George Rios
Miguel Rios

Re
Willy Rios
George Rios
Luis Rios
Luis Rios
Miguel Rios

Deanna Rocha
Charles Rodriguez
Darlene Rodriguez
Ernest Rodriguez
Jose Rodriguez
Minerva Rodriguez

Richard Rodriguez
 Danielle Rogers
 Denise Rohr
 James Romero
 Leanne R...
 Stanislaus
 Rondonianski



Timothy Rooney
 Gemmalin Roque
 Nicholas Rossier
 Eric Ruelas
 Louis Ruiz
 Stephanie Ruiz

Need A Ride? Bum It

Sophomore year was a difficult year for most people. Although they were socially active, most sophomores were not legally able to drive. As a result, sophomores developed the art of bumming rides. Who fell prey to these desperate ride seekers depended on the individual and the event they wished to attend. Some people were happy to be chauffeured by mom or dad to and from school or the mall, but preferred death to being dropped off at and picked up from a party by these same drivers. Most people had a variety of options open to them when looking for a ride. These options included: a boyfriend or girlfriend who already drove, an older brother or sister, a school carpool driver who also took them to games and dances, a friend that drove, or parental carpools, although many were embarrassed to admit to the last.

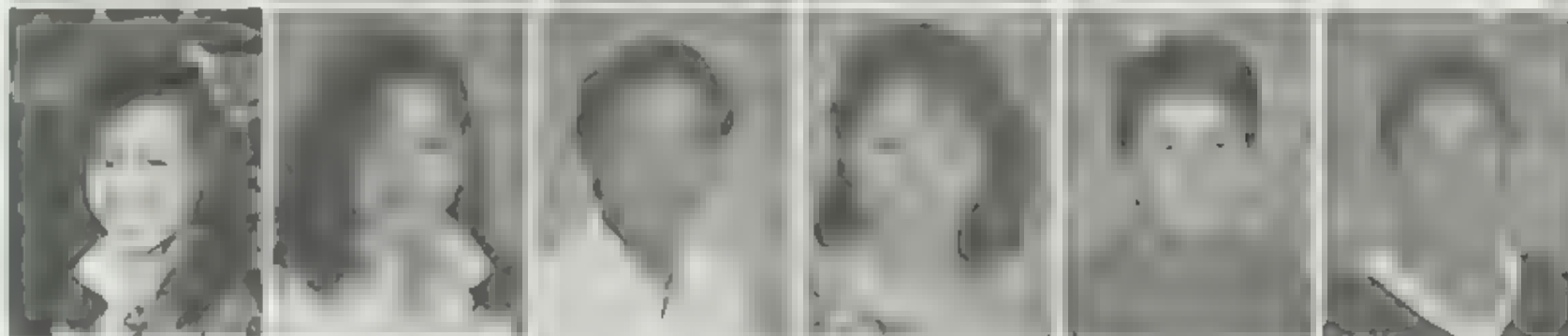
An example of the situation faced by sophomores was seen through Jennifer Urban. She was driven to and from school by a senior, and was frequently forced to wait after school until the driver was ready to leave. However, Jennifer's luck improved on the weekends because she happened to have a boyfriend who drove. As a result she had a ride to most weekend functions. When her boyfriend did not drive, Jennifer relied on her mother to drive or organized with her friends for their parents to carpool. Although relying on others was inconvenient, Jennifer, like most sophomores, realized that it would not be like this forever and eagerly awaited her sixteenth birthday.



Sophomore Jennifer Urban relaxes as she awaits the arrival of her carpool driver. Many sophomores became accustomed to waiting for others.



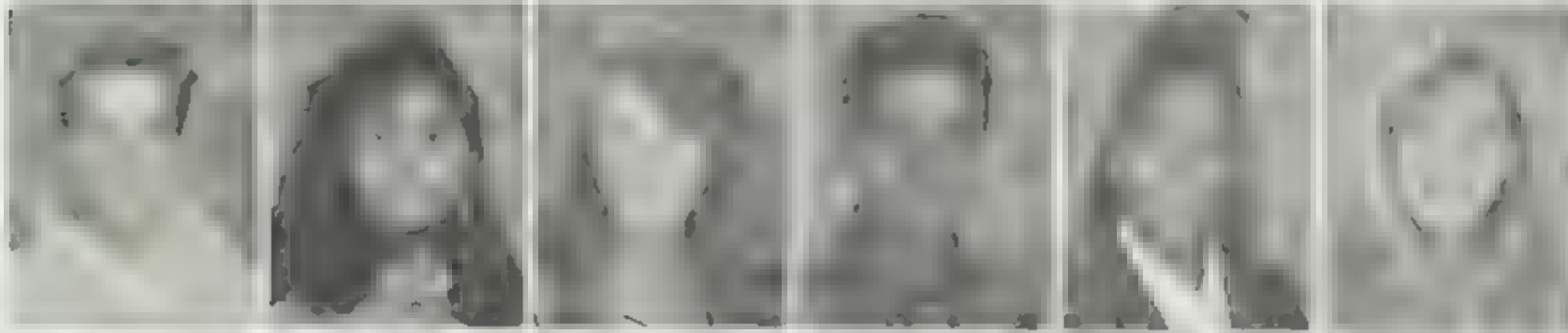
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Genevieve Saalac
Geraldine Salas
Kathy Salata
Robert Saldana



Christine Salumbides
Deanna Sanchez
Henry Sanchez
Jennifer Sanchez
Thomas Sandoval
Stacy Santos



Diana Santoyo
Ken Schellenbeger
Shawn Schlegel
Michael Schmahl
Gregory Schowen
Kurt Swartz



James Seghers
Nancy Serrano
Kathleen Sessman
Michael Shehata
Nicole Sherman
Maissa Sherril



Fanny Shinn
Robert Sierra
Sean Siler
Gregory Silva
Rebecca Silva
Michael Simko

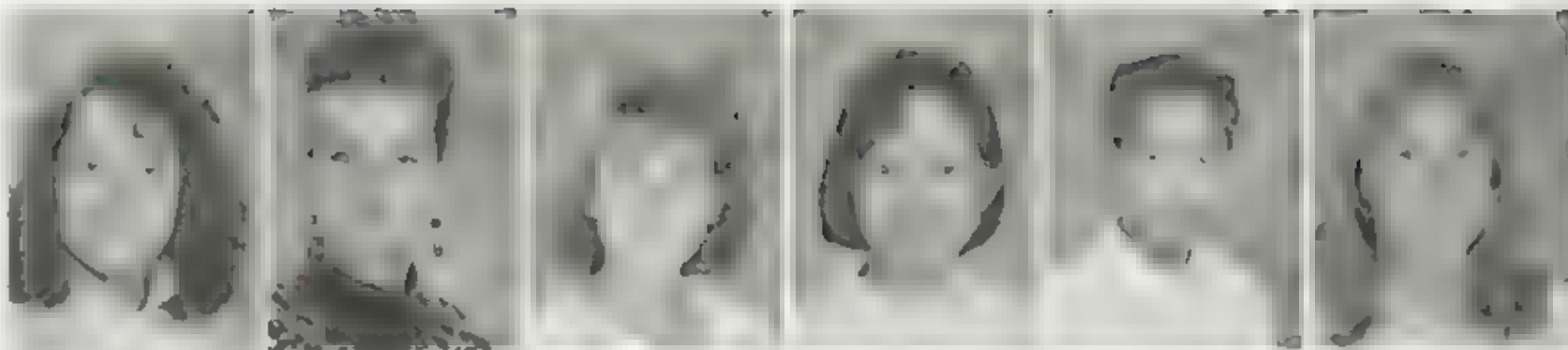


David Smith
Gerard Smith
Jeremy Smith
Nina Smith
A. Smith
A. Smith

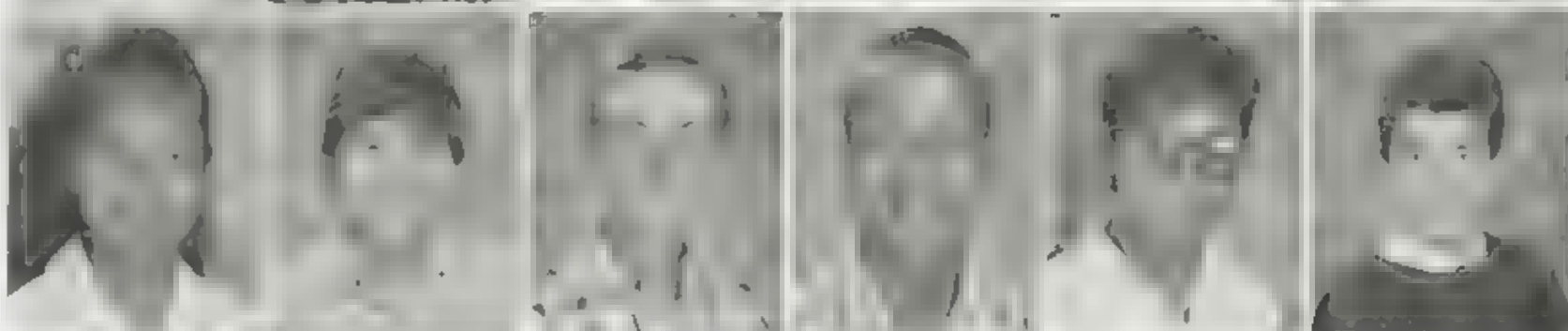


Thomas Sterrell
Robert Stewart
Michael Stickley
Jacob Strona
Eric Stroupe
Mark Stulman

Pauline Swartz
Lori Swihart
Carrie Talcott
Maria Carmela Tan
Benjamin Tang
Sonja Tanner



Candida Tapia
Joanna Tavanlar
Kevin Taylor
Joel Thomas
Vladimir Tigno
Mark Tomidy



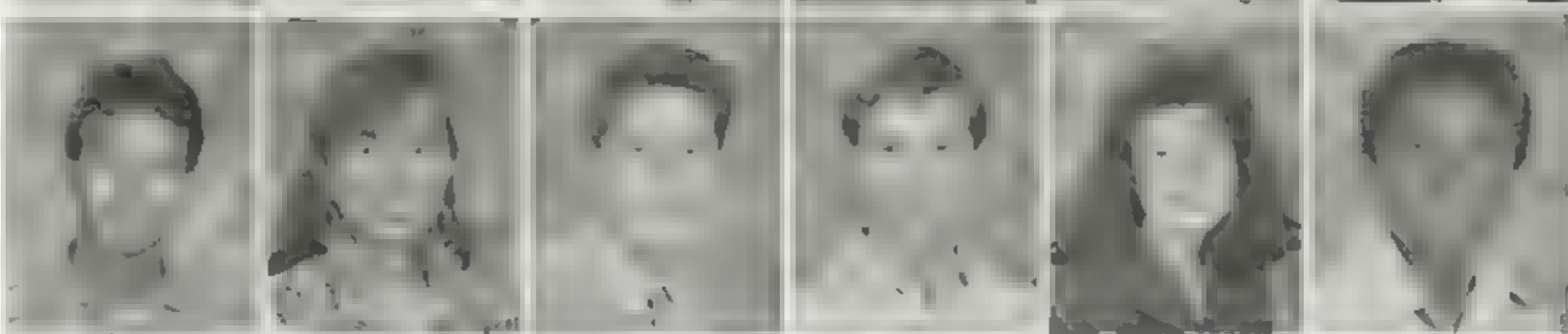
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Ernesto Torres
Nancy Torres
Regina Torres
Silvia Torres
Ivan Tovar



Heather Tubal
Joselyn Tucci
Mark Tullius
James Tulpinski
Jennifer Uhrban
Florilyn Umel



John Urbayan
Rhia Uytingco
Daniel Valdez
Jason Vargas
Christine Vasquez
Richard Vazquez



Janice Velasquez
Valerie Villalobos
Denise Villasenor
Hillary Waight
Alcia Wallace
Rocky Wenrick



Eric White
Kimberly Wilde
Holly Williams
Lagundee Williams
Daniel Willis
Denise Wilson



Moving From Jeers To Cheers



When freshman year ended, the sophomores realized they were heading for, hopefully, another successful year. They were sophomores and no longer "the new kids on the block". They knew the routine and naturally assumed that they fit into the mold of an experienced student. What did it feel like to be a sophomore? In the words of Alicia Wallace, when asked this question, "You feel more superior at school, and everything you do doesn't make you feel foolish."

When they became sophomores, things began to fall into order of importance. Grades actually counted for college and social life became more important. This was a time when it was hard to keep going strong, because most felt like high school was never going to end.

Sophomores were granted more op-

portunities to participate in activities. Being admitted into either the California Scholarship Federation or the National Honor Society was a goal to strive for in terms of academic achievements. They also had the opportunity to go to the Christmas Ball. For some, this may have been their first formal dance or their first date.

Now that they had become sophomores, respect was in order. Last year, they were made fun of and mocked or called a "puppy" by the seniors. This year could have been one of the best years spent at Bishop Amat, depending on how much effort was put into making it that way, especially if it was kept in mind that there were only two years of high school left, and even better, next year they could look forward to being upperclassmen.



Sophomore Joseph Pruszyński shows his class spirit by dressing for sports day during Pep Week. Moving up a year meant dressing up and not being embarrassed about it.

A Biology 10 class vigorously works during a study period. Sophomore year was a time for getting serious about grades.



Brenda Wisniewski
Dana Wright
Monique Yamaguchi
Theresa Ycasas
Kelly Younger
Edward Zamora

Angel Zarate
Rodrigo Zava
Stacy Zavala
Regina Zernay
April Zorrera

Today's Freshmen Are Tomorrow's Future

Freshman year was a time to make a new start, meet new people, accept the challenges of high school and forget the easy life of junior high school. Whether it was realized or not, high school was the start of a new life. Preparation for college began in hopes of someday having a successful career. A freshman may not have been thinking of which college they would like to attend or what their future career decisions were, but the time to make these decisions were closer than they would have expected.

The first year of high school was probably the most memorable of the four. The environment of a high school campus took some effort to adjust to. On rainy days, crowded halls were an experience in their own right. Seniors tried to sell free passes to the "swimming pool". Unfortunately, there were

some naive freshmen who spent their lunch money for something they realized, after many months of searching, was worthless. After an experience such as this, these freshmen faced their defeat and accepted their position as the "low man on the totem pole".

Of course, there were some enjoyable aspects of the freshman year. Experiences, ten years from now, will be looked back on with amusement. Getting braces off, the first date, receiving an ASB card, experiencing an "Amat" football game, and walking into the wrong classroom and hearing upper-classmen yell "FRESHMAN!" were just a few of the memorable moments of freshman year.

After the first day of school, life as a freshman could have seemed rather devastating. Among the class, there existed

four very enthusiastic, optimistic, and determined young ladies, Lisa Delphin, Monica Gonzalez, Emily Gonzales, and Pam Hoff, the freshman officers. Secretary Emily Gonzales exclaimed, "Our freshman year was the beginning of a true Bishop Amat life. By working together, we made a terrific start!"

The class had qualities unique to themselves that created a sort of "personality". Class moderator, Patti Groff commented, "This was another enthusiastic freshman class and they showed a great deal of enthusiasm and spirit."

How did these girls build the confidence and courage necessary to run for office? Vice president Monica Gonzalez smiled and said, "I ran for office because of the experience and challenge. I wanted to be an important part of the freshman class."



Freshman class moderator Miss Patti Groff

Freshman class officers (bottom to top) Pam Hoff, treasurer; Emily Gonzales, secretary; Lisa Delphin, president; and Monica Gonzalez, vice president.





Andria Acosta
Antoinette Adams
Deborah Aguilar
Marycarmen Aguilar
Nicole Aguilar
Richard Alaniz

Yasmine Alaniz
Leslie Albert
Anne Marie Arbornoz
Craig Allen
Danna Alvarado
Elena Alvarado

Jesse Alvarado
Antonio Alvarez
Priscilla Alvarez
Richard Alvarez
Tanya Alvarez
Lourdes Amaya

Janet Ambrozich
Laura Andrade
Kelly Andres
Denise Antunez
Nicole Apodaca
Maritza Aquino

Renato Aquino
LaDonya Arceneaux
Walter Arcos
Earl Ardaes
Myra Arellano
Giselle Arias

John Arias
Tricia Arlott
Erik Armstrong
Melinda Arnold
Antonio Arriola
Eric Ayala

Michael Bachman
Kester Bailey
Hope Baker
Michele Baray
Bernard Barbilla
Humberto Barraza

Alsa Barrios
Janne Bayuso
Chris Bazvous
Monica Becerra
Matthew Beniveau
Charlotte Biton



Ernest Black
Raien Bose
Tessa Boston
Tiffany Bourret
Jean Boursiquot
Jenna Bouza

New Edition Enhances Amat Family

Beginning high school was definitely a frightening experience. As always there were some lucky freshmen who had older brothers or sisters who already attended school. Having this advantage made settling in school a little easier for them.

The things that helped these new students most were the little things. Older brothers and sisters gave pointers on things that could make the year more survivable, like information on past teachers, what deans really check for dress code, and ways to do homework. Freshman Kristie Bubbert stated, "My sister, Theresa, pointed out to me where my classes were so I wouldn't get lost."

These freshmen were also more comfortable than most because they knew more people. Instead of feeling alone

and isolated, they were greeted by a few familiar faces in the sea of strangers that filled the hallways. They also could depend on someone other than the bus to get them back and forth from school activities.

Having a real edge over the other students, they had people in which to confide who had already gone through the same difficult experiences. Unlike most incoming freshmen, they were not entering a foreign place where they felt they did not belong.

An older brother or sister in school did not always prove to be a positive thing. There were some incoming freshmen who experienced drawbacks in having a sibling already at school. For those whose brother or sister was an achiever, they found out the hard way that living up to their brother's or sis-

ter's reputation was not that easy. Freshman Jessica Ramirez explained, "When teachers found out I had an older sister, they compared us too much."

No matter how these people viewed their situation, they had to admit that it made them feel like they were a part of a family tradition. Many parents have put all of their children through Bishop Amat. Some examples of these families are the Szalonek's, the Beck's, the Bachman's, and the Beruman's. These special freshmen came to realize the touch of a family throughout the course of the year. They were able to strengthen their ties and bring an even greater meaning to the phrase "Amat Family."

Sitting alongside his big sister, senior Dana Ruiz, freshman Bryan Ruiz rests for a few minutes. Both Dana and Bryan's cheerful personalities have left a great impression on friends and acquaintances.





Juan Bravo
 Alan Brava
 Steven Brionez
 Jennifer Brown
 Shelley Brown
 Jennifer Brush

Kristie Bubbert
 Voltaire Buencamino
 Diane Buitrago
 Maricris Buluran
 Melissa Burch
 Micheal Burg

Matthew Burns
 Rodrigo Bustamante
 Marissa Butler
 Jose Caballero
 Eric Cabrera
 Carolyn Cahill

Rebecca Calderon
 Kimberly Camarella
 Kevin Camarillo
 Casey Campbell
 Andres Campos
 Julia Campos

Patrick Campos
 Teresa Campos
 Tasneem Campwala
 Jose Cano
 Gina Capobianco
 Veronica Cardenas

Eric Carr
 Frank Carreon
 Lourdes Carreon
 Alfonso Carrizo
 Tiffany Carter
 Monica Casas

Leia Castaneda
 Ernestina Castillo
 Enjar Castro
 Stephanie Castro
 Carlos Cervantes
 Rita Chacon

Procrastination Leads To Deterioration

Many freshmen received their first long term high school assignment very early in the year in the form of their first quarter project. When it came to the question of whether or not to start working on it, the most popular reaction was "Why should I work on it now? I got lots of time!" Little did they know that the time would sneak up on them just as it has for most every student before them. The result was an intense effort to finish several hours of work the night before, or in many cases, the morning of the due date. The typical "I'll do it later" student finished at about four in the morning. Others worked on it frantically during other class periods. Of course, there were those who simply gave up. For those who actually completed the project, however, their effort definitely deserved applause. After all, the student did complete the work even if he or she was under tremendous pressure. Yet, this cramming defied common sense since it put unnecessary strain on the mind as well as the nervous system.

The effects of the marathon effort of night before cramming upon the student were evident. Movement was often slow and sluggish, they often suffered from a loss of coordination and balance,

ugly black rings formed around the eyes, and an appearance in yesterday's clothes with hair resembling a mop. In other words, they were DEAD.

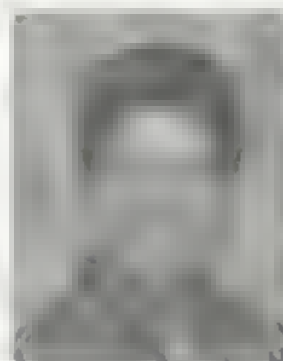
It was a mystery why so many freshmen continued to go through this obvious physical torture. There was a general attitude that it was a necessary part of high school life. To an extent, it was true. Just like all the other classes, the freshmen had many of the characteristics of full time procrastinators: waiting 5 minutes before a test to study, writing a full length essay on the history of mankind during lunch, and pulling out the old Cliff Notes when asked to read and interpret **Julius Caesar** by Shakespeare.

When asked why they procrastinated, the answer was simple, "Why not?" Kari Gordon replied "I don't want to do my work right then and there, I have better things to do." That may be, but when the deadline came along the people who didn't look like "daytime zombies" were the ones who didn't wait till the last minute.

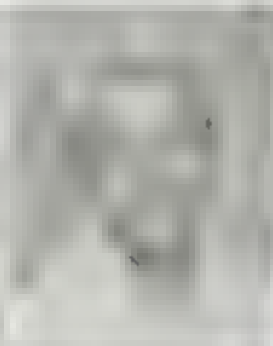
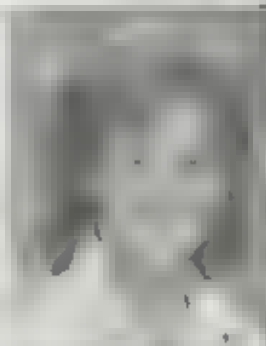
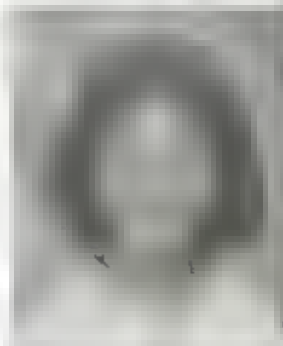
The Cliff Notes was a very valuable tool for the freshman class when it came to studying for the test on the novel you never read. Not keeping up with a novel meant resorting to the use of ready summaries.



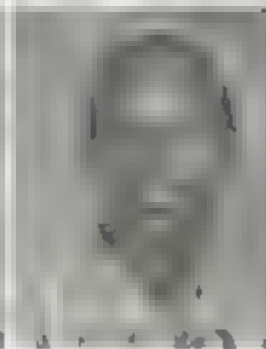
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Miles Chen
Mary Chua

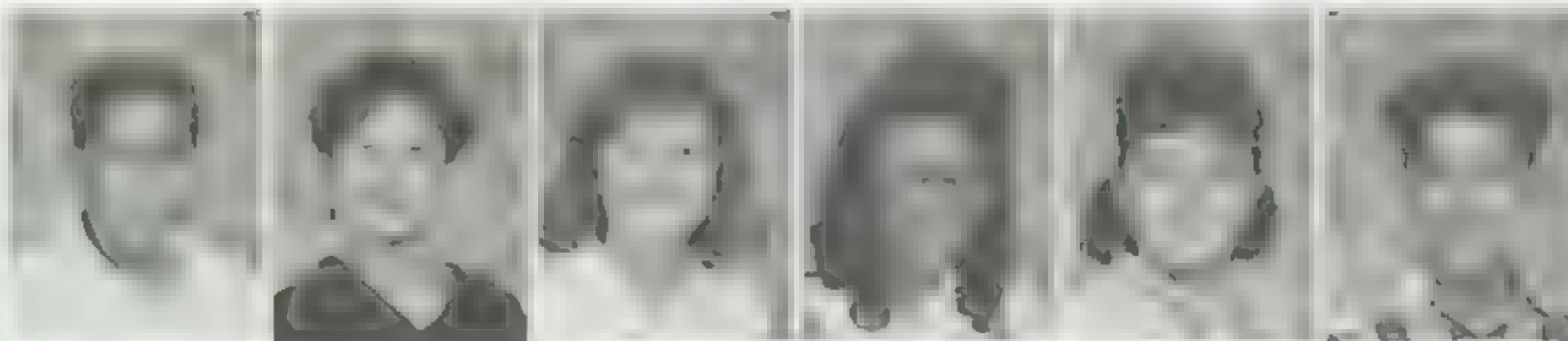


Jennifer Cridon
Kathleen Coleman
Michael Collins
Rosa Contreras
Tim Courtemarche
Kimberly Couzens



Ranee Cristoto
Brandi Crum
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Lugdy Cueva
Jasiri Daire
Genevieve David

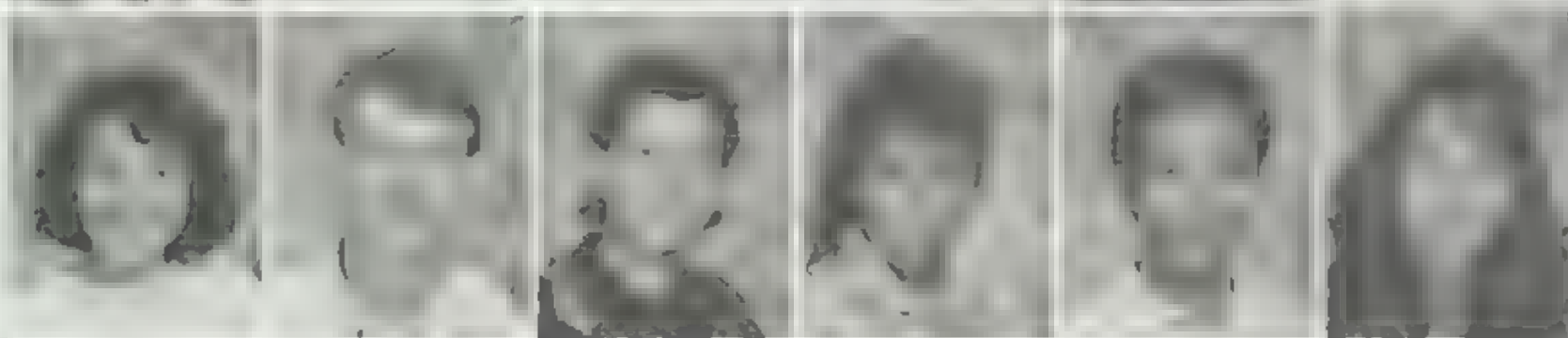




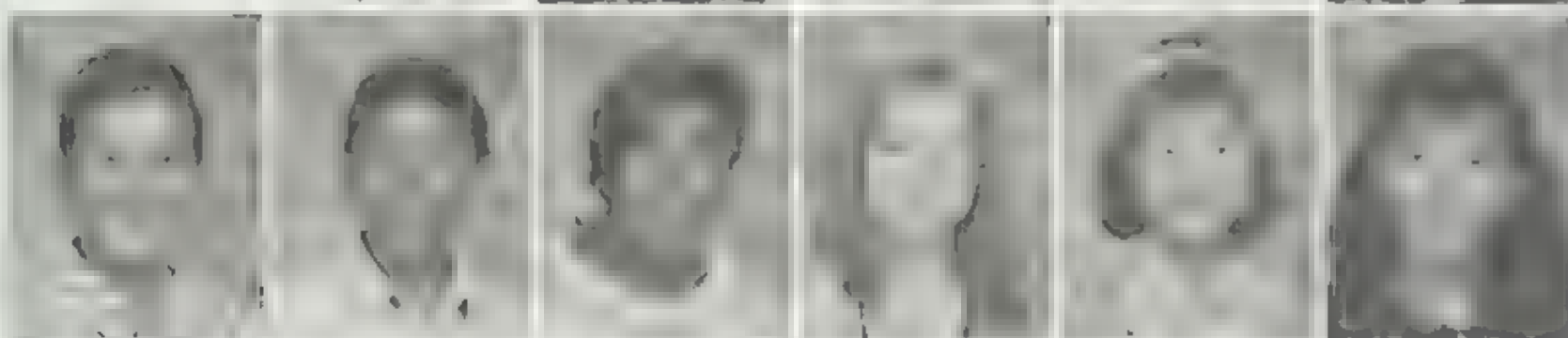
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Dolores Davoren
Maripaz DeLaCruzada
Denise DeLaCruz
Ralph DeLoera



Moises DeLaCorda
Steven DeLira
Marissa DeRosa
Michael DeVos
Lisa DePhin
Juan Delgado



Monica Delgado
Sean Dempsey
Aaron Diaz
Jacqueline Diaz
Roderick Diaz
Nancy Diaz De Leon



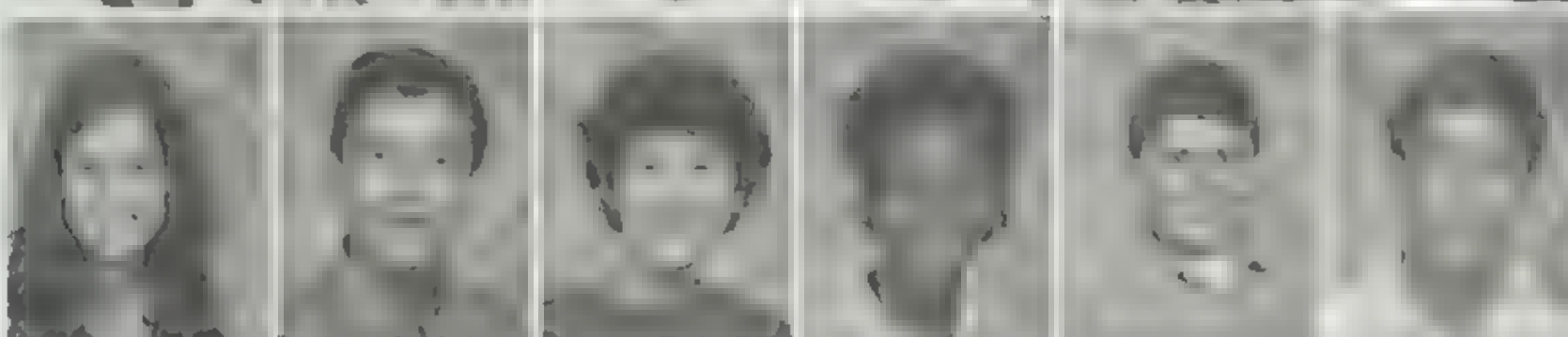
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Yvonne Dominguez
Brandie Dukes
Norma Edge
Aiko Edwards



Amber Egbert
Stephanie Elfer
Rudy Escoto
John Esser
Gloria Estavillo
Gina Farre



Jennifer Fechner
Gabriel Felix
Sonia Fernandez
Joseph Figueroa
Lorraine Figueroa
Micole Figueroa



Natalie Figueroa
Ramon Figueroa
Michelle Finlay
Dytarsha Fisher
Antonio Flores
Danie Flores

Diana Flores
 Lisa Fong
 Kristen Ford
 Michael Ford
 Christie Fortney
 Denise Friedman



Terry Fulgham
 Ginalene Gabrel
 Samue Galindo
 Ealar Gallagher
 Candice Gallegr
 Eloy Galegos



Estela Gallegos
 Christine Garcia
 Erica Garcia
 George Garcia
 Geraldine Garcia
 Haydee Garcia



Jennica Garcia
 Sandra Garcia
 Michael Gaytan
 Lisa G.
 Thomas Gnoza
 Mark Girguis



Ronald Goff
 Nicole Gomez
 Ruby Gomez
 Emily Gonzales
 Jesse Gonzales
 Paul Gonzales



Paula Gonzales
 Richard Gonzales
 Annette Gonzalez
 Lydia Gonzalez
 Monica Gonzalez
 Karen Gordon



Jeffery Graham
 Se-ena Granados
 Eric Gray
 David Greenbaum
 John Guerrero
 Timothy Guerrero





Jeffery Gustaveson
Abraham Gutierrez
Edward Gutierrez
Monica Gutierrez
Valerie Gutierrez
Jennifer Guzman

Jesse Guzman
Richard Guzman
Rosa Guzman
Veronica Hacha
Michelle Haddox
Christopher Hamilton

Surviving The Perils Of Orthodontia

Oh aren't braces bothersome? That seemed to be the consensus of the freshman class. The class could be easily spotted because it had the largest number of metallic smiles.

Freshmen not only had to deal with the reactions to food in their teeth, irritated gums, and aching mouths, but could not even complain to their parents about these annoyances. Complaints only prompted parents to give lectures on how kids are so unappreciative these days. Maybe parents did have justifiable cause to respond in anger, however. Two to three years of work by an orthodontist cost roughly, \$3,000.00.

A visit to the orthodontist perhaps meant missing one or two periods

(three, if the student wasted time). Although missing part of the school day may have sounded like a good idea, missing a math test was not worth the pain. After getting their braces tightened, some freshmen couldn't eat substantial food for days.

The troublesome headgear and rubber bands could not be forgotten. Many embarrassing moments occurred when a freshman was talking to an upper-classman and a rubber band shot out, hitting him or her in the face. Headgear gave parents something else to nag freshmen about. Frequently, they lied to their parents and orthodontists about their headgear. They assured their parents and orthodontists that

they wore it for the allotted amount of time each day, even though it was not true.

Not even the cliché, "Smiling Faces Wear Braces", could convince a freshman that braces would eventually improve his or her appearance. For the time being, braces had the sole function of collecting excess food. The foods most commonly avoided by freshmen with braces were corn-on-the-cob, carrots, apples, and sticky candy.

Freshmen envied their friends who were blessed with naturally perfect teeth. Why was it that only some lucky individuals were not forced to sustain the woes of undergoing orthodontia? Students without braces did not have to suffer the discomforts of being the butt of distasteful "railroad track" jokes. They were never vulnerable to an ostensibly sadistic orthodontist assistant. Not surprisingly, a freshman did not want to have braces in common with his or her peers.

Despite having to face the hardships associated with wearing braces, freshmen did have visions of straight, beautiful teeth. Freshman Veronica Cardenas said, "I also look forward to not having to go through the hassle of going to appointments and dealing with the pain." It is possible to survive the perils of orthodontia and there were hundreds of living juniors and seniors with healthy mouths to prove it.



Freshman Veronica Cardenas obtains a blue slip after a visit to the orthodontist. She and other freshmen with braces sometimes had to miss class in order to keep an appointment.

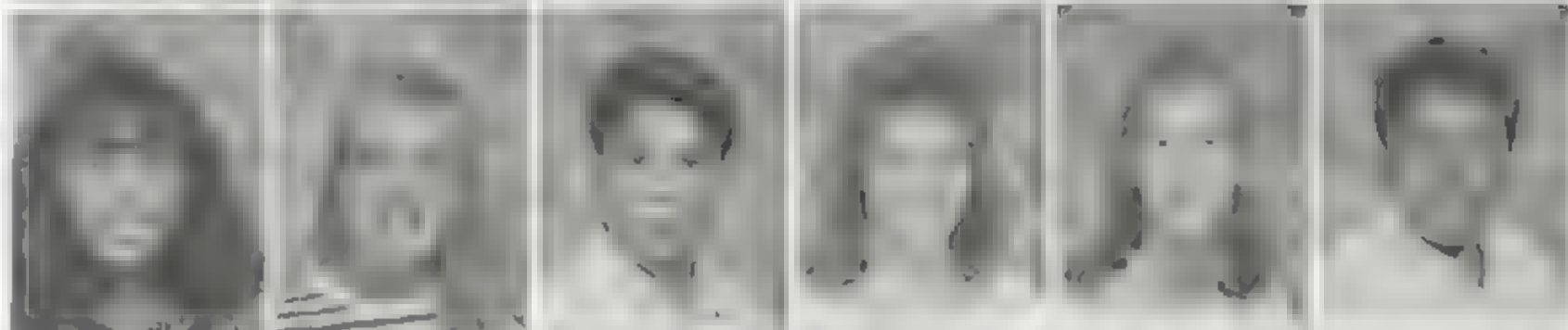
Nikki Hanama-kai
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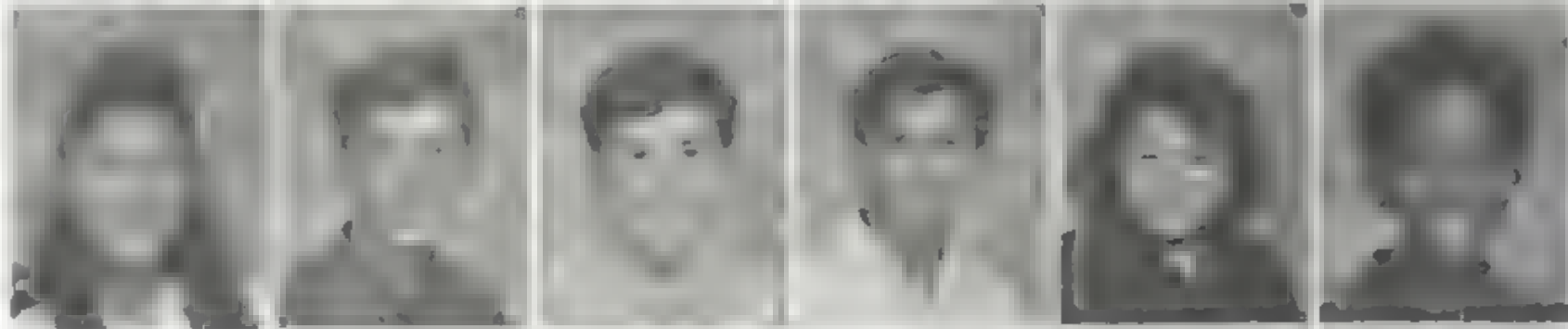
Valentin Hemedes
 Karla Heras
 Natalie Hernandez
 Rebecca Hernandez
 Gregory Heyman
 William Higgins



Joy Hilado
 Pamela Hoff
 Jess Hoigun
 Joann Holzinger
 Carrie Hopkins
 Ricardo Huaman



Nida Huerta
 Gregory Huff
 Tirso Iglesias
 Peter Ignacio
 Jane Il
 Tracie Jackson



Diane Jacquez
 Melissa Jacquez
 Sara James
 Monica Jara
 Edward Jimenez
 Shirley Jimenez



Rhonda Johnson
 Jason Jones
 Jeffery Judzewicz
 David Karganilla
 Krista Kasten
 Joel Kelly



Jin Kim
 Anne Klenedler
 Clare Klenedler
 Mark Kneale
 David Korey
 Alicia Kunz



Talk The Day Away

Everyone knows that students of all ages love to talk. The Class of '91 was no exception. Even though teachers did not appreciate students talking in class, they realized that it was an important part of high school social life. From the first day of school, all freshmen wanted to make a good impression. Starting a conversation seemed to be the best way to do it.

A common problem among freshmen was trying to make new friends. How did they overcome it? Freshman Paul Gonzales, exclaimed, "Oh, girls, girls, girls!! Also parties on the weekend, and we talk about our favorite hangout place, the Dugout!" Guys seemed to feel that each and every one of these topics was important to their social status.

The girls found other things to dis-

cuss which were of equal importance. When asked what she liked to talk about with her friends, freshman Ann Sandoval replied, "Oh, everything. I talk it over with them if I'm mad about something, and we always gossip about guys. At night I might call someone about homework if I'm having problems with it." Girls more than guys like to talk about their favorite teachers and classes. However, they all agreed that the most popular topic of conversation on everyone's lips was their favorite music groups and concerts. Music, dress, and a person's overall image was very important to all of them.

Ultimately, the freshman class really tried hard not to make themselves sound conspicuous. This goal was rooted in the firm belief that they were just as good as anyone else. "What do you mean 'Freshman Vocabulary'? We talk just like everyone else," Alexis Savko stated vehemently. With a bit of effort they certainly proved that to be true.



At lunch, freshman N. Ortiz Sierra and Kim Gonzales laugh about their latest social blunder. One of the many things friends liked to talk about was the funny situations they got themselves into.

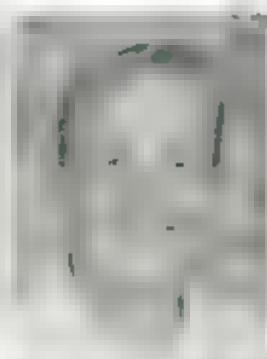
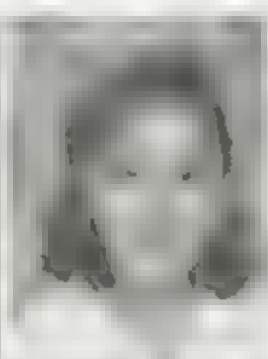
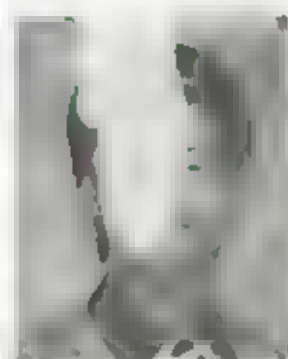


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Eduardo Lares
Craig Lassen
Tracy Lauritzen

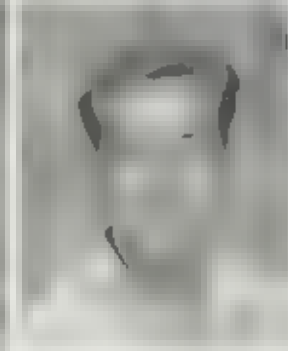
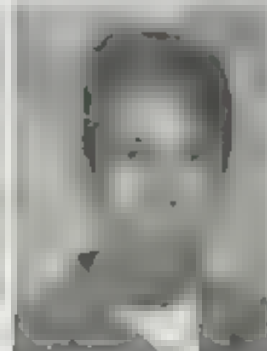
Kelly Lavey
Michael Leal
Diana Leclercq
Robert Lee
Daniel Leong
Rico Libang

Jeffrey Lilley
Vivian Lissa
David Loera
Jorge Lopez
Suzanna Lopez
Erica Loudon

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Laurence Maher
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Richard Majors



Lunchtime Eases First Year Blues

What went on at first lunch for the freshman class? Simply the basics: eating, socializing, and finishing up homework, and avoiding the seagulls.

Freshmen learned the art of pushing and shoving their way to the vending machines as well as the virtue of patience by waiting in Rocky's never-ending line at the lunchtruck. Freshman Mary Pat Szalonek commented, "I think lunch is too short. I don't have enough time to eat." Nevertheless, from BLT's to Doritos to M&M's, lunch was definitely a time to indulge.

As new students, it was very important that freshmen meet people and make new friends. This was probably the most popular activity during lunchtime. Freshman Aaron Diaz commented, "We talk with friends, and walk

around checking out the girls." Socializing was certainly a necessary factor in school life. It was an opportune time to relax and become closer to friends as well as make new ones. Freshman Rosa Guzman added, "I go look for my friends and we go around scamming on guys. Lunch period is exciting because it's a time to have fun with friends."

In some cases, lunchtime was a time to finish up that homework assignment or quarter project due fifth, sixth, or seventh period. Some even used lunchtime to finish homework assigned earlier in the day in the hopes of lessening the load of books to carry home at the end of the day.

Although the seagull problem had almost entirely been eliminated, the school still had a small flock loitering

about at lunch time. The school year saw the creative idea of the "Can it!" project which turned out to be a great success. This year, however, Principal Mr. Merritt Hemenway had the idea that perhaps if artificial owls (the natural predator of the seagull) were perched around campus, maybe they would scare the troublesome birds away. Freshman Rosa Contreras remarked, "We don't see them that much, but when we do, we just duck!"

Looking back at the initial year of high school, lunchtime was remembered as a time to eat, meet, and complete, and in some cases, Duck!

A cool 7 UP ends freshman Alex Gutierrez's lunch. By popular demand, an extra five minutes was added to lunchtime.

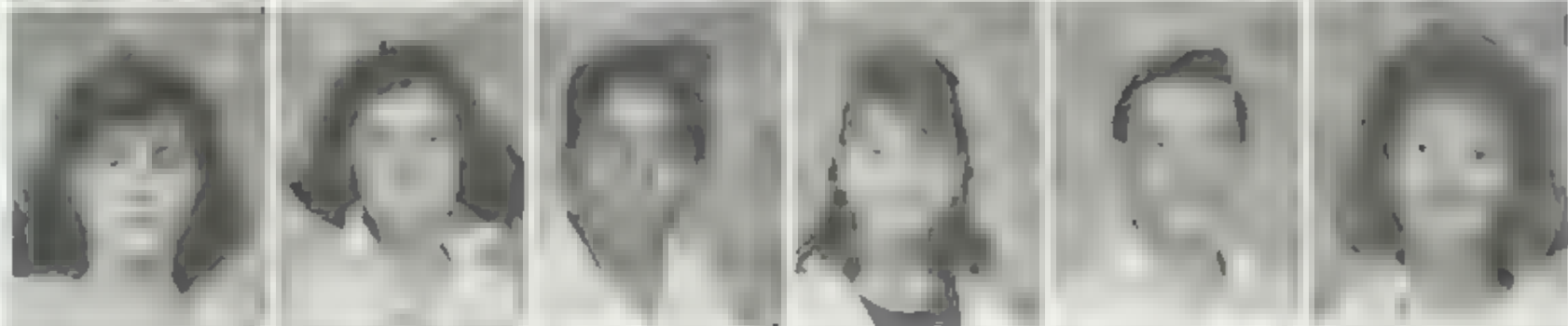




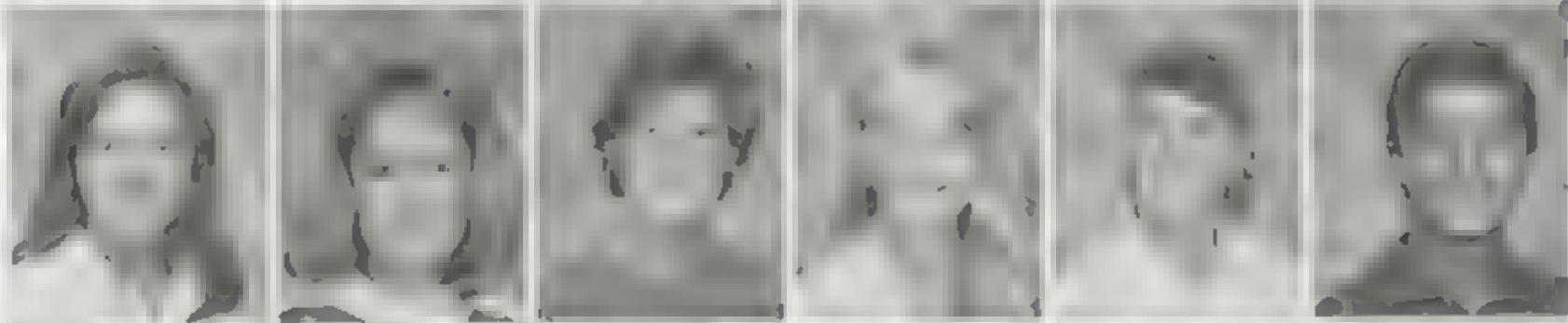
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Gregory Mann
Johnny Mansour
Isabell Marchioni
Marissa Marengo



Anthony Marroquin
Tamara Marsh
Rita Martin
Daniel Martinez
Danielle Martinez
Dolores Martinez



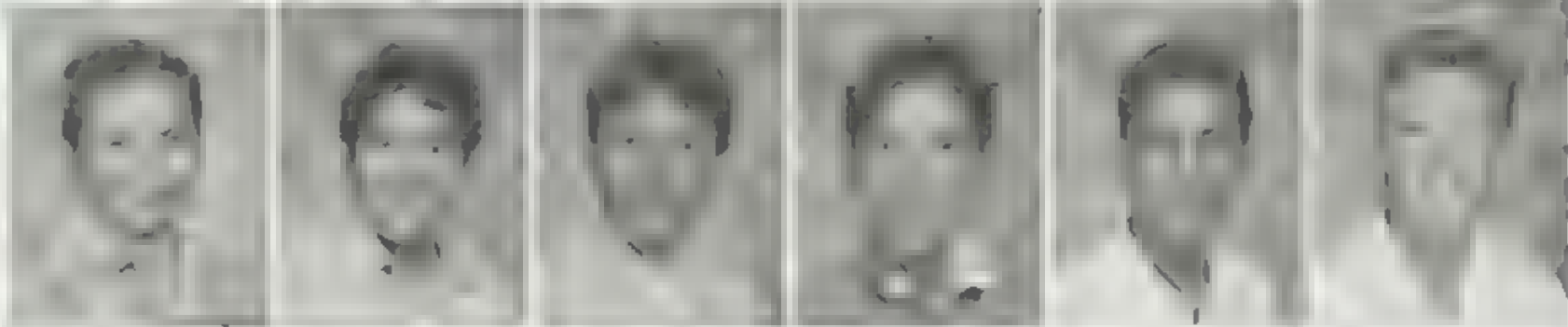
Gabriela Martinez
Nicole Martinez
Ronald Martinez
Ryshel Martinez
Robert Mata
Elizabeth Matlock



Gwenael Matos
Kathleen McCrink
Katie McKennon
Stacie McNair
Glenna McPeak
Juan Medina



Kendra Melendez
Christopher Merkl
Mario Meza
Rudy Meza
Luis Miramontes
Victor Miramontes



Ramon Miranda
Robert Molina
Daniel Montelano
Dominic Montelongo
Joseph Montoya
Erik Moore



Stephanie Moraes
Christopher Moreno
Sean Mullan
Guy Muniz
Michelle Murrey
Felicia Nava

Careers Stem From Hobbies

Hobby: n. An engrossing topic, plan, etc., to which one constantly reverts; also, an occupation or interest to which one gives his spare time. The Class of '91 gave the word a whole different meaning, one that only pertains to them and the filling of their spare time.

On the way through four years at Bishop Amat, students hoped to decide a career, and hobbies may have helped them. For some people, hobbies helped them relax and get away from all their problems. They were also goals for which to strive in the future.

Collections were a primary source of interest. Items collected included stamps, books, stuffed animals, or almost anything else. Freshman Claire Kleindorfer commented, "Collecting bumper stickers is a hobby I love. I send away for them in the mail from radio stations. I also enjoy collecting and reading all of the V.C. Andrews horror novels. As soon as they come out in the bookstore I am the first in line to buy them."

Then there were the people that

didn't collect really anything, like freshman Kelly Andres. When she was asked what she collected, she said, "I collect J! NK! I never throw anything away. I have things from the third grade and refuse to get rid of them."

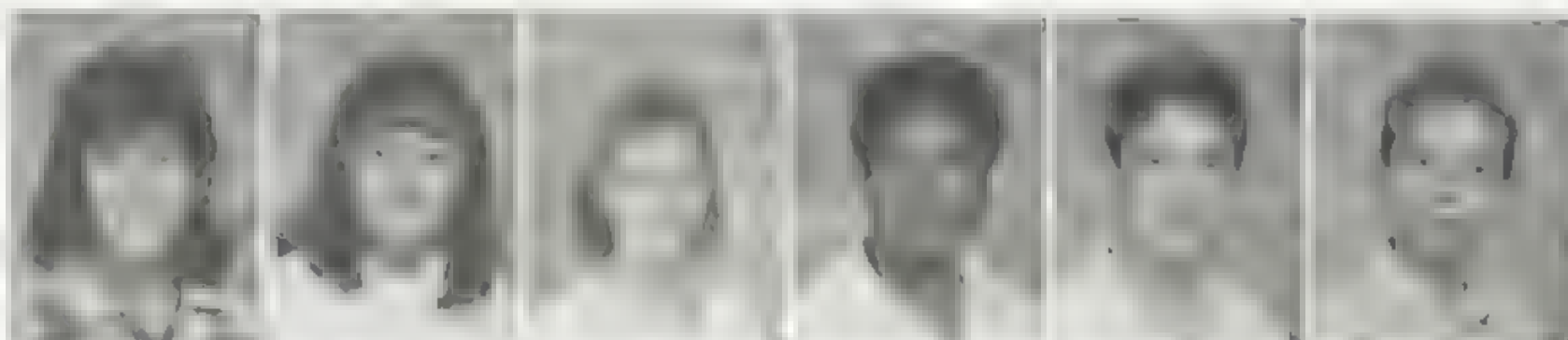
Hobbies were fun and exciting. They showed the differences in people's taste and attitudes due to their great variety. Whether used for enjoyment, as an aid to a future career, or an infatuation for a short period of time, hobbies were one of the fun things in life. They brought out different traits and personalities in all who encountered them. Whether it

was watching movies or reading a good book, hobbies were a way of expressing yourself. Expression of yourself comes out through your actions and ways and hobbies are an action that shows how you like to have fun and enjoy yourself. They can characterize who you hang out with and to what group you belong to. Belonging is something everyone hopes to do in their life, and for a freshman and their first year of high school belonging means everything. Hobbies make you unique among your fellow students and put you in a category all your own.



V.C. Andrews novels are popular among many and are an enjoyment to read and collect. As a hobby, reading can enhance your vocabulary and lead you into a career as an author.

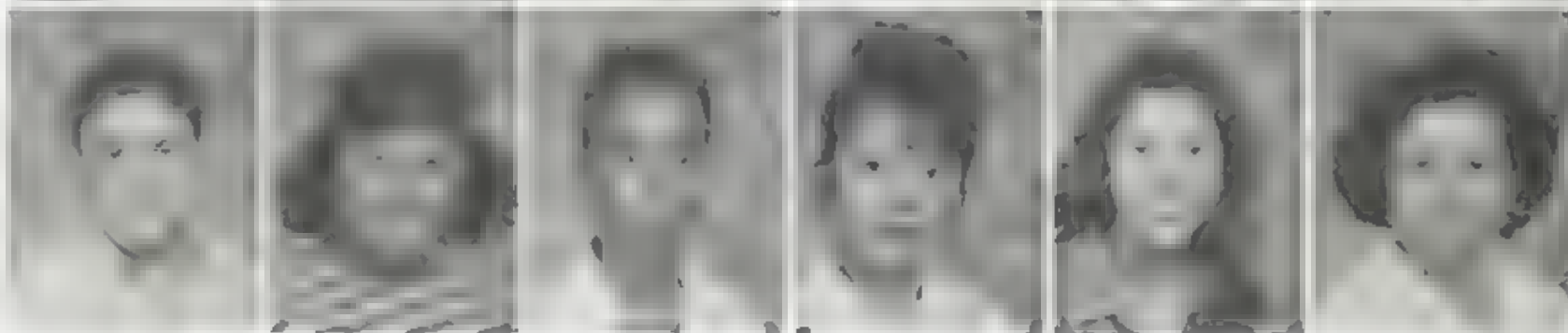
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Christine Nguyen
Johanna Nolasco
Derrik Nishiyama
Paul O'Brien
James O'Hara

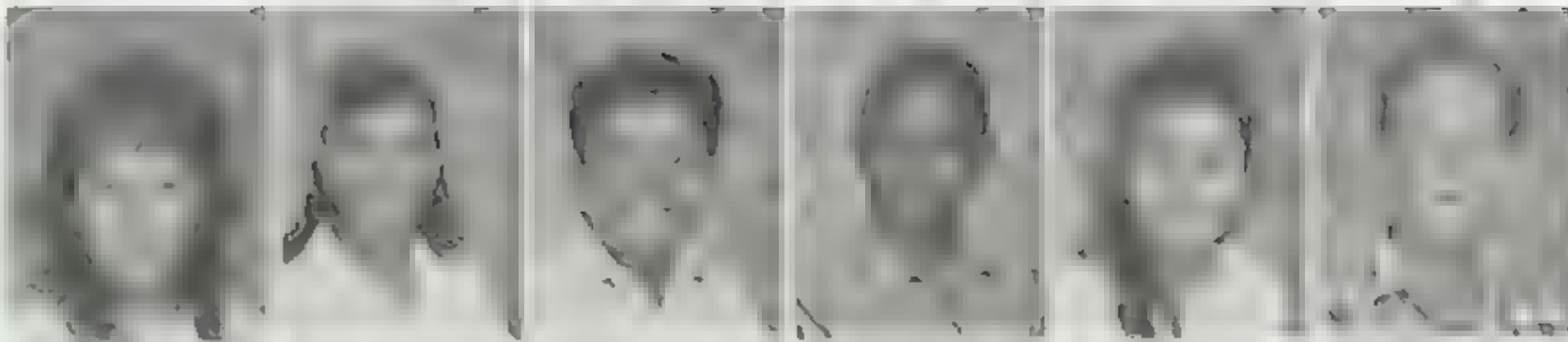


Dawn Oberpriller
Timothy Obregon
Irene Olivera
Robert Olivero
David Ortega
Richard Osuna



Gilbert Palomares
Susana Palomares
Michael Parde
Eileen Pascual
Maricella Payan
Monica Peralta





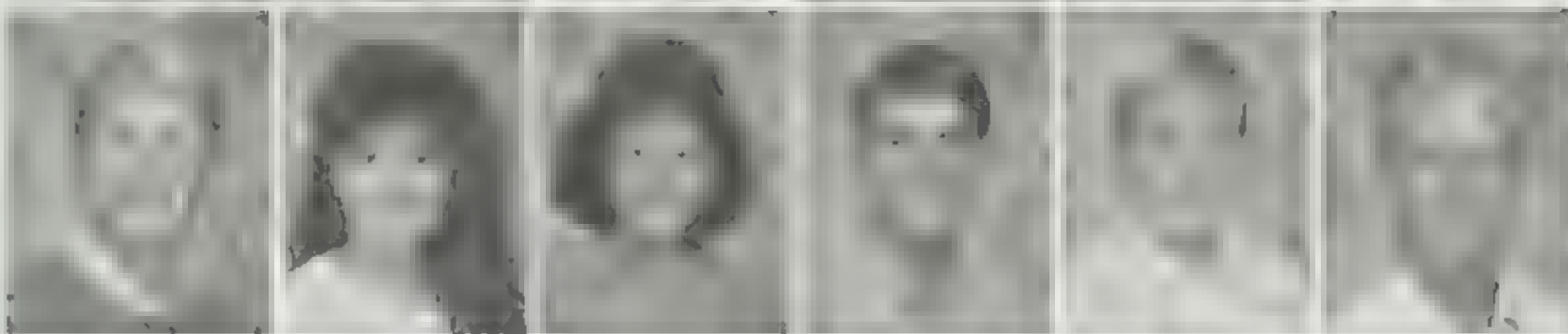
Alicia Perez
Edna Perez
Jose Perez
Welton Pitchford
Cecilia Plazola
Thomas Polkngorne



Rachel Postovait
Rosemar e Postovait
Janejt Potokom
Jodd Preclaro
Thomas Provencio
Laura Quevedo



Michael Quilleza
Christine Quinn
Emily Race
Jessica Ramirez
Rita Ramirez
Elizabeth Ramos



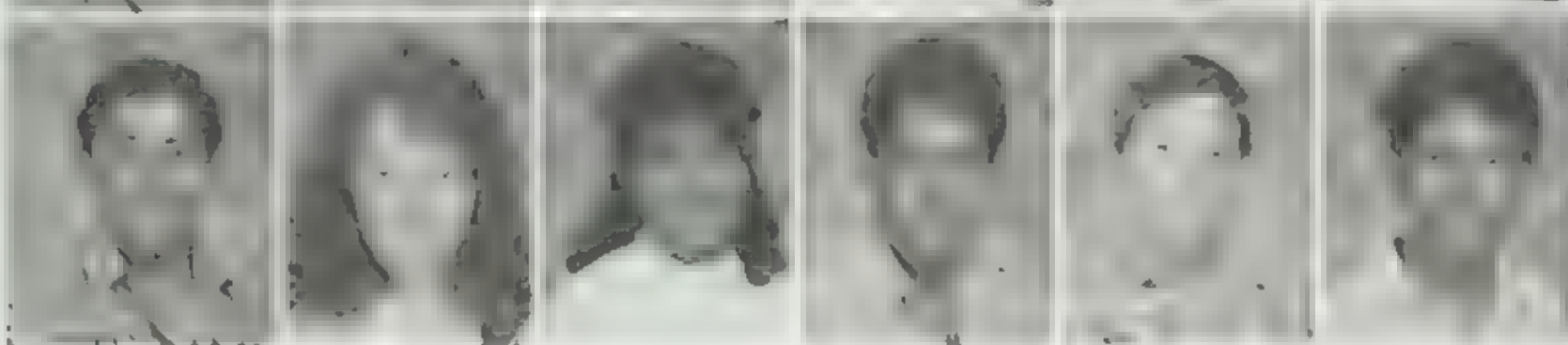
Garrett Ramos
Gna Ramos
Monica Ramos
Daniel Range
Matthew Reagan
Chris Reinberger



Elizabeth Renteria
Lizbeth Reyes
Joel Reyes
Nichole Reyes
Mche e Rce
Geraldne Rios



Robert Risdon
Ernie R vera
John Robles
Roxanne Robles
Diana Robleto
Georgina Rocha



Anthony Rodriguez
Cecilia Rodriguez
Christine Rodriguez
Chris Rodriguez
Dario Rodriguez
David Rodriguez

Esteban Rodriguez
Monica Rodriguez
Yolanda Rodriguez
Michael Rogers
Gilbert Rojo
Linton Romero



Serena Ruggier
Bryan Ruiz
George Ruiz
Edward Rust
Carmela Rulger
Maricel Sabillo

What Goes Up Must Come Down

After finally reaching the top in eighth grade, all troubles seemed to be over. Of course, this was not true. Unfortunately, most found out the hard way. After graduating from junior high, newcomers found themselves thrown into high school, branded with the name, dare I say, the "F" word: freshman! No longer did the glorious days of the eighth grade exist, but the dark ages of freshman year reigned. It would take three more years before they would again be at the top and rule the school as seniors, provided they survived.

During the first weeks, the freshmen had to learn and get accustomed to all the basic rules of high school. Getting used to all the changes was a challenge. Freshman David Rodriguez explained, "In junior high, it was really easy. I got

up in the morning, went to my first period, and since I was in Catholic school, all my classes were in the same building. Suddenly, there were adjustments. I had a locker and books of my own and I had to change classrooms. It was sort of like starting all over again from the top of the heap, to only being a freshman."

All wasn't bad, however. There were various activities and other fun things in which to look forward. First in line was the freshman orientation meeting. Trying out for sports and joining clubs were also added to the list. With all these events occurring, it was quite difficult for freshmen to keep their grade point average at a projected level. Just like other major life changes, most tolerated and adapted to the new environment set before them.

Eventually, the freshmen earned their place in school. As time passed they gained a new level of spiritual, social, and intellectual development. Some freshmen began to understand the importance of God in their lives. Others gained new and special friendships that could last a lifetime. A few finally started discovering and understanding their true identities. Most importantly, freshmen played a very significant role in the school family. Why without them, a major source of entertainment for the upperclassmen would be lost! But even the seniors were once freshmen, and in a few years, they too would have their turn guiding the future generations of freshmen through their first year of high school.

Freshmen in an algebra class raise their hands in confidence showing they are sure of the answer. Freshmen learned that participation was an important factor.





Elizabeth
 Brian
 Jo
 Norma
 Viridian

Elizabeth
 Brian
 Jo
 Norma
 Viridian

Anna
 Mary
 Norma
 Viridian

Cecily
 Mary
 Mary
 Mary
 Mary

Jennife
 Andrea
 James
 Kirk Str
 Denise
 Mary S2

Brien Tafoya
 Patravadee
 Tat yaralana
 Gregory Taylor
 Richard Teran
 John Tergina
 Claude Terrel



Tanya Teschner
 Jason Thomson
 Stephen Torti
 Alexandria Toth
 Charlyn Totto
 Kristina Treinen



Fronan Umel
 Jason Unzueta
 Adriana Uranga
 A mee Urbien
 Michele Urbien
 Monica Uribe



Rafael Uribe
 Rimini Uytingco
 David Valdez
 Joseph Valencia
 Thomas Van Loon
 Brandon Vargas



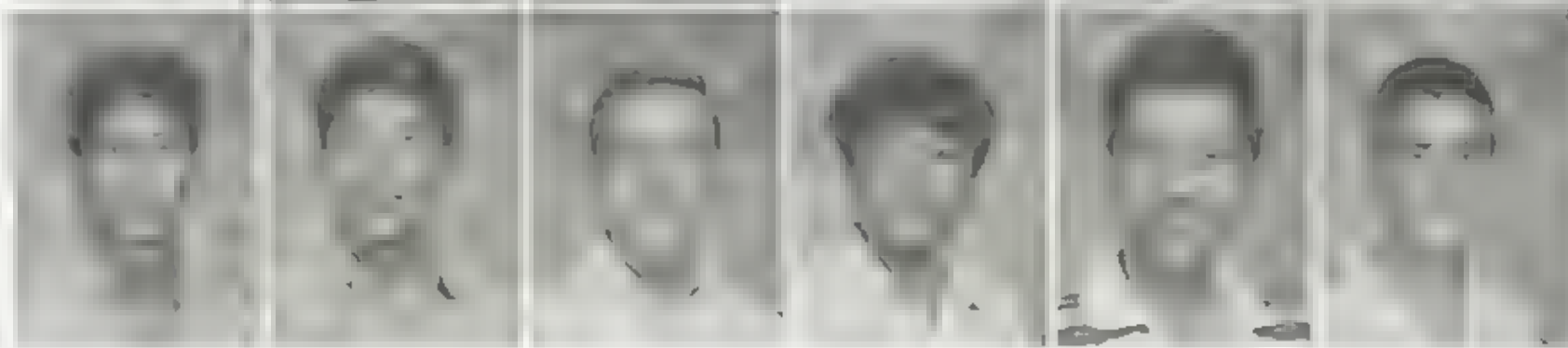
Christina Vasquez
 Jose Vasquez
 Monica Vasquez
 Vincent Vega
 Michael Velasco
 Michele Velasquez



Aiba Velazquez
 Alberto Velazquez
 Juanita Venegas
 Vivian Vigi
 Camille Vila
 Raymond Villanueva



Eric Vilasenor
 Rafael Vidicana
 Jonathan Vinicky
 Patrick Wang
 Robert Waworuntu
 Jason Wenrick



Upon Entering The School Scene

The biggest myth about freshmen was that they were hermits who rushed home everyday after school to watch the Smurfs on television with cookies and a glass of milk in their hands or to finish their homework by 5:00p.m. in order to go to bed extra early. Believe it or not, they did have a social life. They enjoyed all the things (the upperclassmen might have difficulty swallowing this one) that other classes enjoyed. Yes, all things except for the privilege of driving. Movies, football games, school dances, and parties were not foreign to the freshmen; they enjoyed all of the above. Stubborn upperclassmen still refused to remove the old stereotype that was pinned to all freshmen. This year, the youngest members of the

school made an impact that broke humiliating traditions of picking on the freshmen.

Many of the freshmen found their source of social life right here at school. Clubs and sports became a social life in themselves. Although time-consuming, a little help from friends made the work not only bearable but fun as well. Football games also attracted a large crowd of freshmen. The bleachers became a place to meet old friends and make new ones, not to mention school dances which were strongly supported by the freshmen. The huge success of the new and improved dances with the special effects of lighting and giant video screen was greeted with freshman enthusiasm. Junior high school was never

like this.

Some freshmen took a different route for their source of amusement. Freshman Carlos Cervantes proudly speculated, "I just like to mess around. Maybe skate around the neighborhood with my friends." Sports (not necessarily school-sponsored) provided a chance to meet other people. Freshman John Esser, who considered himself to be the "quiet-type" stated, "I played soccer after school or sometimes surfed at Tressles California". One unusual freshman had stars in her eyes "I write and sing lead for a new wave band called Ataxia. We practice in the garage when we have a chance," explained Lucy Gonzales. As for the vampires and night creatures that lurked among the freshman class, socializing took place at parties and under 21 nightclubs.

Whatever the choice, be it parties, football games, sports, school activities, or even a rock band, freshmen found ways of expressing themselves and breaking the old tradition of associating them with boredom. No longer were they stuck in the "dull freshman" rut but they were now considered a future breed to take over the school. Any last comments? Freshman Ralph Deloera spoke up, "Don't make fun of freshmen because we're smarter than you think we are."



Freshman Eweneel Mitos devours a sumptuous slice of pizza as freshman Krista Kasten eyes her friend's food at the Fiesta. For some freshmen it was the first time they attended the event. They found the fiesta to be a great place to have fun with friends.



Richard Westrick
David Williams
Sharon Wills
Jehra Windle
Theresa Wolfson
Terrence Wooten

Erin Young
Spencer Yuer
Arthur Zarate
Fachary Zertuche
Veronica Zucetta

An excited group of faculty members are participating in a presentation at the Piquette Plant. The experience was valuable to teachers and students alike.

A friendly handshake is a sign of good will. Monsignor John Cravens greets freshman Tom R. between classes. Monsignor was a great inspiration to his young students.



We've got the...

Touch

IN ACADEMICS



...the ...
...the ...
...the ...
...the ...



Mrs. Patricia Terrell ...
for a red pen to ...
Faculty sought pe ...
the faculty house

Energy on campus was generated by a desire to participate in the learning process. Interest in classes, however, was not immediately sparked. It took the devotion of faculty and a curriculum as diverse as the students to continue excellence in education.

Changes added a fresh-

ness to learning as educational innovations complemented traditions. Faculty updated their teaching methods to ensure student participation. In addition, new teachers were introduced to the campus and a building project was officially put in gear.

The educational excel-

lence resulted from a combination of understanding, caring, and discipline on the part of teachers and students. As we grew in knowledge and appreciation of the world, we realized in yet another aspect, WE'VE GOT THE TOUCH!

Mrs. Mary O Neil gives advice about college selection to seniors Naom Waker and Sarah Tanchoco who are confused by the many colleges represented. Twenty-one college representatives were present to provide information for interested college-bound students.

Junior Lani Masatsugu and her father inquire about qualifications for colleges. Students from all grade levels were invited to the annual event.



Honoring Unsung Heroes

While students were enjoying their summer vacation, the administration was assiduously at work. Administrators contributed their days to reviewing applications, devising a budget, setting up schedules, and planning the year. On their shoulders fell the responsibility of helping 1,773 students achieve a full year of growth in knowledge, discipline, understanding and social development.

As principal, Mr. Merritt Hemenway was responsible for everything that occurred during the school year. "My goal," said Mr. Hemenway, "was to implement a better understanding between the teachers and students and to improve facilities." Mr. Ken Johnson, the vice principal, organized the supervision

and evaluation of the faculty, their inservice days, the overall academic program, and constantly monitored the budget.

The deans managed the various facets of life on campus. The vice principal of studies and Academic Dean, Sister Julie, was in charge of scheduling students into proper classes and monitoring their academic performance. Sister Julie declared, "I love dealing with young people and watching them improve and succeed." As the Deans of Discipline, Mr. Steve Hagerty, Mr. Alex Acosta, Mrs. Kathleen Chavez, and Ms. Pat Tereschuk helped students to develop a sense of responsibility. If a rule was violated in any way, these deans made sure that disciplinary procedures were

implemented.

The office of Director of Student Services was established to oversee and coordinate any activity that involved the students. This new position was filled by Mr. Chris Spohn, whose duties included students athletics, counseling, campus ministry, and other various activities. Mr. Spohn felt that the versatility of his job

made it all the more unique.

Under Mr. Hemenway's guidance, these and the other administrators successfully formed the backbone for the entire school. Students sometimes took the administrators' work for granted, when in fact, their accomplishments were extraordinary. Thus, the administrators were truly unsung heroes.



Preparing for a new day, Mr. Hemenway and Mrs. Pat Buccola plan upcoming events. Their work was essential to the functioning of the school.

It's A Matter Of Choice



Visiting the table for Mount Saint Mary's, senior Nancy Nicoloro picks up some pamphlets on the college. Private as well as public colleges and universities were represented.

Caught in a swarm of classmates and parents, students investigated prospective colleges. The student body was given a chance to meet with representatives from universities and colleges of all types. On November 12, the gym was the site of the annual College Night. "The night was a great success," said Mrs. Mary O'Neil, the event's organizer. An attendance of over 500 students and parents was reported.

In past years, College Night was strictly a senior affair. Contrary to this, underclassmen also appeared at the school function. Some students attended the event after already determining their college possibilities or even their final choice. For others, College Night provided a major source of information on an assortment of schools located in California as well as out of state. "It was a real learning experience. It gave us a chance to meet with other school representatives which without this event, would have been impossible," stated senior Marlon Singleton. Many parents said that it was a rewarding experience. They were touched by their children's enthusiasm to learn about institutions of higher learning.

Various universities, colleges, and Armed Services were represented. The California State University representative stated, "This is in every respect the

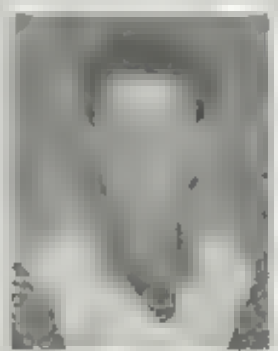
best of the college fairs I have attended." He added, "It was a chance to relax and talk with representatives as well as students and parents." In addition, 20 independent colleges from all over the United States had booths set up in the gym to provide information. A spokesperson from Azusa Pacific, went on record as saying, "Your students are a step above most I've seen."

Armed Services and out-of-state universities and colleges came from afar. Recruiters and representatives were present to answer the questions of those who were interested in continuing their education away from home, sometimes thousands of miles away.

At the time of entrance into high school, the main objective of most students was to graduate. The ultimate goal for many was to go on to college. College Night provided an opportunity for students to plan their future. It was a chance to get a feel for a college or university before applying. For those who were unable to visit an out-of-state university like Pennsylvania State, or even a community college like Rio Hondo, this night offered a chance to see what they truly wanted in a college. College Night allowed students to look toward their futures in a setting that was close to home.



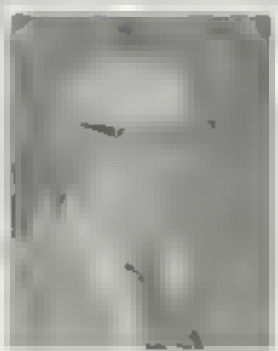
Mr. Alex Acosta
Adm., Boys' Dean, Science, Head Coach Basketball



Miss Cindy Andries
Counseling, Mathematics



Mr. James Acosta
Counseling, Mathematics, Religion



Mr. John E. Smith
Mathematics



Mrs. X. Smith
Foreign Language



Mrs. Teresa Bonville
Foreign Language

"... the spirit of the students here at Bishop Amat. They are always filled with so much joy! The energy...

... their real enjoyment of life. Their warm heartedness, and their openness."

What do you appreciate most about students?

With the help of a friend, Fr. Jim Anguano lectures the seniors in his religion class. His job was to make sure that the students understood how to apply Christian philosophy to everyday life.

Freshmen listen to Miss Diana Olvera as she teaches Spanish. Their casual dress often confused new teachers who were not yet familiar with dress code.



More Than Knowing Grammar

The English department attempted to bring students into the world of drama and literature. In the past, the usual emphasis was on learning how to use punctuation marks or the memorization of hundreds of vocabulary words. These aspects of the subject were still present in the curriculum, but the emergence of increased reading was also characteristic of the total program.

The curriculum included a wider scope of reading material. Reading lists were established at all levels to insure proper preparation for learning. Masterpieces such as *The Scarlet Letter* and *Huckleberry Finn* were specific books read by students. There was a concentration on writing skills. All grade levels were taught to express themselves with pen and paper. Each student became an individual with the

tools to insure proper communication with the world around him or her.

Participation in out-of-school activities also widened the students' horizons. There was no better way to open new doors of learning than through drama. The department therefore organized outings to attend plays and literature in action. In the month of December, 40 students and three teachers went to an educational theater production of five classic short stories held at UCLA. During the latter part of the school year, the classic *King Lear* was viewed in Los Angeles. Sophomores and seniors were shown video productions of Shakespearean works such as *Romeo and Juliet* and *Macbeth*. Students realized that there was more to the English language than simple sentence construction.

Of course, the main objective of the English department was to teach the language at the appropriate level to each individual. The foundation of the program was not changed drastically because it followed specific standards. Mrs. Maria Gover, the department chairperson stated, "The department objectives couldn't be taught much differently from the norm. Basic English does not change in a matter of a few years." This fact applied to both the curriculum and the practical usage. What the department members did was make the learning more interesting to as many students as possible. The increased reading requirements and the educational outings contributed to the modified and improved curriculum.

New Teachers Learn The Ropes



Teaching Spanish in the Humanities classroom. Mr. Joseph Lovano passed the new teachers. New teachers often felt like displaced persons moving from room to room each period.

There were a few new faces around campus, but they did not belong to freshman. These newcomers were more mature looking, carried a briefcase, had a distinct walk and style, and they didn't wear baggy clothes. This meant only one thing—new faculty members. As the new guys on the block, they definitely had some learning of their own to do. Twelve new teachers were added to the staff and the administration wasted no time putting them to work—placing them in all academic departments, as well as sports, music, and counseling.

The Religion Department acquired the most new faculty members. Fr. Jim Anguiano, Mr. Michael Ehreth, Sr. Madeleine, Mr. Brian Mathews, and Mr. Cameron Troxell were given the job of guiding students into a closer relationship with God, not an easy task for a new teacher by any means. "Being a new teacher meant a lot of hard work and little sleep," said Mr. Mathews.

English and Foreign Languages also welcomed three new teachers. Mr. Joseph Lovano and Miss Diana Olivera brought their bilingual skills into play by teaching Spanish. Former college literature instructor Miss Barbara Caballero meanwhile taught junior and senior English. For her, high school teaching was worlds apart from college life.

"It's challenging, if anything," commented Miss Caballero, who also moderates the Fantasi Club. "High school can really be somewhat chaotic," she added.

Other new faculty members included Sr. Mary Grace, who instructed seniors in U.S. Government, and Mr. Fred Vartanian, who was probably the busiest new faculty member of all. He taught three separate subjects and also coached Boys Cross Country. "It was difficult at first teaching three different subjects in classrooms scattered across the campus, but I believe it was worth it." The new Performing Arts coordinator, Mr. Victor Rodriguez, who led the band at all the football games, and Sr. Mary Sulko, the Counseling Department's newest guidance counselor completed the list of new teachers.

For new teachers, just becoming familiar with the campus was a difficult enough task, not to mention the erratic bell schedules and no-warning minimum days caused by the intense September heat. Nevertheless, the new faculty members eventually became accustomed to the school, and the strangeness they felt soon wore off. Within a few weeks, these teachers were not considered new anymore, and were seen as essential members of the Amat Family.



Ms. Marita Brys
Religion, Yearbook



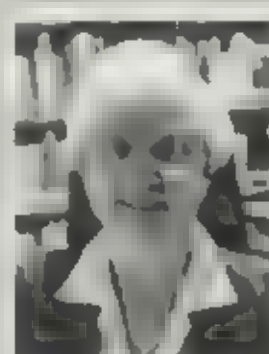
Miss Barbara Caballero
English



Mrs. Jean Castruita
English



Mrs. Kathleen Chavez
Adm., Girls' Dean, Social
Studies



Sr. Colette O'SB
Religion D.C.



Rev. Michael
Religion D.C.

"I believe that matters of faith and the feelings of others are both too serious to joke about. To be laughed at for either one of these principles is found to be devastating."

Nothing! That is concerning me anyway. I believe we have to have a sense of humor about most things in life.

the loss of a dear

"God and His plan for our eternal salvation."

What is too serious to be joked about?

Sr. Francetta receives help rewinding a film from seniors Tom Arnold and Bill Sanchez. Short movies and side shows were a part of many retreats.

Nodding in approval, Mrs. June Harker agrees with a response while senior Kim Courtemarche listens attentively. Moderators helped to keep the table discussions going.



Catching The Wave

It's not an unknown fact that computers are the wave of the future. In light of this phenomenon, the department underwent many changes. It was renamed the Computer Science Department whereas it was previously termed the Data Processing Department. This change was to prevent any confusion with the Data Processing Administration, which dealt with the new computer system on campus.

To accommodate this upcoming field, space in the new building was set aside for computer classes. The new building also brought additional changes within the department. There were many proposals as to the new type of personal computers the students would be using and the kind of applications to be taught. The decisions depended upon the computer system that was finally chosen.

Three different courses

were offered: Computer Fundamentals, Introduction to Data Processing, Programming in BASIC. Word Processing was offered during the summer. Taking one of these courses satisfied an additional requirement in the curriculum, computer awareness. Beginning with the class of 1988, students were required to take a computer class.

Students on campus were heard complaining, "Why do we need to take a computer class? I'll never encounter them in my life." To the contrary, computers exist in almost every aspect of the modern world, and everybody will be confronted with them at one time or another. Mr. Anthony Victoria felt that many students were intimidated by computers. He hoped that by offering these classes, students would feel more comfortable with them. He stated, "Students need to realize that the computer is a



Knowing that practice is the best teacher, junior Kimberly Hein works on the computer. "Hands-on training lessened her apprehension

tool, and it can help them achieve maximal benefits."

The innovative changes within the department allowed students to have "hands-on" experience with computers. Computer science became a major piece of the puzzle of education.

Retreats Create Memories



Carefully considering his question, senior Michael Bernal prepares to share his thoughts with Sr. Marie Therese. The retreats covered many thought provoking topics.

Every Tuesday evening something very meaningful took place on campus. It was called the twilight retreat. It was during the five hour sessions that students had the opportunity to share personal feelings with their peers and learn more about themselves.

Each evening began with the gathering of students from two religion classes for Mass in the faculty house chapel. The classes then assembled in the teachers' lounge for a good meal with friends. The meal was a potluck dinner. After dinner, students then went over to the library and formed groups of about six people plus a facilitator. Facilitators included parents, teachers, or older friends, relatives, and students. Their job was to make sure that things ran smoothly and to contribute to the groups' discussion. The retreat program also included filmstrips, movies, slide shows, songs, and prayers promoting personal growth.

These beneficial retreats were organized by Sr. Francette. She was aided by the four religious affairs commissioners, seniors Hernani Ledesma, Lisette Ribas, and Nicole Wurster, and junior Allison Brown. Being one of the commissioners involved staying at school on Tuesday nights to help run the retreats by doing the kitchen work and facilitating for freshman and sophomore classes. Despite working long

hours, they definitely felt that it was worth it. Commissioner Allison Brown stated, "One of the good things about being here every night is that you meet a lot of new people, especially as a facilitator."

Each separate grade had a different theme for its retreat. The themes centered around God's love, friendship, and self-esteem. Although everyone's reactions to the purpose of the retreats differed, students all expressed appreciation for the program. Seniors reacted eagerly to the retreat because it was their last, and freshmen were excited because it was their first. However, sophomores and juniors also enjoyed the retreats. Senior Chris Marino said, "It was excellent. It was one of the best retreats I ever had." Junior Luce Palomanes was also enthusiastic. She revealed, "It was life-giving and encouraging." Others may have felt disappointed. Junior Elise Belliveau explained, "I didn't feel that my group was very responsive. A retreat away from school would have been different." Overall, students found comfort in sharing their feelings with their classmates.

The most important goal of the retreat program was to add to each individual student's personal growth. This goal was achieved over the course of four years.

*something teacher
you tell!*



Mr. Randy Dimmitt
Social Studies



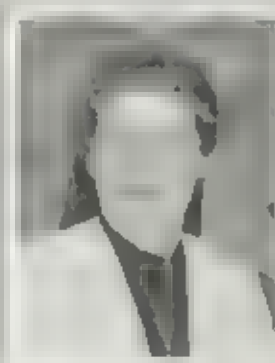
Mr. Steve Dimmitt
Mathematics



Mr. Michael French
English



Sr. Eileen Grace, O.S.F.
English



Francette O.S.F.
Religion, Campus Minis-
try

"I dreaded report card time because my two older sisters were A students and I had 'other interests'."

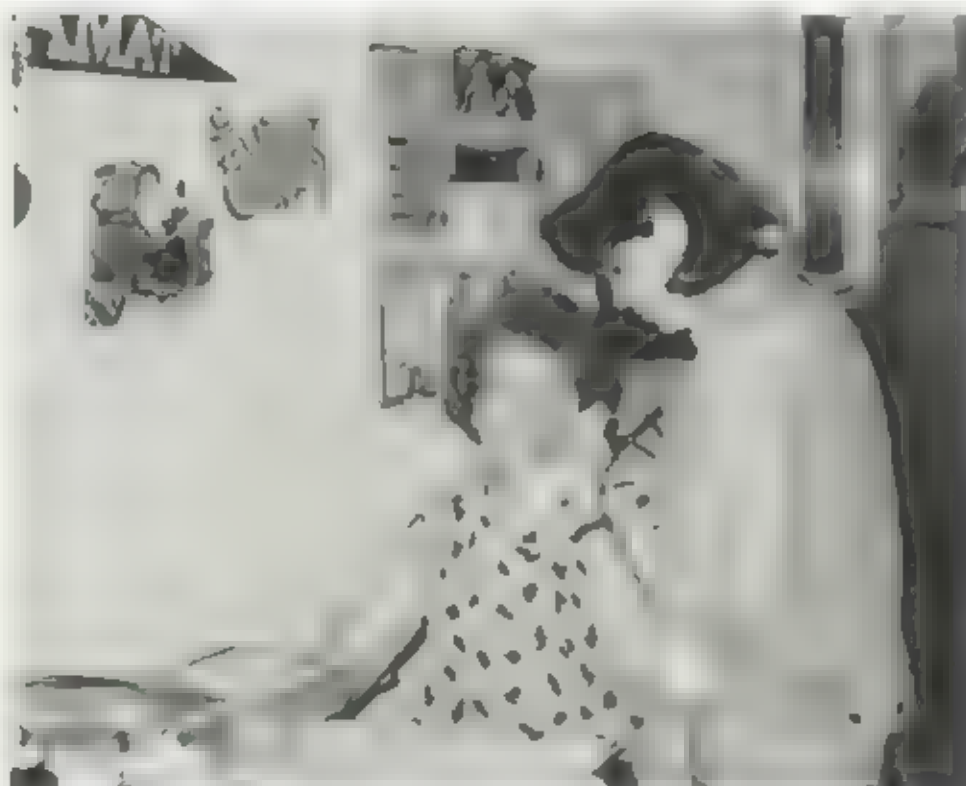


Mrs. Linda Frazzelle
Mathematics, Social
Studies

"English was my most difficult subject. I had poor writing skills and probably still do." I also hate parties with 1... black hair, tall cursive in my class.

What was most difficult for you in high school?

Mrs. Margie Dorgan tries to contact sophomore Stacy Santos' parents. Whenever students were extremely ill, their best option was to call for permission to go home.



How To Correctly Juggle Numbers

The Mathematics Department completed its second year under the direction of Sr. Kristin. This department offered more courses than any other department in the school.

Mathematics students organized themselves into study groups in order to maintain their grade-point averages. For instance, Sr. Kristin's Honors Math Analysis students gathered for communal study periods before quarter exams. Mrs. Mary O'Neil's Calculus students established a complicated telephone network which still puzzles AT&T; they monopolized the local switchboards in their efforts to call each other to discuss

their homework. All classes called for intense preparation.

The department tried to create a uniformity of mathematical processes by stressing the use of correct terminology and format. A main purpose of each level of math was to prepare students for the next level. A strong foundation was essential for becoming familiar with advanced mathematics.

An interview with Sr. Kristin revealed the goals of the Mathematics Department. She held strict policies because she believed that the purpose of mathematics was to discipline. Sr. Kristin stated, "We, the members of the department, know we're do-

ing a good job, but we want to do a better job." This statement embodied the desire of the Mathematics Department to strive for excellence.

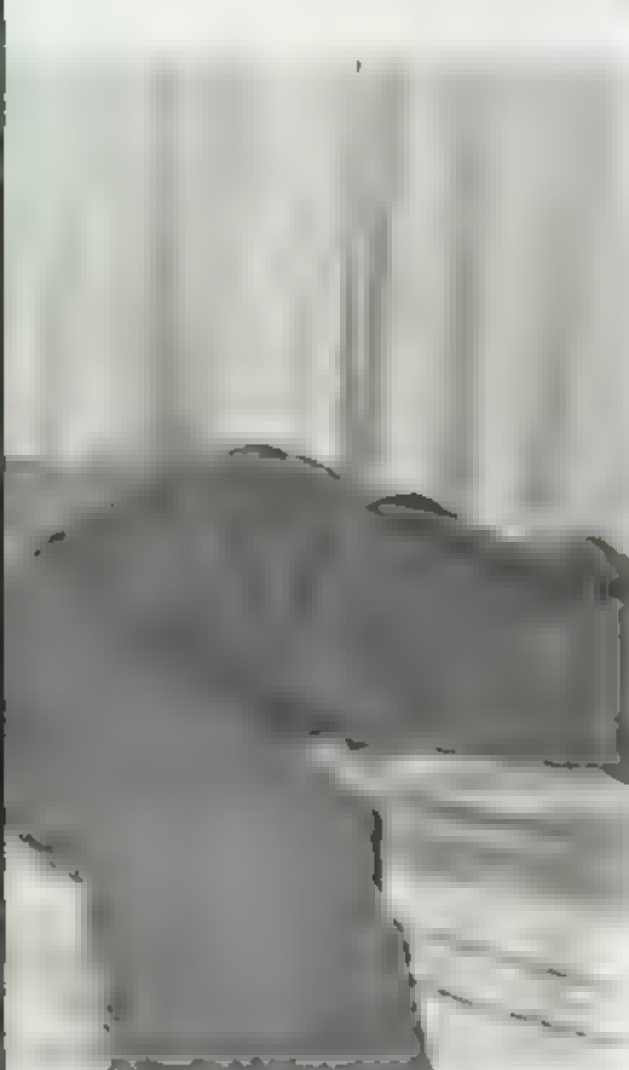
The teachers of this department were always willing to help troubled students; they opened their

doors before school, and were willing to stay after school to tutor students who needed extra help. Teachers hoped that upon graduation students would be able to graduate with the confidence that they could achieve anything with their strong foundations in mathematics.

Responding to Sr. Kristin, sophomore Ivan Dalisay explains his work. Many math teachers were willing to dedicate extra time to assisting students.



Infirmary Offers A Little T.L.C.



Because freshman Juan Delgado feels ill, he takes advantage of the comfortable cots in the infirmary. The infirmary served as a refuge for students that did not feel up to facing the stress of a school day.

Sniff, sniff! Aaaachoo! Ohhh! Ouch! These were the familiar sounds that could be heard in a little room at one end of the 400 wing-the infirmary. For most students, the infirmary was a place to go when they weren't feeling well. It was also known as a place to go when they just needed to take a break from their busy schedule to rest. Others turned to the infirmary for a band-aid to take care of their minor paper cuts, broken nails and scratches. Junior Shannon Walters contested, "I only went to the infirmary if I was really sick, and I just wanted to go home."

Often times though, students visited the infirmary at an academically crucial time. They suddenly felt ill during a period in which they had to take a test or turn in a major project. Mrs. Margie Dorgan, the infirmary supervisor, commented, "About 60% of the students were actually sick, and the other 40% came to the infirmary just to get out of class." She also determined that on the average about 24 students visited the infirmary each day. Not surprisingly, however, during the flu epidemics, she noticed an increase of approximately 75 more students per day.

This year there were five ladies who regularly volunteered their time to work in the infirmary. Mrs. Dorgan has volunteered her time for the past eight

years. She was assisted by: Mrs. Peggy Delgado, Mrs. Marta Rubio, Mrs. Sandy Hanamaikai, and Mrs. Mary Ann Secard.

Not only was the infirmary a place to go when sick, but also a place to keep any prescription medication which was needed. The students were not allowed to carry medication, including aspirin. Many wondered about this regulation since aspirin was only an over-the-counter drug. Dean, Ms. Patricia Tereschuk explained, "Students aren't allowed to carry aspirin with them because it is a medication and needs to be regulated. Aspirin is a corrosive drug and could be harmful to their health."

The infirmary served the campus in many ways. It was there for the sick, those who needed a short nap, students taking a break from class, and for those who needed to take their prescribed medication. Mrs. Dorgan commented, "I want the students to know that the infirmary is a place for them to rest so they will feel better for their next period."

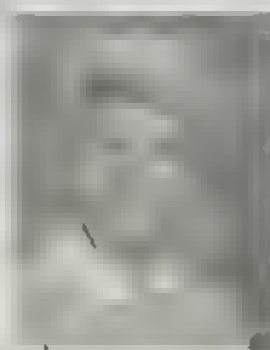
Finally, along with taking care of their physical needs, the volunteers in the infirmary offered the student body tender, loving care, TLC, in hopes that they would feel better. Their philosophy was that a little TLC would cure any ailment.



Mrs. Linda Kelly
English



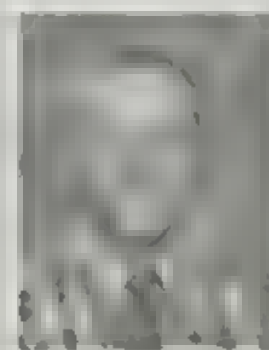
Mrs. Mary Ann Secard
English



Mrs. Peggy Delgado
Business



Mrs. Marta Rubio
Physical Education
Head Coach



Mrs. Sandy Hanamaikai
Add. Physical Education
Head Coach

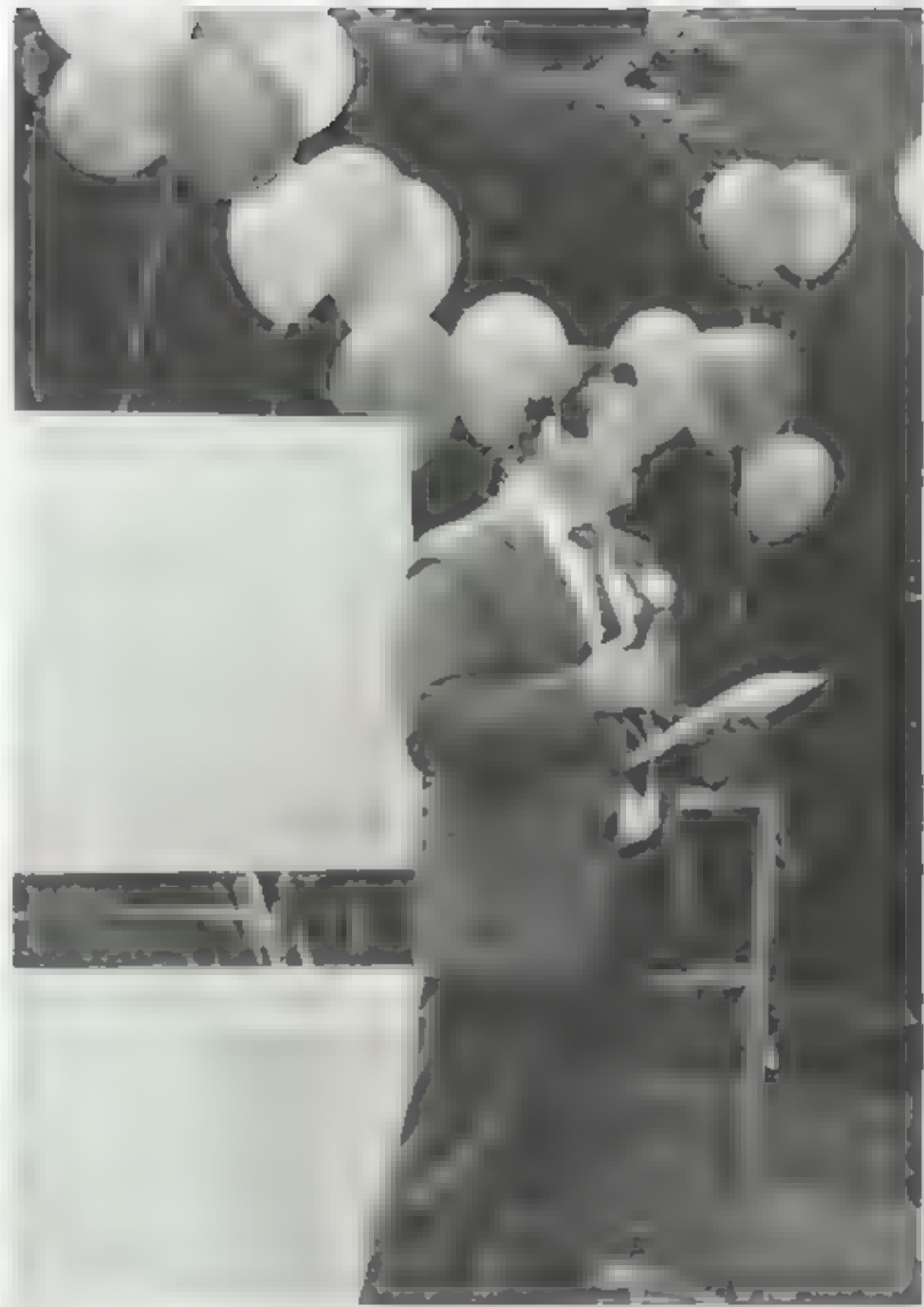


Mrs. Patricia Tereschuk
Head Coach

What do you appreciate most about students?

Mr. Merritt Hemenway answers questions about the building project. The plan was to add two class rooms to present learning facilities.

Showing their enthusiasm for the commencement of construction, the group of local, church, and school officials symbolically break the ground. The project would not have been possible without the support of these people.



Industrial Arts Builds Foundation

To future architects, the Industrial Arts Department was very important in building the foundation for their career choice. The courses offered were Mechanical Drafting, Architectural Drafting, and Advanced Architectural Drafting. All three were proudly taught by Mr. Joseph Rodger, the department chairperson.

The mechanical drafting class taught the students the basics of architectural drawing. Along with proper procedure, they were taught how to draw figures to size. Techniques in enlarging pictures, such as cars, using drawing tools were also taught. As their project, students drew electrical schematics for AM radios and then

built a working model.

Architectural Drafting was the next course offered. Students learned all the parts and codes for building sizes along with basic electrical requirements for houses. They were then taught how to design houses, which included knowing about room location. After that, a set of house plans that conformed to legal codes was finally drawn.

Advanced Architectural Drafting was the final and most rewarding step. All the skills learned in the previous years were applied in designing a house of the students' choice. Once the plans were drawn, they learned how to build an exact scale model of their house according to

codes, in detail and precision. As a result, the finished project gave each student the reward of feeling satisfied and accomplished.

These industrial arts courses were advantageous to those pursuing a career in the field of architecture. They drew the blueprints and laid the foundation for a student's career. Mr. Rodger enjoyed teaching these courses because they helped those students interested in the field. He remarked, "The classes were unique and fun. They allowed students to create their own work and work at their own speed. Also the information and skills learned could be used to earn a living."



Senior Kim Ur constructs the foundation for a scale model house in Advanced Architectural Drafting. This project required much work and creativity.

Building Project Commences



The blessing for the groundbreaking is given by Bishop Juan Arzube. His moral support was much appreciated.

The groundbreaking ceremony marked the beginning of a dream come true for school administrators and parents alike. On November 25, community officials, parents, and faculty gathered together to help celebrate the commencement of a building project that would provide students with two new classrooms.

Through the efforts of the Director of Public Relations, Mr. Robert Parsons, and the Assistant Director of Public Relations, Mrs. Debbie Myers, the celebration was a huge success. When asked what it took to put on this event, Mr. Parsons responded, "... two weeks of hard work." They planned the official ceremony as well as the reception that followed.

The two new classrooms to be built were the media room and a large computer center. The media room was designed to be an oversized classroom that could hold more than one class at a time for the viewing of films or the holding of assemblies. The computer center will take the place of the small computer room in the faculty house and house 32 new microcomputers.

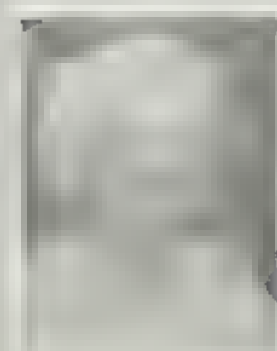
In 1985 administrators decided to improve the campus' over-crowded condition. They were faced with the decision to either cut enrollment or enlarge present school facilities. Because they did not want to cut enrollment, building

new classrooms seemed to be the perfect solution. The only problem was funding.

The administration decided a year later that they would have to rely on funding from parents. This would come through private donations and fundraisers. Initially about 12 parents stepped forward with donations of \$1,000.00 or more. In appreciation of these parents, a plaque displaying their family names was to be displayed in the new computer center. The total parental contribution during the first year of donations came to over \$150,000.00.

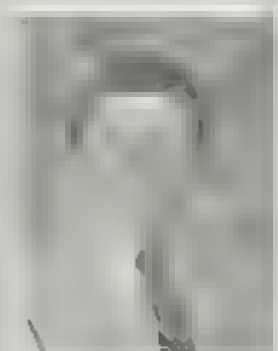
On hand at the groundbreaking ceremony were many of the people who helped bring about the realization of the dream. Guest speaker, Bishop Juan Arzube, the regional bishop for the San Gabriel Valley, led the opening prayer to begin the ceremony. Senator Joseph Montoya of the Twenty-Fifth District and a Bishop Amat parent was also present. It was announced that he would be the honorary chairperson of the 1988 Lancer Classic Dinner.

Every person who made possible the dream of expanding educational facilities deserved to be thanked. The fact was that every parent who supported the building project was much appreciated by the students, faculty, and administration.



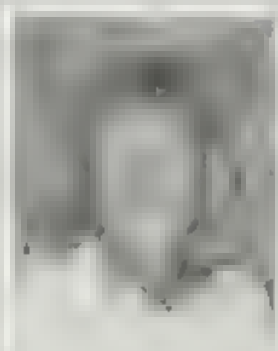
Mrs. June Harker
English

"Anything that has to do with faith and morals is serious to me. After years of searching, I found happiness in the Catholic Church, and I believe in everything it teaches with all my heart."



Mr. Merritt Hemenway
Adm., Principal

human life. I don't like ethnic jokes that are put down. People deserve the dignity Christ won for



Mrs. Tish Jacobs
Physical Education,
Head Coach Soccer

"... AIDS, drugs, and religion."



Mr. Kenneth Johnson
Adm., Vice Principal
Fine Arts

"... Mary, the Mother of God."



Ms. Ann Johnston-Skibinski
English



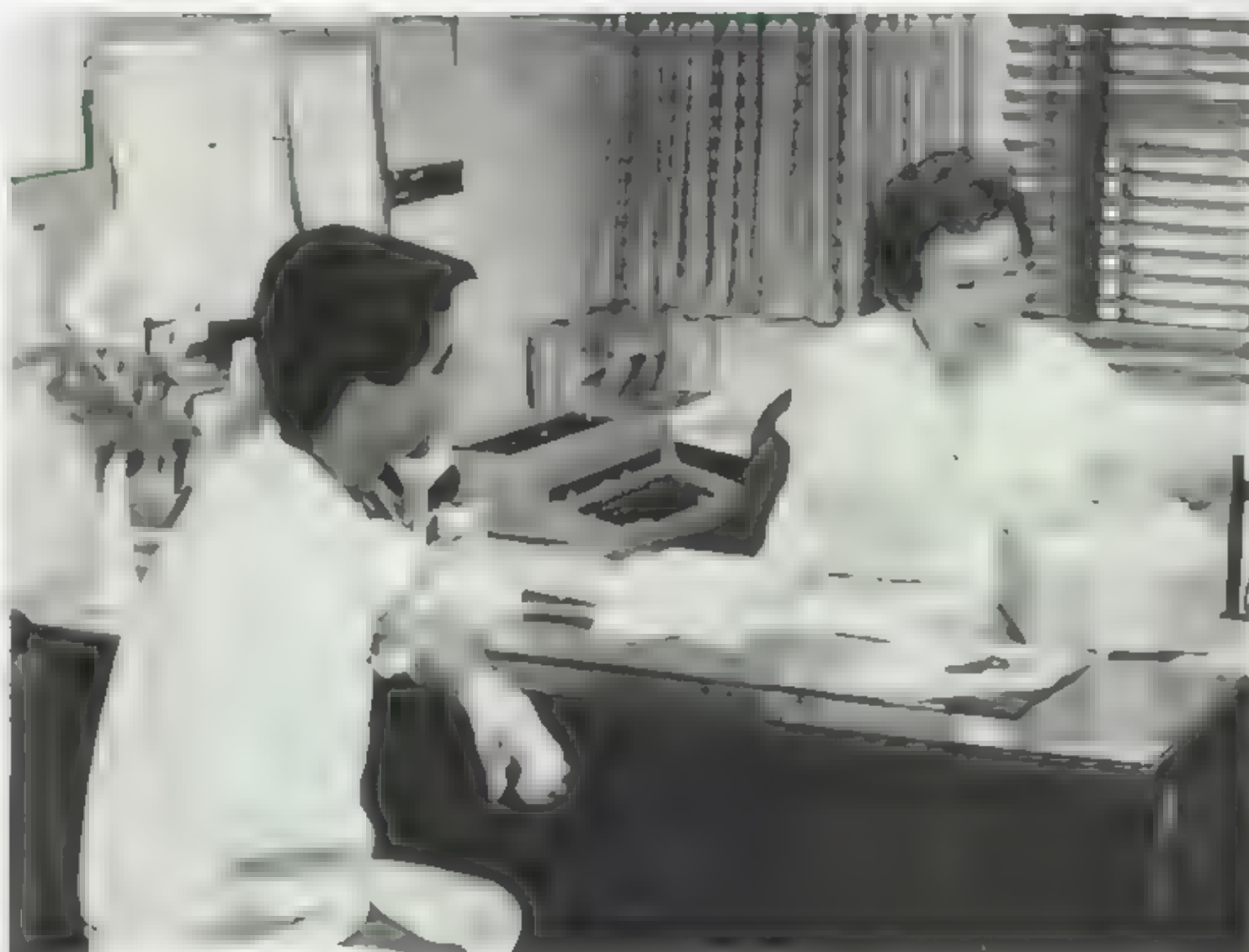
Sr. Julie Conole, S.S.I.
Adm., Vice Principal
Studies

"There is such a varied understanding of what constitutes 'fun' today! Anything that demeans or degrades another or lessens them as a person should be avoided at all times."

What is too serious to be joked about?

Sr. Julie pulls out senior Anthony Ochoa's records to inform him of his academic status. As vice principal-studies, she showed concern for the progress of students.

Diligently working, Mrs. Leona Lemelle files the attendance records. The new computer system helped to speed up attendance procedures.



Learning To Live On Your Own

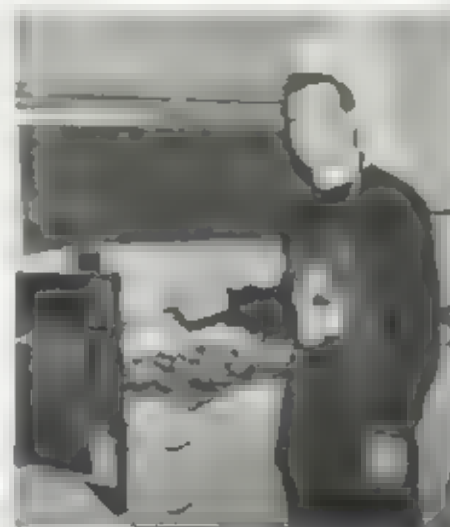
The Home Economics Department was a welcome division in the education process. This department embodied courses which taught students how to handle finances, raise children, and how to sew and cook. Students also learned about proper nutrition.

The Consumer Education course taught students how to responsibly manage their lives in the "real" world. Mrs. Patricia O'Connor, instructor of Consumer Education and chairperson of the Home Economics Department, stated, "In Consumer Education, we covered everything from balancing a checkbook to buying a car or house." This class was helpful to students because it prepared them to handle money competently and independently.

Child Development, a course which has grown in popularity during recent years, traced the develop-

ment of a child from the fetal stages through his or her teens. Guest speakers included women and parents with young children. Child Development prepared students for the reality of child rearing. It prompted further and deeper thought for those who were considering parenthood.

Students with artistic interests enjoyed Creative Home. These students discussed interior design techniques, such as decoration and color coordination. Clothing I and II attracted students who were interested in sewing. Students not only sewed their own clothes, but designed them as well. They were required to sew six garments. Their final exam consisted of a timed sewing project. Mrs. Barbara Hansen instructed the Foods and Nutrition course. Students in the class gained experience in the kitchen "laboratory" in the 400 wing. They also



Showing that guys can also know their way around the kitchen, senior Chris Marino uses the microwave. Young men took this class for fun as well as education.

learned about balanced diets.

The truth was that the practicality of the Home Economics Department was crucial to educating well-rounded students. Mrs. Hansen and Mrs. O'Connor were instrumental in teaching students how to survive in the modern world.

Functioning Efficiently As The Heart



Working in the financial office, Mrs. Lena Vallejo answers questions concerning tuition payments. She recorded and banked all incoming money.

At any given time of day, a glance into the front office, attendance office, or financial office displayed the sight of the staff members and students rushing around in an effort to efficiently complete their tasks. According to Mrs. Pat Buccola, Mr. Merritt Hemenway's secretary, "The offices are the heart of the school."

The two ladies that were responsible for the smooth activity within the front office were Mrs. Virginia Ashdown and Mrs. Pat Buccola. Mrs. Ashdown, the receptionist, handled mail and tuition payments, phone communication, xeroxing and purchase orders. Mrs. Pat Buccola was available to assist Mr. Hemenway and the faculty. "The front office is here to help the students as well as parents with any problems they may encounter," stated Mrs. Ashdown.

The ringing of telephones and clicking of computer keyboards were sounds familiar to the attendance office. This office which was run by Mrs. Gerri Dawson and Mrs. Leona Lemelle with the assistance of student aides, handled everything related to the attendance of the students. The typical day of Mrs. Lemelle and Mrs. Dawson began with the issuing of admittance slips and answering phone calls from parents in regard to absent students. As the day progressed, attendance sheets were entered

into the new computer system by the student aides, early dismissal slips were issued and messages were directed to their proper destinations. Student aide Gil Barkey commented, "The new computer system is extremely beneficial to the accuracy of attendance records. Not only has it reduced the amount of help needed, but it has also sped up the process of recording tardies and absences." In referring to the new computer system, Mrs. Dawson stated, "Although there were some unforeseen snags within the computer program, as soon as the problems had been tended to, it proved to be a quick and accurate system."

The financial office dealt with all matters in which money was involved. Mrs. Barbara Meraz and Mrs. Lena Vallejo were the staff members who dealt with tuition and bills. The bills were paid by Mrs. Meraz who also kept books of all payable accounts. Mrs. Vallejo handled all incoming money, collected, and recorded the students' tuition payments.

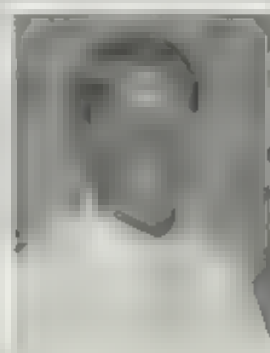
The functioning of the school was largely due to the efficiency of the front office, attendance office, and financial office. Through the observance of a typical day, it was clearly evident why the offices were the heart of school management.



Mr. Terrance Keavney
Mathematics, Social
Studies, Football



Sr. Kristin, O.S.F.
Mathematics D.C.



Mr. Marcus Lewis
English, Science, Football



Mr. Ray Lokar
Physical Education, Science, Basketball

"Life is only as difficult as you make it out to be. Things work out best for those that make the best of the way that things work out."



Sr. Lorita, O.S.F.
Adm., Science D.C.

"Attending a prep school affiliated with our convent was always talking at the



Mr. Joseph Lovano
Foreign Language

"The most difficult thing for me in high school was dating."

What was most difficult for you in high school?

Excitedly opening gifts, two Japanese girls show off their Angel baseball caps and an Amat bumper sticker. The Japanese students were each given souvenirs of their visit to Southern California.

Seniors Scott Evans and Juan Vasquez and junior Renee Abaya include a student from Japan in their circle of friends. Friendliness was one of the attributes of people on campus.



Seeking Answers In Society

The goals set by the Social Studies Department for the academic year revolved around one main objective to provide the students and faculty with a year of intellectual growth. According to Miss Virginia Pranik, her goal as the department chairperson was to use her time in an efficient manner while providing her students with solid and structured classes.

Undoubtedly, the social studies program challenged all students from the sophomores to seniors. The courses offered were the study of World History, United States History and Government, Psychology and Basic Economics. They were taught by uncommonly energetic faculty members who provided not only a means for learning but also a way to apply facts and theories to current events and exper-

iences. Miss Terri Velasco was remembered for her unique method of teaching "boring" history facts by using a classroom version of baseball. Junior Sandy Johnson related, "I enjoyed Miss Velasco's class because she explained things enthusiastically and in a manner that I could understand." Senior Chelsie Pederson expressed her feelings about her sophomore World History class. "I remember that Mrs. Rosann Ramirez seemed to really like what she taught. She was tough and challenging but she brought humor and enthusiasm to the classroom."

This year the department modified its curriculum in an effort to meet the needs of the junior class. An honors United States History class was offered to students so that students could be accurately challenged at their re-

spective levels of ability. The new class which was similarly constructed to the Advanced Placement course, stressed theory and concepts, but not at such a strenuous level.

"History is a very broad subject covering events from thousands of years ago to events taking place in our daily lives. By reading and studying these facts you are not guaranteed a clear plan for the future, however the social sciences do offer people an opportunity to interpret the results in previous situations and apply those results when making a decision," stated Miss Pranik. Through the study of society, present and past, the students grew in their knowledge of the world, due to the excellent instruction provided within the Social Studies Department.

Revealing Cultural Identities



A cultural exchange occurred on November 9, in which 49 students from Fukuoka, Japan toured the campus in order to gain insight into the daily lives of American teens. The mutually enlightening event was organized by Japan Travel Bureau and Mr. Bob Parsons, head of public relations.

Mr. Parsons recruited students to serve as hosts to their Japanese counterparts. Their job was to be a guide and an example of an American student. In the process, they made new friends and were given perhaps their first impression of the Japanese culture.

In the morning, all directly involved with the event met in the library. After the formal introductions, each host was assigned to a student from Japan. They were then placed into four groups and given a schedule. The groups visited art classes, foods and nutrition classes, and biology classes. The Japanese students observed and photographed slices of American high school life. They even had a chance to make miniature pizzas. The Japanese teachers and reporters that accompanied the students also toured the campus.

Since most of the Japanese students had studied English for less than one year, verbal communication was difficult. Seniors Naomi Walker and John Koiso as well as sophomore Monique Yamaguchi served as interpreters. The

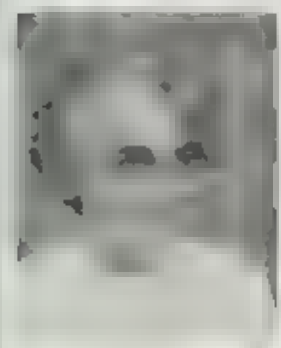
group that did not have an interpreter converted its English to Japanese by dictionary. When reflecting on the experience, John Koiso said, "Being an interpreter was a hard job because we were the only ones that understood, yet I know we were appreciated." Naomi Walker expressed her remembrance of the day: "I made many new friends and even got to catch up on my rusty Japanese."

The participants met in the gym after a luncheon in the faculty house. Pep squad members performed for the crowd. The girls from Japan also performed. Finally, the Girls Volleyball team played exhibition matches against both the Japanese girls and boys volleyball teams.

The day came to a close with an exchange of modest gifts between the hosts and their guests, symbolizing a cultural exchange. The students from Japan were also given a Lancer Life, a Bishop Amat pencil, Disneyland stickers, souvenirs from the California Angels' baseball team, and a 1986-1987 Yearbook.

The event was a fascinating experience. The representatives from Japan were able to view American lifestyle, while students of Bishop Amat had a chance to realize the uniqueness of their counterparts halfway around the world.

Because of the language barrier, senior Susan Garcia checks her schedule for activities that would not require verbal communication. One activity was attending a volleyball match.



Mrs. Iris Machado
English, Christian Service



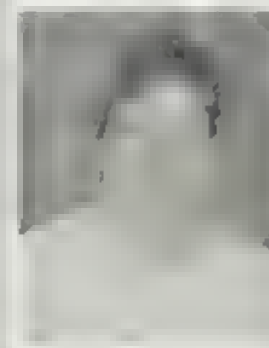
Sr. Madeleine, O.C.D.
Religion



Mrs. Elaine Marbeli
English, Business



Sr. Mary Theresa, C.P.
English, Fine Arts



Mrs. Susan Marquez
Religion, Pep Squad



Mr. Glenn Martinez
Physical Education, Social Studies, Head Coach Baseball Football

"The things I most appreciate about Amat students are their warmth, friendliness, and great faith in God."

"The things I most appreciate about the students are their warmth, friendliness, and great faith in God."

"I appreciate the students' youth and good humor."

"I appreciate the students' youth and good humor."

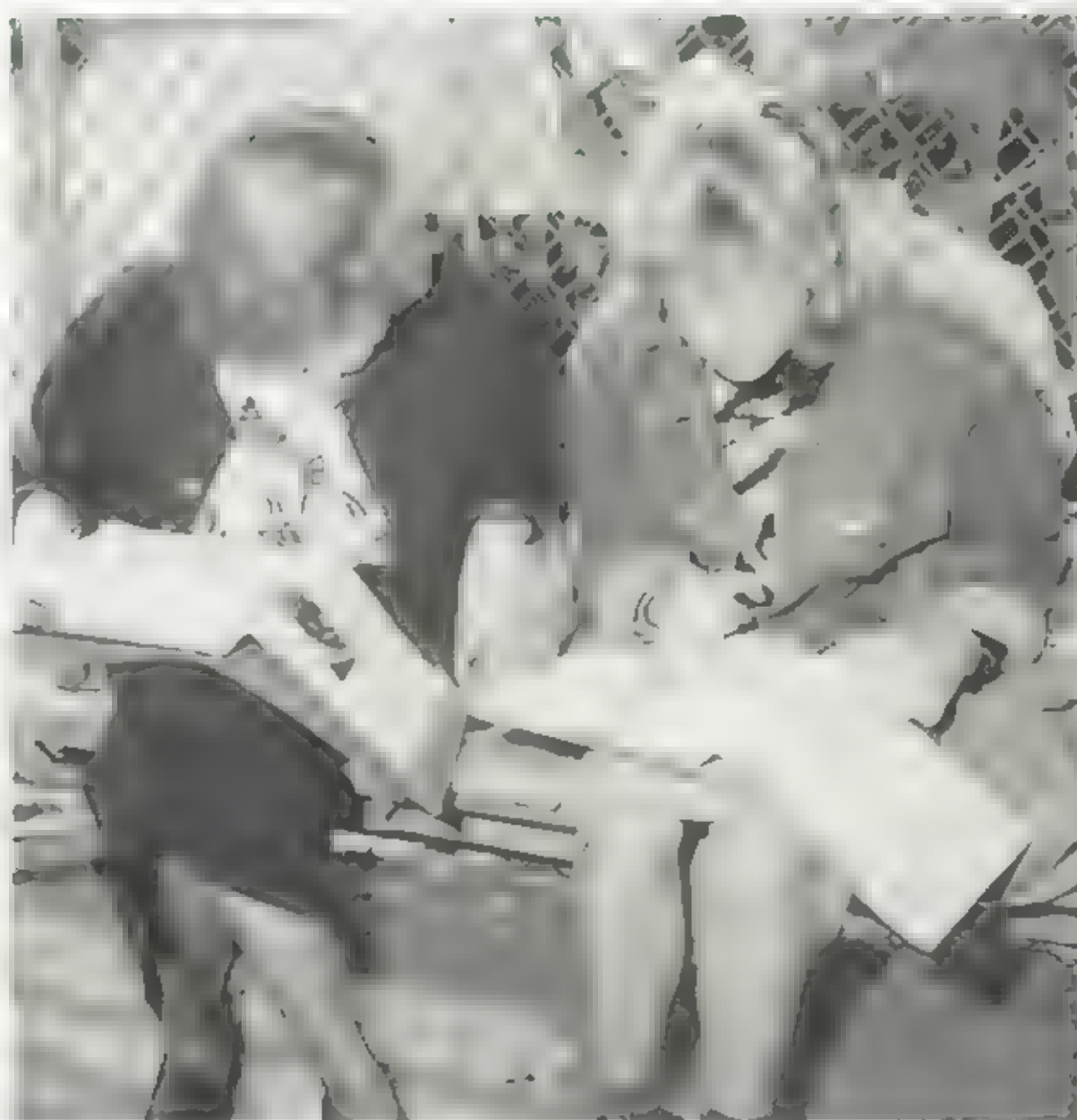
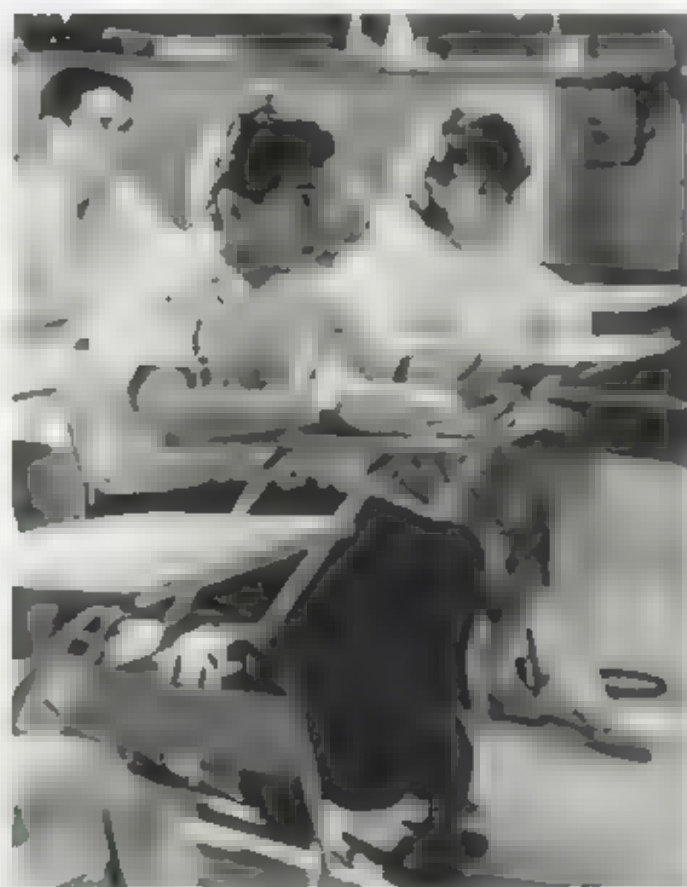
Students at Amat are friendly and overall they are willing to help for each other and willingness to help.

Thank you for the exchange and for the friendship.

What do you appreciate most about students?

Freshmen Kari Gordon and Kelly Andres take time to catch up on their reading. Dedication showed a student's enthusiasm for learning.

Academic excellence is one of the characteristics of the ideal student. Senior Ray Genato studied diligently to compete for a place on Academic Decathlon team.



Business Is Anything But Usual

The Business Department was one of the few areas in which vocational training was offered. Included within this department were Typing I, Typing II, Accounting, and Business Law. Specifically, Typing I focused on developing the basic skills necessary to type efficiently. Typing II took the skills learned in Typing I and applied them to business. In Accounting, students learned both professional and personal applications of working with numbers and keeping financial books. The remaining course offered within the business department was Business Law. This class dealt with the law in everyday life: contracts, insurance, rights, and obligations. As explained by Miss Ivy Grashian, the department chairperson, "The business department is not only for

those interested in going into the business world. I strongly feel that business courses are the foundation for many other areas."

Many of the students who took these courses felt the same way. Numerous people took classes offered by the Business Department, even though they had no desire to enter the business field. As reflected by senior Rica Reynado, "I plan on using typing for term papers, and since the computer keyboard is similar to that of the typewriter, this course will enable me to work quickly and efficiently with computers." Some students planned to use the information from these courses in everyday life. Senior Nina Romero stated, "Business law lets me know a little more about signing my life away without reading the small print."

Although many students took business classes with no intention of going into the business field, others planned to utilize the skills taught in these classes in their professional lives. Senior Shawna Sands explained, "I plan on majoring in accounting and becoming a certified public accountant. Taking accounting now is just the first step in my career."

No matter what the reasons for taking a business course, the results were evident. The courses within the Business Department prepared students to meet the demands that they would inevitably face in the near future. Whether these demands were destined to be personal or professional, the students were given a strong foundation on which to improve their skills.

Reaching For The Top Choice



Mr. John Teresa corrects his students' math assignments. Concerned teachers were always willing to explain the reasons behind students' errors.

We all have dreams of becoming the best at one time or another. It may be as the ultimate basketball player or the hottest teenage heartthrob this side of the Mississippi. Of course, there were those who tried to become the ideal student. Not only did students dream of being up with the top few, but teachers also worked to become an ideal teacher. Yet teachers could not judge their counterparts just as the students could not judge their peers. A teacher was the true judge of a student and a student could determine the value of a teacher. The respective groups possessed different ideas of the "ideal" teacher or student.

Students expressed a desire for an instructor who made learning fun. Junior Jennifer Cochran explained, "When the teacher made the subject interesting, I was able to comprehend the material. The subject became vibrant and seemed very real." A teacher who aroused enthusiasm had to worry less about student comprehension and had less disciplinary problems. Students who were taught by the ideal teachers never had the urge to take a snooze to pass the time.

A teacher who took extra time with students was admired. Senior David Sandoval replied, "A good teacher is one who takes time to help and make sure all the students comprehend the

subject." Students needed to feel that the instructor knew that the material was not always simple in the eyes of a student. "I truly respect a teacher who can understand our problems. It makes it easier to sit in class for an hour when you're communicating with a person who can somehow relate to you," said junior Robert Bautista. People needed to see that teachers were human too.

Teachers also set goals for students. They liked to work with those who completed the assignments and used critical thinking to solve problems. Mrs. Maria Gover commented, "The ideal student not only completed the requirements, but also managed time well and respected students, and teachers alike." These selected students also participated in school activities, from sports to Christian Service.

A student who had a good attitude proved to be on top. Mrs. Patricia Tereschuk confided, "A good student was one who actually liked learning. Students should not be motivated solely by their parents."

No matter which side of the coin on which one fell, it was not easy to deserve to be called "ideal". It took the whole year and perhaps even more time to do it right. In the end, the fruits of the labor proved to be very sweet.



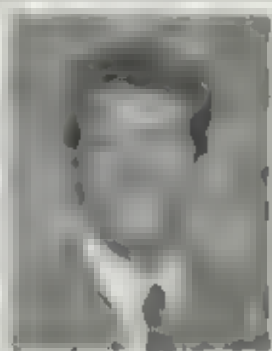
Sr. Mary Conheady, SSL
Christian Service Coordinator, Foreign Language, Religion



Sr. Mary Grace, O.S.F.
Social Studies



Sr. Mary Sulko, O.S.F.
Counseling



Mr. Brian Mathews
Religion, Head Coach
Volleyball



Mr. David Medina
Science, Mathematics,
Student Government
Moderator



Mr. Brian Miller
Science, Head Coach
Basketball, Baseball

The big one just too serious to be joked about.

The way a teacher teaches."

"Nothing. If you cannot find humor in the most serious things in life your perspective of reality would seem unrealistic."

"I believe that the subject of abortion is too serious to be joked about."

"I don't think about handicaps, ethnicity from those who know nothing about it."

What is too serious to be joked about?

Senior Dino Rivadeneira raises a fist of triumph as he correctly answers questions in the Super Quiz. Winning made all the hard work and preparation worthwhile.

The Academic Decathlon team: senior Nicole Wurster, junior Gregg Kasten, seniors Anna Sanchez, Maria Ramirez, Danielle Mines, Kevin Sherwood, Joseph McGuire, and Dino Rivadeneira.



Miracle Cure Found

The typical high school student always questioned the meaning of life. Christianity provided the answer. The goals of the Religion Department were to help the students develop an understanding of what it meant to be a Christian and a Catholic and how to apply these principles to everyday life in society. These goals were what religion teachers wanted to achieve and were sought out and reached under the guidance of Sister Colette, the department chairperson.

Sister explained what the four year curriculum was designed to incorporate. She stated, "In accord with the National Catechetical Directory, Sharing the Light of

Faith, the religion courses were designed to incorporate the four principle elements of Catechetical instruction, doctrine, community, service, and worship. The emphasis throughout the program was on a Catholic understanding of Christianity, as well as an appreciation of the Catholic Church and its tradition.

Integrated into the religion curriculum were the exposures to various religious practices and experiences. These included liturgies, penance services, confessions, twilight retreats, rosaries, stations of the cross, daily prayer, special religious events, campus ministry, Christian service opportuni-

ties, mission and vocation days, and collection for the poor and needy. All students were able to participate in these activities. Students were encouraged to grow in the discovery of themselves. In light of Jesus and the Gospel, they were challenged to become responsible Christians, mature in their moral lives and in service to others.

The overall program was continually evaluated to allow for more student participation and lifelong development. By the time a student finished a four-year course of religious instruction, he or she should have developed a solid and thoughtful foundation on which to build a Christian life.

Decathletes Dominate In Academics

The Academic Decathlon team competed at Saint John Bosco High School for rights to go into state competition. On November 14, the team emerged victoriously, winning first place among 14 private schools in Southern California. Not without hard work and preparation could this have been accomplished.

As early as June, 1987, Mrs. Mary O'Neil began to plan the school's participation in this important event. Team members were required to acquaint themselves with areas of literature, physics, health, mathematics, economics, social studies, aviation history, and romantic art and music. Intense instruction provided by the faculty and increased study in these various subjects began two weeks prior to the Decathlon. The much anticipated final team selection was made November 12.

Nine students were chosen for the three levels of competition. The highest level, the Honors division, consisted of senior Eric Johnson, junior Gregg Kasten, and senior Anna Sanchez as the alternate. Seniors Nicole Wurster, Kevin Sherwood, and alternate Cynthia Ramirez competed in the Scholastic division. In the Varsity division were seniors Joseph O'Guin, Dino Rivadeneira, and alternate Danielle Milnes.

All members took objective tests in social studies, mathematics, science, economics, language and literature, and fine arts. Each participant, excluding the alternates, presented a speech on current American foreign policy and an impromptu speech, wrote an essay on a given generalization or universal truth, and participated in an interview and in the Super Quiz on aviation history in which the team placed second. This placement gave the team enough points to capture first place overall.

In the Honors division, Eric Johnson received a gold medal in social studies, silver medals in science and mathematics, a bronze medal in fine arts, and a gold medal for his overall total points earned. Gregg Kasten, also in the Honors division, received gold medals in economics, fine arts, social studies, science, language and literature, and mathematics and a bronze medal for his essay. A silver medal was awarded to him for his overall total points in the Honors division.

Nicole Wurster in the Scholastic division received a silver medal for her essay and Kevin Sherwood won a silver medal in language and literature. In the Varsity division, Dino Rivadeneira received a bronze medal in language and literature. Also in the Varsity division,

Joseph O'Guin received gold medals in fine arts, social studies, language and literature, and mathematics, a silver medal in science, and a bronze medal in economics earning a silver medal for his overall total points in the Varsity division.

Alternates were awarded certificates of merit for their achievements. In the Honors division, Anna Sanchez received first place certificates in mathematics and social studies. She also won second place certificates in fine arts and language and literature. In the Scholastic division, Cynthia Ramirez received a third place certificate for language and literature. In the Varsity division, Danielle Milnes received a second place certificate in science and third place certificates in fine arts and language and literature.

According to Eric Johnson, the victory "praised the curriculum of the school" and exhibited the high standards of education. The team members, who were ecstatic about winning the first place title in the regional competition, participated in the California State Academic Decathlon held in Sacramento from March 11 to March 14. Their regional victory inspired them to work hard in preparing for state competition.



Mrs. Ramona Minto
Foreign Language Dept.



Mr Tim Murphy
Religion

[illegible]

$\mathbb{P}^1 \times \mathbb{P}^1 \rightarrow \mathbb{P}^1$
 $\mathbb{P}^1 \times \mathbb{P}^1 \rightarrow \mathbb{P}^1$



1998



Mrs. Mary O'Neill
Adm., Counseling
Mathematics

" PE and chemistry
the rest was great"
Dating, well there was
not such a thing in my
time I loved to paint,
read and travel, so
history, art, and literature
were my best subjects I
loved school."

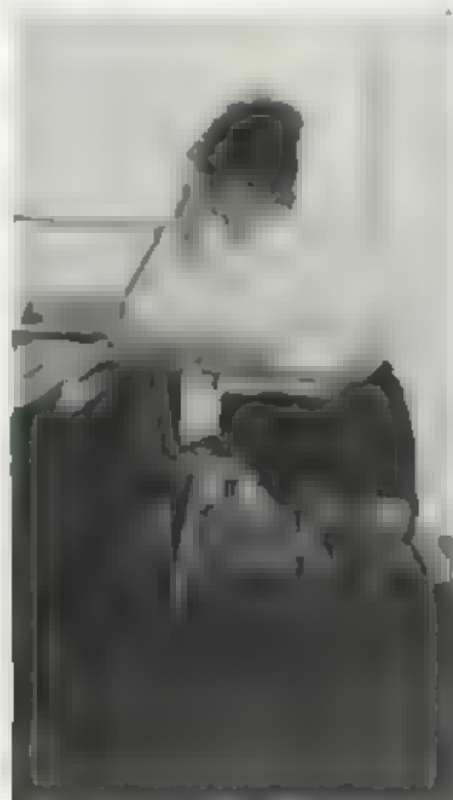
... have to
think while I was talking
I forgot a word I had
from the

My most difficult area
I hated changing clothes
Second I hated playing
sports since I never was

What was most difficult for you in high school?

Writing receipts for payments of tuition, junior Becky Ramos helps out as an office aide. Assistance was always needed in the filing and recording of monthly payments.

Manning the phones, senior Becky Taylor helps out in the busy front office. Campus aides offered their service to the main offices of the school.



Expressing Creative Talents

Students had various motives for seeking instruction in the fine arts. For example, some wanted simply to fulfill the Fine Arts graduation requirement. Others wanted to develop their interests or exercise their creative talents. To suit the student body, the Fine Arts Department offered an unmatched palette of colorful courses from which to choose. The courses that fulfilled the requirement as well as the demands of the students included Basic Art, Graphic Art, Music and Art Appreciation, Drama, and Band.

Whether using an artistic tool or musical instrument or learning about well known artists of the past and present, each student had an opportunity to specialize in their choice of the arts. Many felt that if they took a fine arts course they would be obligated to paint works emulating the "Mona Lisa". In reality, the classes gave them a chance to learn to appreciate art and music and

develop any personal talents at their own pace. After taking one of these courses, most students understood that becoming acquainted with the arts helped them in their education by letting them expand their capabilities and use their imagination. Junior Stacy Medrano commented, "Fine Arts should be required to graduate because everyone should be exposed to all the options in the world of art, music and drama."

The department chairperson, Mr. Michael Sandoval,

shared that conviction. He explained that the purpose of the Fine Arts Department, "to enlighten students about the world of art", is important in expressing one's self as a creative individual. He also said that artistic knowledge is "a growing tool". It was satisfying to know that students sometimes discovered a talent that had previously been untapped.

The Fine Arts Department took pride in teaching students about the interesting and enlightening aspects in this field.

Mr. Michael Sandoval's art class concentrates intensely on a still life to be drawn. Different types of art expression were learned throughout the year by students enrolled in fine arts courses.



Lending A Helping Hand



Senior Jessica Jacquez posts the daily bulletin on the faculty house door. Students learned about upcoming events by reading these notices.

Campus aides ... everyone knew who they were. They were the students who walked the halls with armloads of papers ready to be photocopied, or they were the mystery students who sat in the back of the classrooms correcting papers and recording grades. Although at first sight their duties may have seemed menial, their work was essential in the eyes of the faculty.

Students who were teachers' aides assisted the teachers by making copies, correcting and recording papers, and filing. Each student aide was trusted by the teacher to be honest and fair while checking fellow students papers and tests. The help of these aides gave teachers more time in the classroom to spend with their students. In this way, both the classes and teachers benefited.

Each department had student aides on whom they were greatly dependent each day. Lab assistants were kept busy in the Science Department by setting up labs, taking inventory of supplies, and cleaning up. The counseling office relied on the aides to schedule classes, run passes, file, organize, and label. The attendance and studies offices needed them to type and work with the new computer system. The student aides helped to alleviate the faculty's time consuming tasks while learning office and organizing skills. Five credits were

gained by each student who volunteered to be an aide.

Most students enjoyed being an aide because it gave them a break between actual classes. Many were teachers' aides during the week when they were not on a Christian Service outing. Being an aide required no studying, no homework, and no tests! All that was needed was a little time, and a cooperative attitude. Junior Jenny Anthony who was an aide two days out of the week stated, "It was fun marking papers and working with Mrs. Iris Machado, but the best part was getting to sit next to one of my closest friends twice a week, because it was the only class we had together!" Aides found that it was easy to become acquainted with the teacher or faculty member to whom they were assigned.

With the large number of students in each class, the teachers found it difficult to keep up with and correct the amount of work turned in. Mrs. Maria Tillitson commented, "Having an aide really helped to keep things under control, and gave me some free time outside of school." With the time donated by student aides, faculty found much needed assistance and students learned skills and responsibility as well as an opportunity to build up teacher-student relationships.



Mr. Mark Palmer
Adm. Affairs Director
Head Coach Football



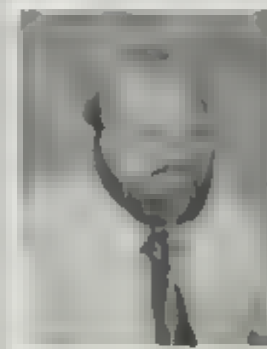
Mr. Bill Palmer
Public Relations Director
Latin English



Mrs. Gladys F. ...
Foreign Language Lab
Latin Service



S. Peter Thorne
English
English Religion



Mr. James P. ...
English



Mr. ...
Spanish

What do you appreciate most about students?

Vince Arrellano, Ruben Duran, Rigo Arrellano and Brian Albert attend to their children. Many of the guys proved to be outstanding fathers.

Paul Davis discovers the inconvenience of having a large baby. The creative tools used in making the babies were amusing as Wendy Ham and Meinda Ortalza discovered.



The Reality Of Journalism Explored

The Sunday funnies or a television news program were the only examples of journalism to which some students could relate. For others, it meant something much deeper. Seeing one's own words printed in black and white produced an overwhelming feeling of satisfaction. The emotions were similar for photographers. Don't believe for a second that working as a school journalist was all peaches and cream, however. Good journalists had to be absolutely dedicated to interviewing and taking photographs, which wasn't too

tough. True commitment was evident when students actually met their copy, photograph, and lay-out deadlines with quality work. The newspaper and yearbook staffs took on these challenges.

While the newspaper covered the events affecting the campus on a periodical basis, the yearbook related the history of the year in one release. Whether staff members realized it or not, they were also worthy of being covered in the very publications they produced. No one could deny that the days when the newspaper was dis-

tributed or Yearbook Day were characterized by students excitedly awaiting their copy of a publication created just for them. The newspaper and yearbook were as much a part of the school as the people and events they recorded. The journalists sustained working long hours to provide the student body with quality pages.

Both the newspaper and yearbook staffs were designed to mirror their professional counterparts. Students were expected to responsibly report, write, and revise their work many times over.

All in all, the key was to be accurate and concise, meet deadlines, and keep cool. Anyone that did not experience working with a journalistic staff could not begin to realize the enormous amount of effort, work, and time behind the neat, printed pages of a newspaper or yearbook.



The Lance and the Tusitala are two products of the journalism program. Hours of hard work, dedication, and sweat went into producing these two publications.

Arranged Marriages Enlighten Seniors



Posing for a family portrait, Mark Ewing-Chow and Terry Bustos emanate happiness. Fate brought them together, but hard work kept them that way.

As a part of the Christian Vocations course requirements, every senior had to experience married life before they graduated. For many, the idea of dramatizing marriage and in the process, meeting someone new, held a great deal of intrigue. Others that were not so apt to put much energy into the project did not gain as much knowledge and "experience" from their two weeks of married life.

Christian Vocation's teachers. Mrs. Paula Sheldon, Mrs. Marita Brys, and Mr. Tim Murphy added an extra touch of enthusiasm to the two week period with several different activities. First of all, the temporary marriages began with a mock wedding. Couples were announced by Mrs. Sheldon after having been randomly matched by the three teachers. Due to the fact that there were more ladies than gentlemen, compensation was made by creating some polygamous marriages. The short ceremony was followed by a reception immediately afterward. Cake and punch were provided and couples were given time to introduce themselves if they had not met before. Symbolic wedding gifts were exchanged and excitedly unwrapped during this time.

Activities and discussions were designed to simulate real marriage issues, conflicts, and situations. Among them were a lunch date and the infamous

baby experiment. A new twist was added by switching the traditional egg babies to five pound sacks of flour. Most people agreed that this was more realistic though much less convenient. After only one day with the baby, many parents had a story or two to tell. Ray Genato stated, "My most memorable experience was when I took my babies to one of my soccer games. I had asked the stat girls if they would kindly babysit for me. They did all right ... by leaving them inside the bus which left. Lucky for me, the same bus came back. What a worrisome experience!"

After two weeks of working together, it was the consensus of most couples that the marriage project was among the most memorable as well as valuable projects of their four high school years. Shawna Sands stated, "I realized the responsibilities of taking care of a family to a certain extent. I also learned to compromise." Some students had to compromise more than others. This was most often the case in the polygamist marriages. It was imperative that the group worked together. Joe Meyers related about his wives, "We all participated equally."

Participation with enthusiasm, that was the key. Just as in real marriages, the people involved learned to communicate and had more fun the more they put into the relationship.



Mrs. Rosann Ramirez
Social Studies



Mr Victor Rodriguez
Fine Arts, Band, Choir,
Music Ministry



Mr. Tom Salter
Science, Physical Education, Head Coach Frosh Football, Baseball, Basketball



Mr. Michael Sandoval
Fine Arts DC

Mrs. Dorothy Schutz
Adm., Alumni Director,
Master Teacher Program
Director, Mathematics



M. F. dan
A. C. dan D. C.
R. dan

'Nothing. People take life far too seriously. Perhaps if we learned to laugh at more things, especially our selves, we would be much better off.'

"Substance abuse (drugs, alcohol, food, etc.)"

"Students who are not concerned about good discipline throughout their

1. μ is a \mathbb{Z} -module
 2. μ is a \mathbb{Z} -module
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 5. μ is a \mathbb{Z} -module
 6. μ is a \mathbb{Z} -module
 7. μ is a \mathbb{Z} -module
 8. μ is a \mathbb{Z} -module
 9. μ is a \mathbb{Z} -module
 10. μ is a \mathbb{Z} -module

What is too serious to be joked about?

After the rush to the truck, Mrs. Kathleen Chavez and Mr. Marcus Lewis take a break. These two lunchtime moderators were often seen talking with students and keeping an eye out for trouble.

Mr. Michael Sandoval and Mr. Ron Woolsey have a friendly chat with a student at lunch. Although not regular moderators, they also contributed to creating a more open and unified campus.



Bilingualists Reap Benefits

The Foreign Language Department consisted of courses in French, Latin, and Spanish. Students had to complete a minimum of two years of the language of their choice by the time they graduated. However, students often chose to take an additional one or two years of the language they had been studying. Each student had their own reason to continue study. It could have been a particular interest in the language itself or a desire to meet the requisites of a college.

The Spanish Department offered an accelerated program which included an Advanced Placement course. This enabled students to receive college credit for their high school Spanish class. Junior Hyacinth Dagala commented, "I took Spanish IV because I'd like to learn how to use Spanish in other places, not just in the class-

room. It's pretty challenging too. Many colleges prefer that three years of a language be mastered."

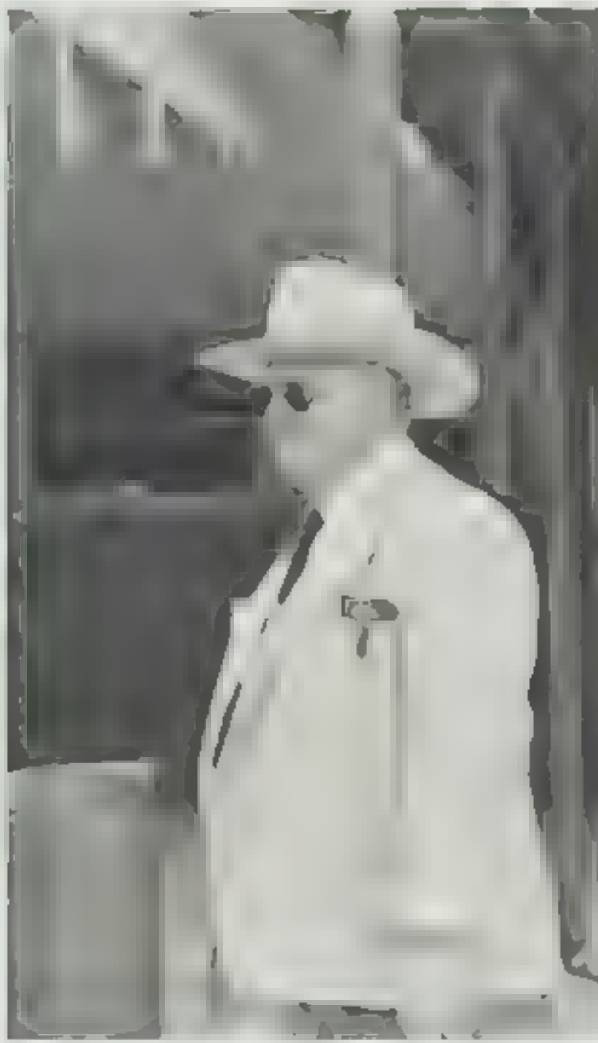
Being able to read, write, and speak a foreign language also had its advantages in the job market. Junior Robert Bautista looking far ahead into his future speculated, "Spanish IV will allow me to use Spanish fluently. With knowledge of fluent Spanish, I can work easily with Spanish-speaking people in future jobs."

French and Latin were not commonly spoken in the community. Those students who had the desire to visit different parts of the world and were eager to learn more about foreign cultures, studied the languages that would be most beneficial to them in their future. Since the English language largely stems from Latin, students chose to study Latin in order to broaden their vocabulary

This could be to a student's advantage in advanced English courses or to one interested in classical literature. Junior Jennifer Cochran disclosed, "I've always wanted to learn how to speak French fluently. It's such a beautiful language, but now that I'm going to Europe this summer, I can use it for more practical things like ordering a croissant or something. It's a really hard class, but it's worth it!" Some students looked forward to possibly having the opportunity to be a foreign exchange student in France or Mexico. Some hoped to use their knowledge of a language to communicate with a wider range of people.

The Foreign Language Department prepared students for their future. Those who planned ahead took advantage of the classes that were offered.

Playing A Valuable Role



It was not uncommon to find Mr. James Black at his post in the quad outside of the library. He was in charge of supervising the students in this section of the lunch area.

A select group of faculty members were given the title, "Lunchtime Moderators". What duty did they hold? Was it enforcing rules and regulations? Was it creating a more intimate student-teacher relationship? The answer was that the dedicated team of teachers and administrators took on both roles.

Just as the Associated Student Body emphasized the importance of communication, so did the administration. Active moderators helped to bridge the gap in relations between students and teachers. Some students found that the only convenient time they had to speak with a faculty member was during lunchtime and they were pleased to find that moderators were ready to listen.

The faculty members that were lunchtime moderators actually had the duty of supervising students at lunch instead of teaching a class or performing administrative tasks. The fact that they endeavored to deal with students less formally made them more approachable throughout the rest of the school day. They held a unique and important job.

Each day, Mr. Alex Acosta, Mr. Terrance Keavney, Mr. Marcus Lewis, Mrs. Kathy Chavez, and Mr. Steve Hagerty were familiar faces in and around the lunch line. They could be seen chatting

with students while munching away at their lunches by Rocky's truck. Mr. Lewis reflected, "It's the best way we have to really get to know the kids on an informal basis. Students didn't feel as if I were evaluating them. I also got a chance to meet my students' friends, and therefore become more familiar with the student body." Mrs. Chavez added, "I enjoyed being a moderator and found that I had the opportunity to get to know everyone better."

Mr. James Black never failed to be seen in back of the 600 wing guarding the halls from any poor souls who might have lost their way. Students were not allowed outside the lunch area unless it was raining.

The authoritarian presence served to eliminate problems before they arose. Because of the strict regulation of the lunch line, thefts from the truck dropped considerably as well as the problem of students cutting unfairly into the line. They also used lunchtime to enforce dress code.

The team of lunchtime moderators was valuable to the campus community. They not only kept students in line, but also made themselves available to students who needed to talk with someone other than their friends. Lunchtime moderators looked out for the students' best interests in more ways than one.



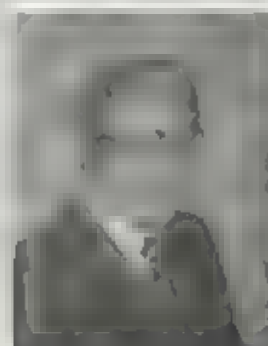
Mr. Chris Spohn
Adm., Director of Student Services, Counseling, Social Studies, Football

"Finding time to incorporate studies, football, girls, and work. It never seemed to end."



Miss Teresa Sullivan
Mathematics

"Basketball was the worst! I could catch the ball okay but the problem was deciding who to throw it to. There was never enough time to think through that question. I still can't figure it out when I watch the game."



Mr. John Teresa
Mathematics

"I was always a car person."



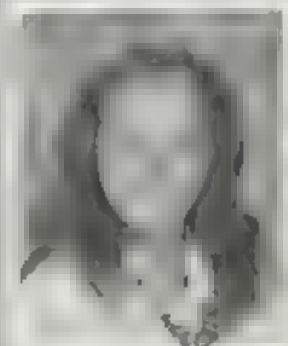
Mr. Patrick Terrence
Counselor

"I was always a car person."



Mr. Terry
Principal

"I was always a car person."



Mrs. Mary Teresa
Counselor

"Dating. I went to an all girls school. St. Lucy's. Not much chance to socialize. I would say the two."

What was most difficult for you in high school?

Students watch from screen to screen, making sure they don't miss their favorite stars. The three wide screens kept the action constant and the audience attentive.



Off-Campus Sets Seniors Free

Becoming a senior had many advantages. Off-campus was an elective that only seniors could take for either one or two semesters, depending on how it worked into their schedules. This gave them time to explore the real world by allowing a free seventh period. The extra hour was convenient for holding a part-time job or relaxing and having fun.

Many seniors had jobs in order to pay their way through school or to have a little extra money in their pockets for lunch and out of school activities. These activities might have included movie-going or shopping. Seventh period off-campus gave seniors the extra time and an edge over other students who would soon be out in the big wide world. It meant beginning work earlier than most. When asked why she chose seventh peri-

od off-campus, Lisa Hall replied, "I was tired of asking my mom and dad for money, and I wanted to pull my own weight around the house." Being independent and self-sufficient was important to seniors and it showed everyone that they were ready to tackle all that life had to offer.

"I had seventh period off-campus for convenience, and because it was a senior privilege. I wanted everyone to know I was a senior!" exclaimed Missy Aguilar. Convenience was a major reason for choosing to take off-campus. It was easier to leave the campus at this time because there was less traffic in the parking lot. Off-campus provided sufficient time to spend on homework, and therefore more time for fun later in the evening. Considering the significance of senior year, grades were very

important to the colleges for which students might be applying. With a little extra time, students could focus on the things in their lives that needed the most attention. Students also could use their time to run errands or take college courses.

This elective gave some seniors the chance to be in a different atmosphere, away from the structured school life to which they had been accustomed. Whether for convenience or work, it was definitely a senior privilege. Off-campus gave the seniors a sense of their own identity which was what separated them from the rest of the crowd. Freshmen, sophomores, and especially juniors looked forward to having the option of a free seventh period under the senior privilege of off-campus.

CAMFEL Brings Reassuring Message

CAMFEL, Campus Fellowship, advocated a message of inspiration on November 19. The lively presentation encouraged students to project confidence in one's individuality. The specific theme of the production was "Shades", symbolizing the way young people conceal their true personal uniqueness by striving to be hidden within a crowd. It stressed the importance of being comfortable with one's own image, defined by attitudes and values.

The concept "be yourself" can often be a boring, worn out, topic to discuss. However, CAMFEL presented the message with an unprecedented, modern approach. Most viewers could relate to the situations discussed by people their own age.

The program also included clips from recent movies such as "Top Gun", "Space Balls", "Project X", "Blind Date", and "Back to School". Music by such popular artists as Bon Jovi, Level 42, Club Nouveau, and Bryan Adams, accompanied the visuals. As the stars and movie clips flashed across the three giant screens, popular music blasted from the huge speakers and the audience cheered and clapped for their favorites. Freshman Bill Higgins said, "I liked the way they combined the things that are 'in' today with a good theme".

For the past few years, CAMFEL has

brought to the campus a familiar, yet sometimes tough to live by, message. They have been reminders of the importance of self confidence and courage to make your own decisions. This year's message was, "Wear your own shades, not someone else's, because expressing your true individuality is what makes you uniquely you!" This theme was something all students could comprehend. Sophomore Ariel Benaraw commented, "I thought it was a better way of presenting the message than through a boring lecture."

Speaking on the tradition of the CAMFEL presentation, Mr. David Medina said, "We have them come each year because they have a message for us. CAMFEL presented the Christian morals in a different way than in the classrooms." Adding an enjoyable supplement to the Christian message presented to us at Bishop Amat, it coincided with the ideas conveyed to students during their yearly class retreats and during religion classes. In the future, the plans are to give a pre-presentation of the CAMFEL message in religion classes.

The production proved to be a hit just as it had in the past years, and students anxiously anticipated the arrival of the CAMFEL presentation for the following year.



Junior Michelle Alba points out a familiar face to junior Julie Selvaggio. The crowd cheered to see and hear the well known artists.



Mr. Cameron Troxel
Religion, Foreign Language



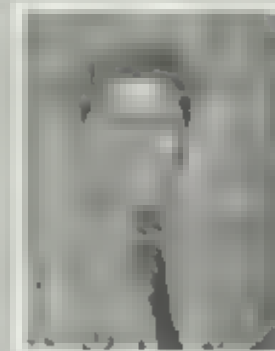
Mr. F. J. Velasco
Science, Mathematics, Health, Activities



Miss Christi Velasco
Counseling, Mathematics, Social Studies, Activities



Miss Teresa Velasco
Social Studies



Mr. Anthony Victoria
Data Processing, Computer Science D.C.



Mr. Richard Wiard
Computer Science, Business, Head Coach JV Basketball and Frosh Baseball

"I appreciate most their willingness to try new things and their sincere effort to do their best in the big races."

"I appreciate students who talk to me in the classroom and outside the classroom about anything at all. I appreciate being greeted and thanked."

"I find it reassuring that the majority of the students are aware of the pressing social and moral issues confronting us in this present day. I haven't any misgivings about the future being in their hands."

What do you appreciate most about students?

Upon entering the students' grades into the computer, Sr. Mary Sulk observes a demonstration by Mr. Ken Johnson. Sister's attitude showed she truly loved her work.



College Counselor, Mrs. Mary D'Nei looks over information concerning preparation for higher learning. She also served as a math teacher and regular counselor.

Stepping Away From The Ordinary

Hurding to get to class on time was the daily exercise for more than a few students. However, not every class entailed improving reading, writing and arithmetic skills. Courses for rejuvenation and sometimes relaxation of the mind were also offered. The Physical Education Department offered two different courses: the mandatory freshman P.E. class and Advanced Physical Education.

For many, this was a welcome break from the normality of a school day. It gave students a chance to run off all their aggressions on the track or release all their frustrations through the pass of a softball. A P.E. class was the only class in which a student did not have to sit attentively at his or her desk. Students were encouraged to discipline themselves by taking care of their bodies.

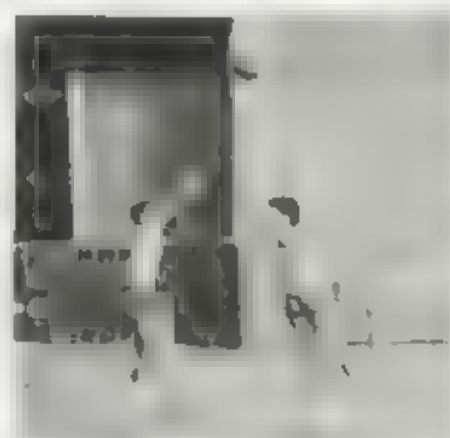
All did not especially enjoy the classes during freshman year. Besides the fact that students were required

to take this class, it was often hard to get ready fast enough to make it to the next class on time. When it was scorching hot outside, freshmen braved the sun. They then had to race into the locker room and put their dress code clothes back on after showering.

There was an addition to the curriculum-girls' Athletic Conditioning. It offered a chance for girls who played sports to get extra conditioning. Unlike the boys' Advanced P.E., the girls were not required to be on a varsity team.

Students grew to know each other well during P.E. classes. Most of the friendships established in freshman P.E. classes were destined to be long-lasting. "The friends I made in P.E. freshman year are friends that I still have. They are some of my closest friends," stated senior Diane Hayden.

Miss Patti Groff explained her duties as the department



Miss Patti Groff, Physical Education Department chairperson, designed classes for the new year, made up the curriculum for both boys' and girls' sports, and arranged this year's calendar for sports events.

chairperson: "I designed classes for the new year, made up the curriculum for both boys' and girls' sports, and arranged this year's calendar for sports events." She also said, "It's a great deal of fun working with different teachers and students."

The Physical Education Department was essential for helping students maintain healthy bodies to accompany healthy minds. It also taught the importance of physical fitness for everyone.

Keeping The Lines Open

Keeping the lines or means of communication open was the most important aspect of being a counselor. Giving advice and listening to students was not the only hard work the counselors had cut out for them. For Mrs. Paula Sheldon, Mrs. Mary O'Neil, Sr. Mary Sulko, Miss Christi Velasco, Miss Cindy Andries, and Mr. Chris Spohn who worked as counselors, several other responsibilities made for a busy schedule.

Head counselor, Mrs. Paula Sheldon's job consisted of coordinating the Counseling Department, overseeing the five other counselors, handling the registration proceedings, scheduling students and guiding them on their personal, career, and academic goals. This, coupled with teaching two Christian Vocation classes kept her schedule full. When asked about her views of the Counseling Department she responded, "Problems are natural, and people do need help at times. I just hope they know that they have a place to turn and even though we can't cure the problem, we can offer them some affirmation."

College counselor, Mrs. O'Neil, provided students and the other counselors with information on colleges. She assisted the counselors and faculty by giving them instructions on writing scholarship and college recommendations. As the financial aid consultant, Mrs.

O'Neil explained the complicated array of financial aid forms and scholarship material to students and parents. Mrs. O'Neil attended conferences in order to keep up on college requirements and changes in their programs. She also commented, "I enjoy a student's excitement when they are accepted into the college of their choice." Some of Mrs. O'Neil's biggest projects were planning college night and publishing a newsletter to acquaint juniors and seniors with opportunities after high school.

The counselors worked with students according to homerooms. Their job included working with schedules, progress reports, and report cards. Aside from performing these tasks, they were also on the faculty roster as teachers. They always found time to try to meet the personal needs of the students despite the shortage of time in a day.

Personal and academic counselors worked hard for the students' best interests. They tried to teach them how to make their own decisions by carefully balancing emotions and practicality. Ultimately, the counseling experience was beneficial to both sides. Sr. Mary Sulko explained, "Through working with the students I learned one of the most important aspects of counseling affirmation."



Mrs. Paula Sheldon discusses moral issues with her class. When teaching, she covered the concerns of young people and when counseling, she spoke on a more personal level.



Mr. Ronald Woolsey
Teacher

"...my wardrobe especially my ties."



Ms. Ellen Ybarra
Assistant Principal, Campus Ministry

"...the disease of AIDS."



Rev. Roland
Athletic Chaplain

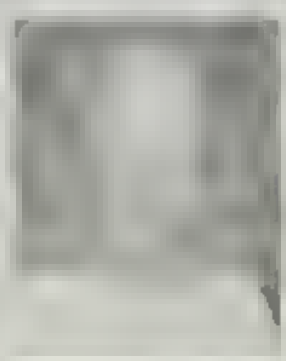


Mrs. Virginia Ashdown
Teacher



Mrs. Pat Buccola
Teacher

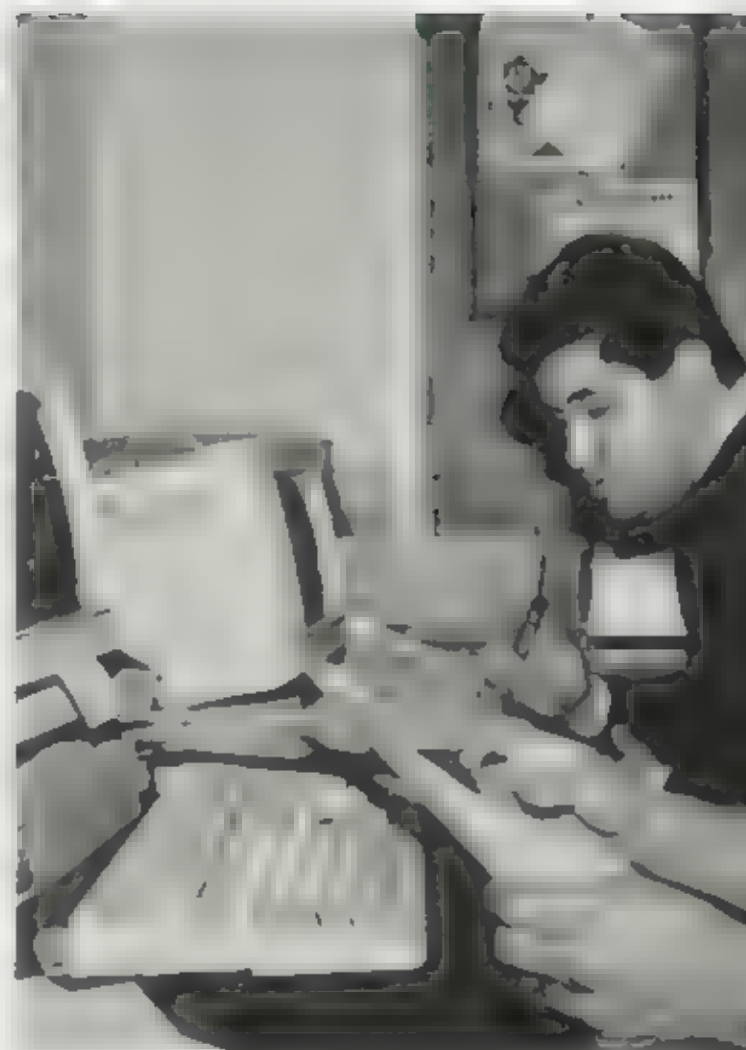
"...pat"



Mrs. Gerri Dawson
Teacher

What is too serious to be joked about?

Examining print-outs, Mr. Anthony Victoria works in the new data processing room. He spent much of his time at the terminals and printer



Teach Me Knowledge

What is science? The formal definitions are: 1. a knowledge of facts and laws arranged in an orderly system 2. a branch of such knowledge 3. a skill, a technique and 4. the search for truth. Sr. Lorita, head of the Science Department, said that the goal of the department was, "to teach the process of science . . . not just the facts, to involve students in the learning process of hands on experimentation, to teach students to analyze and think critically, and finally, to teach the scientific method used in (oh joy!) later sciences."

At least two years of science were required for graduation. One course was taken freshman year, Introduction to Earth Science. Earth Science or Introduction to Physical Science. The second course was Biology, taken ei-

ther sophomore or junior year. Once the two selected courses were completed, a student could choose to go on to Chemistry or (God-willing) Honors Chemistry. After completing Chemistry, some students advanced to Physics, Human Physiology, and Introduction to Human Anatomy.

"Science asks the students to learn, to think, to ask questions, and to use methods of education not used in other subjects—for example, experimentation and hands on activities," said Mr. Brian Miller. Experiments ranged from flipping coins to determine probability to building your own alien for a specified planet.

Yes, science classes were demanding and hard to ace. One had to have patience and the will to succeed. Sometimes it was hard to



Mr. Dave Medina explains the upcoming lab. Experimentation was an inherent part of the science program.

comprehend exactly why science is useful in life. Ms. Ellen Ybarra gave the explanation. "Science is used in everyday life. Cooking is chemistry you can eat, and photography is chemistry you can see!"

Setting The Records Straight



An aide, senior Eddie Martinez, carefully enters attendance records. Students as well as faculty used the new system for the benefit of the entire school.

During the summer a pilot administrative computer system was introduced to the campus. The system's functions were meant to improve the efficiency of the school tremendously. Not only was it cost-efficient, but processing information at school rather than resorting to outside services, made the school more independent as well. Future plans were also made to further assist administration by expanding the computer system.

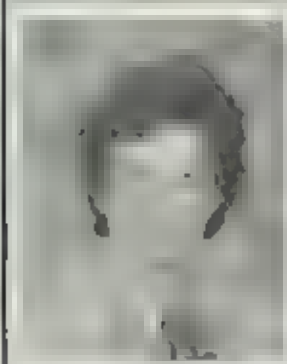
The program to computerize the school was actually started as a test by the Los Angeles Archdiocese. During the first week of school in September, scheduling did not run smoothly. Mr. Anthony Victoria, Data Processing Administrator and chairperson of the Computer Department, explained, "There were simply too many students who changed their schedules. Because of inexperience with I.B.M. and the new software, we could not interact the attendance file with the schedule file, thus creating confusion."

The computers, which were located in the rear of the attendance office, dealt chiefly with student information. They handled everything, from grades to tardy records, that could be added to student statistics. By owning computers, the cost of processing data was sig-

nificantly lowered. Administrative purposes such as tuition billing and report cards were processed at school and sent directly to the students' homes. Each student had a personal file in the computer that included locker assignments, membership in clubs and organizations, scholarship potential, and even car-pools. The computers allowed the administrative department to perform tasks that were previously too complicated and tedious to do manually.

The system, which consisted of four modules, was still considered small-scaled although it revolutionized the method of record-keeping. The school hoped to buy at least two more computers to aid individual departments. Emergency health information and disciplinary records were in the process of being added to personal student files.

In all, the computers helped the administration a great deal, not only because of their capabilities but because of their investment value as well. Their convenience enabled the school to function more efficiently and the addition of new computers in the future could only lead to progress. The project that began as a test for the archdiocese developed successfully into a permanent part of administration and paved the path for technological advancement.



Mrs. Mary Del Vecchio
Business Manager



Mrs. Mary Martinez and Mrs. Maria Amador



Mr. Victor Rodriguez
Registrar



Mr. Anthony Victoria
Data Processing Administrator



Mr. Victor Rodriguez
Registrar



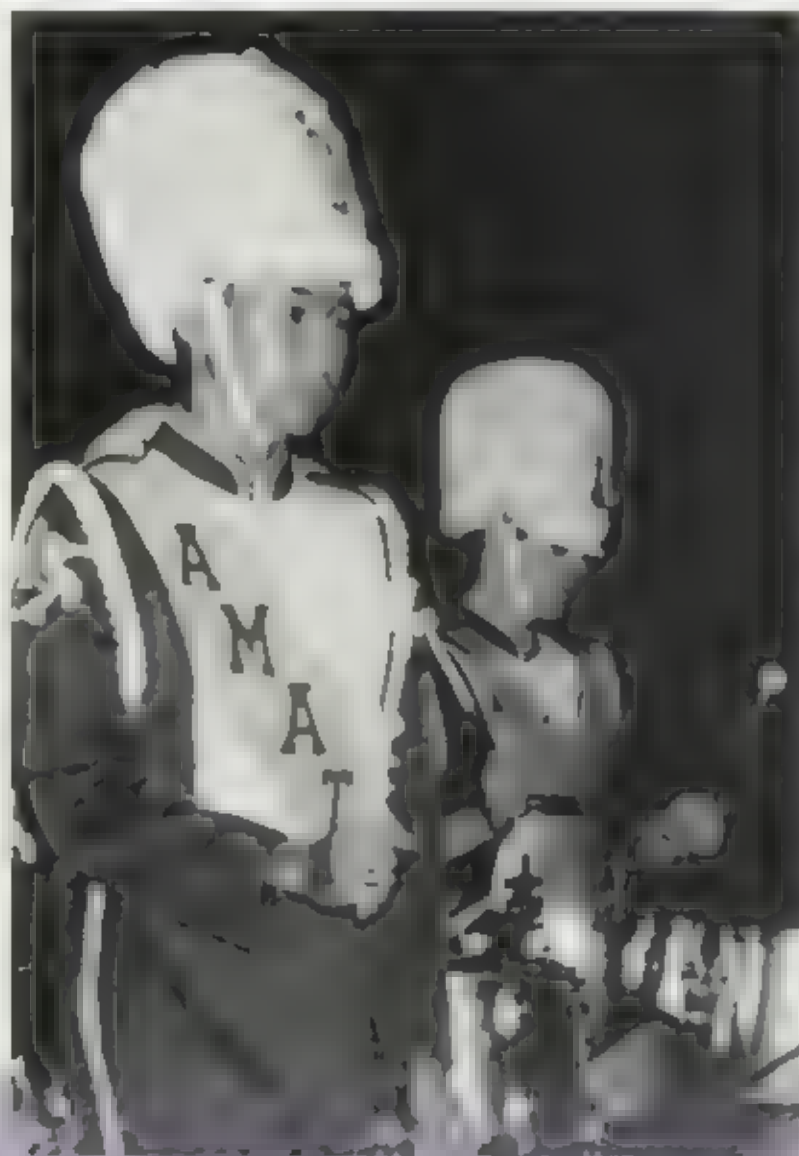
Mrs. Mary Martinez and Mrs. Maria Amador



Members of the computer department: Mr. Victor Rodriguez, Mr. Anthony Victoria, Mrs. Mary Martinez, Mrs. Maria Amador, and Mr. Eddie Martinez.

Seniors Ridley Ingrasim, Olie Cantus, and Tess Escobedo are sworn into office by Mr. Dave Medina. They were sworn in along with other Student Council and Student Senate members on September 22.

Junior Vo Cheng marches with the Golden Lancer Band during a half-time show. His musical talent contributes to the performance of the band.



We've got the...

Touch

the ORGANIZATIONS



Sara Lessa Laquez performs at one of the many cultural games. She was one of the captains who helped lead the flags.



At the end of the year, the students were encouraged to volunteer for various projects. They were encouraged to get involved in helping the less fortunate.

Cubs and organizations played as vital a role as did the academics and sports existing on campus. They added a touch of belonging to the Amat Family for both the students and the faculty. Each organization gave an assured feeling of belonging to a group as part of a whole. Within each group, members

shared common interests, talents, and purposes: to get to know others, to have fun, and to touch the community through their service projects. As a result, there existed a sense of acceptance as well as a feeling of togetherness.

A touch of caring was also shown by both the moderators

and the officers of each organization. They filled the year with memories of new friends and unique experiences. Through their dedication and guidance, the members united enabling them to exclaim that **WE'VE GOT THE TOUCH!**

A. *Aiming For Excellence*

S.B. Teams Up

Last spring four outgoing juniors entering into their senior year set out with one thing on their mind—to make the 1987-88 school year the best ever. This captivating group included seniors Ollie Cantos, president; Henry Molina, vice president; Tess Escobedo, secretary; and Rodney Injarusorn, treasurer.

The Associated Student Body (A.S.B.) was always there to lend a helping hand. Mr. David Medina, second year Student Council moderator, proved to be hard working and dedicated. He coordinated all of the student government activities and when asked about the A.S.B. officers he replied, "All of them are responsible, independent, and dedicated. They constantly go out of their way to help others and the school." President, Ollie Cantos was an inspiration to everybody. His main job was to preside over the Student Council, which consisted of all class officers and commissioners. Not having enough time was Ollie's biggest obstacle. As stated by him, "It's difficult to keep up with the events going on; there's just not enough time to get everything accomplished." Working right by Ollie's side was vice president, Henry Molina. Henry is the presiding officer of the Student Senate which included homeroom and club presidents. He

also stood in for Ollie whenever he was not present. Secretary, Tess Escobedo was kept busy typing agendas, letters, and memos, getting people in touch with Mr. Medina, and planning meetings. When asked to comment on her job, Tess replied, "The job as A.S.B. secretary has been a busy, new, and challenging experience, but it has been a lot of fun." Rodney Injarusorn undertook the job of treasurer. He controlled the A.S.B. funds which included those of clubs and organizations. He also kept track of the income and expenditures for all of these accounts.

These four working together created a successful team which accomplished many tasks. Their two biggest successes were the used book sale and the improvement of school dances. The used book sale generated more income than it had in previous years. Organization was the contributing factor to the success of the sale. With the addition of the large video screens, refreshments, and the new policy of allowing guest passes for underclassmen at the dances, the attendance and popularity increased tremendously.

With a lot of time and effort, the A.S.B. attained their goal. They produced an exciting and memorable year for everybody.



A.S.B. officers: Seniors Rodney Injarusorn, treasurer; Tess Escobedo, secretary; Henry Molina, vice president; and Ollie Cantos, president.



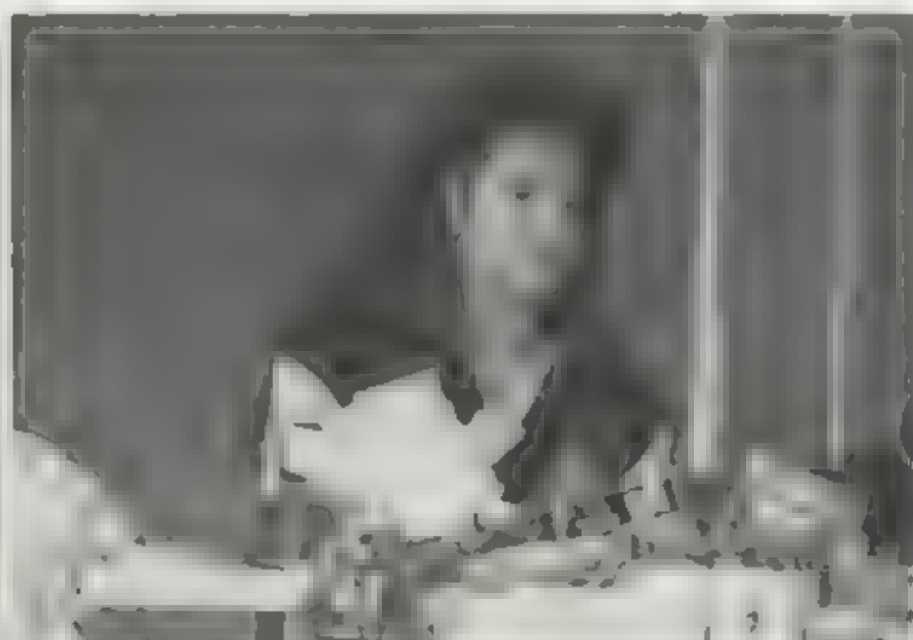


Mr. David Medina, moderator, and the four A.S.B. officers work diligently during fourth period and after school planning school activities. Teamwork, originality and cooperation was the key to the completion and success of their projects.

During the senior Christmas Mass, Henry Molina takes up the offertory gift. Taking part in the various activities revealed his all-around spirit.



Rodney Injaruson helps junior Jung Lee review his financial figures. Helping clubs finance their events was an important part of Rodney's job.



Tess Escobedo passes out the Student Council Kristkindl gifts. Holidays were a very special time when the gift of love spread throughout the campus.

Presiding over student council meetings with the help of Henry Molina is Ollie Cantos' main job. Contributing ideas helped them bring about a memorable year.

P

Commissioners Get It Done By Pulling It Together

The commissioners, as part of the Student Council, contributed to the efforts to improve school activities. The students that held such positions gave a hand whenever help was needed. They coordinated many of the school functions with great concern, pride, and most of all, dedication. Along with having many responsibilities, having these positions also held a more personal meaning for the commissioners-opportunity.

Seniors Gina Gonzales, Stefani Izquierdo, Tiffany Rice, and junior Michelle Luna were the Pep commissioners who proved just how much hard work being a commissioner took. As part of the Pep Squad, they were responsible for planning the rallies as well as Pep Week. The best part of the job, however, was getting all the students to cheer at the rallies, which gave them a sense of confidence.

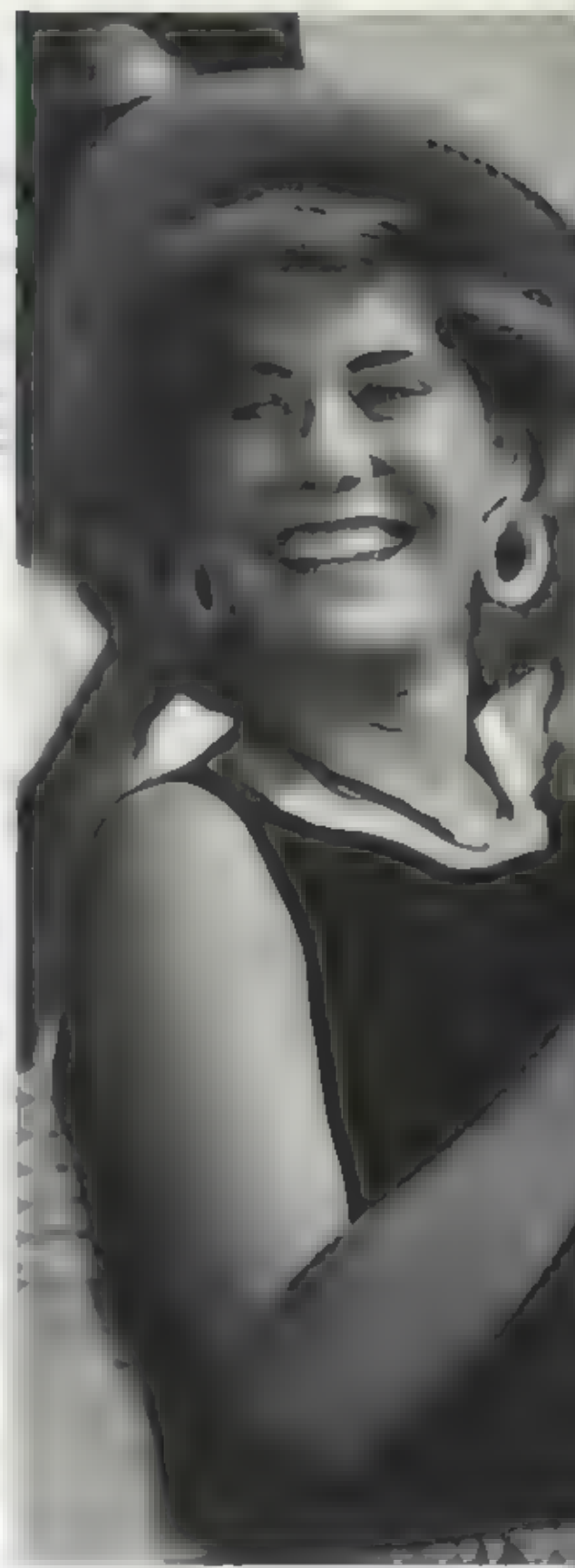
The Activities commissioners, senior Alexa Esparza and Matilde Medina, and juniors Miriam Diaz DeLeon, Suzan Lund, and Jesse Ponce, also had their work cut out for them. They conducted the freshman activities, which included the orientation, masses, and elections, until the class had officers of their own. Helping out and getting involved were not the only aspects of be-

ing a commissioner. In order to get things done, each had to work together as a team.

The Religious Affairs commissioners, seniors Hernani Ledesma, Lissette Ribas, Nicole Wurster, and junior Allison Brown, definitely found a way to put good words into action. Every Tuesday, they organized the class retreats. They also organized the class masses and the A.S.B. retreats. Being a commissioner was a rewarding experience that filled each with a sense of giving.

Senior Roger Injarusorn and juniors Christina Bellinghausen, Denise Sandoval, and Charmaine Tan were the Academic commissioners who made a big difference in the school. Their greatest responsibility was organizing and conducting the used book sale. The book sale raised money for the A.S.B., which financed many of the school activities. "Helping our fellow students was a really exhilarating feeling. It was great to do something for others instead of yourself," Charmaine expressed.

Being a commissioner provided these people with the opportunity to help others and to gain personal growth. Aside from great responsibility and hard work, however, it also meant fun and involvement.



Pep commissioners: Junior Michelle Luna, seniors Gina Gonzales, and Stefani Izquierdo. Not pictured: Senior Tiffany Rice.



Activities commissioners: (Bottom to top) Senior Alexa Esparza, juniors Suzan Lund, Miriam Diaz DeLeon, Jesse Ponce, and senior Matilde Medina.



Enthusiasm is an important part of the school's spirit. Pep Commissioner senior Tiffany Scott and junior Mike Ponce brought this about by encouraging us to keep cheering during the pep week.



Junior Jesse Ponce posts an announcement to the school's Academic Activities Commission on the bulletin board to ensure the smooth operation of various school activities.

Junior Charmaine Tan takes time out to ponder her academic work. Between her responsibilities as an Academic commissioner and her school work, she finds the available time to tend to these responsibilities.



Senior Alkon Brown and junior Hernani Ledesma.



Senior Roger Injarusorn and junior Christina Bellinghausen.



Commissioners Keep Things In-Line By making It Happen

The commissioners of the Student Council, who were chosen to be the leaders by the A.S.B. officers, were assigned special tasks to help keep student activities running smoothly. Some of these jobs included organizing dances, overseeing clubs, informing students of school functions, and planning athletic activities.

Seniors Juan Flores and Michelle Stevenson, and juniors Raquel Lo Vetere and Kimberly Maska were in charge of organizing the school dances. This included choosing a theme, getting chaperones, and "the right" disc jockey. Raquel commented, "We wanted the dances to be something special so that the students would look forward to coming." Through their concentrated efforts using video screens, laser lights, and guest passes for underclassmen, the Dance commissioners were able to greatly increase attendance.

Constituting the administration for all the clubs were seniors Katie Foland, Eric Johnson, and Peter Liu, and junior Scott Matlock. They organized club week and oversaw all club activities. Having established good communication with club moderators and officers, the Club commissioners were able to run a tight ship.

The Public Information commission-

ers, seniors Reina Hernandez, Jessica Jacquez, Miles Masatsugu, and Regina Mercado, and juniors Michelle Alba, Michelle Rodriguez, and Vanessa Rosano, made sure that the faculty and students were kept up to date on current activities and happenings. Each took turns delivering the morning announcements and changing the information on the marquis. They tried to keep all enlightened.

Athletic commissioners seniors Marti Hoya, Christopher Oropeza, Therese Petrovick, and Kevin Sherwood represented the athletic teams at the Student Council meetings. They provided information concerning the dates and times for the various athletic events and reported the outcome of such contests. One of their biggest projects was organizing the Winter Homecoming. Very sports minded, these four students were definitely on the ball.

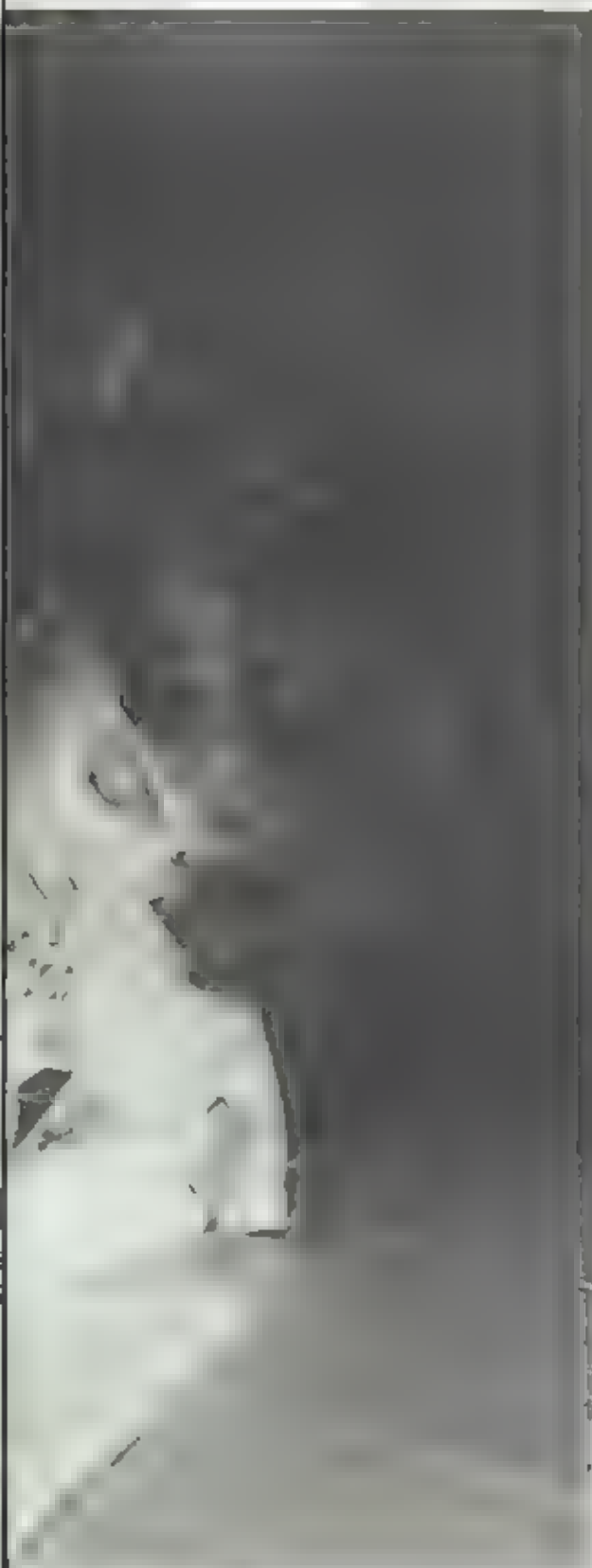
Efficiently and diligently the Dance, Club, Public Information, and Athletic commissioners did all they could to make the year a successful one. They devoted much of themselves and their time to overseeing the numerous school activities. As expressed by Michelle Alba, "Although being a commissioner took up a lot of time, it was very worthwhile and fun too."



Dance commissioners: Junior Kimberly Maska, seniors Juan Flores and Michelle Stevenson, and junior Raquel Lo Vetere.



Club commissioners: Junior Scott Matlock, seniors Eric Johnson, Peter Liu, and Katie Foland.



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Public Information commissioners (bottom to top) Seniors Mies Masat-
 sugi and Reina Hernandez, junior Vanessa Rosano, senior Regina Mercado,
 junior Michelle Rodriguez, senior Jessica Jacquez, and junior Michelle Aiba

Athletic commissioners: Seniors Therese Petrovick, Marti Hoyo, Kevin
 Sherwood, and Christopher Oropeza

G One Way To Obtain Real Opinions Is To et Personal

Communication with the entire student body was the goal of the Student Senate. Because of the opening of this channel, the average student was able to increase their involvement in school activities. This seemed logical since the organization, consisting of homeroom presidents from all grade levels and club presidents, accomplished their main goal by interacting with all 1773 students through homeroom. Working together enabled the A.S.B. officers, as well as the administration, to find out what students really wanted. According to junior Raymond Watts, "Student Senate was a place where all the students' views were heard." Each member of the team tried their utmost to secure this valuable information from their peers.

Feedback was the best method to accomplish this objective. Regular weekly homerooms provided the main thrust. Mr. David Medina, the Student Senate moderator, stated, "Since at homeroom it was peer asking another peer, the students were not afraid to express their real opinions." The homeroom presidents presented ideas for upcoming events. They asked questions on matters such as the Marathon dance and class Masses. It worked because the "heart and soul" of this learning insti-

tution had a say in what happened at their functions. One such function was the Thanksgiving Mass held on Wednesday, November 25, organized by Sister Francette and said by Father Jim Anguiano. The students had asked for a Liturgy in line with their ideas—they received one.

Student Senate was a fruitful experience for each member. Junior Florencio Umel admitted, "Student Senate helped in that it gave me an opportunity to learn leadership skills." While the Student Senate was not a perfected organization, in the opinion of most of the members, it was definitely a good way to learn more about responsibility while enjoying the actual work.

All of these activities added up to one thing, a more complete year for all the students. Throughout the year, Student Senate strove to bridge the gap between the administration and the rest of the school. Not only did the school benefit, but the people involved did as well. They each developed skills which would prove their value in the course of time. The most important, however, was being able to bring about organization, cooperation, and communication to all individuals. Who knows? One of them may lead our country one day.



Club presidents. Front row: Florencio Umel, Gregg Kasten, Tamara Mello. Second row: Lester Lam, Tameka McCray, Jennifer Kusniarz, Mr. David Medina. Third row: Angel Prado, Mike Sutton, Luis Fletes, Colette Johnson, Marian Frantz, Mark De La Riva.

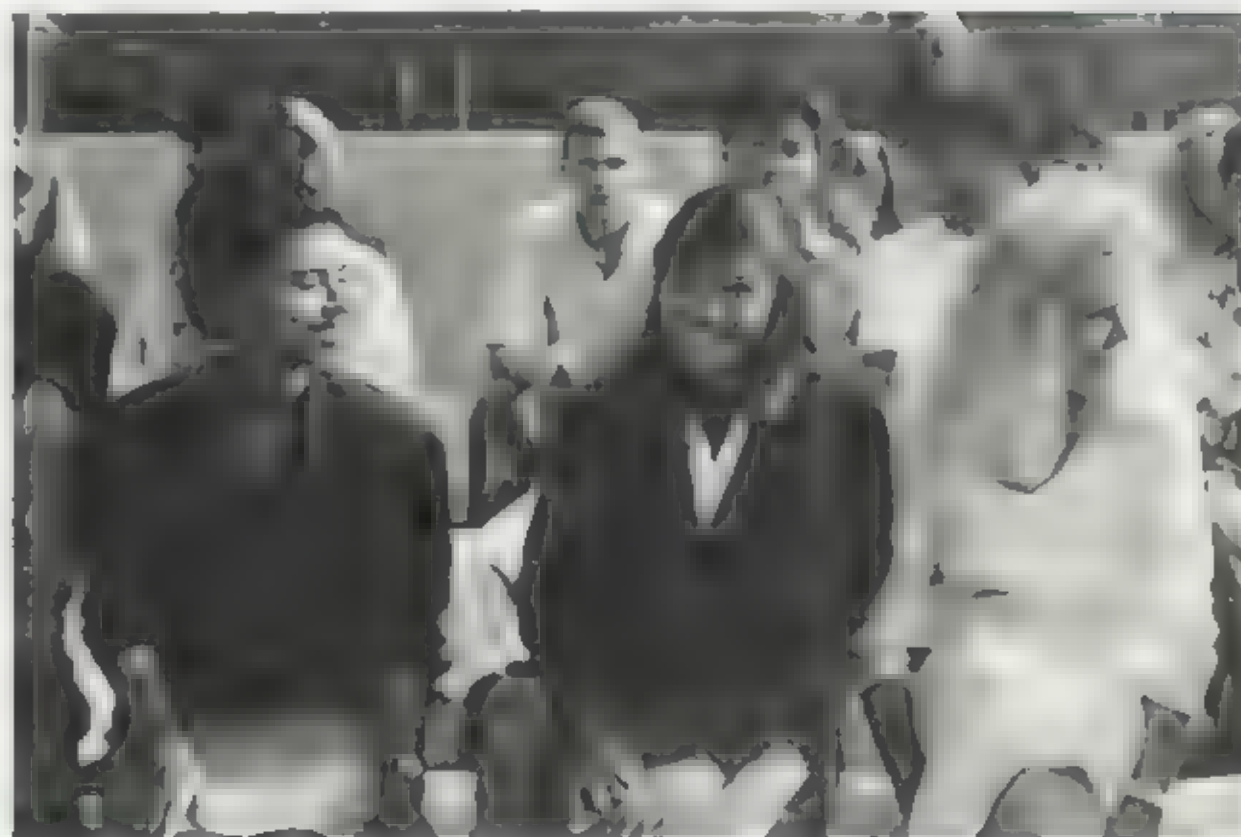


Homeroom presidents. Front row: Michael Velasco, Melissa Chabran, Matt Reagan, Michole Figueroa, Dominic Black, Naomi Walker, Wendy Ham, Yvonne Nichols, Cecilia Salcido. Second row: Monica Granados, Natalie Mendoza, Talamolu III, Lisa Sandoval, Roxanne Sotello, Angel Prado, Joseph Montoya, Patricia Janson, Mr. David Medina, Merian Ascio. Third row: Erik Armstrong, Jacob Strang, Michael Ford, David Loera, Jessica Obando, Tameka McCray, Louie Ruiz, Shari De Rosario, Elisa Angeles, Greg Negrete. Fourth row: Charles Cook, Mary Szatonek, Greg Mann, Frank Rojas, Raymond Watts, Michelle Arias, Dwane Finlay, Cheryl King, Sanford Jones.



The club officers pledge their dedication to improve student activities at the installation of officers. These people served as a major force in attaining Student Senate goals.

Afternoon presidents seniors Cecilia Sanchez, Naomi Walker, and Wendy Ham wait their turn to be officially sworn in as members of Student Senate.



Senior Patricia Jansen and junior Michael Sutton do their best to absorb the day's agenda at one of the weekly meetings. They were responsible for conveying important ideas to the student body.

Senior Lester Lam serves during a Student Senate-Student Council volleyball game. The picnic was an opportunity for members to have some relaxation and fun.

L

New Friends Enjoy Selves While Sharing Something In Common

With the great diversity of clubs that were offered, it was quite difficult to affiliate oneself to a particular club or organization. A few from which to choose were the Lacidem, Recreation, Appetite, and Design (R.A.D.), Junior Statesmen of America (J.S.A.), and Algemat clubs. These organizations were a source of developing new friendships. They also offered an alternate dimension to the monotonous life of academics.

For those students who wished to enter the medical field, or just wanted to help others, Lacidem Club was the one to join. They arranged for a "Blood Mobile" to collect donated blood from the students and faculty. In addition, the club sponsored the Thanksgiving canned food drive to assist the Little Sisters of the Poor. They even organized and offered instructions for Cardio Pulmonary Resuscitation (C.P.R.) classes.

If this organization didn't appeal to the taste of some students, they may have chosen the R.A.D. Club. This club explored such areas as gourmet foods, fashion, interior design, and self improvement. During the course of the year, they had guest speakers who spoke about experiences in modeling. The club members also dined at fine restaurants, took gifts to the Delhaven

Community Center during the Christmas season, and made Easter eggs for a nursery school.

Another interesting club was the J.S.A., which was an unbiased student-run mock government. The "congress" was assembled to promote the understanding of democratic principles and to develop leadership qualities. These aspirations were accomplished by debating over political issues and holding mock trials. During the holiday season, they also went Christmas caroling at Beverly Manor to cheer the residents.

Algemat was an academic organization dedicated to the advancement of mathematics. As Cathy Song explained, "I was inspired to join the Algemat Club, because I feel math is an important and interesting subject." The club's Christian Service project was the collection of basic hygienic items for the battered women of the Homing Center in Los Angeles. They also organized an Easter egg hunt at the Golden Age Convalescent Home in Baldwin Park.

The Lacidem, R.A.D., J.S.A., and Algemat clubs played an important role at Bishop Amat. They provided students with a sense of belonging. Students were able to make new friends and enjoy themselves, while doing various activities associated with the organizations.



Lacidem Club officers: Senior Leroy Blea, vice president, junior Guadalupe Sanchez, treasurer, Mrs. Maria Tillison, moderator, senior Maria Rossi, secretary, and senior Letcia Sanchez, president.



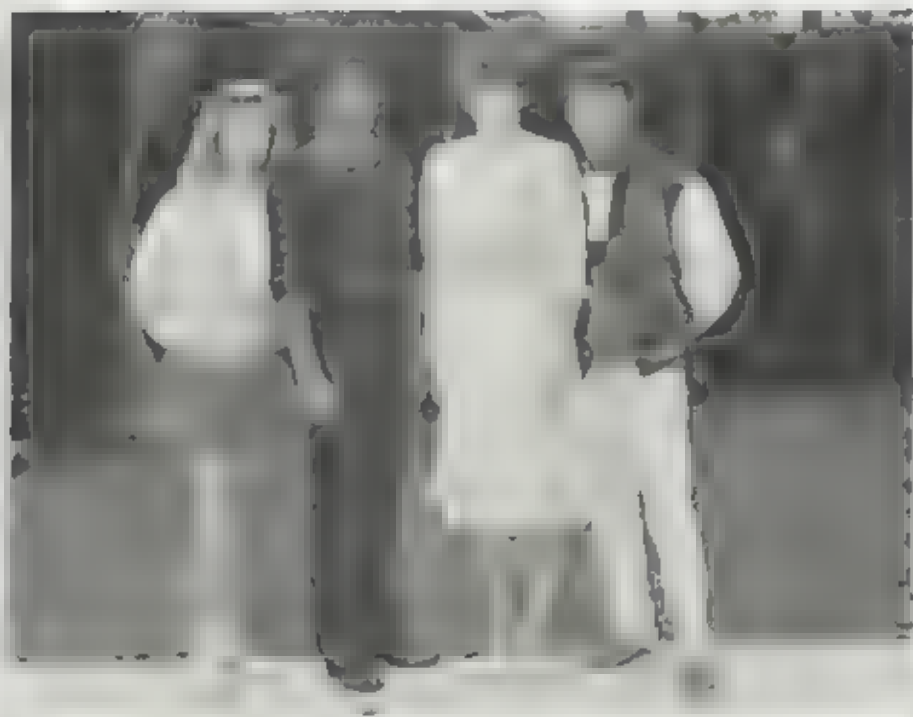
A.D. Club officers: Senior Frances Sinapi, adviser, Mrs. Barbara Hansen, moderator, senior Monique Rodriguez, treasurer, senior Yvette Golaz, president, and senior Diane Garcia, vice president.

Juniors Angel Prado and Gregg Kasten preside over an August 17th meeting. Forming the partnership of Juniors was a very important task to be done.



Junior Donald Jimenez, freshman Tamara Marshall, sophomores Christine Garcia, Edith Garcia, and Sandra Garcia wrap gifts for the children at the Delhaven Community Center.

Seniors Lety Sanchez and Leroy Blea collect items for the Thanksgiving food drive. The goods were donated to feed the local needy.



JSA Club officers. Sophomores Tara Fazio, vice president, Fernando Meza, treasurer, Marian Frantz, president, and junior Vo Cheng, secretary.



Aigemat Club officers. Senior Stephanie Herrera, vice president, juniors Angel Prado, treasurer, Gregg Kasten, president, and Susan Dejesa, secretary.

H Talented Members Exhibit igh Performance

During the past year, many talented young people united together to be a part of three talent clubs. These clubs were the Drama Club, the Silver Screen Club, and the Contemporary Talent Club. Each of the clubs dealt with a different aspect of the performing arts and enabled their members to participate in new and exciting experiences.

A relatively old but active club was the Drama Club. Its main purpose was to expose its members with a dramatic interest to the field of drama. They achieved this goal through their own productions as well as viewing outside ones. For the first time ever, the Drama Club presented a highly successful variety dinner show at the annual fiesta in October. Their spring production was entitled "One Hundred and Ten in the Shade" by Tom James and Harvey Schmit, which was the musical version of the play "The Rainmaker." Club members also received something new this year. Their club moderator, Sandy Roberts, gave them acting lessons. As a result, the Drama Club successfully achieved its goals.

Another one of the talent clubs was the Silver Screen Club, one of the largest and most active clubs on campus. With approximately 100 members, the club participated in several different

activities. The filming of a movie was a unique project and a first for the school. It took a period of two years to produce this hour long movie entitled "Lance Amater," which starred senior Kevin Sherwood. The club was also active in other ways. Earning over two hundred dollars by attending the screenings of "The Charmings" and "Who's the Boss?," this club offered their members an opportunity to see what the field of film production was truly like. This resulted in entertainment as well as education.

The last of these clubs was a rather new group called the Contemporary Talent Club. As junior June Moetului stated, "Our club tried to get people to be expressive about their gifts and talents." They also had a new and profitable idea. Its purpose was to support each other's talents, which gave them confidence and enabled them to grow. Throughout the year, members attended recitals, modeling shows, and performances of others in the club. They had a very supportive idea and truly helped the many talented people of our school.

These three talent clubs provided members with many different and unique experiences, which will last for the rest of their lives.



Drama Club officers: Junior Lisa Russo, secretary, senior Kevin Sherwood, vice president, junior Stephanie Monroe, treasurer, and senior Tamara Mello, president.



Silver Screen Club officers (bottom to top): Sophomore Thomas Hernanway, activities director, junior Michele Medrano, vice president, juniors Michelle McKenna, secretary, Kristine Kasanovitz, public relations, and Colette Johnson, president. Mrs. Jean Castruita, moderator, and sophomore Jennifer Bourgeois, treasurer.



Junior Colette Chong and senior moderator Sister Marie Therese demonstrate how to play the game. The members of the Silver Screen Club worked very hard a weekend in their preparation.



...a session with the Silver Screen Club. They took the time to meet with the members of the club and to take the time to give them the best advice they could. As the members of the club were working in the tests to the best of their ability for the night.

Agreeing that this was a very good idea, the members of the club decided to go ahead with the project. They decided to go ahead with the project and to go ahead with the project.



tivity with club members senior Norma Carillo and sophomore Kelly Younger. The club purchased tickets to the play "Bus Stop."

Contemporary Talent Club officers. Junior Kim Miska, vice president; Sister Marie Therese, moderator; juniors Cheryl King, secretary, and Tamoka McCray, president. Not pictured junior June Moetului, treasurer.

As Much As Words

Communication is the key to functioning in the modern world. Some people say that it has made the world grow smaller. However, effective communication does not only entail transporting messages rapidly. Outstanding communicators have spent many years learning the languages of the world. Yet, the education does not stop here. People must familiarize themselves with the cultures behind the languages in order to attain a complete understanding of the context of that usage. The Spanish Club and the French Club strove to become more effective communicators in their respective languages.

One of the oldest and most active clubs, the Spanish Club not only encouraged Hispanics to join, but also students of diverse cultural heritages. The officers were especially concerned with freshman membership. The younger students learned how the club worked so that they could continue the long standing traditions of this active group. Specifically the goal was to open the doors to a wider perception of Mexican and Latin American cultures.

The cultures behind the widely spoken Spanish language were explored through various outings and activities. The club enjoyed an afternoon at Medieval Times, which served dinner and reenacted jousting tournaments per-

formed in Spain during the twelfth century. At Christmas, they organized the sixteenth annual "Toys for Tijuana" Christian Service project. Toys were collected in the Spanish classes and the members distributed them in Tijuana on December 19. Junior Sabrina Montalvo stated, "I especially enjoyed being a member because I liked the trip to Tijuana." The members of this club also went to Olvera Street and Mexican Restaurants.

The French Club prided itself in exposing its members to the rich French culture. They acquired a taste for French art, drama, and food. The numerous activities distinguished it as another of the more active clubs. Trips to French movies were popular activities. Members also visited the Norton Simon Museum of Art and planned to attend a performance of the Nutcracker Ballet. As a special activity, they treated their parents to a homemade French meal.

The Spanish and French Clubs inspired their members to go beyond studying the grammar usage of their respective languages. They strove to teach the significance of the culture and the people who rely on these languages for communication, which was accomplished through their different activities.



Spanish Club officers: Sophomore Mark De La Rosa, president, seniors Emma Rodriguez, vice president, Shane Cardenas, secretary, and Laura Cardenas, treasurer.



French Club officers: Juniors Jennifer Kushierz, president, Margaret Gentle, treasurer, Janeen Maie, vice president, and Mrs. Theresa Bonville, moderator.

Senior Zulma Sanchez, sophomore Mark De La Rosa, and junior Gabriel Ramirez fill stockings with toys the week before Christmas. The Spanish Club delivered the stockings and other gifts to children in Tijuana.



Mrs. Ramona Minto and juniors Michael Rino, Rosa Rios, Richard Thompson, and Sara Guzman anticipate a jousting match. This Spanish Club activity helped students gain insight into an aspect of the culture of Medieval Spain.

In a French cookbook, juniors Elizabeth Ramirez and Paula Asinas search for recipes. The French Club prepared a homecooked dinner for parents as their project.



Originality Of New Clubs Offers Unique Experiences

Unique to the year was the formation of four original, innovative clubs. These included the New Image Association, the Fantasi Club, the Photography Club, and the Cycling Club. The nature of each club attracted members that wanted to develop their interests yet also have new experiences.

The New Image Association was basically a very large group of students who gathered together to participate in various recreational activities. The members went bowling, played volleyball, and had picnics at the beach. On Halloween the New Image Association went to Knott's Berry Farm to celebrate. This offbeat club was formed so that students could get involved outside school functions while becoming more familiar with their classmates.

The Fantasi Club was a coalition of fans of the game, Dungeons and Dragons. This club was divided into playgroups of four or five people. Junior Jung Lee, a member and officer said, "Most of us play Dungeons and Dragons because it helps us to think of strategies and handle tricky situations better." The most anticipated event of the Fantasi Club was an elaborate convention for Dungeons and Dragons in Simi Valley.

The Photography Club's main function was to produce the slides to be shown during the Senior Dinner at the Quiet Cannon Hotel in June. The members experienced working behind the camera and in the darkroom. Some photographers developed their own individual interests in special effects or abstract photography.

Members of the Cycling Club rode their bicycles through Whittier on weekday afternoons and through Puddingstone Park on weekends. They also entered races such as the Grapenuts' Festival on November 15. In reflecting on why he enjoys cycling, freshman Eric Karr said facetiously, "I can go farther and faster on a bicycle than on foot." The group of enthusiastic cyclists included Mr. Randy Dimmitt, Miss Teresa Velasco, Mr. Ken Johnson, and Mr. Chris Spohn.

These four new clubs were representative of the diversity of interests within the student body. Perhaps the new clubs set a precedent for future clubs to meet the desires of the student body for other dimensions of school participation. Overall, each club allowed for students to participate in activities of specialized interest in a social atmosphere and expand their scopes of experience.



New Image Association officers (bottom to top): Seniors Roger Injarosorn, vice president; Mies Masatsugu, treasurer; Lester Lam, president; Annette Anguano, secretary; Mr. Ray Lokar, moderator; and senior Hernani Ledesma, executive director of activities.



Fantasi Club officers: Juniors Florencio Uriel, president; Jason Barrens, vice president; Josever Macavinta, treasurer; Miss Barbara Castillo, moderator; and junior Jung Lee, secretary.



Senior Steve Duran and junior Edgar De Siqueira play a game of volleyball at Mount San Antonio College. It was one of the many activities organized by the New Image Association.



In the darkroom, senior Al Basurto develops a picture. He is learning photography because he wanted to learn more about special effects.

Members of the Cyrcle Club, including senior Edw. L. L. and junior Mr. Ready, are at a meeting. They are planning to have a party.



S Creating An Atmosphere For tudies And Service

The National Honor Society and the California Scholarship Federation were two organizations whose purpose it was to create an atmosphere in which academically inclined students could feel comfortable. They offered prestige to those who strove to do their best academic work. Through N.H.S. and C.S.F., students had the opportunity to serve the community and the school in areas in which they excelled.

The National Honor Society had strict membership requirements which were to maintain an average grade of 85% in their classes as well as to serve the school and the community. N.H.S. members acted as guides for parents at parent-teacher conferences and at College Night. They also assisted teachers in administering entrance examinations for incoming freshmen. As a national organization, N.H.S. was recognized by colleges throughout the United States, and membership was often influential in attaining college entrance.

The California Scholarship Federation was an organization specifically for students who maintained high grades. Generally, members had to acquire twelve academic points in order to maintain membership. Students were awarded three points for "A's" and one point for "B's". Extra points were

awarded for "B's" in designated honors and Advanced Placement classes. The main activity of C.S.F. was its tutoring program. All members were required to tutor because this was the organization's Christian Service project. Senior Anna Sanchez and junior Robert Bautista were the tutoring coordinators. This proved to be quite frustrating at times. According to Robert, there were approximately four tutees for each tutor. Anna was distressed by the fact that "tutors and tutees sometimes failed to communicate" concerning meeting times. Nevertheless, Anna and Robert endured the difficulties of their jobs in order to provide a service for students who were in need of academic assistance. Under the guidance of Miss Virginia Pranik, the honor societies ran smoothly.

N.H.S. and C.S.F. served as a forum for the association of students with similar academic interests. Members of the two organizations were encouraged to use their academic interests to help others as well as themselves. N.H.S. and C.S.F. also served by contributing time and effort to insure the fluent operation of academic events, to help members of the student body in their academic pursuits, and to serve the community through various programs.



N.H.S. officers: Junior Rita Cruz, vice president, senior Patti Ahnholz, treasurer, Miss Virginia Pranik, advisor, senior Luis Fletes, president, and junior Gregg Kasten, secretary.



C.S.F. officers: Senior Patti Ahnholz, treasurer, senior Anna Sanchez, secretary, junior Robert Bautista, tutoring coordinator assistant, Miss Virginia Pranik, advisor, senior Luis Fletes, president, and junior Hyacinth Dagala, vice president.



Preparing for an officers meeting, Ron Cruz and Hayacinth Dagala review their agenda. They served as vice presidents of N.H.S. and C.S.F. respectively.

Entering room 207, Miss Virginia Prank, adviser of N.H.S. and C.S.F. prepares to start meeting. This was the customary meeting place for N.H.S. and C.S.F. members.



After school, junior Vo Cheng tutors freshman Moses Dela Cerda. Tutoring was offered and organized by C.S.F. members.

Junior Colin Jamora prepares subject to be taught. Tutoring required ample preparation on the part of members as well as tutorees.

L

Dedication And Teamwork Lead To Lance Success

Extra! Extra! Read all about it! The Lance has arrived. Slowly and almost unnoticed emerged an element of journalistic wonder. The school newspaper, the **Lance**, made many changes. The many efforts of those involved resulted in an improved newspaper that shined above those of recent years. The staff and reporters worked hard on each issue with dedication and cooperation. Mrs. Debbie Myers was the driving force behind the team of students. She exclaimed, however, that "These students were a superb bunch of kids. They helped me out so much. They took the newspaper as a serious job."

Students were brought the news about school activities as well as outside functions. The exuberant students met every day at fourth period. They also spent long hours after school. Whether it was time put into photographing sports events or scheduling interviews with students and faculty, their hard work paid off and was most appreciated when they saw the smiling faces of those who read the newspaper. Senior Carolyn Farrell stated "Working on the Lance was fun and exciting. Towards our deadlines things would get very hectic and you had to learn responsibility."

One problem that the newspaper had to overcome was the location of a class-

room. In past years, Mrs. Myers' speech room was used as home to the newspaper publication. This time another class was scheduled in that room. For the first few months of school, these roving reporters became roving students. The campus ministry center became their temporary home. Even though it was crowded, each had to cooperate and work together as a team. They were also patient as they looked forward to the new buildings planned to be built, a permanent home.

Another major concern was the availability of funds. The newspaper staff struggled to keep their heads afloat. It was not easy to make ends meet since the newspaper was not sold. One source of financing was through the selling of business and personal ads.

The journalism class proved to be a success. "You really got to know each and every one of the staff members. We became a family," senior Leroy Blea exclaimed. Students found a way to use their basic knowledge and English skills and to work on something they all enjoyed while still having fun. Senior Katie Foland mentioned, "There is nothing better than the feeling of seeing what you've written in print." For a change, the Lance went noticed and appreciated.



Lance Staff First row Mrs. Debbie Myers, Patricia Jan, Jeanne Persell, Delia Torti, Lorrin M. Broyer, Maria Tesoro, Katie Foland, and Oll Santos. Second row Mike Sutton, Tisha Martinez, Alexa Esparza, Michelle Stevenson, Leroy Blea, Carolyn Farrell, Gina Gonzales, and Regina Mercado. Third row Pat Cici, Eddie Yerkish, Scott Evans, Raymond Watts, John Vasquez, and Chris Marino.



In their efforts to create a successful newspaper senior Katie Foland helps senior Scott Evans to organize copy for the Lance. Much effort was present in published copies of the newspaper.



Mrs. Debbi Meyers instructs her class concerning good journalism. Her enthusiasm was an inspiration to the staff.

Seniors Tisha Martinez and Debbie Torti observe senior Leroy Blea as he writes copy. Good journalism was the key to the success of the newspaper.



Seniors Gina Gonzales and Carolyn Farrell engross themselves in their work. Deadline pressures made serious students.

Seniors Scott Evans, Jeanne Persel, and Patricia Janson brainstorm in the faculty house. The faculty lounge was where they worked when they were not assigned a classroom.

When You Feel Like Talking

Join Speech Squad

The only place where compulsive talkers throughout the school felt right at home was in speech class. Only there could students voice their opinions freely and openly without being quieted. Speech class also helped them to learn new speaking techniques as well as to perfect their own. This experience was what helped members of the Speech Squad to be successful in their tournaments.

Over the past five years, the Speech Squad grew from being almost non-existent to over twenty active members. They were led by their dedicated coach and coordinator, Mrs. Debi Myers, along with their president, senior Pat Cici, vice president, junior John Alarcon, secretary, junior Yvette Morales, and treasurer, senior Hernani Ledesma. Of the active members on the squad, most were juniors and seniors, with some sophomores and freshmen.

A major part of being an active member of the speech squad involved competing at various tournaments throughout the year. These tournaments usually averaged about two every month and were held at different schools. Each tournament had approximately a hundred students from all the schools participating.

For not being around very long, the Speech Squad proved to be very suc-

cessful. Countless awards and trophies were won throughout the year by many of the members. Students did well in competition because they were able to choose their own topics on which to speak. Some of the more popular topics were "abortion" and "capital punishment," while "how to make a friend" (for the humorous category), and the "history of Disney" were among the many award-winning speeches.

The Speech Squad could not have succeeded so well without the help of their coach, Mrs. Myers. She excitedly expressed, "I love them! They are wonderful to work with, and I always learn new things whenever I am around them." Likewise, her students appreciated her. Speech squad member and junior Tesla Parrales related, "Mrs. Myers is a beautiful, strong, and positive leader who also brings out her students' best qualities."

The future of the Speech Squad appeared to be just as promising as the past was successful. Mrs. Myers observed, "In the past I was mostly concerned with winning certain awards. Now I just want it to be a good learning experience for the kids. When they are in a good mood, they win!" Such a positive outlook was shared by everyone on the speech squad and reflected a very positive future.

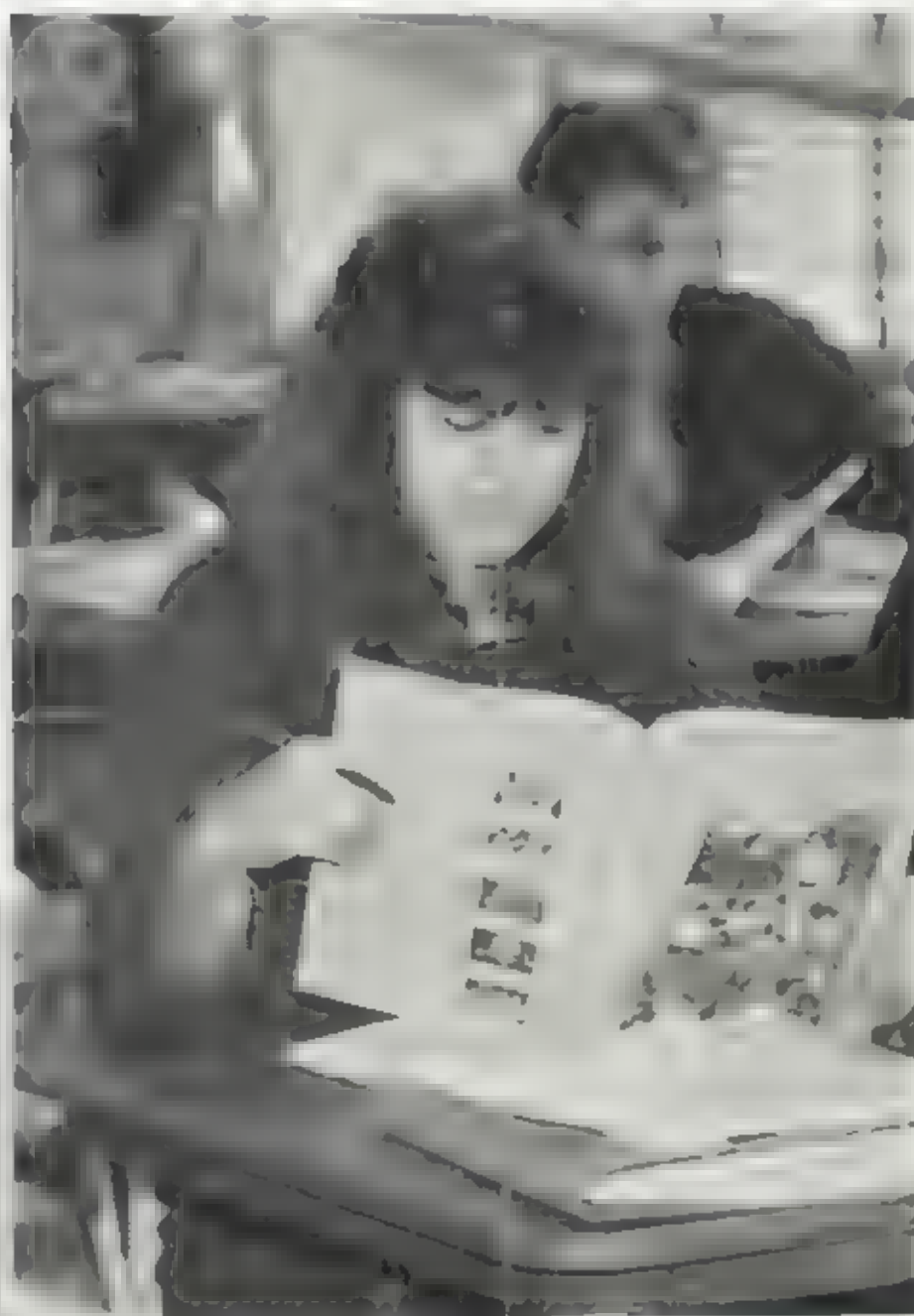


Speech Squad Front row Mrs. Debi Myers, Delanie Harns, Athena Aceves, and Kathleen Vetlesen. Second row Yvette Morales, Diane Garcia, Carlos Vargas, and Hernani Ledesma. Third row Tesla Parrales, Elizabeth Salazar, and Peter M. L. Fourth row Peter M. L. and Peter M. L.





The demonstrative gestures taught by Mrs. Debi Myers are imitated by junior Peter San Gil. It was always important to show good expression while giving a speech.



Junior Michelle Martinez intently prepares her speech taking note of different techniques. Speech class involved studying as well as speaking.



A judge at the St. Paul Speech Tournament excitedly congratulates senior Olie Cantos on his superior speech. Many awards were won by the entire Speech Squad at that tournament.

Mrs. Debi Myers shows her speech class an enthusiastic new technique. Gestures added excitement to everyone's speeches.

N Golden Lancer Band Shows Off ew Sight And Sound

Beginning in August and ending in June, the Golden Lancer Band practiced not only to participate in the half-time shows, but also in other activities. Under the direction of first year band director Mr. Victor Rodriguez, the band kicked off the year with spectacular and dazzling half-time shows. "The students did an excellent job in their performances showing not only their talent in music but also in coordination and precision," Mr. Rodriguez proudly remarked. The shows were designed by Mr. Stephen Kelley, the father of sophomore Sean Kelley, who unselfishly donated his time and effort in building up the band. "Mr. Kelley was an inspiration to us all because of his hard work and dedication. When we were tired and feeling low, his optimism picked us up and helped in our performance," stated senior Lety Sanchez.

With the completion of the football season, the band then began practicing for the Covina Christmas Parade. Junior Michelle Dino stated, "The parade in Covina was full of fun and a unique experience. After the event, a dance was held for all the schools that participated, which was such a blast that I forgot about all the weeks of preparation the parade took."

The band was an organization that

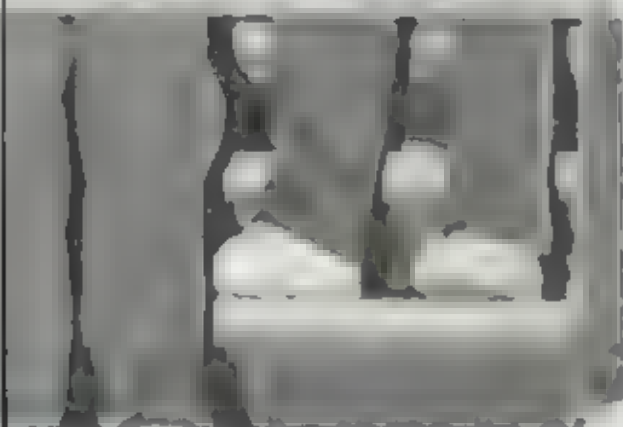
contributed much to our school. It was composed of 36 members who participated in various school sport events, concerts, and parades. Junior Gina Ramos, the drum major stated, "I enjoyed being a recognized leader of the band and was glad to contribute my time and talent to Bishop Amat where I gained so much." Mr. Rodriguez felt that most students joined and participated because of their love for music and also as a means to fulfill their club requirement. The officers of the band were junior Angel Prado, president; junior Michelle Dino, vice president; senior Lety Sanchez, secretary; and junior Lupe Sanchez, treasurer. They were the leaders who organized parties, outings, and their Christian Service project, which was a performance at a local convalescent hospital.

Senior John Vasquez expressed, "The band offered us a way to meet other fellow classmates. Even some of my strongest friendships were formed as a result of having to practice for hours with the same people. Compared to others who weren't involved in extra-curricular activities, I had an advantage to meet people who had similar interests." Thus, the band united many lasting friendships for its members.



Golden Lancer Band. Front row: Moses Dela Cordera, Elise B... Thomas P... Bill H... Veronica Sanchez, M...iele Buray, Vo Cheng, ...ar D...ry, Steven Doua, Rebecca Hernandez, Lety Sanchez, Kelly Younger, Lupe Sa... Potckom, Jennie M...rena. Third row: Mr. Stephen K... Range Araya, J...quez, Scott Evans, Gina Ramos, Jason Vargas, Jose Esp... First row: Sean Sier, Marlin M...noz, Robert Olivera, Prado, Alfonso Carrillo, Rico Liang, Naomi C...





As the band plays, the crowd
sings along with them. The band
is the heart of the school.



Trumpeteers and drummers sound their voice
in the stands. This year the band performed pop
ular tunes along with their traditional pop songs.

P

Lancerette Drill Team

erforms To Perfection

"Ladies and gentlemen, let's turn our attention to the Lancerettes on the field." This was announced at all of the home varsity football games. The Lancerette drill team was a group of girls who danced and performed to their heart's content. The crowd was speechless and filled with awe every time the team appeared in their beautiful, glittering uniforms on the field to begin their routine. Moving to the beat of popular songs, the girls smiled and moved with exact precision up and down the field.

A team of fifty members headed by the two captains, juniors Jennifer Budmon and Cindy Metz, and supervised by Mrs. Rita Rodriguez, these dedicated girls practiced everyday perfecting their timing and precision, which was essential to the high grade of performance that was executed for the crowd. Devoting much time and energy to strenuous practices was the key to their success. This required everyone's full attention and cooperation. Following a creative performance, the girls realized the hard work was well worth it.

The captains did an excellent job of keeping the girls organized and friends. Cindy stated, "Being a captain was really exciting and challenging to me. It was a great responsibility to be a leader

of fifty girls and try to keep them together. I was proud to lead them and set an example as someone on whom they could rely." Jennifer acclaimed, "It was an honor and a privilege to be a captain. It took dedication and patience. I enjoyed what I was doing at the same time I tried to be a friend to all the girls." This friendship really helped and kept the girls together even during the hard times when it wasn't always easy to get along.

The Lancerettes was a part of the performing arts department, along with the Golden Lancer Band and Tall Flags. These units practiced together and also performed together at various parades and school functions. The drill team also competed in a competition at Arroyo High School where they placed fourth in the overall competition. During the summer, they learned some new moves and how to jazz up old ones.

The Lancerette drill team gave the girls a chance to express themselves creatively. They were rewarded for their many hours of practice when the parents and students acknowledged their ability to perform well during games and competition. For all outsiders they showed that special touch of spirit and creativity for which Bishop Amat is well known.



Lancerettes. Front row: Becky Taylor, co-captain; Gina Gonzalez, co-captain; Jennifer Budmon, captain; and Cindy Metz, captain. Second row: Lisa Rocco, Lisa Dellin, Cheryl Alejandrino, Nina McGee, Rox Beltran, Jennifer Calderon, Grace Castillo, and



Shelly Brown. Not pictured: Kelly Boeson, co-captain; Yvette Bautista, Lisa Esparza, Jaqueline Genato, and Rhia Lyningco.



Seniors Alexa Esparza, Gina Gonzalez, and sophomore Lisa Chavez ready their smiles and set their footing as their routines start to begin. The Lancerettes many practices make their half time routine a performance of perfection.



Juniors Jennifer Boeson and Kelly Metz show the girls a spectacular move to add to their many others. These two captains handled their job very well and lived up to all expectations.

Drill team members aid the cheerleaders at the football games by cheering along with them. Their voices really gave a boost to the crowd and the atmosphere.



Preparing to commence a difficult move, sophomore Lisa Chavez takes a crouching position as required for a dramatic effect. Spending a week at camp helped her develop exciting routines to perform.

Seniors Alexa Esparza, Kelley Boeson, juniors Monica Mendoza, Jennifer Calderon, Elaine Ramirez, sophomores Lisa Esparza, and Nina McGee mingle on the field with the fans. Relaxing after their performances was looked forward to by the drill team members.

P

Through Hard Work Tall Flags Found That Pride Produces Smiles

Unity, determination, and dedication along with 10 or more hours of practice a week, were just a few of the factors which made Tall Flags a team of which to be proud. Along with their outstanding field shows, parades, and competitions, Tall Flags was proud of the respect and recognition they had earned not only from the marching unit, but from the whole student body.

They started their busy year by attending a two day workshop during the summer. With the help of ex-Ram cheerleader, Vivian Love, the members were taught many valuable skills and techniques. Their experiences there later proved to be of great help in their performances.

Although Tall Flags lacked a moderator, teamwork was a very important factor in their success. The Captains, senior Tina Rios and junior Elisa Angeles, kept everything under control by taking on the responsibilities of creating routines and coordinating practices. Senior Jessica Jacquez and junior Christy Martinez, who were the Co-captains, also put forth much effort into making sure that everyone practiced, learned, and memorized each count, step, and move of the difficult routines. With help from the mothers of team members, their uniforms and flags were

designed and sewed. Thus, it took the effort of all individuals to unify and work together as a team in order to come out in front.

Skill and concentration were also the keys to their success. Every girl was expected to be serious at daily practices which would inevitably perfect her skills. It also took concentration during every performance to march with coordination along with the rest of the team. Being on the team was also like being part of a family. "It's not like we were really a squad, because that sounds so impersonal. We were like a group of really close friends doing something we all enjoyed," commented Tina Rios. Thus, each member performed to the best of their ability with a feeling of togetherness and a sense of pride.

This talented group of 29 girls not only worked for themselves, but for the entertainment of others. The support and love they received from each other was a very important aspect to making it all work. Ranging from a pat on the back from a friend to a standing ovation from the crowd, these gestures encouraged each individual to let their best side shine through which contributed to the overall Lancer spirit and pride.



Tall Flag Front row: Christy Martinez, Elisa Angeles, Tina Rios, and Jessica Jacquez. Second row: Ade Solis, Kristin Forster, Melissa Sherrill, Jennifer Hirs, Nina Martinez, Michele Barnett, Mandy Alvarado, Tara Fazio, Susan Kim, Delia Aguilar, and Veronica Hacha. Third row: Diana Flores, Michele Acevedo, Candy Tapia, Tiffany Long, Connelle Davis, Jennifer San, Stephanie B., Terrell, Crystal E., Lisa Carillo, Maria Venegas, Mary Grace B., Juana Venegas, and Melissa B.



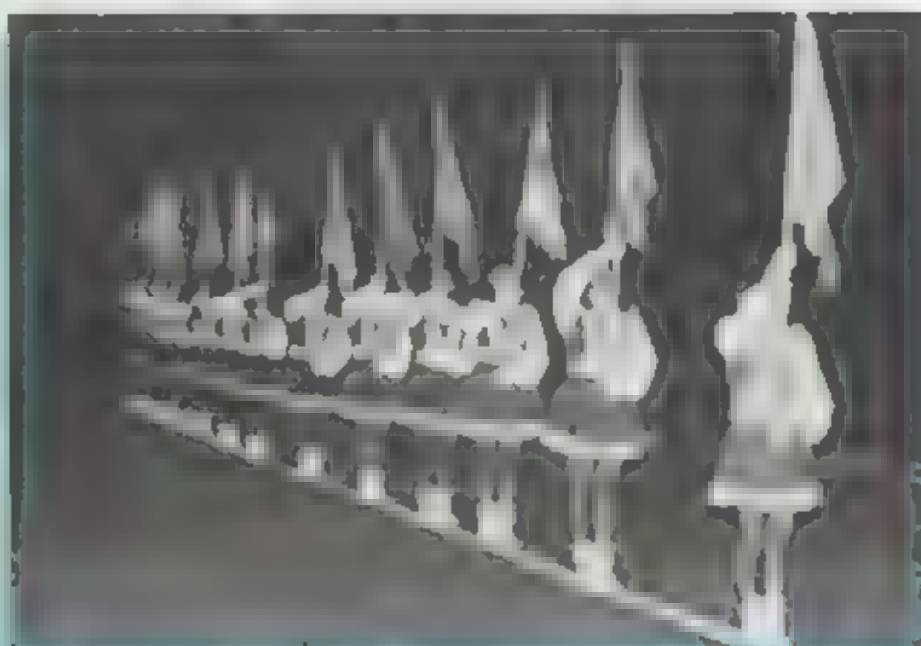


sophomore Malissa Sherrill, senior Crysta Espinosa, and sophomore Mandy Alvarado prepare for their performance. They like the others, practiced many hours to learn their routines for the half time show.

After an outstanding performance, sophomores Theresa Edquitang and Jennifer Hirsch are all smiles. Tall Flags always come off the field knowing they had put on a great half time show.



Pride shows on sophomore Michele Burnett's face while she performs. Because they took pride in themselves, smiles were continuous on all their faces during performances.



Team members wait anxiously for their cue from the band. Having feelings of nervousness was common among the girls before every performance.

Sophomore Stephanie Bouchereau stays in perfect step with the team. Long and hard hours of practice helped the team's field shows shine.

Keep In Tune

Striving to bring out school spirit was the job of the Varsity Song Leading Squad. From yelling at a football game to cheering for the basketball team, they ceaselessly attempted to achieve this goal. Of course, this phenomenon occurred only after much hard work and dedication. Junior Stephanie Breen explained, "Being a part of this squad meant taking on new responsibilities, as well as new challenges. Cheering our teams to victory was a job which requires much commitment."

Dedication was a requirement for all Song Squad members. This meant staying at school for extended amounts of time, going to as many home and away games as possible, and practicing on weekends. It was true that the time involved interfered with many other important things such as school work and social activities. Yet, the general attitude of the group was one of good spirit, enthusiasm, and a willingness to apportion their time.

Even summer vacations required daily morning practices which eliminated the opportunity to have a job or just rest from the rigors of school. Despite all of this, the ordinary student did not realize the work and effort put forth by this talented group. Co-captain Wendy Ham confided, "Not many people realized how hard it was to cheer for every

sport. Since we were a limited squad, it made the task more difficult." She also added, "Often, all this work took evenings which made keeping up with school work, song and dance practice, and a social life truly difficult." In spite of the difficulties, each member enjoyed being a part of this group.

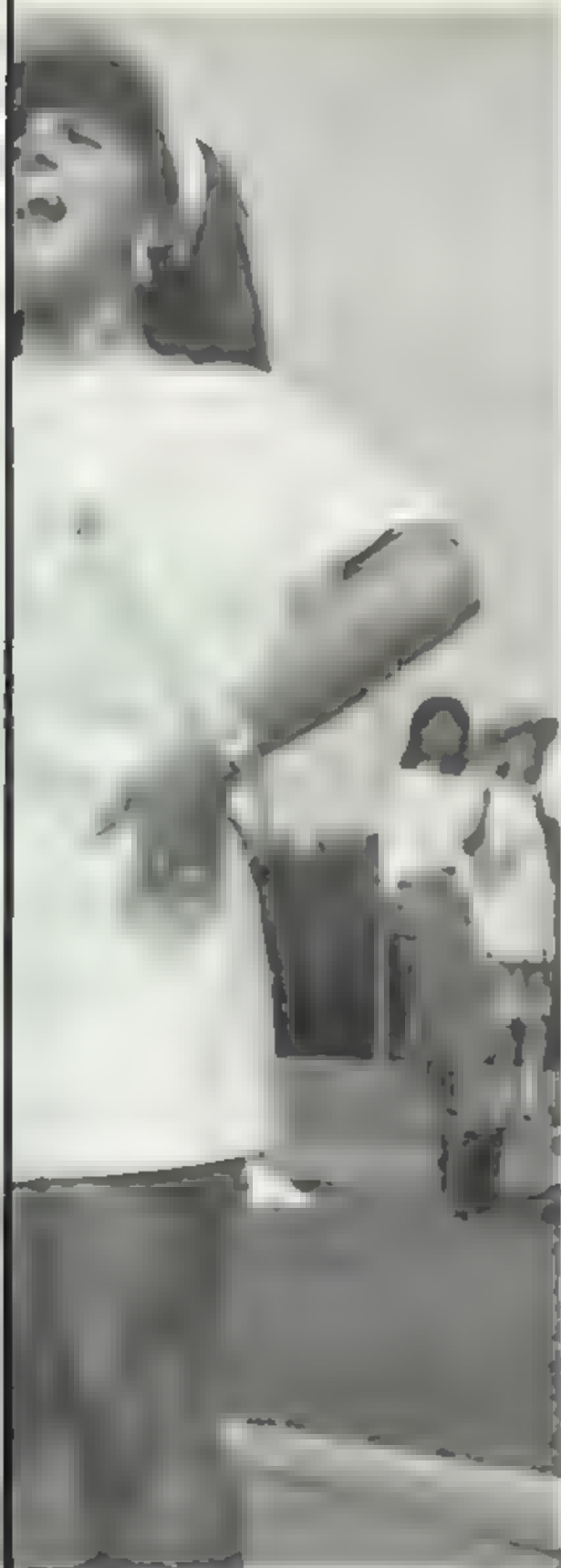
There were adjustments to be made early on. Most of the girls were not used to the new pressures. Each Song Squad member was expected to perform their duties while coping with normal student problems. The new time management was not the only difficulty. They had to cheer in front of everyone regardless of whether they were in a good or bad mood. The job had to be done with a smile.

The Song Leading Squad was special not only to the members, but also to the rest of the school. They helped bring about more enthusiasm when it was really needed. The experience also developed a sense of discipline and responsibility among the members. Captain Michelle Guerra summed up the feelings of the squad when she commented, "If I had an opportunity to do it all again, I would still try out for the squad. Although there was much work involved, it seemed worth it when the students started cheering."



Varsity Song (bottom to top): Renee Nevins, Robin Smith, Stephanie Breen, Michele Garcia, Michele Guerra, captain Michelle Torrico, Yvonne Nichols, Wendy Ham, co-captain, Kim Kubas, and June Kowalski.

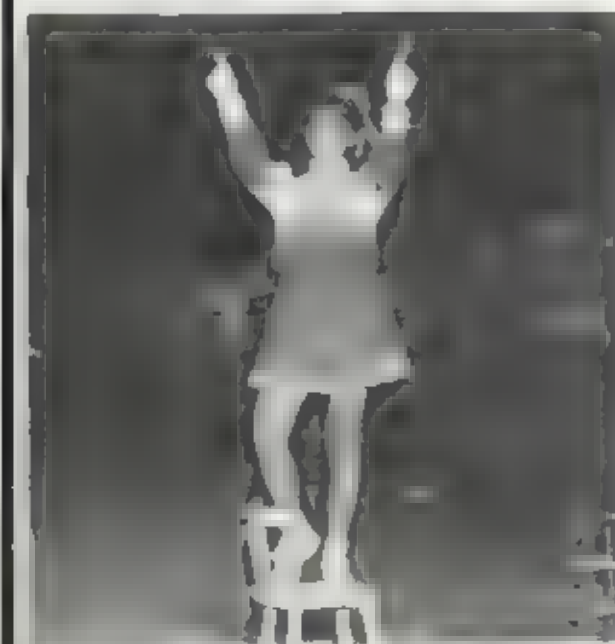




Senior Michelle Guerra, captain, uses her energy to stir up school spirit during Pep Week. It was sometimes difficult to get everyone to participate in the cheers.



Junior Michelle Torrico drums up crowd participation. It was one of the Song Squad's main functions to achieve school spirit, enthusiasm and support.



Junior Stephanie Breen shows no difficulty performing on a chair. Practice made it possible to attain such balance and fluidity.



Angels warn Junior Yvonne Nichols to watch out for a St. Paul student played by Junior Jason Borens. The Song Squad worked hard to put the humorous skits together.

Senior Wendy Ham, co-captain, manages to keep a vibrant smile while dancing during a football game. Performing was the culmination of all the squad's hard work.

W hole Lotta Hoopla

Varsity Cheerleaders Promote A

To fans who watched the cheerleaders chant at the top of their lungs during games, it may have seemed easy. But what fans didn't realize was that hours of practice were required to perform cheers so precisely. Junior Janine Ochotorena, member of the squad, exclaimed, "The most frustrating thing about being in cheerleading was that we always had to be on hand. There were often last minute changes of places, days, and games." Practice lasted everyday after school until 4:00 p.m. Long after most students went home to begin their homework, the cheerleaders were perfecting their routines to make each more precise. During the summer, the girls attended Sharp All-American Camp, where they took second place in competition and evaluation.

Often times it was difficult to work up enough energy to practice the same cheer over and over again. Time was cut short due to after school practices, cheering at games, and getting homework completed. Thus, their social activities had to be minimized in order for them to be truly dedicated. However, as leaders on campus, Varsity Cheerleaders displayed school spirit by making posters and banners, organizing rallies, and selling ribbons.

Since the squad spent so much time

together practicing and performing, a natural comradeship developed between them. The girls along with junior Jason Borens not only shared the excitement of cheering at games, but also gave each other support during stressful times before competition. Senior Nicole Sullivan, expressed the memories of friendship for the squad, "We have no problems because everyone gets along really well. The nights before competition we stay at someone's house and talk and laugh all night. I love cheering at games, especially when we win."

For a squad to perform so well and stick together, they had to have great leaders. Mrs. Susan Marquez, moderator, who was also a cheerleader during her high school days at Bishop Amat, was a dedicated friend as well as consultant. She always had suggestions and ideas which benefitted the squad. Seniors Patti Guzman and Nicole Sullivan, who were both the captains, combined their talents to choreograph routines that best complemented the squads athletic ability. Pep rallies gave Varsity Cheerleaders the opportunity to perform in front of the entire student body and at the same time, gave students a chance to express their school spirit through their participation in the cheers.



Varsity Cheer (bottom to top) Janine Ochotorena, Nicole Sullivan, captain, Claire McCallion, Wendy Phillips, Patricia Guzman, captain, Adriana Villalobos, Robyn Romyn, Jason Borens, Caprice Bourret, Cathy Lemelle, and Annette Sanchez.





Junior Wendy Phillips is over her heart by the pep squad. The cheerleaders showed the other students a good time.



Looking on hopefully, junior Annette Sanchez waits for the play on the field. During games cheerleaders devoted all their time and energy to get the team rallied for a win.

Dressed as a devil for a skit, junior Stephanie Breen causes senior Pally Guzman and Annette Sanchez to share a laugh together. This rally helped promote spirit among the students as well as the team.



Junior Caprice Bourret concentrates hard as she paints a sign for the athletic teams. This was just one of the tasks undertaken by cheerleaders to help create school spirit.

Senior Claire McCaffion and junior Adriana Vilato bos share a quick hug. This squad became a family during the year when they had to work long hours together.

The pep squad members form a 'train' of enthusiasm and energy. This was one of the many ways the cheerleaders promoted school spirit.

Sophomores Become pirit Makers

The Junior Varsity Cheerleading Squad consisted of all sophomores who were the spirit makers for lower level teams. The members enjoyed an exciting season beginning in the summer when they attended Hibbard's All American Camp. They were awarded with the "Spirit Jug," second place in evaluation, third place in competition, and many individual awards. The squad found that many special rewards were gained not only from competitions, but by being part of the squad itself. Along with meeting new friends, and demonstrating good sportsmanship, sophomore Jennifer Jovel stated, "I learned to communicate and relate well to others, especially people I didn't know. When I first made the squad I felt really embarrassed to cheer in front of people, but after a while I became used to it, so I guess you could say that being a J.V. Cheerleader helped me to overcome my shyness." Every member seemed to have felt the same way in the beginning.

The squad could be seen in action at every junior varsity game giving support and promoting spirit. J.V. Cheerleaders made sure that each team was given full coverage. When asked how she felt about not being able to cheer at the varsity football games, sophomore Marsha Chavarria, co-captain, ex-

plained, "Not being able to cheer at the varsity games really didn't affect me until we attended the C.I.F. playoffs. Then I realized what a privilege it was to cheer out there!" The Junior Varsity Cheerleading Squad was allowed to attend the C.I.F. playoffs to add more enthusiasm and give extra support.

Each girl was chosen for the squad because she was capable of promoting school spirit. Learning how to do this took long, hard hours of grueling practice early every summer morning, and everyday after school. Those students who took summer school saw the girls at work from ten to twelve each morning. Sophomore Brenda Wianiewski thought the long practices were the most frustrating thing about being on the squad. Most of the girls agreed that practicing, along with schoolwork did take a great deal of their free time, but after doing well in a competition they realized it was all worth it.

The enthusiasm and spirit of the girls never ceased to amaze the crowds. Even though being on Junior Varsity Cheer kept their schedules full, each member enjoyed giving their all at every game. The friendship, fun, and laughter shared by the girls during the year created memories which would last a lifetime.



J.V. Cheer (bottom to top) Maricela Gonzales, Monica Guzman, Armi Maniquis, Paula Estrada, Christi Igna, captain, Jennifer Jovel, Renee Bravo, Valerie Guerra, Danielle Rogers, Brenda Wianiewski, Marsha Chavarria, co captain, and Sunnie Garcia.





Sophomores Amy Martinez, Rachel Flores, Monica Guzman, and Renee Bravo are seen cheering along with the crowd. Student participation was brought on by the enthusiasm of the cheerleaders.

Sophomore Amy Martinez, Rachel Flores, Monica Guzman, and Renee Bravo are seen cheering along with the crowd. Student participation was brought on by the enthusiasm of the cheerleaders.



During Pep Week, Maricela Gonzales, Armi Marquis, Valerie Guerra, and Marsha Chavarria show off their 60's style. Pep Week was one of the inspirational times of the year.

As seniors, we had to believe that the cheerleaders did outstandingly well in their competition. Competing was one of the main aspects of being on JV Cheer.

During a rally, sophomores Renee Bravo and Monica Guzman cheer along with the crowd. Student participation was brought on by the enthusiasm of the cheerleaders.

B

Pep Flag Twirlers

uild Unity

The Pep Flag Twirlers had high ambitions and hopes, which they set for themselves at the beginning of the year. This group of girls grew to know and love each other during the time they spent together practicing and performing. Although they may have been strangers when they were chosen to be on squad, they were now inseparable. They were ready to make this year a year to remember for everyone.

Flag twirling required much strenuous arm movement and strength developing the muscles in the upper arms. It also required muscle coordination and great flexibility in the arms, hands, and wrists. Junior Kristen Mullins expressed her thoughts about the squad by saying, "Flag twirling involves a great amount of practice and hard work. We all have to be in synchronization with each other."

Supporting the sports teams as well as performing at rallies was a major requirement for the flag team. Not all the girls went to all the games, but they were split into groups A and B by their moderator, Mrs. Susan Marquez. Each team was assigned a different game to attend during the week. All the squads performed together at the varsity football games. This required coordination with other members of the Pep Squad. At the rallies, the flag squad stood on

their boxes and encouraged class spirit during competitions. They also performed in skits, which were created by the Pep Squad to fill the crowd with excitement and sometimes even laughter. This laughter helped to ease the tension of an important game to be played that evening.

During the summer, the girls attended Hibbard's All American Camp where they learned new routines and performed and perfected old ones to show the other squads. Competition at the end of the week saw the squad place second and win the sweepstakes award. On December 12, they traveled to Arroyo High School in El Monte to compete in a competition. Their goal at this competition, as stated by senior Melanie Ehrenreich was, "... to beat Channel Islands, another high school flag team that was very good. If we don't beat them, we at least want to place within the competition." Although they didn't beat Channel Islands, the squad came in second place and Melanie took second place in individual competition. They hoped to do as well in state competition and maybe even better.

The Pep Flag Twirlers achieved their goals through unity and togetherness. Each knew what it meant to be a good flag squad member.



Pep Flag Twirlers (bottom to top) Melanie Ehrenreich, captain, Loretta Richy, Hope Stanley, co-captain, Judy Hemenway, Elena Mejra, Kristin Mullins, Michele Burch, Michelle Ferraris





Spirited Junior Melba Ferrans dresses as a savage in keeping with the Pep Week theme. The flag twirlers participated enthusiastically to entertain the crowd.

Flashing a bright smile, junior Judy Hemenway encourages crowd participation. Judy added her own spirit and enthusiasm to the pep squad.



The flag twirlers cheer the basketball team on to victory during a time out. These girls cheered equally for all sports teams during the school year.



Questioning which class cheers loudest at the class competition, senior Loretta Pechy calls for another cheer. She helped the new members of the squad feel at home.

Seniors Melanie Ehrenreich and Hope Stanley move to the beat of the band during a pep rally. Their rhythm proved those long practice hours weren't a waste of time.

LS tudent Outreach

Christian service was one of the main projects graciously accepted by students which made Bishop Amat so unique. Opportunities for service were diverse and required different gifts. Not only did the volunteers need the ability to listen and relate well, they also had to be willing to use their gifts in caring for the abused, mentally incapacitated, and the elderly. It was these people who took the responsibility of looking out for God's children as he challenged us all to do. A good heart and a little patience was all it took.

Service opportunities benefitted the volunteers just as much as the people they served. It was very rewarding to work with people and bring some happiness and security to their lives. Al-

though stressful at times, the more involved that one became, the more meaningful the tasks were even if that task was merely playing a game of checkers. Students participating in the activity also found that each person that they helped had their own personality and gifts as well as abilities of their own that they longed to share. The volunteers found that these misunderstood people were of great worth to society because they were able to touch the hearts of those around them in simple and uncomplicated ways. Love was the commodity that was traded in the relationships. As students shared themselves with their new found friends, they proved that in Christian love, WE'VE GOT THE TOUCH'

Drug Free Is The Way To Be

"... I now formally state my commitment to remain drug free and alcohol free throughout my involvement with the program ..." reads the official Friend to Friend pledge. Although this was only the second year of operation at Bishop Amat, Friend to Friend competed in school support with other schools in the vicinity that were well under way with the program.

Organized and run by president, senior Mary Montgomery and vice president, senior Adrienne Tolle, a new interest was sparked in the club as well as the ideals behind it. Mary's organizational skills won her a place as a director in the central office of Friend to Friend.

The goal of this group was

to encourage teenagers to steer themselves away from alcohol and drugs and realize that they could have fun without the use of these substances. Alcohol and drugs were one of the major causes of deaths in the United States.

Friend to Friend members set an example for others-the example that one does not need to use drugs or drink alcohol to be cool or popular, rather it was more impressive to be cool because they were "100 per cent natural." A variety of activities were offered to members such as the annual summer conferences, car washes, miniature golf nights, or just getting together to talk. All were worthwhile experiences.

There's Need Of Love

The Fourth Commandment states that you should honor your father and your mother. This includes grandparents as well. Sadly enough, not everybody fulfills this responsibility. Elderly Folks have needs just like everyone else, one of which is to maintain their self-respect. They have suffered the loss of personal ties and are lonely often feeling ignored, rejected, and dejected. Some are called upon to make adjustments to drastic and often tragic changes in their personal lives. They are afraid of old age, being alone, illness, not having enough money, or being pushed around. Many people don't realize that the elderly are vital human beings. They

have certain incapacities, but they can develop existing capacities to lead a productive and rewarding life. For the residents of Golden Age and Beverly Manor Convalescent Homes, there was not always someone with which to share it. For most of them, having a new grandchild provided that important someone in their life.

This special need was fulfilled by the Adopt-A-Grandparent program which is an intergenerational program whereby young people reach out in friendship to the elderly in convalescent homes. The major emphasis of the program is to develop a positive attitude toward aging. Students visited their adopted grandparents after

school on the first and third Fridays of each month.

Grandchildren and their newly adopted grandparents spent cherished moments doing various activities. Chatting and listening were integral parts of the volunteer's job. Through listening the volunteers rekindled interests that their grandparents once had. Students shared fun by playing simple familiar games such as checkers, jigsaw puzzles, Bingo, sing-alongs, and cards. In addition, watching television and movies together or wheeling grandparents around the complex, all helped to enrich stronger lasting bonds between the grandparent and grandchild.



Chatting with grandparents is a pleasant activity for junior Robert Eider. Someone to listen was one of their greatest needs.

Service Breeds Assurance

The primary way Friend to Friend expressed its message was through presentations given to other schools. Because Bishop Amat was the only Catholic, private school involved in the program, they concentrated on the Catholic grammar schools in the area. At each presentation, members performed skits and spoke on the topic of drugs and alcohol. "Presentations are fun but it takes courage to stand up in front of an audience and say 'I'm drug free!'," stated Adrienne Tolle.

Friend to Friend was an organization for anyone who realized the value of life and wished to express to others that life without drugs and alcohol could be absolutely wonderful

Located not far from the school on Tonopah Street in La Puente was a small school for the physically and mentally disabled. It was a fairly new addition to the Christian service scene. Though not as well known as other projects of the Christian Service Program, Tonopah was nonetheless every bit as important. What counted was that it helped people, it did not matter how many.

Twice a week, Christian Service students traveled to Tonopah School to help the people there in working with the disabled students. Though technically an elementary school, Tonopah's students ranged from between five and twenty years of age, with varying degrees of mental and physical

handicaps which had to be taught using different methods.

Christian Service workers aided these students in learning basic educational skills as well as helping them perform physical activities and exercises. They taught the disabled in simple memorization and recall, such as identifying colors, numbers, and the alphabet. They were also taught addition and subtraction, and were challenged by such things as picture games and puzzles. Physical activities included playing in a romper-like room and exercising on jungle gym and trampolines. This provided a festive atmosphere as well as learning opportunities. The Christian Service workers encour-

aged and taught the disabled to exercise, for it was important in maintaining a healthy state of mind as well as a healthy body.

Working at Tonopah was not easy. Christian Service members had to work with each disabled student individually and know his or her personality, needs, and what specifically it took to motivate the students. It took lots of patience, understanding and compassion for these students to work with the handicapped, but it was worth it. "I got a lot out of Tonopah," said junior Robert Elder. "I learned to see life the way they (the disabled) see it, and I learned to really care."

Peers Serve One Another

For those who felt depressed or lonely (and that's just about everyone at one time or another) Peer Connection was there to help. This was a ministry group of young people organized to help other students cope with their problems when they felt they had no one else to turn to. After all who better to understand teenagers and their problems than other teenagers who face the same problems.

The goals of Peer Connection were to have students reach out to one another in true friendship and to let others know there was always someone who would listen to them and care about them. "I joined Peer Connection because I know how it feels to need someone to talk

to and I wanted to be there to help others," stated junior Joe Roybal.

In the summer of 1984, Peer Connection was born under the direction of Mr. Anthony Victoria and Ms. Ellen Ybarra who conducted the training process once a week for 13 weeks. During these sessions, interested students were taught how to better communicate and listen to others. Ms. Ybarra commented, "The training that the students received was something that could be used in everyday life. Everyone, regardless of age, should learn the skills of communication and how to be a good listener."

Peer Connection members had a special relationship because of the intimacy shared

within the meetings. Because such conversations were kept confidential, members of Peer Connection, as well as the students they helped, developed a bond of trust and friendship.

Members were usually available before school, at break, and after school in the Campus Ministry room. In cases of emergency they could even be called out of class if necessary.

Ministers in Peer Connection were not there to solve individual's problems, they were there to listen and help others help themselves to solve their own problems. This is necessary to mature emotionally and grow as a person.



Students Instill Spirit

The Christian Service program offered the students a way to participate in service within the community and follow the example initiated by Christ "to serve others." One of the various programs offered to students in their sophomore through senior year was to volunteer at Lanterman State Hospital. Taking place every first and third Sunday of each month, fifteen to twenty students went to Lanterman State Hospital in Christian love to escort the developmentally disabled to Mass and help them participate in the liturgy.

Lanterman State Hospital located in Pomona is funded by the state for the treatment of those who are developmentally disabled due to Downs Syndrome. This facility offered care for those who were severely or pro-

foundly retarded and therefore could not provide sufficient care for themselves. At the hospital, around the clock care was provided by qualified and caring nurses and physicians.

Senior Diem Pham, an active participant stated, "I enjoyed going to Lanterman because it offered me a way to share myself with those who are less fortunate. Since I didn't have a job and therefore couldn't donate money to the church, Lanterman was the perfect way to help the people of Christ." It gave an opportunity to share the Christian faith.

The participants of the program met at school on the first and third Sundays, arranged carpools and drove over together. Upon arriving at the facility, the volunteers went to the various units where the patients were

waiting. Each student took one patient and escorted them to Mass. They sang along with the patients, clapped their hands and did everything possible to create a mood of happiness. At the time of petitions, the patients often would offer their own petitions held as important to them.

According to participating students, Lanterman reminded them to be grateful for what God had granted them. Senior Zulma Sanchez commented, "I obtained a feeling of satisfaction and achieved something special and unique just by donating three hours twice a month. After going just once, I couldn't wait to go again. Just seeing the patients' faces light up because of our presence was enough to make us want to come back every Sunday."

Sharing Promotes Trust

What better way to spend a Saturday morning than showing others that you care? The second and fourth Saturday of each month, students volunteered their time to do just that at MacLaren Hall children center in El Monte.

This was a facility that cared for children with such problems as abandonment, abuse, delinquency, drug and alcohol problems, or other such legal situations that left them homeless. The age range covered all children from infancy to late teens, and their time of residency depended on their situation. Volunteer visits consisted of two parts.

The first part took place in the gymnasium where either a Mass or a liturgy service was celebrated depending on

the availability of a priest. The duties of the volunteers included setting up the chairs for the congregation (which varied in size from week to week) and small altar as well as decorating it, leading the singing involved in the service, and cleaning up the gymnasium at the conclusion of the service.

Next the volunteers visited the nursery, where the babies and toddlers resided. Students assisted the MacLaren employees at doing one of two jobs. Part of the group stayed in the nursery and played with the younger babies while the others went to a small play area outside the nursery and played and talked with the older children.

MacLaren Hall was just one of the major Christian

service activities offered to all students. When asked why she chose to go, junior Sonia Morales explained, "I liked going to MacLaren Hall because it gave the kids a chance to communicate with people outside of their environment and let them know somebody cared about them."

This service activity was a good way to learn to appreciate the benefits most of us take for granted—a home, a family, and friends. For the kids at MacLaren Hall, these things were sometimes missing in their lives. It was the job of the volunteers to restore in the children a certain element of trust in society and renewed self-assurance and give them a good role model.

well you know the
time has come
now that I'm finally
over him. Wow it's
wild, I can say I
know! But that's
not to say I don't
love him - "I'll always
love him just like
you'll always love
me but I go
you already know
that. At this point
don't think I
ever want to fall
in love + have it
mutual because it's
just too painful,
just looking at
others + how I
have my own little
experience ^{now} love is
PID! anyways,
that is for
being there for
me cos you always
helped and said the
right things. God-
Remember Mark +
John Stuhlman?!
oh well, like I
said, the good times.
I know there are
plenty more where that came from. well have a great summer + I know I'll
see you! you can cc
love you! Congrats or
Always remember that I
knew it!

As she starts for two senior Ann Marie Simpson jumps. Her intense skill was an addition to the team.

Senior Spencer Simpson serves the ball. As a fourth year player, she was already a member of the tennis team.



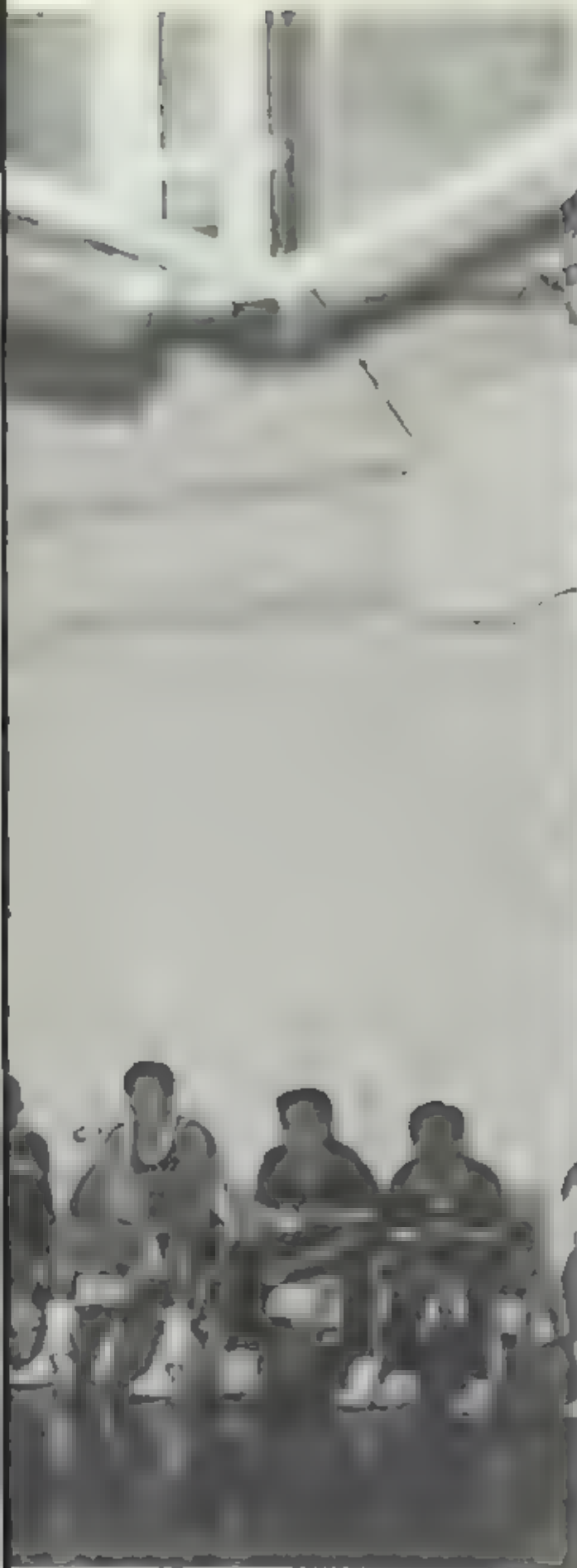
Standing 35 x W 1 senior N & M S
2007 2007 2007 2007 2007



We've got the....

Touch

IN SPORTS



Amat's football team
 played a hard fought game
 against the St. Francis team
 and won.

The football team
 played a hard fought game
 against the St. Francis team
 and won.



The basketball team
 played a hard fought game
 against the St. Francis team
 and won.

Varsity 1
 the coin toss. Their sports ability
 earned them this honor.

The excellence of the sports program at Bishop Amat was seen through more than winning records. The teams' true greatness was really seen in the players behavior both on and off the field. The aspects of the sports program which set Bishop Amat apart from the rest were sportsmanship and

the sense of comradeship that was developed on every team. Involvement in any sport taught the individual self-discipline and helped to develop self-respect.

Through an individual's involvement in the sports program one learned important lessons about integrity and honesty. Because of the val-

ue placed on sportsmanship, a win at all costs attitude would not be tolerated. This caused the players to do their best and value their accomplishments making winning sweeter and losing less painful. It also gave the players an undying spirit. When victorious, the teams celebrated their win, not their

opponents' loss. When they lost, they sincerely congratulated their opponents.

No matter the sport, no matter the level, the sportsmanship, integrity, comradeship, and spirit of the teams revealed that WE'VE GOT THE TOUCH!

Sophomores de Gray and Felker in front of the team. Erik Gray gave the team an enthusiastic approval.

James Morris Chabaz, E. Morris, and Group Rowers with the true spirit as they cheer for their team to victory. They with a strong assist the morale of the team.



Seniors Morris, White, and Hayler, and Kisha, a cheerleader, are all smiling and posing for the camera. They were all part of the team's success in the Pop Week rally.

Working together through any test, as they shine, the team's spirit and dedication are evident. A united and joyful group of students, their spirit shines brightly through even the darkest of times.



Fans Go One Step Beyond—

"When the team loses, we have our share of the disappointment too. We're not just spectators, but a part of the action as well."

Kristine Kasianovitz

Loyal, enthusiastic, and devoted were just a few characteristics that could be attributed to one of the most important parts of the sports seasons. The source of support, encouragement, and motivation, these special individuals were what kept the teams going even when victory seemed far out of reach. Formally known as the Bishop Amat fans, these players of a different kind of sport possessed quite a unique talent of their own.

Attending the games through thick and thin, the fans certainly knew the meaning of the thrill of victory and the agony of defeat. As expressed by junior Kristine Kasianovitz, "When our team loses, we have our share of the disappointment too. We're not just spectators, but a part of the action as well." The greatest test to their loyalty was at the Mater Dei and Bishop Montgomery football games. Although the fans were soaking wet and cold from the downpouring rain, their spirit and enthusiasm kept their spark alive. However, the

fans were not only sports minded. Aside from the athletic games, they were also very supportive of all areas of the education process. As expressed by junior Brooke Wright, "Being a fan didn't just mean cheering for sports. Supporting the academics and the unity of the school was just as important. We support the entire school, not just one aspect of it."

The term fan didn't just apply to the students either. Teachers as well as parents were very supportive of the school too. At times more spirited than the students, they knew exactly what Bishop Amat was all about.

The meaning of being a fan was determined by unity and willingness to go through any test, rain or shine, in order to show spirit. However, their true worth was brought out in their appreciation for the athletes of the teams, whether academic or athletic, even when they experienced defeat. The fans had that special spunk that kept the athletes striving to fully do their best.



Lancer Lunatics

Lancer Lunatics juniors Manuel Delgado, Wade Kennedy, Doug Ramos, and Adam Rogers upheld a fairly young tradition that started with the Class of 1987 when a group of the members of the class decorated their faces with paint and attended the basketball games. Making themselves noticed, they

motivated other fans to cheer wildly along with them for the members of the team. As expressed by junior Doug Ramos, "We felt that a special cheering section would be helpful to the team's morale." Dedicated, enthusiastic, and supportive, they certainly made going that extra mile worth it.



Lancer Lunatics, juniors Doug Ramos, Manuel Delgado, and Adam Rogers intently watch the action of the basketball game.

Best Finish Reveals Hard Work

"We were upset because we thought we would be going to CIF, but we had to accept it because it could have gone either way."

June Moetului

History was made by the Girls Varsity Volleyball team as they had their most successful season ever. Their league record of three and seven placed them fourth in the Angelus League tying them with two other teams for a wildcard position in the play-offs. The decision was made by the toss of a coin. Bishop Amat won the first toss, but lost the second.

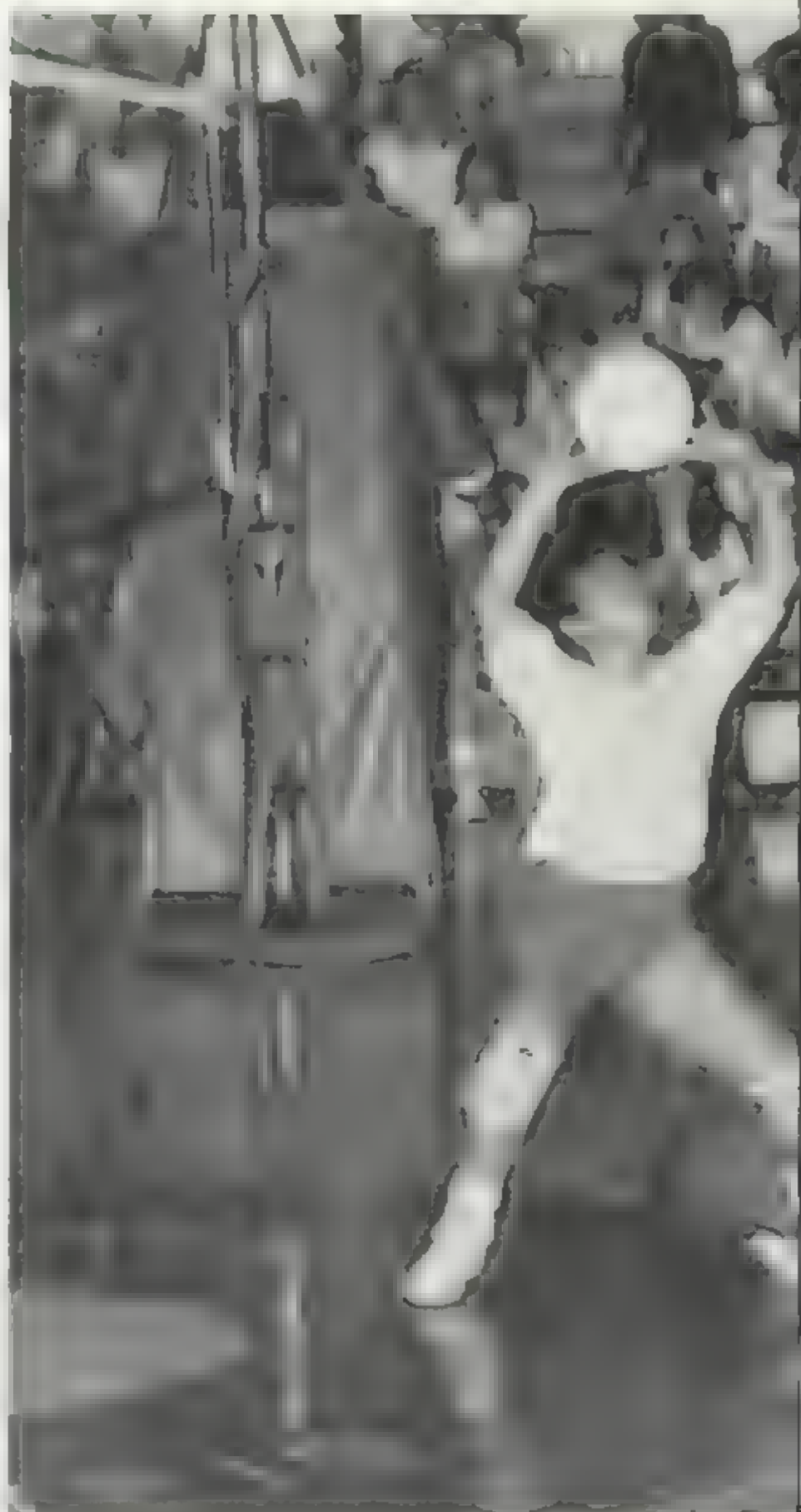
The team, undefeated in pre-league, performed well in tournaments taking first place at the Cal High/La Serna Tournament and placing fifth in the Colton Desert Classic. This outstanding season was somewhat clouded due to the injuries of two key players, seniors Anna Pablo and Tisha Martinez, who were unable to play a good part of the season. Had these girls been healthy the team may have been more successful.

Several key individuals deserved special recognition. Junior Christine Romero averaged 17.1 kills per game and received the honor of being named Tournament Most Valuable Player at Cal High/La

Serna Tournament. Senior Anna Pablo, credited with 15.3 assists per game, was named to the All Tournament team at the Cal High/La Serna Tournament. Although they were a powerful force, every player contributed greatly.

The main ingredient to the team's success did not lie in the efforts of one or two players but in the determination of every girl to give her all. This determination was shown when the team played Mater Dei. The girls had decided if they did not win, they would at least make top ranked Mater Dei fight for the win. Senior Anna Pablo said, "No one thought we would last more than three games against Mater Dei, but we proved them wrong. We took the match out to five games. We lost, but we gave them a good fight and earned some respect at the same time."

Dedication, hardwork, and encouragement from Coach Patti Groff and fans were influential in making the Girls Varsity Volleyball season a tremendous success.



Girls' Varsity Volleyball

Flintridge Sacred Heart	won	*Bishop Montgomery	lost
La Puente	won	*Mater Dei	lost
Northview	won	*Saint Paul	won
Paramount	won	*Pius X	won
Wilson		*Saint Joseph	lost
Hacienda Heights	won	*Bishop Montgomery	lost
*Pius X	lost	*Saint Paul	won
*Saint Joseph	lost	*Mater Dei	lost

Overall record: 8 wins 7 losses

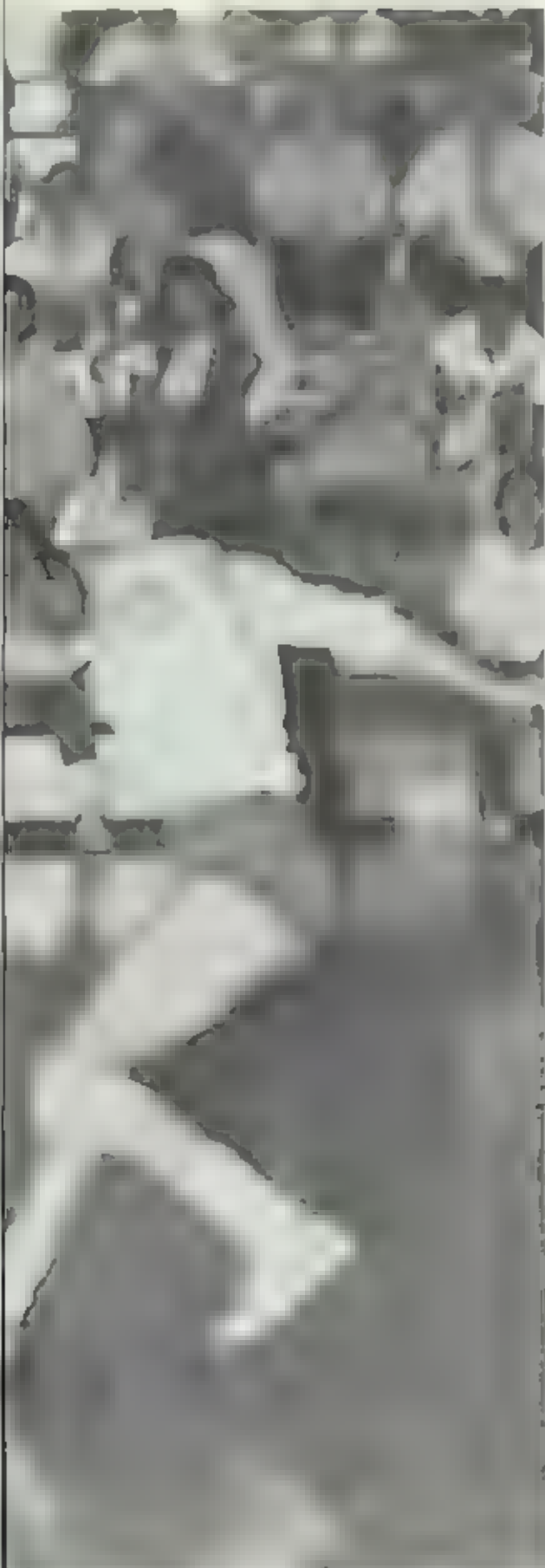
* Indicates Angelus League

Colton Desert Classic 5th place

Cal High/La Serna Volleyball Tournament 1st place



Front row: Rosanne Orduno. Second row: Jennifer Guzman, Inez Ayala, Anna Contreras, Christine Romero, Anna Pablo. Third row: Marie Fontana, June Moetului, Maribel Lopez, Analisa Moreno, Cheryl King. Back row: Tisha Martinez, Miss Patti Groff, Irma Morales.



Senior Anna Pablo sets for Junior Irma Morales. The two made an important part of the team's success.

Junior Irma Morales hits the ball. Her play helped the team defeat the opposition.



Senior Annalisa Moreno tips the ball while junior Inez Ayala covers her in case it is blocked. This type of team work was what made this season such a success.



The Varsity team cheers on the JV team. The support they gave was a great help to the spirit and performance of the other teams.

Junior Inez Ayala hits the ball with power. The hitting ability of the team was an essential part of the offense which enabled them to win.



Sophomore Heather Tubai goes up for the kill! Her spirit and enthusiasm won her the honor of Most Inspirational Player.

Sophomore Candice Howard tips the ball as freshman Rosa Contreras covers the return. Both of these girls were leaders of their team.

Freshman Rosa Contreras sets sophomore Michele Garcia as sophomore Candice Howard runs in to cover on the return. The offensive skill of the team had greatly improved over previous years.



The team celebrates winning a point against Mat... Their win against the Monarchs was a great achievement for the team.

Sophomore Nola Magno is down and ready to receive the serve. Proper positioning was a key ingredient to a good play.





Improvement Seen At Tournament

"It was a lot of fun winning, but the best part was the new friends I made."

Liz Hincapie

Volleyball season brought a great deal of satisfaction to the Girls Junior Varsity Volleyball team. After a summer of rigorous workouts, the girls fought for and earned a winning record. Undefeated in pre-league games, they were even in league. The season was highlighted by the team's victory over undefeated Mater Dei bringing great satisfaction and pride to the girls. Sophomore Heather Tubal said, "Beating Mater Dei built our self-confidence and showed that we had really improved since the beginning of the season."

The team felt that two important factors in helping to create a winning season were unity and Coach Brian Mathews' motivation of his girls. Sophomore Jennifer Coleman said, "Our team became more unified toward the end of the season. This really helped us win. When we worked together we had more fun and played better." This unity, however, would never have been achieved if skills had not been developed. Sophomore Jennifer Oswald said, "Coach Mathews

always pushed us at practice. He made us see just how good we could be and made us want to reach our potential."

Some girls received special recognition for ability, spirit and hard work. The recipients of these honors were chosen by the team. Sophomore Candice Howard received "Most Valuable Player" award for her abilities on the court. Sophomore Heather Tubal was voted "Most Inspirational Player" for her positive attitude which often kept the team going. The "Coach's Award" was given to Sophomore Nola Magno for her positive attitude and dedication. The final award given was the "Most Improved Player" award and went to Michelle Garcia who earned herself a starting position.

Although not every girl received special recognition, all of the girls played an important role on the team. Every one of them shared in a special experience. Sophomore Liz Hincapie commented, "It was a lot of fun winning, but the best part was the new friends I made."



Front row: Nola Magno, Danny Martinez, Jennifer Coleman, Michelle Garcia, Jennifer Oswald, Liz Hincapie. Back row: Mr. Brian Mathews, Veronica Macias, Candice Howard, Melissa Cipcon, Heather Tubal, Rosa Contreras, Mary Jane Gibson.

Junior Varsity Volleyball

Sacred Heart	won	*Bishop Montgomery	lost
La Puente	won	*Mater Dei	won
La Canada	won	*Saint Paul	lost
Northview	won	*Pius X	won
Forest Hills	won	*St. Joseph	won
Wilson	won	*Bishop Montgomery	lost
*Pius X	won	*Sacred Heart	won
*St. Joseph	lost	*Mater Dei	lost

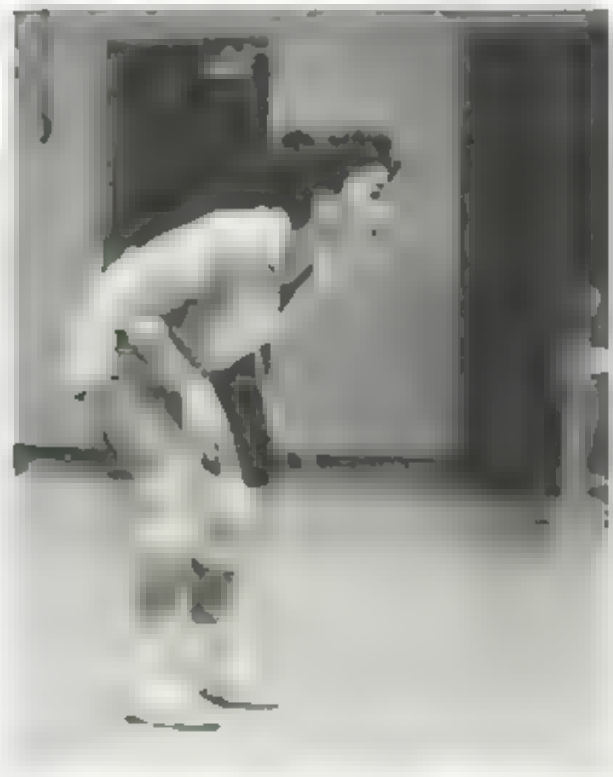
Overall Record: 11 wins 5 losses
* Indicates Angelus League

Colton Tournament 8th place
Los Altos Tournament 2nd place

Mr. F. J. ... series ...

... ..

Mr.



... ..



First Year Team Shows Promise

"This year was great, but next year will be even better."

Felicia Nava

Although the Girls Freshman Volleyball team did not have a winning season, they proved that adding a freshman level team to the girls' volleyball program was worthwhile. The team split pre-league games evenly between wins and losses, beginning the season with a two and two record. Unfortunately, league competition was more fierce. As a result their league record was two wins and eight losses. Their two wins were against the Mater Dei Monarchs. Jennifer Macias reflected on these wins, "Beating Mater Dei was great. We were really excited about winning." These, however, were their only league victories resulting in an overall record of four wins and ten losses.

Even though one would not think the season successful in looking at their record, the girls learned a great deal over the course of the season. This learning was primarily

due to Coach Fr. Jim Anguano, who pushed his team to do their best at all times. Dolores Daveron commented, "We really appreciated the time he dedicated to us, even though he often made us angry." Not only did the girls develop essential volleyball skills such as passing and hitting, but they also gained experience which will be beneficial in the future. The girls learned how to work with others and how to keep egos and tempers under control while under stress.

All of the girls were dedicated to and enthusiastic about the team. Felicia Nava said, "This year was great, but next year will be even better."

With the addition of the girls' freshman team, the girls' volleyball program greatly advanced. Playing on the freshman team prepared the girls to continue on into the more competitive levels of junior varsity and varsity.



Girls Freshman Volleyball

Los Altos	won	*Saint Paul	lost
Northview	lost	*Saint Joseph	lost
Paramount	won	*Pius X	lost
Wilson	lost	*Bishop Montgomery	lost
*Pius X	lost	*Saint Paul	lost
*Bishop Montgomery	lost	*Mater Dei	won
*Mater Dei	won		

Overall record: 4 wins 10 losses
* Indicates Angelus League

Varsity Football

Rules - The Field

"We were a team we worked through it all together."

Mazio Royster

Before the beginning of the season, there were many doubts about just how well the Varsity Football team would do. This was the general attitude of people both from within and outside of the school. The players were not the biggest players in the league, nor did they seem to have an impressively talented lineup. Head coach Mark Parades was the first to admit this. "There were many question marks at the beginning of the year, and only time would tell just how well the team would perform," he said. "We made up for our (lack of) size with determination," commented Rod Fermin.

Yet despite all this, the team once more came out on top. Ending the season as Angeles League Champions for the third year in a row they swept through their games undefeated, making it to the C.I.F. quarter finals before being upset. The key to the team's success was simple-teamwork. Kevin Szalonek remarked, "Everyone pulled together. We had to be cause there was no one big superstar player to support the

team." Indeed, without many seasoned veterans or star players, the only way to overcome their potential weaknesses was to exploit all of the team's strengths. It was this teamwork which made up for the team's weak points.

The players' determination was evident in their performance on the field. The offense always made consistent gains. "We were very productive this year and had a balanced attack offensively," said Marlon Singleton. Meanwhile, the defense worked with great effectiveness, compensating for their lack of size with speed, perseverance, and guts. This showed up in wins of 41-24 over Saint Bernards, 34-0 over Servite, 14-14 against Bishop Montgomery, 25-12 over Mater Dei, and 17-7 against St. Paul.

The varsity team showed that through teamwork, dedication, and most of all, heart, they could be the best. And though they were beaten in the second round of playoffs, nothing could take away the pride they had in the school and in one another.



Varsity Football

Rubidoux	won	*Servite	won
Montgovin	won	*Bishop Montgomery	won
Long Bench Poly	won	*Mother Dei	won
St. Ignace	won	*Saint Ignace	won
St. Ignace	won	*Lakewood	won
*St. Bernarda	won	*Fountain Valley	won

Overall record 11 wins 1 loss

* Indicates Angeles League
** Indicates C I F Playoff

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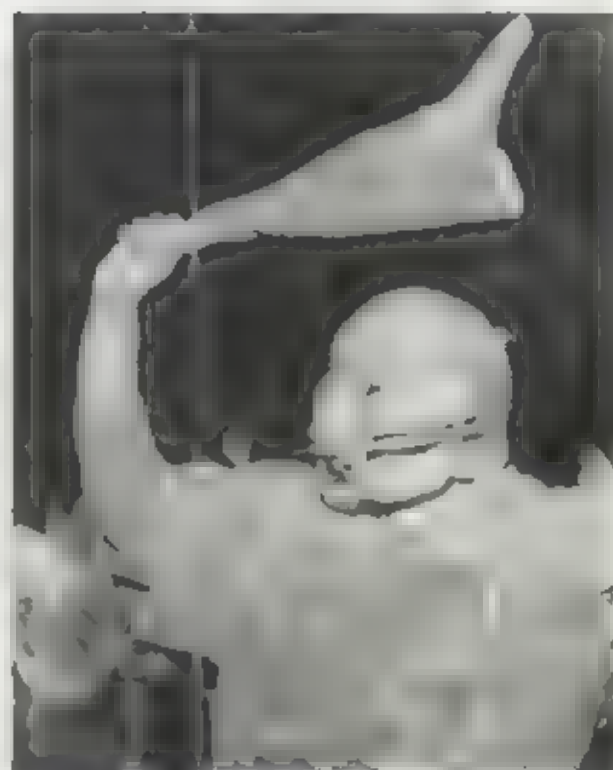
Senior Linebacker Mike Royster
leading the defense against the
Marion High School team. The
Marion team was defeated 14-0.
Royster was named MVP.

Senior Linebacker Mike Royster
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Senior Linebacker Mike Royster
leading the defense against the
Marion High School team.



During the afternoon of 3-14-14, the
Varsity team was defeated 14-0 by
the Marion High School team. The
Varsity team was defeated 14-0 by
the Marion High School team.



Tim Aguayo launches a pass to his intended receiver. The sophomore team combined the elements of a strong passing game with their running ability.

With Carlos Padillo blocking, Marty Avalos rambles down the field. Cooperation among players was essential for the team's success.

Learning the true meaning of punishment, Paul Moetui is dragged down by hordes of Long Beach Poly players. Times like this were an essential learning experience for the team members.



Frantically avoiding Saint Paul's defense, Jeff Martin sprints downfield. The team's powerful offense defied the strongest resistance.

Eric White kicks off at the start of a game. As the team's place kicker, it was his responsibility to get the ball downfield as far as possible.



Sophomores Rally To A Winning Season

"Every day we got better and better, we were constantly improving. After our first win we never looked back."

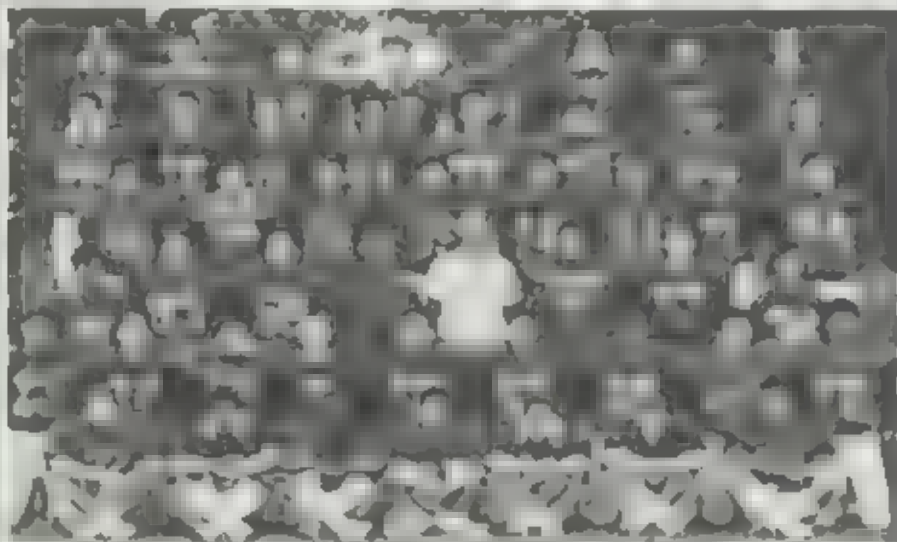
Coach Jim Terrey

Throughout the ten week duration of the football season, the Sophomore Football team logged a year full of accomplishments. Coming back from two losses in the pre-season, the team racked up a number of victories, finishing with a six win and four loss record overall, and a four win and one loss record in league play, placing second in the Angelus League. Though handicapped by the loss of some very important players to the varsity team, including Motu Ili, Alex Pacheco, Jeremy Smith, Joe Patterson, and Jason Green, the team surprised everyone with their outstanding season performances.

With new head coach, Mr. Jim Terrey, and assistant coach Mr. Terrey Keavney, the team improved with each game, recovering quickly from their slow start. After beating Long Beach Poly 21-6 and Saint Francis 34-20, they entered league play with two wins and three losses. Though not expected by many to do much better in league play, the team surprised everyone by crushing Saint Bernard 26-0. Following this victory,

they never looked back, and with the exception of a loss to Servite, won every game with style, defeating Bishop Montgomery 26-12, Mater Dei 25-15, and Saint Paul 38-0. "This was an ideal way for the season to progress, starting as it did," said Coach Terrey. "They were a very talented group of individuals, and coaching them was challenging and exciting," he added.

Working during a game or at practice, each player on the team gave all they had. "We worked really hard together as a team, and we were constantly improving," said running back Tommy Sterrett. This determination was shown on the field and earned them the respect of their opponents. The offense, led by quarterback Tim Aguayo and Marty Avalos, scored a total of 208 points, while the defense limited the opponents to 153 points in comparison. Though they fell short of the league championship, the courage and determination of the sophomore team showed their true winning spirit.



Back row: Marty Avalos, Chris Garcia, Rocky Weirich, Ken White, Martin Ili, Mike Pacheco, George Robinson, John Herandez. Third row: Dennis Wain, Jr., Negron, Nathan Borjiga, Coach Terrey, Court Keavney, Mike Minter, Coach Smith, Stephen Ruiz. Fourth row: Greg Morino, Jesse Romero, Carlo Pardo, Tim Oline, Rudy Chiquero, Sean Aguayo, Tom Sterrett, Paco Mendez. Fifth row: Jerry Minor, Kurt Schwartz, Mark Tudman, Luis King, Joe Chavez, Ryan Aguano, Larry Rawlings, Shane Bonatrop. Sixth row: Ryan Garcia, Tim Reyes, Jeff Martin, Don Dyker, Paul Moctulaj, Greg Schawn, Dan Willy, Chris Negrete.

Sophomore Football

Rubidoux	lost
Montevia	lost
Long Beach Poly	won
Saint Francis	won
Esperanza	lost
*Saint Bernard	won
*Servite	lost
*Bishop Montgomery	won
*Mater Dei	won
*Saint Paul	won

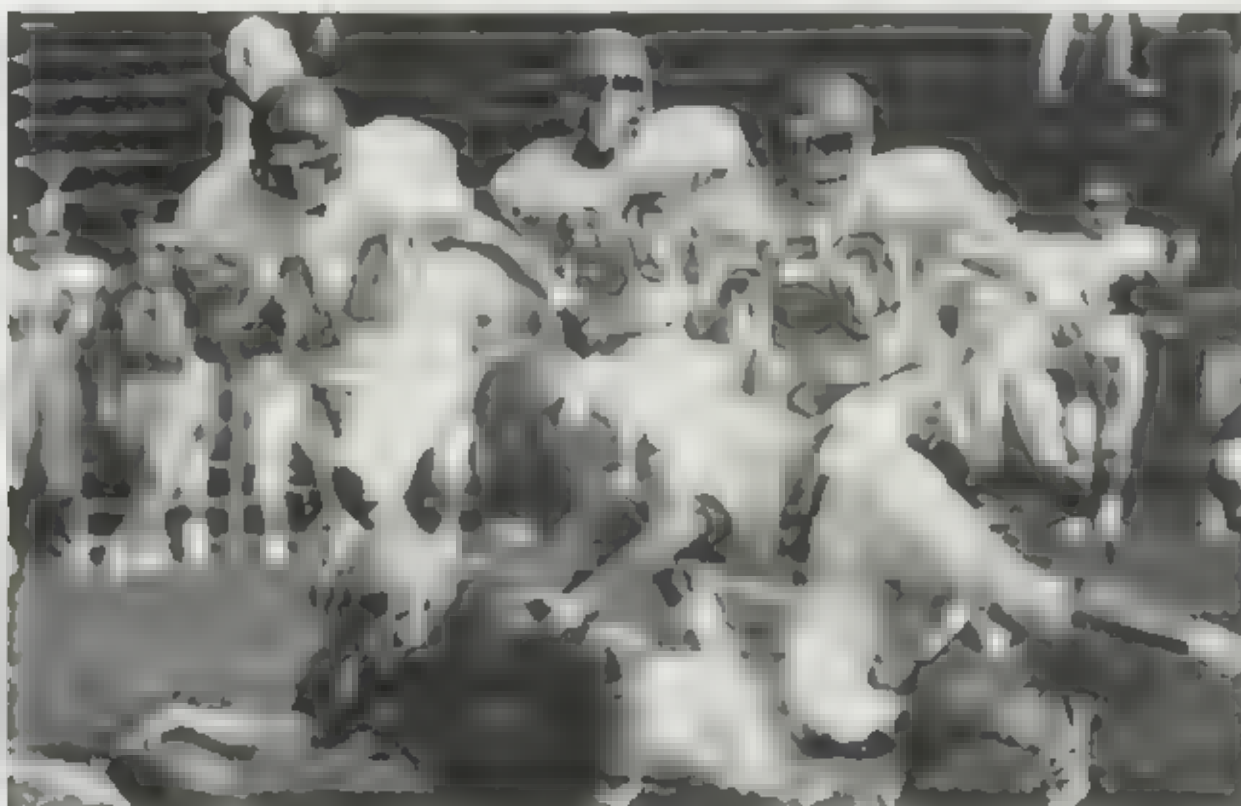
Overall record: 6 wins 4 losses

* Indicates Angelus League

Looking for a pass Zachary Jackson
 was the first to see it. His eyes were on
 the ball and he was the first to see it.
 He was the first to see it.

Looking for a pass Zachary Jackson
 was the first to see it. His eyes were on
 the ball and he was the first to see it.
 He was the first to see it.

Receiver Jeff Gustave jumps to complete a
 pass. Passing was the key to the team's offense.



Less Holquin struggles to get those few impor-
 tant ones to make the first down. Determina-
 tion like this on the part of the players meant the
 difference between victory and defeat.

An intended reception is found by Greg Mann.
 The other side of the ball scored the other team
 to an average of 10 points per game.



Freshmen

Show Their Worth

"We were there to play. We were there to win. Next year, we'll take it ALL."

Mike Ford

Outshone by the glamorous accomplishments of the varsity team, first year football often drew only small crowds. This was unfortunate, though, because the team was something to watch

Led by head coach Tom Salter and assistant coach Marcus Lewis, the Freshman Football Team completed their season with six wins and four losses. Three wins and two losses were in league play. This record gave the team a second place finish in the Angelus League. The team's performance, however, belies these rather average statistics. The guys played hard, despite formidable odds. Said Coach Salter, "We were often smaller and outmanned by the other team, but they never gave up. They played with great intensity and gave everything they had." The team's intense drive to succeed was evident in the way they performed. Each person played with great enthusiasm and energy, and if they weren't on the field they were on the sidelines cheering their teammates on. Though

this was only their first year as members of the football team, they possessed all the spirit and pride of the older, more experienced sophomore and varsity players

The success of the team was dependant upon each player's ability and determination. Practice was grueling and intense, but the players nevertheless stuck with it, working hard to get better and better. Their drive even impressed Coach Salter, who said he was pleased by the way they worked and that he eventually ended up having fun coaching

Most important, freshman football was a time to find emerging talent. Two exceptional players, Zachary Zertuche, named Most Valuable Offensive Player, and Mike Velasco, Most Valuable Defensive Player, stood out as individuals with great promise. But that doesn't mean the rest of the team was neglected. Each individual player worked very hard and put out his best for the team

Freshman Football

Rubidoux
Monrovia
Long Beach Poly
Saint Francis
Esperanza

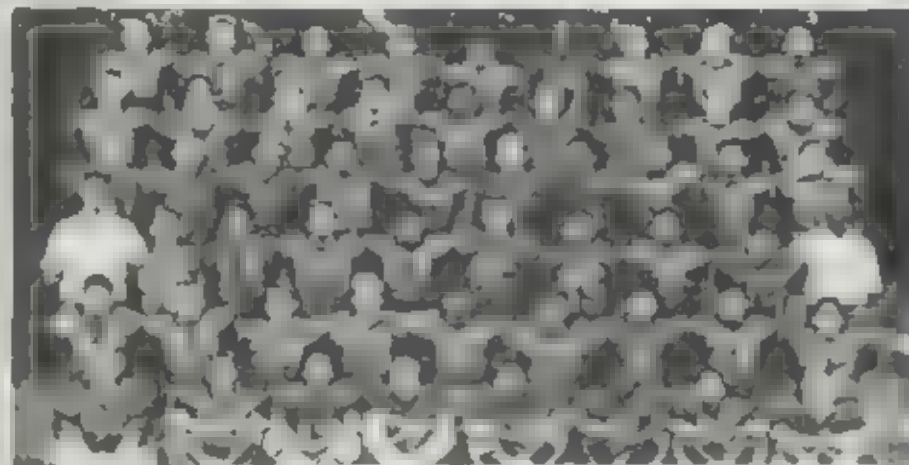
W/L
W/L
L
W/L
L

*Saint Bernard
*Servite
*Bishop Montgomery
*Mater Dei
*Saint Paul

W/L
W/L
L
W/L
L

Overall record: 6 wins 4 losses

* Indicates Angelus League



Bottom row: Rick Arcana, Brian Ruiz, Juan Medina, Bobby Ruzden, Richard Gonzalez, Nick Terrell, Juan Delgado, Matt Reagan. Second row: Anthony Chavez, Mike Berg, Tim Quartermarsh, James Straight, Wilk Sanchez, Danny Riquelme, Tom Grunza, Mike Ryters, Chris Moreno. Third row: Coach Salter, George Garcia, Richard Goimal, Johnny Matusset, Rudy Mesa, Nathan Hawkins, Jesse Alvarado, Michael Guyton, Jess Holquin, Coach Lewis. Fourth row: Chris Rineburger, John Virecky, Mike Kachman, Anthony Rodriguez, Mike Ford, Jeff Gustafson, Thomas Provenno, Eric Ayala, Antonio Alvarez, Nick Hanamalak. Fifth row: Elor Gallegos, George Ruiz, Kurt Stroube, Steve Bringer, Herbert Sallaver, Jim Dohner, Chris McJrk, Thomas Pridemore, Carlos Cervantes. Sixth row: Jason Thompson, Erik Moore, Peter Ignatius, Sean Dempsey, Tim Guerrero, Gregg Mann, Joe Kelley, Loni Ludwigach, Abraham Gutierrez.

Serving Up A Winning Season

"We all went out and practiced hard. Win or lose, the important part was that we all supported each other."

Marina Trigonis

Winning the title is not always the name of the game in sports such as tennis. From the very beginning, not one player on the Varsity Tennis team possessed a "win at all costs" attitude. They were exactly what a team was supposed to be: a tightly bound group of individuals. Although the players were from diverse backgrounds, the tennis court knitted them into a solid force. The result was more victories than in previous years. Yet, winning was not the most important factor. Team spirit played a vital part in player satisfaction.

Mutual support lifted the team in its difficulties. The tennis team stuck together despite losses incurred by old rivals. Bodily injuries also added to the negatives. Senior Selena Sinson injured her right ankle during a doubles match against Saint Joseph. In her words, "I really wanted to continue because the team needed this victory. With Marina Trigonis at my side, we were determined to win and only needed one more point when the injury stopped

the match." There was disappointment, but no hard feelings. After every match, team spirit was evident in the warm handshake or hug after the match, win or lose. Maturity shone in all of them.

It took hard work to make the year a great one. "We all went out and we practiced hard. It was especially gratifying to work with great coaches," stated senior Marina Trigonis. Under the leadership of Coaches Mary Jo Shaver and Yvonne Pederson, improvement was easier to come by. Coach Mary Jo Shaver claimed that, "Coaching the 1987-1988 tennis team was truly a unique experience. It was an opportunity to emphasize responsibility and the season saw increased maturity in the players." The athletes of racket and ball practiced to improve their skills. Accomplishing this was difficult since matches against other schools were often scheduled close to each other. Despite the hard work, the tennis team remained in high gear.



Varsity Tennis

Glenn	lost	*Bishop Montgomery	lost
La Puente	won	*Connell	lost
Glenn	lost	*Saint Paul	won
Workman	won	*Connell	won
*Saint Joseph	lost	*Mater Dei	lost
Wesson	won	*Saint Paul	won
*Rosary	won	*Rosary	lost
*Mater Dei	lost	*Bishop Montgomery	lost

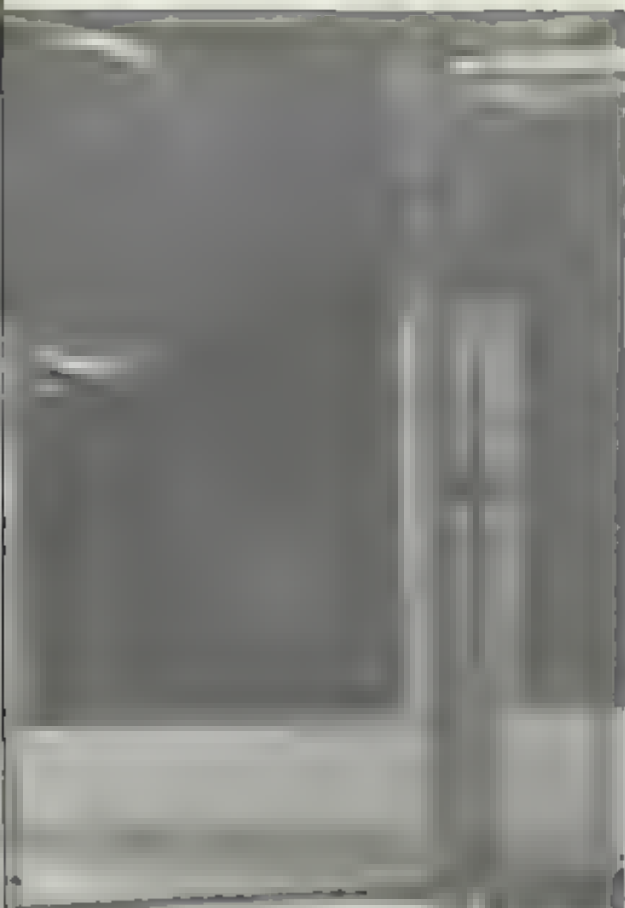
Overall record: 7 wins 8 losses

* Indicates Angelus League

League Tournament: First Round



Front Row: Selena Sinson, Everte Escamilla, Su Oh, Back Row: Mary Jane Ng, Meron Ascio, Marina Trigonis, Lupe Romo, Theresa Buencamino, Melinda Ortiz, Susie Regina Mercado



Following through on her serve senior [Name] starts the match on the [Name] [Name] that she began with [Name]

Lupe Romo a seasoned senior prepares to hit a driving backhand. Early preparation proved to be an important factor in all the players victories

Hardwork does not always lead to perfection. Sophomore Susie Oh shows her frustration by missing a hitable volley



We're Off And Running

"We gained gain confidence. We learned to encourage each other to have good sportsmanship."

Denise Lozano

Throughout the season the Girls Varsity Cross Country team put forth an exceptional display of team spirit and competitiveness. The girls were proud of their hard work during practice and at meets. For most of them, this was their first year of experience being on the team. The only returning member was sophomore Denise Lozano. She commented, "The team was younger, but we had a lot of team spirit and everybody worked really hard." Though the team ended the season with a one win and four loss record, they ran well and showed promising talent for next year.

The girls didn't let their youth stand in the way. Encouragement from other members, school support, and team unity were all things that helped the girls keep going. Freshman Kristie Bubbert, the top female varsity runner said the biggest challenge for her was having enough confidence to go out there and finish the course. But it helps to have everybody cheering, it keeps you going." Even in defeat, the runners continued to express enthusiasm for their team and ran to their full potential.

Gaining the self-confidence needed to complete each course was not easy to do, but the girls were glad to have the chance to compete against other schools and represent Bishop Amat as members of the team. When asked what she gained from being a member on the girls cross country team, freshman Christy Fortelny happily replied, "I made many good friends and gained a great deal of self-confidence. Courage, friendship, and good sportsmanship was what kept the girls going and provided the team with unity and support. The girls showed a tremendous amount of improvement and by next year the time and dedication these girls have put into their sport will pay off



Girls Varsity Cross Country

Workman
*Saint Paul
*Plus X
*Saint Joseph
*Bishop Montgomery
*Mater Dei
League Finals

Asst.
Went
CST
CST
CST
CST
CST
sixth place

Overall record: 2 wins 4 losses
* Indicates Angeles League



Kristie Bubbert Norma Edge Denise Lozano, Christy Fortelny, Coach Fred Vartanian



Left: Kristie Bubbert, a senior, is seen running on a trail during a practice session. Right: A group of girls varsity cross country runners are seen running on a trail during a practice session.



Senior Kristie Bubbert is seen running on a trail during a practice session. Though the team was young, they showed a fair potential for the future. The team was young, but they showed a fair potential for the future. The team was young, but they showed a fair potential for the future.



Leaving her competitor far behind, freshman Kristie Bubbert is seen running on a trail during a practice session. Bubbert is seen running on a trail during a practice session.

Runners Capture Angelus League Title

"At times they seemed more than ready to give up, but they were never willing to."

Coach Fred Vartanian

Out of breath and growing tired you see the finish line in the distance while feeling your opponent drawing closer. Pushing yourself, you increase your pace knowing he is matching you stride for stride. Questions arise in your mind. Is he tired? Will he have enough energy to make it? You feel him making his move. Suddenly all of those weeks of hard work and training come to mind. You can feel it ... you're passing him. Sprinting over the last hundred yards you pull at your hidden energy and head for the line. You cross it feeling faint, fatigued and tired. You've won the meet and also remained an excellent sport giving you a relieved sense of accomplishment.

The Boys Varsity Cross Country team was one of the most successful ever. Beginning in July, the athletes, under the direction of Coach Fred Vartanian, began practice which continued well into November and thus achieved a record of 6-1. As a result of their outstanding record, the team captured the Angeles League title.

The team was composed of

many fine athletes overflowing with talent and potential including senior Chris Waight. Chris, who was the league champion remained undefeated at dual meets with a personal best record of 6-0. Chris also achieved victories at the Colton Invitational, the San Gabriel Invitational and at the Mount San Antonio College Invitational.

Five other strong members of the varsity team, seniors Marc Leufroy, Tom Cruz, Tim Cruz and juniors Eric Persell, Steve Holland also achieved all league honors. Marc ran an excellent race at the San Gabriel Invitational earning an eighth place and Steve took sixth.

Coach Vartanian said that the motivation the team possessed was remarkable. "At times they seemed more than ready to give up but they were never willing to. The drive the team had determined whether we would once again capture the Angeles League Title. However with the winning attitude embodied by the entire team, I'm not surprised by our success."



Boys Varsity Cross Country

Pomona	won
Workman	won
*Saint Paul	won
Pius X	won
*Servite	won
*Bishop Montgomery	won
*Mater Dei	lost

Overall record: 6 wins 1 loss

* Indicates Angeles League



Bottom to top: Marc Leufroy, Tom Cruz, Jeff Murrillo, Steve Holland, Craig Salcido, Tim Cruz, Erik Persell, Chris Waight, and Coach Fred Vartanian



Looks of determination appear on the faces of the team. Such determination enabled five members to be named all league runners.

All league runner, senior Tim Cruz gives it his all as he draws closer to the finish line. Tim received recognition for being a strong runner.



Respectful of the runner, senior Chris was named all league runner. He was named all league runner for his performance.



Members of the Varsity Cross Country team give it their all. For the second year, the team won the Angeles League title.

Varsity runner, sophomore Jeff Murrillo gives an anxious look as he warms up before the meet. Jeff was a great contributor to the success of the team.

Exhausted and striving, freshman Alex Comber struggles his way up the hill. Alex was one of the many driving forces behind the team.

Refreshed and rejuvenated freshman Ernie Rodriguez runs with spirit and pride. Ernie was the recipient of the Most Improved Player Award.

Running a fine race, freshman David Rodriguez gasps for a last breath. These last breaths were often the only thing the team runners needed to make it across the line.



The freshman/sophomore team lines up at their meet at Otterbein Park. Otterbein was the Lancers' home course.

Hardworking and dedicated, freshman Kevin Camarillo gives it his all. Kevin was named Most Valuable Player.



Boys Run With Spirit And Pride

"The cross country season was full of personal rewards for me."

Kevin Camarillo

Dedication, hard work, optimism, and pride were the forces that drove the Freshman/Sophomore Boys Cross Country team to a successful season. The team began daily practice during the first week of July and progressed into November. These five months of constant dedicated training were the factors that contributed to their impressive record. Under the coaching and guidance of Mr. Fred Vartanian, the team completed a season with a league record of 3-0. The team also earned third place in the league finals and an outstanding first place in dual meets.

The team consisted of athletes who were full of energy, spirit, and promise. Each runner worked to his limit during competition and labored to extend that limit further at practice. Especially noteworthy was freshman Kevin Camarillo, who led the team and also earned a sensational tenth place at the Colton Invitational. Kevin was awarded Most Valuable Player due to his exceptional display of fine

sportsmanship and athletic ability. "The Cross Country season was full of personal rewards for me. If I would feel tired while striving to reach the finish line, I would remember all of the time, energy, and effort I exerted during the months of training and give it my all. It was a terrific feeling to win." Another notable runner was freshman Ernie Rodriguez who was the recipient of the coach's award for the Most Improved Player.

The success of the lower level team was a major factor in predicting the performance of the varsity team for the following season. Coach Vartanian commented, "I completely was amazed at the success of our team. When we began practice in July, there was no indication that we would have a season overflowing with so many victories. These guys will be a definite asset to the 1988 Boys Varsity Cross Country team, especially with the graduation of seniors Tim and Tom Cruz, Marc Leufroy and all Angeles league runner Chris Waight."



Bottom to top: Daniel Montellano, Walter Arcos, Alex Coomber, David Valdez, Daro Rodriguez, Ernie Rodriguez, Kevin Camarillo, and Coach Fred Vartanian.

Freshman/Sophomore Cross Country

Workman	W
*Santa Fe	W
Pepperdine	W
*Santa Fe	W
*Bishop Montgomery	W
*Mater Dei	W

Overall record: 5 wins 1 loss

* Indicates Angelus League

Girls Learn What It Takes

"Even though we weren't very successful, I really enjoyed playing for the team."

Ines Ayala

Although the score flashing on the scoreboard at the end of the game interpreted another loss, the Girls Varsity Basketball team had a great deal of talent. Unfortunately, the performance of the team was unable to display that talent. "Everybody had energy and talent to put into the game, but as a team we just couldn't benefit from it," commented junior June Moetului.

After three years of coaching, Mr. Brian Miller did the best he could to help the team improve by sharing his basketball experience. The advice and encouragement he always exerted helped brighten the girls' gloomy outlook on their standings. The only underclassman on the team, freshman Danielle Martinez stated, "Mr. Miller kept encouraging me to go out on the court and use my talents to the best of my ability. As a freshman, I didn't expect to play as much as I did. This was an example of his confidence in me."

Although the final team record was four wins and 17 losses, many of the girls gained

experience and learned the essentials of a strong team. Long hours of practice helped enforce and develop their fundamental skills. It was important for them to recognize and identify with their weaknesses. As stated by junior Stacey Oughton, "We started out the season working together as a team. As losses occurred and time progressed, we became discouraged, so many players resorted to playing as individuals which brought about our downfall." The team was supported by the scoring of senior Ann Marie Simpson, the rebounding of senior Marti Hove and the defensive powers of senior Kim Ur. The younger members of the team learned essential skills and many players matured in their performance. Junior Ines Ayala commented, "Even though we weren't very successful, I really enjoyed playing for the team." Expressing what she had gained from being a member, senior Kim Ur exclaimed, "A player must have talent and still maintain the fundamental skills in order to win the game."



Girls Varsity Basketball

Opponent	W/L	*Plus X	W/L
Edgewood	lost	*Saint Joseph	lost
La Mirada	lost	*Bishop Montgomery	lost
Bell Jc.	lost	*Mater Dei	lost
Santa Anita	lost	*Saint Paul	won
La Puente	lost	*Plus X	lost
Whittier	lost	*Saint Joseph	lost
Arcadia	lost	*Bishop Montgomery	lost
Baldwin Park	won	*Saint Paul	lost
Montebello	lost	*Mater Dei	lost
Diamond Bar	lost		

Overall record: 4 wins 17 losses

* Indicates Angelus League



Bottom to top: Ines Ayala, Coach Brian Miller, Sara Guzman, Irma Morales, Danielle Mines, Danielle Martinez, Anaisa Moreno, Ann Marie Simpson, Robynne Rose, Marti Hove, Cheryl King, June Moetului, Kim Ur, Teresa Petrovick, Nicky De drick. Not pictured: Stacey Oughton.



Senior Analisa Moreno looks to the basket for a possible shot. With Analisa's experience, a great deal of support was added to the team.

Junior Inez Ayala is a good passer. Good handling of the ball was needed in order to keep the team alive.



Freshman Elyse M. is the only player on the team who has experienced what true competition was like.



Reaching for the sky, junior Irma Morales challenges her opponent for a jump ball. During practice, the girls performed drills to improve their ability.



Passing over her opponents' defense, senior Marti Hoyer attempts to assist her teammate in making two points. Marti's skill was a factor in the outcome of the games.

Suppose M is a Riemannian manifold with metric g . Let γ be a curve in M with tangent vector $\dot{\gamma}$. The length of γ is defined as



Fast break plays were the key to firing out the defenders. The perfect form of a lay up and played by sophomore Nicky DeJock as she goes for two points.





Lady Lancers Slam Dunk The Season

"We've all worked really hard together and it's a great feeling to win knowing you deserved it."

Jennifer Oswald

The Girls Junior Varsity Basketball team consisted of talented young ladies with a winning attitude. They practiced hard and brought honor to the school with every game performance. Sophomore Nola Magno exclaimed after a victorious game against Saint Paul, "We did unexpectedly well and we progressed tremendously from the way we played the previous season."

The team's offensive performance was characterized by sharp perimeter shooting and strong offensive rebounding. Balanced scoring was the rule and a look at team statistics revealed six girls averaging between five and eight points a game. These statistics meant that the team didn't have to rely on one or two players for the bulk of the scoring but simply got the ball to whoever had the hot hand. This scoring balance was surely a strength, but the team's success was built around strong rebounding averaging 43 per game and a harassing defense that held ten opponents to less than twenty

points.

A first and much appreciated enthusiastic flier which included pictures of the team was developed by Coach Jim Terrey. This updated faculty members and informed them of the team's continual progress. He proudly commented, "The team was both enjoyable and challenging to coach. Enjoyable because they were fundamentally sound, listened to and followed instructions, and were unselfish. Challenging because the talent was so balanced that there were really nine starters and it was sometimes difficult getting everybody enough playing time." Whether on the bench or out on the court, all of the girls contributed in every game. Their willingness to substitute for another player enabled them to maintain a fast paced style of play. This team climbed in league standings and ended the season proud of their accomplishments. "We've all worked really hard together and it's a great feeling to win knowing you deserved it!" exclaimed Jennifer Oswald.



Front row: Nikki Loya, Nola Magno. Second row: Liz Marchioni, Jennifer Oswald, Liz Mancaple, Dolores Davoren. Third row: Jennifer Guzman, Alicia Beck, Coach Terrey, Sandy Gatt, Marie Perseil.

Girls Junior Varsity Basketball

Claremont	lost	*Saint Pius X	won
Edgewood	won	*Saint Joseph	won
La Puente	won	*Bishop Montgomery	won
Whittier	won	*Mater Dei	lost
Arcadia	won	*Saint Paul	won
Glendora	won	*Saint Pius X	won
Bonita	won	*Saint Joseph	won
Sierra Vista	won	*Bishop Montgomery	won
Carpenter	lost	*Saint Paul	won
Montclair	won	*Mater Dei	lost
Diamond Bar	won		

* Indicates Angelus League

Overall record: 17 wins 4 losses

St. W. to enter St. W. at
 a sport event. St. W. is
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Beginning A New Tradition

"Holding the team together was what I wanted to do. I wanted us to win and at the same time have fun."

Stephanie Castro

For the first time,* the girls basketball program offered not only a varsity and junior varsity team but a Girls Freshman Basketball team as well. Coached by Yvette Munoz, 1986 alumni and former basketball player who was voted most athletic by her classmates, the team displayed unending amounts of spirit, talent and fine sportsmanship throughout league play.

Coach Munoz stated, "I think we should have had a freshman team from the time the girls basketball program was established. As a freshman, as well as a member of the varsity team, I had to work extra hard and I couldn't enjoy the games as much as I would have if I had played with my classmates at a level not as competitive. The freshman team played and had fun. Creating the new team hopefully influenced the Girl's Athletic Association to become more active and participate in as many games and on as many levels as possible. It's time that the girls move up the ladder just as the boys have." Team member Geri Garcia stated,

"The addition of the freshman team will definitely benefit the future varsity and junior varsity teams, because we are able to practice more and gain experience."

A prime reason for the success of the team was communication. Geri Garcia, who played center, was the key player in this area. "She had a constant calming effect on her fellow teammates whenever they would become too rallied or excited toward the end of the game," remarked Coach Munoz. Stephanie Castro, the point guard, also shared the responsibility with Geri of holding the team together and acted as a constant source of support. In reaction to her coaches comment Stephanie remarked, "Holding the team together was what I wanted to do. I wanted us to win and at the same time have fun."

The team received such strong support and encouragement from the parents as well as the faculty during their primary season that all expect it to return with success.



Front row: Lisa Gil, Stephanie Castro. Second row: Geri Garcia, Theresa Wilson, Sharon Wells, Leslie Albert. Third row: Irene Olivera, Donna Ayerado, Coach Yvette Munoz, Rosie Postvoit, Laura Mallegnas.

Girls Freshman Basketball

*Saint Joseph	1-5
*Bishop Montgomery	Winn
*Mater Dei	Winn
Montclair	1-1
*Saint Paul	Winn
*Saint Joseph	1-1
*Bishop Montgomery	Winn
*Saint Paul	Winn
*Mater Dei	Winn

Overall record: 3 wins 6 losses

* Indicates Angelus League

Dominant Force Takes League Crown

"In the past, we lost games we were supposed to win and we certainly did not want to do that again."

Clarence Lamb

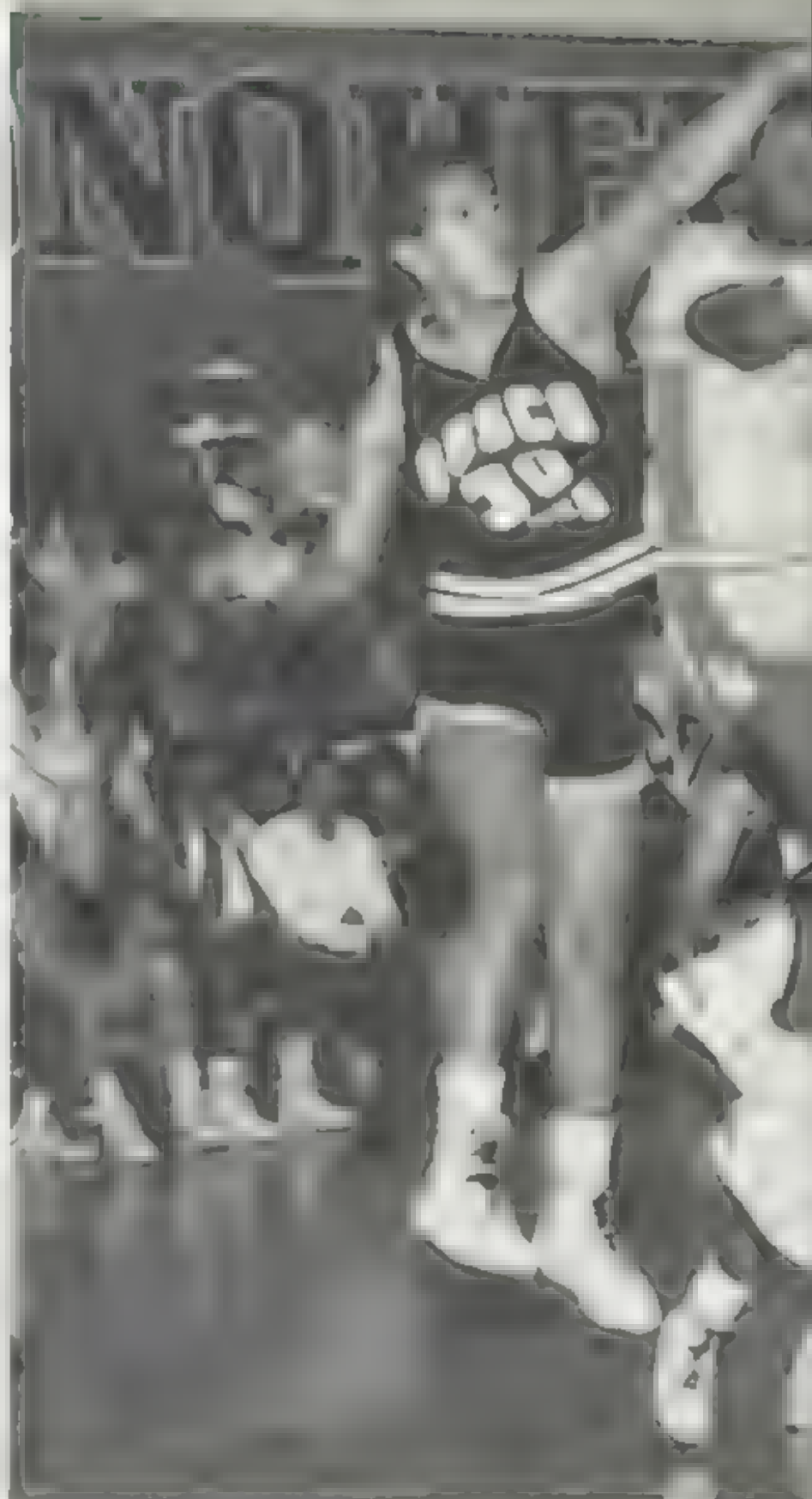
The word that summed up the Boys Varsity Basketball season was victory. In just two years, this group was transformed into a major basketball power. With a second place finish in the Bosco Tech Summer Hoop Spectacular and first place finishes in three other tournaments, the basketball team was on its way to a record breaking season.

The returning starters enabled the team to defeat many of their rivals. Senior Clarence Lamb explained, "This year really brought out the determination in all of us. In the past, we lost games we were supposed to win and we certainly did not want to do that again." Seniors Geoff Lear, Stephon Pace, Terrance Lamb, and Clarence Lamb usually scored in double figures. The defense was also graced by the performances of seniors Michael Conness and Paul Davis. Of course, it also took the talents of the rookie members to achieve victory.

The coveted Angelus League title was won for the first time since 1974. Before this, the

Lancers captured the number one spot in the Southern Section 5A sportswriter's basketball poll from dominant Mater Dei. The crowning achievement was the 70-56 victory which ended Mater Dei's 55 league-game winning streak.

The C.I.F. playoffs was the next destination. The team displayed its force by moving into the finals by defeating Bosco Tech, Long Beach Jordan, and Lakewood. Getting into the finals was a feat never achieved in the school's history. Prior to the game against Mater Dei, the reigning state champs, Coach Alex Acosta remarked, "Although we've defeated Mater Dei twice, I can't say that the title's won for sure. We still have to do our best." To the surprise of many, Mater Dei defeated the Lancers 74-65. Fortunately, they earned a wild card spot in the state championships. However, in the first round, they lost to Manual Arts High School, 94-91. Despite the loss, this remarkable season brought a great deal of pride to Bishop Amat.



Boys Varsity Basketball

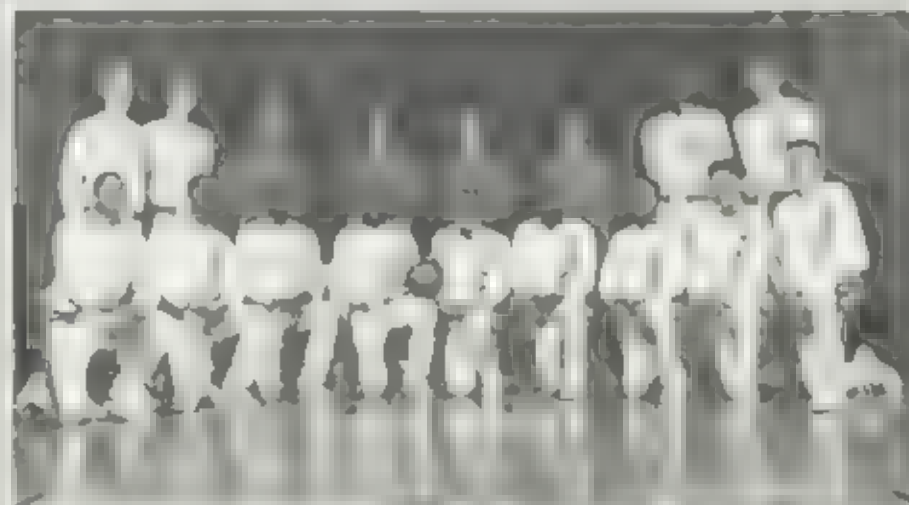
Rowland	won	*Servite	won
Saint Anthony	lost	*Bishop Montgomery	won
GREEN	won	*Mater Dei	won
Pasadena	won	*Saint Paul	won
*Saint Bernard	won	**Bosco Tech	won
*Servite	won	**Long Beach Jordan	won
*Bishop Montgomery	won	**Lakewood	won
*Mater Dei	won	***Mater Dei	lost
*Saint Paul	won	****Manual Arts	lost
*Saint Bernard	lost		

Overall record - wins 4 losses

* Indicates Angelus League
*** Indicates C.I.F. final

** Indicates C.I.F. playoff
**** Indicates State playoff

Damien High School Tournament 1st place
Covina High School Tournament 1st place



Bottom to top: Loren Cannon, Paul Davis, Terrance Lamb, Stephon Pace, Brian Albert, Clarence Lamb, William Wells, Abraham Tang, Peter Beck, Brian Collins, Pablo Patisio, Coach Thomas Saller, Head Coach Alex Acosta, Coach Ray Lokar, Manager Christopher Gordon, Geoff Lear, and Michael Conness.



Let A be a $n \times n$ matrix. Then the rank of A is the dimension of the column space of A . The rank of A is also the dimension of the row space of A . The rank of A is the number of non-zero singular values of A .



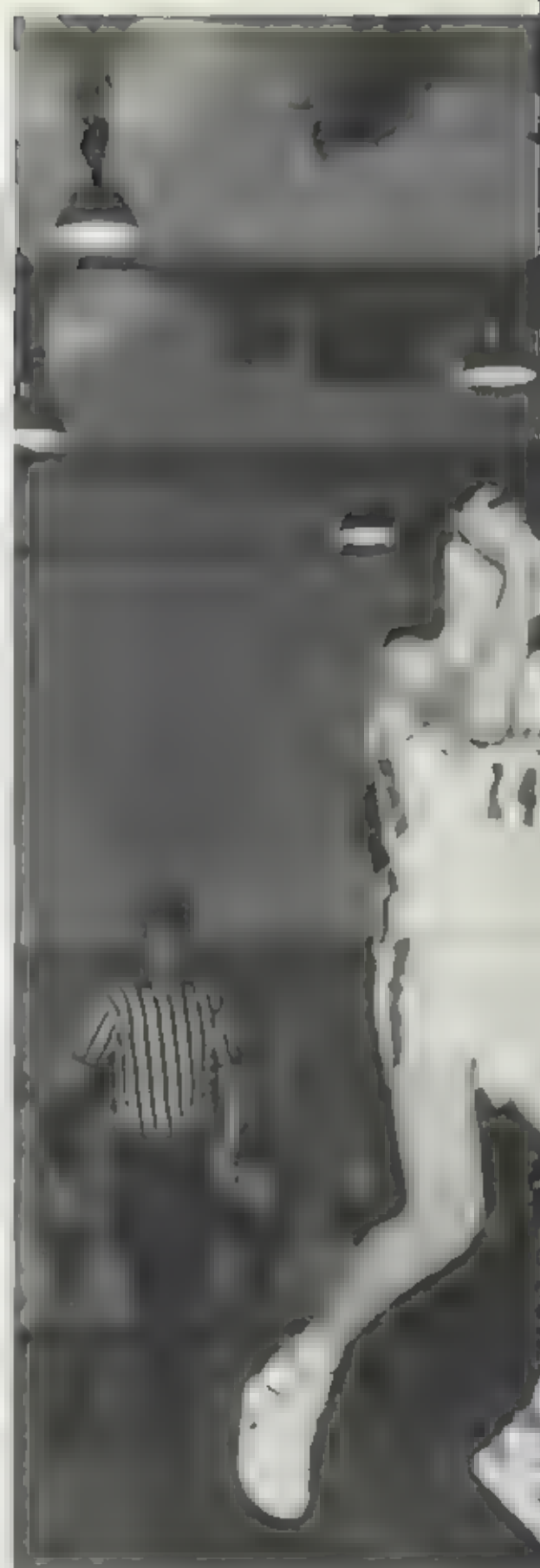
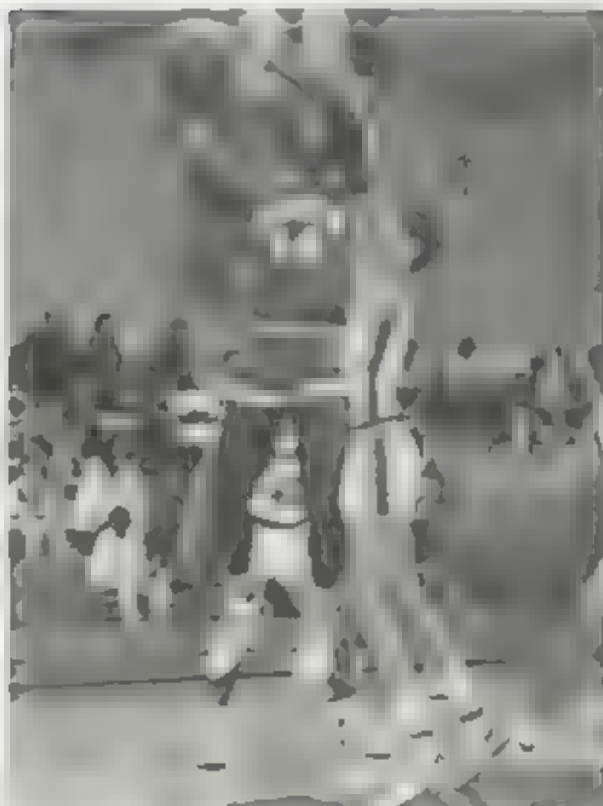
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 3. I have more social resources
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Finding The Right Combination

"Not one single player was assured a spot on the team. They all had to give it their best shot."

Coach Richard Wiard

The right combination contributed to the success of the Boys Junior Varsity Basketball team. Winning games was not the only definition of the word "success." It also meant getting a group of individuals to function as an efficient unit. That was no easy task. After all, everyone possessed different techniques and variation in play. Junior Joe Halbmaier explained, "Each athlete wanted to play a certain way. Obviously, every member had to compromise for the greater good of the team which made it more challenging."

The team was considerably more competitive. In the words of Coach Richard Wiard, "Not one single player was assured a spot on the team. They all had to give it their best shot." One reason for this increase in competition was the influx of talent. In many of the returning players and fresh sophomores, exceptional skills in handling the rigors of high school basketball were present. Basketball was more than dribbling the ball and shooting. Under C.I.F. competition, the team needed

individuals who could give 110% and handle the pressure.

Every member admitted that practice was more demanding than they initially thought. Practice sometimes took two hours, non-stop of course. Sophomore Louis Ruiz explained, "What made practice even harder was that everything was unexpected. It was not a regular routine like most others." Coach Richard Wiard made sure his team was prepared for the high-pressured competition. Those who made it through all the drills and training deserved to be on this winning team.

In short, the year added up to a successful season and a solid team. They posted victory after victory, with minimal losses. They placed third at the Bosco Tech Tournament and were undefeated during the pre-season matches. Junior Robert Allen remarked, "It did not surprise me that we came out winning. I've never been on a losing team since I started playing for the school." Truly, these athletes had the right combination.



Bottom to top: Rudy Dedrick, Louis Ruiz, Mario Navaro, Joseph Halbmaier, Christopher Abernathy, Jeremy Smith, Jeff Martin, Adrian Rodriguez, James Romero, Jason Green, Keith Parker, and Coach Richard Wiard.

Boys Junior Varsity Basketball

W	W	*Mater Dei	W
W	W	*Saint Paul	W
W	W	*Saint Bernard	W
W	W	*Servite	W
W	W	*Bishop Montgomery	W
W	W	*Mater Dei	W
W	W	*Saint Paul	W
W	W		

Overall record: 12 wins 3 losses

* Indicates Angelus League

Bosco Tech Tournament 3rd Place

But the Marty Aveios matters most as they watch the ball amazement. Marty Aveios was one of the squad's offensive stars.

Marty Aveios gets in the middle of the game. He was a great defensive player for the team.



Senior players get ready to steal the ball from a Knappa player. Aggressive defense was an essential factor in the game.

Marty brings the team ahead as he hits for two. Many players on the team participated in varsity sports.



In the game, we see his extension as the player releases the ball. He was both forward and guard to the team.





Motivation Sparks Teamwork

"It means everyone sticking together whether we win or lose."

Eric White

The essence of a good team lies in the motivation of its players. Motivation often led the team to one way and that was to a teamwork of friends. The Boys Sophomore Basketball team was a pure exhibition of this skill. Long hours after school and practice on weekends was a common sight. Teamwork and effort were the motto for the squad. "Teamwork meant playing with others as a group of friends playing a sport they love, not one standing out to get all the glory" stated Eric White. "It meant everyone sticking together whether we win or lose."

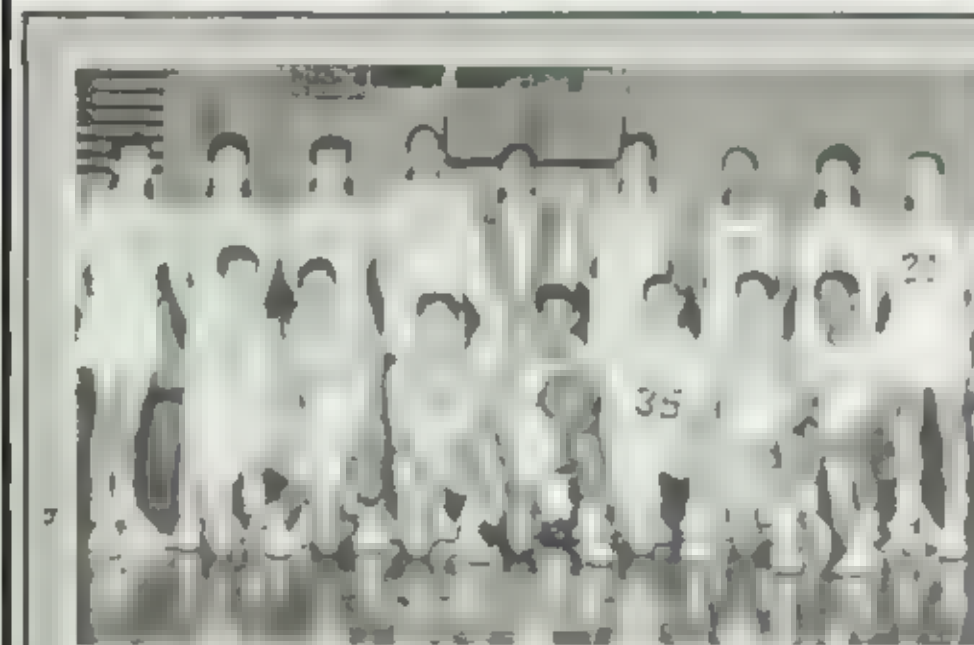
The season got off to a great start with the team winning half of their pre-season games. The hard coaching of Mr. Jim Moreno set the team on the right track. Games were enjoyed by all who were in attendance. "When you're playing a game you love for a school that means something to you, every game is important," forward and guard Tim Aguayo stated.

Basically all team members had played on squads at their former grammar schools. They

knew what was needed to win the league championship. Co-captain Jason Sierra asserted, "The past experience helped out, but a special talent was always needed."

The sophomore level was a stepping stone in the four year program. Many on this squad planned to continue the ladder. "Sports is a great way to meet friends and to get into shape at the same time," Kurt Schwartz remarked. Decisions can sometimes become hard but with devotion and love for the sport, the reward can be worth the effort. "Discipline helps out when support isn't always there. I hope to follow in the paths of the varsity team. They overcame challenges and were an example to us," stated Bill McCarthy.

"You play to win but you cannot become too serious," Joel Thomas exclaimed. He went on to add, "Once you become too serious you lose interest in the game you love." The team was motivated by determination, charisma and hope, and that's what it took to be successful.



Bottom to top: Bill McCarthy, Ian Myers, Woo Jay Kim, Marty Aveiros, Eric White, A.C. Hernandez, Robert Alan, Kurt Schwartz, Tim Aguayo, Dan Wills, Joel Thomas, Coach Jim Moreno, Jason Sierra, Dana Jingles, Eric O'Brien, Sean Connes.

Boys Sophomore Basketball

Los Altos	won	Servite	lost
Riveland	lost	Bishop Montgomery	lost
La Puente	won	Mater Dei	lost
Damen	lost	*Saint Paul	won
Los Altos	lost	Saint Bernard	lost
Damen	lost	Mater Dei	lost
*Saint Paul	won	Saint Paul	lost
*Saint Bernard	lost		

Overall record: 4 wins 11 losses

* Indicates Angelus League

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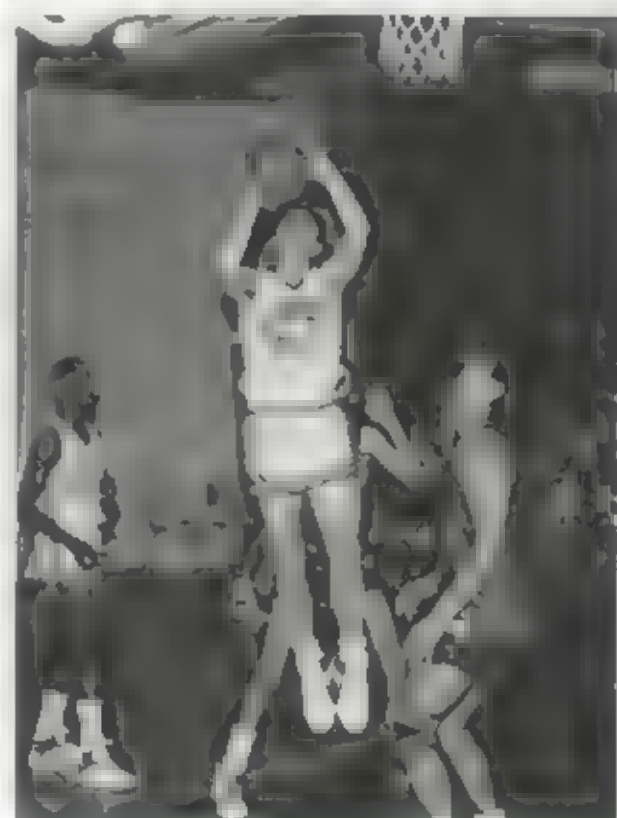


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Freshmen Learn From Experience

"When I play I assist. When I'm on the bench, I cheer on the team."

Gabriel Barraza

Even though there was a lack of enthusiasm from fans, the Boys Freshman Basketball team was not hindered from playing a good season. Day after day, the freshmen spent many hours practicing and improving their skills to become a more synchronized team. Daily practices not only provided a good physical work out but an academic challenge to keep grades at a desired level. Raymond Villanueva pointed out "The thing I found most challenging after joining the team was improving my skills at basketball while keeping up my grades. Practices took a great deal of energy from me both physically and mentally."

The group's emphasis on teamwork was remarkable, as Gabriel Barraza put it, "When I play, I assist. When I'm on the bench, I cheer on the team." In addition, the team possessed a good defense which was vital in every game. Their strong defense enabled them to keep their opponents' scores down giving them decisive victories. When they were losing a game they still pushed on, giving

their opponents a run for their money. Each member worked exhaustively and there were no star players. Most of them struggled with the constant pressure that confronted them but they were able to overcome this encumbrance and function as a team.

Even though the team's season did not turn out as well as they had hoped, they exhibited great talent and skill. "The team showed a promising future. As they continue to improve, they will be future candidates for the varsity team," commented their coach, Mr. Pete Rivas. Besides the team's above mentioned attributes they gained valuable experience which was the purpose of the freshman season. As they played each game, the teammates gained a better insight to one another's position. As Greg Mann, who led the team in assists, admitted, "I have benefited from the team by discovering how to win and face the painful agony of defeat. I have also learned how to cooperate with other people."



Bottom to top: Gabriel Barraza, Micky Velasco, Anthony Rodriguez, Terry Fulgham, Mike Ford, Raymond Villanueva, Zack Zertuche, Erik Moore, Ed Gutierrez, Mr. Pete Rivas, John Guerrerro, John Tergina, and Greg Mann.

Boys Freshman Basketball

at St. Paul	won	* Bishop Montgomery	won
at Mater Dei	won	* Mater Dei	lost
at Newwood	lost	* Saint Paul	won
at Newwood	won	* Saint Bernard	lost
at St. Paul	won	* Serra	lost
at Mater Dei	won	* Bishop Montgomery	won
* Saint Bernard	lost	* Saint Paul	lost
* Serra	won	* Mater Dei	won

Overall record 9 wins 7 losses

* Indicates Angeles League

La Puente Tournament 1st place

Varsity Conquers Difficult Season

"We felt strong as a team and went out there with the confidence that we could win."

Michelle Restivo

With much excitement and enthusiasm, the Girls Varsity Soccer team proved once again to be victorious over a challenging season.

The girls began their off-season workouts with a strict regimen of exercise including weightlifting and running. Much effort was directed toward getting in shape for the new season which proved to be a significant factor in each game.

Under the direction of Head Coach Tish Jacobs and assistant Coach Don Ariotti, the team began the pre-season with a tremendous amount of hard work and dedication which led to an outstanding record of 13 wins, five losses, and 2 ties. Most opponents proved to be an easy victory. The Lady Lancers then conquered their Angelus League opponents compiling a record of seven wins and three losses for a second place finish in the Angelus League. When asked to comment on the team's performance, junior Cindy Hoff explained, "In every game we gave it our all to try and beat

the opponent. In most cases we won, but there were a couple of times when the other team was just too tough." Although there were some opponents who demonstrated more skill, the girls were able to defeat the majority of the teams, which led to the first round of the C.I.F. playoffs. In these games, they were faced with the challenge of playing teams who were at the top in their league. In the first round they victoriously defeated Redlands, but in the second round they lost to Laguna Hills, thus ending their C.I.F. competition.

To achieve this amount of satisfaction, each of the girls was required to come to daily practices, devote a great deal of their time, demonstrate good sportsmanship, and maintain a 2.0 minimum grade point average. The dedication that was demonstrated by each member proved to be the key to their success. Junior Michelle Restivo expressed, "We felt strong as a team and we went out there with the confidence that we could win."



Girls Varsity Soccer

Whittier	w	*Bishop Montgomery	x
Wilson	w	*Mater Dei	lost
Arcadia	x	*Saint Paul	w
Diamond Bar	w	*Connellly	x
California	x	*Saint Joseph	w
Monrovia	w	*Bishop Montgomery	w
Walnut	tie	*Saint Paul	won
Burroughs Ridgcrest	w	*Mater Dei	lost
*Connellly	w	**Redlands	w
*Saint Joseph	lost	**Laguna Hills	lost

Overall record: 13 wins 5 losses 2 ties

* Indicates Angelus League

** Indicates C.I.F. playoffs

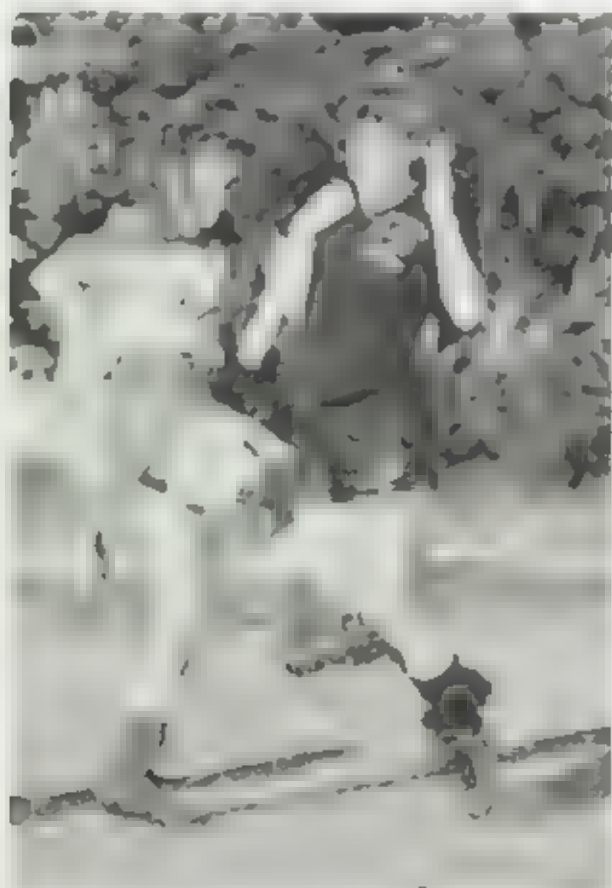
Garey Tournament 3rd place



Front row: Michele Montiel, Tisha Ariotti, Adriana Uranga, Lani Masugu, Tara Damole, Kristie Parmenter. Second row: Kaudia Chacon, Michelle Martinez, Michelle Yarb, Ryan Pascal, Jennifer Sandoval, Gina Gross Rubio, Natalie Banks. Third row: Coach Don Ariotti, Brandy Cumber, Christy French, Marie Fontana, Jackie Zuro, Cindy Hoff, Jennifer Cowart. Head Coach: Tish Jacobs.



Junior Ryan Pascal attempts to gain control of the ball from an opposing player. Quick decisive action had to be taken at all times.



An opponent tries to steal the ball from junior Ryan Pascal but is unsuccessful. Ryan was honored with the title of being on First Team in the League.

Freshman Adriana Uranga races ahead of opponents while taking control of the ball. As the only freshman on the varsity team, Adriana helped to lead the team to victory.



Receiving a pass from a teammate, junior Cindy Hoff takes control. Staying one step ahead of the opponent was a key factor in the game of soccer.



Attempting to score, junior Michelle Verti shoots for a goal. Michelle contributed her strength and skill to the winning season.

Fraser's Steve McNair ran to the right
 to the end zone for a touchdown. He
 was tackled by the defense, but he
 kept the ball.

McNair was tackled by the defense, but
 he kept the ball. He was tackled by the
 defense, but he kept the ball.



Fraser's Steve McNair ran to the right
 to the end zone for a touchdown. He
 was tackled by the defense, but he
 kept the ball.

McNair was tackled by the defense, but
 he kept the ball. He was tackled by the
 defense, but he kept the ball.



J.V. Challenges Met With Success

"Sometimes we played a great game and we knew it ... even when we lost."

Kelly Andres

In only its second season, the Girls Junior Varsity Soccer team overcame the many challenges of being a relatively new team. With only one year of experience, these girls pulled together and were able to prevail against teams which had more experience. Although some games were lost, the girls knew they had played a good season and were proud of that fact.

As a feeder for the varsity team, they produced some upcoming young talent who were to hopefully be profitable to the following season's varsity team. Most teammates agreed that they would definitely go out for the team the following season because of their quest for competition which they found only in the sport of soccer. Competition was a key aspect in every game, and tension rose to its height in every player. When asked how she felt before each match, freshman Kendra Melendez stated, "It's a nervous feeling, but I go in with the confidence that we'll win because no matter how I feel, I owe it to the coach, the team, and myself

to play my best." The biggest challenge for the team was to give 100 percent when playing an opponent who was favored to win, but the girls always went out with the state of mind that they could win, and even if they lost, it was understood that the other team had faced stiff competition by competing against them.

For a majority of the members, soccer was not a new sport. Many had played for five to seven years before becoming a part of the sports program. The girls agreed that the difference between recreational and high school soccer was the intense concentration put into each game and the amount of rivalry between teams from other schools. Freshman Delores Martinez expressed, "On a school team I try harder to win because I'm playing not only for a team, but for the whole student body."

In a season of gaining new skills and tactics, the team was able to make the second year of girls junior varsity soccer a success.

Girls Junior Varsity Soccer

Wilson	lost
Arcadia	lost
Walnut	won
*Bishop Montgomery	lost
*Mater Dei	lost
Wilson	won
Don Lugo	won
Alta Loma	lost
Chaffey	lost

Overall record: 4 wins 5 losses

* Indicates Angelus League



Front row: Nicole Apodaca, Michele Ng, Stacie McNair, Kelly Andres. Second row: Delores Martinez, Nicole Martinez, Natalie Figueroa, Athena Aceves, Sheli Velasquez. Third row: Leia Castaneda, Nicole Gomez, Mary Pat Szabonek, Janine Bayuso, Kendra Melendez, Coach Vela Martinez.

Pulling Together To Come Out Ahead

"Soccer is unpredictable-one play can turn the whole game around."

Jesse Sandoval

"All it takes is just one goal or a great play to inspire a player. The game's not over until the whistle blows. You still have those last few seconds of the game to score." This was the overall winning attitude of the team as expressed by senior Jim Golondziner. Strong in spirit and ability, the effort of the team left nothing to be desired. Under the guidance of Coach Jack Moran, the team took the championship in the consolation bracket at the Damien High School Tournament. In the first match, which was against Los Pueblos, they had what it took to win. Although the game went into overtime, they came out of the struggle with a 6-5 victory.

Winning on the soccer field wasn't easy. The team experienced the disadvantage of the injuries inflicted upon several of the team players. The membership was lower this season due to the unnecessary need of extra players. Nevertheless, too energized to let any setbacks actually hold them down, they withstood the pressure and

many members continued to play even with the handicap of their injury.

With a majority of the team having played together since their freshman year, confidence, unity, and maturity out on the field was not surprising. Even under the most dire circumstances, they knew they could rely on each other for that extra "umph". As expressed by junior Jesse Sandoval, "Soccer is unpredictable-one play can turn the whole game around." The team displayed their keen insight and know-how in what was known as ... "the most natural sport you can play. You gotta go with the flow," as expressed by junior John Smith. "Running an average of at least five miles in a game, a player not only needs physical endurance, but also finds it necessary to think with his feet," explained senior Kevin Sherwood. Coming out of the season with an outstanding record of eight wins, three ties, and six losses, the team came out ahead by utilizing their best resources-themselves.



Boys Varsity Soccer

West Covina	won	*Bishop Montgomery	tied
Fontana	won	*Mater Dei	lost
Manhattan	won	*Saint Paul	won
Workman	won	*Pius X	won
Diamond Bar	tied	*Servite	lost
Arcadia	tied	*Bishop Montgomery	lost
Los Altos	won	*Saint Paul	tied
*Pius X	won	*Mater Dei	lost
*Servite	lost		

Overall record 8 wins 6 losses 3 ties

* Indicates Angelus League

Damien High School Tournament 1st place
consolation bracket



Front row: Santiago Flor, Leonard Ruiz, Kerry Davidson, Jim Thomas. Second row: Nick Marquez, Anthony Ochoa, Ray Genato, John Smith, Billy Retana. Third row: Coach Jack Moran, Sean Wu, Jim Golondziner, Kevin Sherwood, Dave Gomez, Chris Cook. Not pictured: Miles Masatsugu, Carlos Retana, Jesse Sandoval.

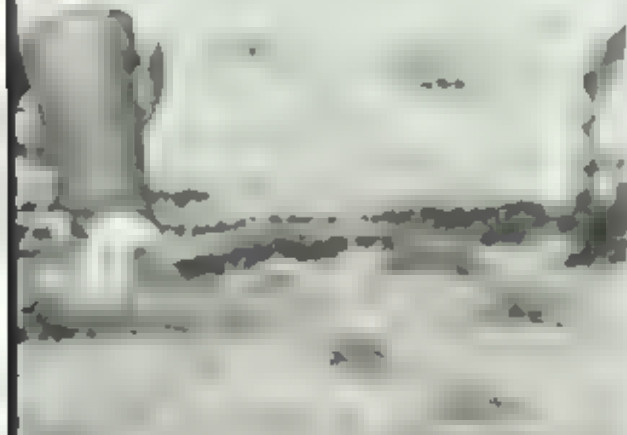


Waiting for the perfect time, senior defender Jesse Smith has the opportunity to seize the ball from his opponent.



Senior Mike Mascia waits patiently, his guidance helping the play stay in the center of the field of concentration and quick responses in the game.

With a strong goal-scoring record, the team's offense was a very important factor in the game. The judgment of one player could result in a goal.



Keeping his eyes on the ball, senior defender Jesse Smith has the opportunity to seize the ball from his opponent.

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Victories Relieve The Sting of Defeat

"In an intense game you were a little nervous, but once you went out there on the field you had just that one goal in mind."

Sean Dempsey

Having already beaten the previous year's win record within the first five of their games, the Boys Junior Varsity Soccer team was determined, energetic, and dedicated. Under the training of '85 alumni, former Associated Student Body president, Coach Ron Villascusa and assistant coach Fabia Tovar, the team tripled the amount of wins from the previous year. Practice started in late November and continued throughout the season, during vacations, and every non-game day, with the exception of Sunday. This grueling schedule clearly showed signs of their being true champions at heart.

Composed mainly of freshmen, sophomores, and a few juniors, the team had somewhat of a handicap as they were matched against other teams who were composed mainly of seniors. Several unfortunate injuries to a few of the team members increased this handicap. Nevertheless, they held up well through the pressure and intensity. As expressed by sophomore Chris Tomooka, "We really got pumped up before each

game regardless of all the setbacks because we knew we had a good team and that we could actually beat those guys." Freshman Sean Dempsey supported this view when he added, "In an intense game you were a little nervous, but once you went out there on the field you had just that one goal in mind." They certainly proved this during the Mater Dei game. The highlight of the year, they defeated the Monarchs by a score of 3-1. After having previously lost to Mater Dei, the team was unquestionably proud at having reached one of their most victorious goals.

Despite all of the "blood, sweat, and tears" the team definitely found that just being able to play well together, despite the age differences and the temptation to be the star on the team, was an important accomplishment in itself. Achieving victory over some of the toughest teams only made winning even sweeter. Even through the occasional sting of defeat, the team's goal to strive for excellence kept them going.



Front row: Mike Lee, Joe Laurella, Nick Sanchez, Amor Hasboun, Matthew Beliveau. Second row: Brandon Vargas, Mike Counts, John Criswell, Mike Skerata, Dan Martinez, Kevin Puente. Third row: Coach Ron Villascusa, Ron Melendez, David Greenbaum, Mike Rogers, Leito Gurnis, David Williams, Dave Smith, Coach Fabia Tovar. Fourth row: Frayn Villalona, Elmer Gallegos, David Eorey, Juan Tovar, Craig Lassen, Sean Dempsey.

Boys Junior Varsity Soccer

West Covina	won	*Mater Dei	lost
Fontana	won	Gateway	won
Montclair	won	San Geronimo	lost
Workman	won	Alton	lost
Diamond Bar	lost	*Servite	tied
Arcadia	tied	*Bishop Montgomery	lost
Don Lugo	won		

Overall record: 6 wins 5 losses 2 ties

* Indicates Angelus League

Varsity Wrestlers Capture League Title

"The only thing on our minds was to be league champions; that was the only goal that mattered."

Frank Guzman

At the beginning of the season, the Varsity Wrestling team was not even considered a contender for the league championship. That was usually given to such high ranked teams as Baldwin Park and Sierra Vista high schools. Three months later, however, they were celebrating their victory as the undefeated Montview League champions.

What accounted for the wrestlers' success was simple-desire to win. Only their second year in the Montview League, the team already had high ambitions for winning the league title. It was this thought which drove them throughout the season. "The only thing on our minds was to be the league champions; that was the only goal that mattered," recalled junior Frank Guzman, who wrestled in the 115 pound weight class.

Led by first year Head Coach Richard Almeida, the varsity wrestlers began the season competing in the El Rancho and Alemany Tournaments, in which they placed ninth and fourth respectively. Their first home exhibition meet was

against Mater Dei, in which the team suffered their first defeat. The loss taught the wrestlers a lesson, however. "We were overconfident and unprepared," said Coach Almeida, "but we didn't let that happen again." Apparently, the team did learn from their mistakes, for they finished the rest of the season undefeated. Of crucial importance was the meet against Baldwin Park, in which the Lancers upset the number one ranked team, 37-32. Senior John Koiso commented, "The win over Baldwin Park was really important, because it was then that we realized we could take league."

The team continued to rack up wins such as 48-23 over San Dimas and 34-24 against Gladstone, each victory bringing them closer to the league title. The season climaxed in a showdown with reigning league champions and undefeated Sierra Vista. They were not champions for long, however, for the Lancers had defeated them 36-20, proving that anything can be achieved with sweat and willpower.



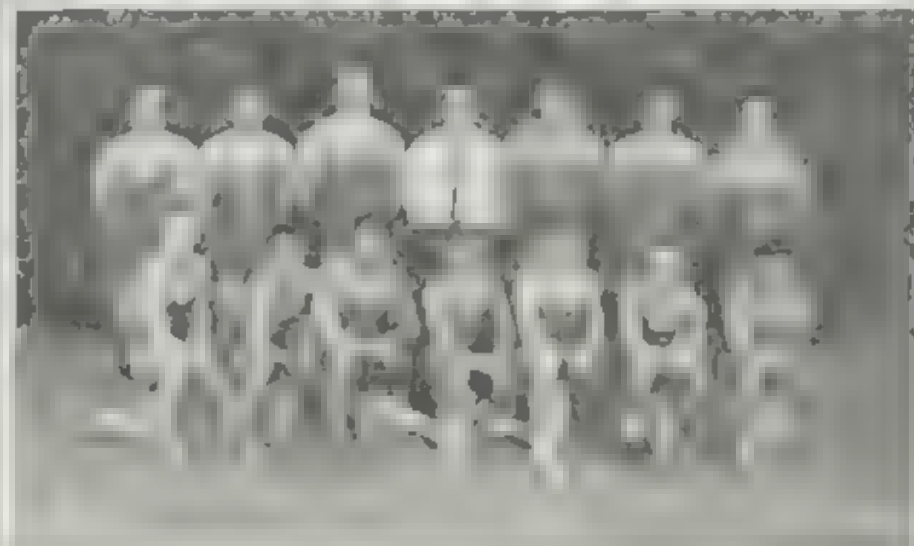
Varsity Wrestling

Mater Dei	lost	Wilson	won
*Azusa	won	*San Dimas	won
Crespi	won	*Gladstone	won
*Baldwin Park	won	*Sierra Vista	won

Overall record: 7 wins 1 loss

* Indicates Montview League

El Rancho Tournament 9th place
Alemany Tournament 4th place
Bonita Tournament 5th place
Whittier Tournament 3rd place
Charter Oak Tournament 7th place
C.I.F. finals 7th place



Bottom to top: Grayson Kline, John Koiso, Daniel Herrera, Eric Barron, Frank Guzman, Shawn Schiegel, Amanzio Dizon, Scott Owen, Steve Cabrera, Aron Gideon, Coach Richard Almeida, Jesus Betts, Mark Olchoa, Sergio Barriga.

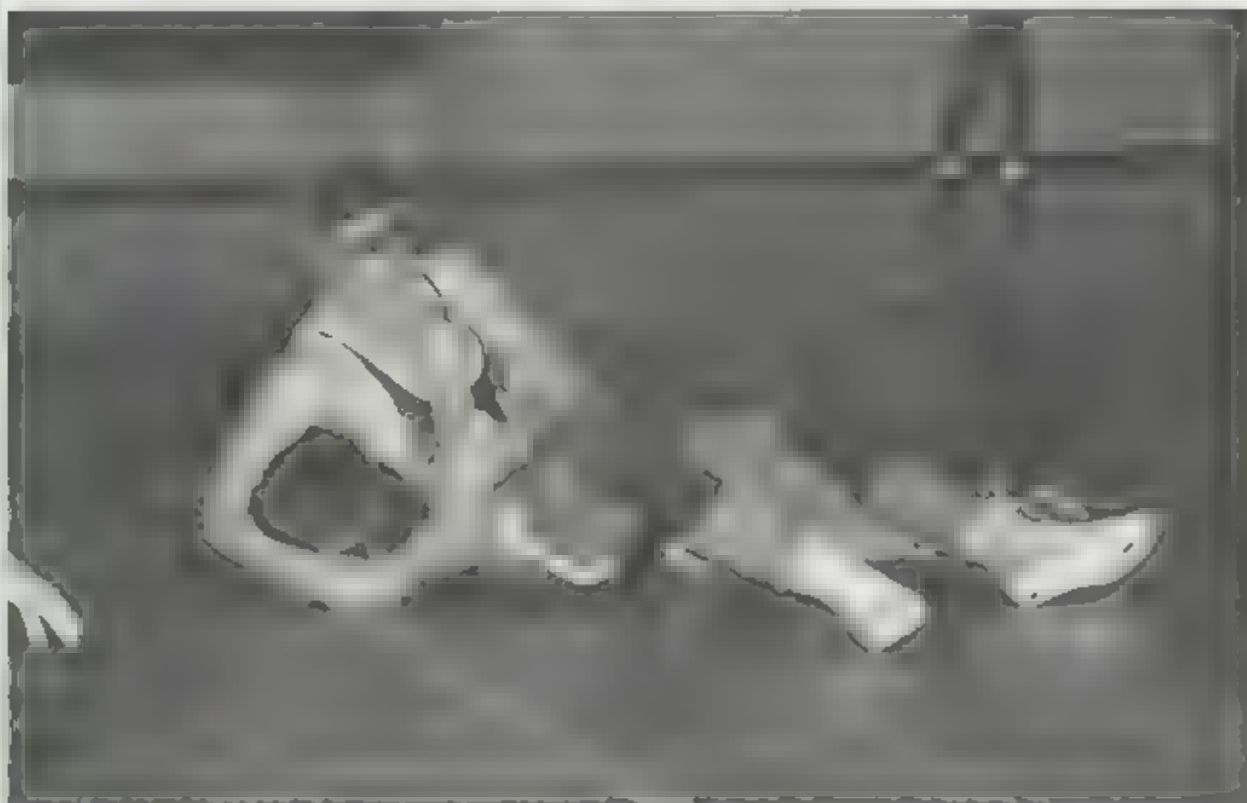


A Gladstone wrestler finds his arms held immobile by junior Daniel Herrera. Control over the situation was essential to victory on the mat.



In perfect form, senior Eric Barron "sits out" to escape his Sierra Vista adversary. The wrestlers were required to have an extensive knowledge of various maneuvers to use in different circumstances.

Heavyweight senior Aron Gideon "breaks down" his opponent with an "ankle pick" maneuver. In this, his first year wrestling, Aron possessed great ability and talent enabling him to become the CIF champion of his weight class.



With intense effort, sophomore Shawn Schlegel battles his Sierra Vista foe. The determination of the team led to their success.

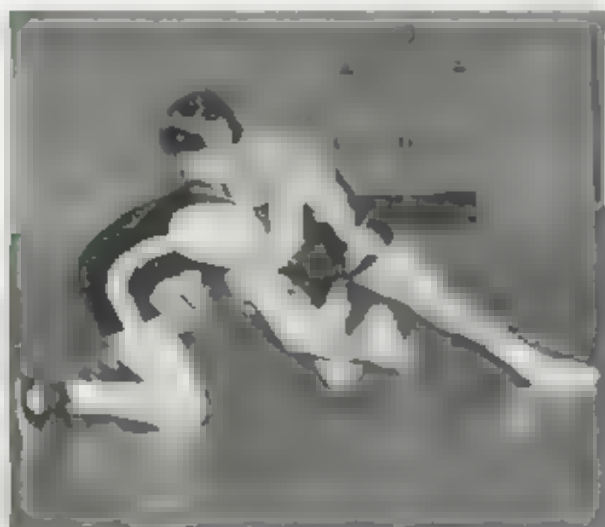
Locking his opponent, senior Grayson Kline goes for the pin. Though his foe escaped, Grayson was awarded three points for the "near fail."

Sophomore Chad Barnett looks for a chance to take the offensive. In order to win, the wrestlers were taught to be aggressive yet careful.

I know him

Struggling against his foe, freshman Eric Vilaseca tries to drive him to the mat. The team soon learned that skill, not just strength, was essential to wrestling.

Countering the Sierra Vista wrestler's attack, sophomore John Juarez struggles to gain the advantage. For the wrestlers, experience on the mat was their most important teacher.



Driving his opponent onto his back, sophomore Frank Orozco goes for the pin. The victory was the reward for the hard work exerted during practice.



A Wilson wrestler faces off against junior Kevin Wilson. At 128 pounds, Kevin was one of the most experienced wrestlers on the team.

Wrestlers Make Moves For Victory

"Wrestling is an individual sport, real one on one. It takes hard work, but that's the way I like it."

Eric Villasenor

Some forty students showed up on the first day of practice to receive their first taste of a wrestler's life: a run around the block. Unfortunately, the block on which Bishop Amat rests happens to be a mile and a half long. Thus, a three-month season of pain, abstinence, and victory was initiated.

In a month, those students who tried out for the team were narrowed down to thirteen forming the Junior Varsity Wrestling team, a squad of first and second year wrestlers who, though not of varsity caliber, still put on a good show when they got on the mat.

First year wrestlers had little notion of what the sport was really like. Coach Richard Almeida soon introduced them to some features of wrestling—namely pain, weight loss, and the push-up. Wrestling was probably the most grueling and demanding of any sport, both physically and psychologically, for in addition to two hours of intense practice daily, wrestlers were working under strict diets

of less than 2000 calories a day to achieve their desired weight. Thus, the appeal of wrestling to some may seem strange, but freshman Eric Villasenor had his own views. "Wrestling is an individual sport, real one on one. It takes hard work, but that's the way I like it," he remarked.

Apparently, the long hours of practice paid off, for the team ended with a great season. Finishing with a 6-2 record overall, they accumulated victories such as 51-10 over Azusa and 42-27 over San Dimas. Yet training was not the only reason for success. "There was a great deal of talent on the team and many wrestlers showed potential," remarked Coach Almeida.

What drove these wrestlers on? Through pain and suffering there was definitely a sense of pride that was seen in the team. "I developed a sense of self-discipline and accomplishment through wrestling and the winning's great," said sophomore Alan Arbolado.



Bottom to top: Kevin Wilson, Chad Barnett, Kenneth Lim, Frank Orozco, Aristotle Dizon, Alan Arbolado, John Hernandez, John Juarez, Tim Obergon, Tim Hulted, Carlos Padilla, David Hernandez, Eric Villasenor.

Junior Varsity Wrestling

Waterloo	W
*Azusa	W
Crespi	W
*Baldwin Park	W
Wilson	W
*San Dimas	W
*Gladstone	W
*Sierra Vista	W

Overall record: 6 wins 2 losses

* Indicates Montview League

Bonita Tournament 5th place
El Rancho Tournament 9th place
Rosemead Tournament 4th place

Girls Track Makes Great Strides

"The coaching staff was excellent especially with a world class olympic hopeful training us."

Rhonda Kaufman

As the Girls Varsity/Junior Varsity Track team season commenced, the coaching staff was tentative. By mid-February, they had fortunately acquired the talents of Mr. Fred Vartanian, Mr. Gary Brown, a 1983 alumnus and olympic hopeful, and Mr. Marcus Cheeks. The team response was stated by junior Rhonda Kaufman, "The coaching staff was excellent especially with a world class olympic hopeful training us." To the runners, the coaches made the difference. They encouraged positive attitudes among the team members. "The coaching staff related well to us," stated Dana Wright. "They knew what we were going through. They had been there themselves." Maria Rivas added, "They helped out mentally and physically." The coaches were an important part of running, but the athletes were the ones who won the meets.

All runners had events in which they were prominent. In the 110 and 330 hurdles, senior Maria Rivas and sophomore Dana Wright excelled. Junior Jackie Watts was a powerhouse

in such events as the 400 sprint, the 440 relay, and the mile relay. Junior Kim White aided the team with her excellent form in the 800 and mile relay. In the distance races freshmen Kristie Bubbert and Norma Edge showed incredible stamina. "This year we had good talent and were a well rounded team. We were strong in various events, not just one in particular," stated Jackie Watts. Through team spirit and unity they broke strides never achieved. The team was confident and showed impressive talent. They were committed to the squad and to each other. "Our strong practices paid-off when we caught up in the end to win the race," stated Coach Fred Vartanian.

Like all sports, it took time, effort, and teamwork to make a winning team. The coaches along with the athletes needed to want a winning season to achieve results. Freshman Kristie Bubbert summed up the track season by stating, "Track was not just coming out and running, it was practicing hard and getting good results."



Girls Varsity/Junior Varsity Track

Bronco Invitational
Montclair (Chaffey)
*Pius X
**Northridge Invitational
*Servite
**Bishop Amat Relays
*Bishop Montgomery
*Mater Dei
Valencia Invitational
*Saint Paul

* Indicates Angelus League

** Indicates Varsity Only



Front row: Rhonda Kaufman, Dana Wright, Jackie Watts, Kristie Bubbert, Norma Edge, Meinda Arnold, Jennifer Sandoval. Second row: Rosa Postovoi, Rebecca Cardiron, Rita Martin, Nicole Apodaca, Paula Asinas, Rachel Postovoi, Nancy Diaz De Leon, Alicia Ariotti. Third row: Gloria Garcia, Coach Gary Brown, Leticia Cuellar, Ryan Pascal, Nicola Desnick, Liz Marchioni, Sandy Galt, Kathleen Coleman, Jenny Anthony, Kathleen Sessman, Eloise Bradshaw, Monique Yamaguchi, Coach Fred Vartanian. Not pictured: Kim White, Maria Rivas, assistant Coach Marcus Cheeks.



Junior Paula Asinas awaits the starter to shoot the gun beginning the relay race. Being in stride with the other relay runners on the team made the difference between first and second place.

Junior Ryan Pascal gives it her all as she crosses the finish line victoriously. Having a strong finish won many close races during the season.



Stretching before a big race, freshmen Nancy Diaz De Leon and Rachel Postovait help each other out. To insure that muscles weren't pulled during a race, extensive stretching was done to limber the players.



Sophomore Monique Yamaguchi clears the high bar. Field events gave the team many points during a meet.

The Bishop Amat runners start in a race against Pius X. Taking the lead in a race intimidated the opponents to make up lost ground.

Boys Track Carries Tradition Of Success

"The team worked as a group by helping each other out whether it be by pointing out each other's strong points, or giving one another advice."

Coach Fred Vartanian

Throughout their season, the Boys Track team constantly showed its enthusiasm, team spirit, and drive. As in previous years, the Lancers showed what it was like to be a top notch performing team. With strong discipline, rigorous mental and physical training, and good advice from the expertise of the coaches Mr. Fred Vartanian, Mr. Gary Brown, and Mr. Marcus Cheeks, the team found themselves at the rise of perfection.

The individual athletes supported each other with encouragement, confidence, and enthusiasm. In this way, every team member strove to achieve their best. Coach Fred Vartanian commented, "The team worked as a group by helping each other out . . . whether it be by pointing out each other's strong points, or giving one another advice." This special feeling of unity among the team was exemplified at meets when the team could be seen giving each other high fives and pats on the back. The support between team mates was proven to be a main factor to the suc-

cess of the team.

To become a member of the track team, try outs were not required, but a positive attitude toward coming to practice everyday was. Team members could choose an area in which to compete, whether it be the shotput, the 440, the long jump, or any of the many other field events. Those who displayed impressive talent were seniors Derek Zdarstek, Marlon Singleton, and Mazio Rovster in the long jump and sprints; senior Chris Waight in the one-mile; and senior Marc Leufroy in the 800. In addition to these team favorites, junior Rudy Deidrick stated, "I enjoyed running the 220 because it gave me time to build up my speed and catch up to the rest of the pack."

Much of the success was due to returning three and four year members such as senior Eric Johnson who had demonstrated classic examples of winning performances during previous seasons. With the strength of these and all of the members, the boys track team proved that the tradition of success could continue.



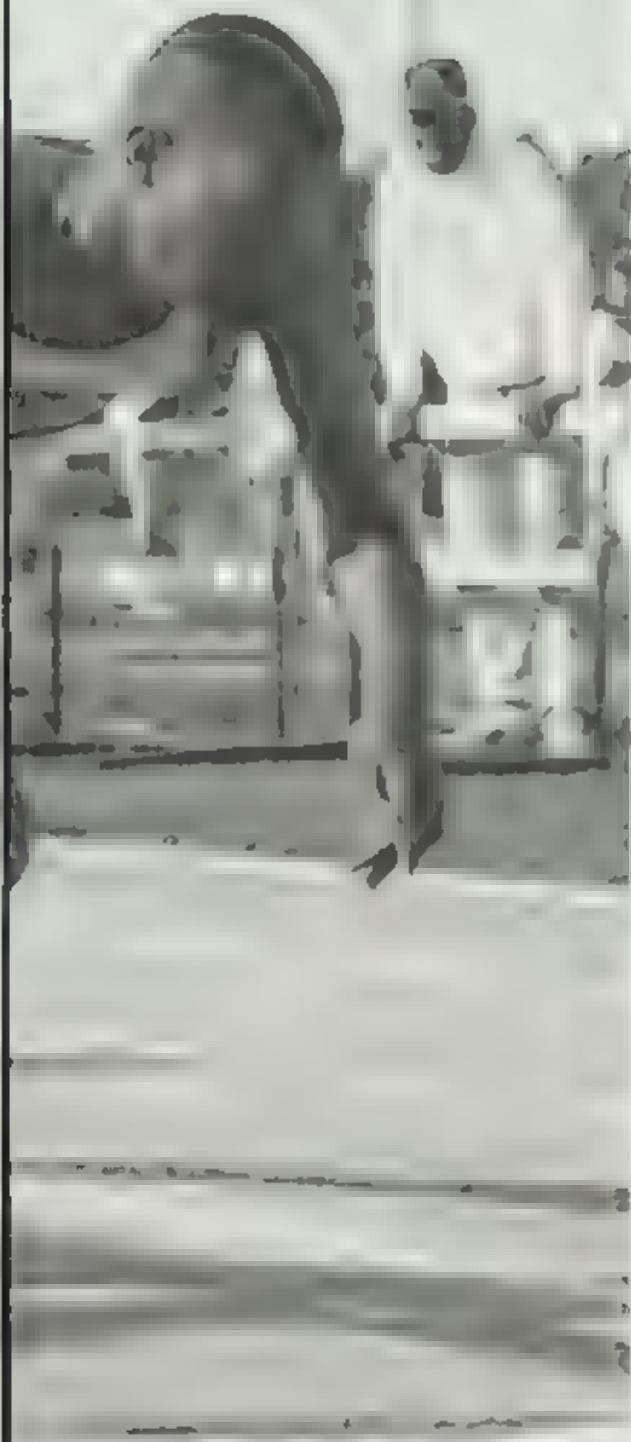
Boys Varsity Track

Bronco Invitational
Montclair (Chaffey)
*Pius X
*Northridge Invitational
*Servite
*Bishop Amat Relays
*Bishop Montgomery
*Mater Dei
Valencia Invitational
*Saint Paul

* Indicates Angelus League



Front row: Tim Cruz, Derek Zdarstek, Chris Waight, Marc Leufroy, Marlon Singleton, Eric Johnson, Richard Thomas. Second row: Coach Gary Brown, Florencio Umel, Vo Cheng, Craig Salcido, Erik Persell, Jeff Ortiz, Steve Holland, Art Gomez, Motu II, Edgar De Sagun, Kurt Schwart, Chris Abernathy, Coach Fred Vartanian. Third row: Coach Marcus Cheeks, Chris Leon, Keith Parker, Rudy Deidrick, Adrian Rodriguez, Joe Valencia, Geoff Jamora, Abel Mesa, Steve Cabrera, Jim Tracy.



Making a quick break from the starting blocks senior Charlie Cook starts the relays with great force. Relay races were a good way to allow many runners to participate in a single meet.

Approaching the end of the race sophomore Tim Aguayo takes the lead. Runners were expected to release a great amount of energy during the last leg of a race.



Junior Edgar De Sagun races to the finish line pulling ahead of his competitors. The feeling of crossing the line first was not only a feeling of exhilaration but also a feeling of accomplishment.



Front row: Dan Barigo, John Aras, Alex Ongaco, Roderick Diaz, Daniel Flores, Patrick Lake, Eric Gray, Mike Ford. Second row: Gilbert Rijo, Jarom Singley, Amer Hazboon, Chris Garcia, Jose Espinosa, Alex Coomber, Kenneth Pries, Albert Ortiz, Kevin Comarillo. Third row: Dana Jingles, Coach Gary Brown, Matt Beliveau, Greg Mann, Carlo Pabio, Jody Griffin, Mario Mesa, Henry Sanchez, Nicholas Rosier, Dario Rodriguez, Eric Negrete, Tim Aguayo, Keith Parker, Jim Jabir, Coach Vartanian.

Boys Junior Varsity Track

Bronco Invitational
Montclair (Chaffey)
•Pius X
•Servite
•Bishop Montgomery
•Mater Dei
Valencia Invitational
•Saint Paul

• Indicates Angelus League

Varsity Softball

Looking For Success

"Our major strength was teamwork; we tried to work together because no one can win the game by herself."

Kim Jones

The Varsity Softball team entered the season with high ambitions for success. Led by Coach Joseph Rodger, the group of players assembled were considered one of the most cohesive and talented teams yet, and they were determined to make their mark.

The team's motivation lay in their strength, experience, talent, and teamwork. With a starting lineup consisting of players who had extensive experience in competitive softball, the team had confidence in their ability to play smoothly and efficiently. The advantage came from a number of returning seniors, such as Evelyn Ochotorena and Nancy Benavidez, whose skill and knowledge were invaluable to the team. Other players who showed promise included juniors Kim Jones, Stacy Oughton, Monique Molina, and Michelle Mendoza. A great surprise came from the ability of Rita Ramirez, who, as a freshman, was a starting player. This combination of experience and talent was the key to forming a successful team.

The greatest asset to the

team, however, was their willingness to work together. "Our major strength was teamwork; we really tried to work with one another because we know no one can win the game by herself," commented pitcher junior Kim Jones. Indeed, in the highly competitive Angeles League it was only through teamwork that success could be possible. Coach Rogers was confident in the team's ability. "They were all experienced players and worked very well in tough situations by keeping each other aware of what's going on." It was this confidence which greatly helped to motivate the players to work hard and want to win.

Thus the Varsity Softball team set their hopes for a winning season. Though not often considered to be a major force in the league, they were determined to change that, setting as their main goal to qualify for the playoff competition. Nevertheless, the hard work, determination, and teamwork that they displayed proved that they were already a winning team.



Varsity Softball

Los Altos
South Hills
Los Altos
Claremont
Upland
Santa Ana
La Puente
Burbank
Mary Star
*Plus X

*Saint Joseph
*Bishop Montgomery
*Mater Dei
*Saint Paul
*Plus X
*Saint Joseph
*Bishop Montgomery
*Mater Dei
*Saint Paul

* Indicates Angeles League

Downey Tournament



First row: Michelle Martinez, Nancy Benavidez, Michelle Mendoza, Rene Abaya. Second row: Tina Yerkish, Jessica Jacques, Shauna Bruner, Kim Jones, Jennifer Guzman. Third row: Evelyn Ochotorena, Stacy Oughton, Monique Molina, Analisa Moreno, Missy Aguilar, Rita Ramirez.



Carefully eyeing the pitcher, junior Michelle Mendoza gets ready to take the pitch. The elements to successful hitting were concentration, skill, and a little luck.

On the mound, junior Kim Jones winds up for the pitch. The team's pitching ability was one of their strongest assets.



Anticipating the upcoming play, junior Stacy Oughton prepares for action. Players were required to be alert and ready to move instantly when play was in progress.



With all her might, junior Monique Molina swings and misses. Though mistakes were made, it was learning from them that was important to the team.

Senior Evelyn Orotorena hurls the ball back to the infield. Quick reactions were essential to making defensive plays work.

Showing much determination, catcher Jennifer Guzman attempted to outrun Los Altos third base person. The determination of the entire team made the season successful and enjoyable for all the players.

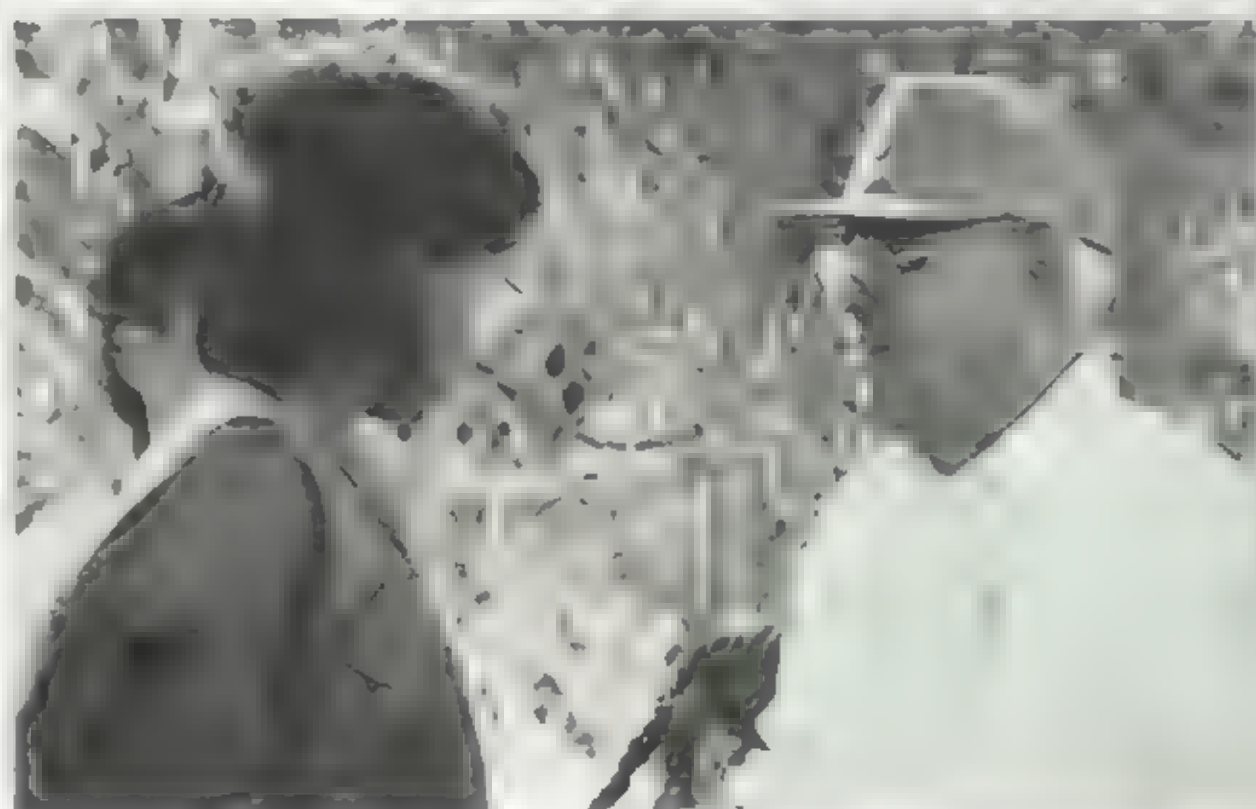
A sophomore pitcher, Erika File, was a key player in the team's success. Her fine pitching brought the team to victory.

Sophomore Jennifer Gil shows her eagerness to win through her concentration. Jennifer was an optimistic force behind the team.



Shortstop freshman Lisa Gil gives a fine display of her arm. Lisa was not only an excellent short stop but a better than average hitter as well.

Words of encouragement are given to pitcher sophomore Erika File by Coach Pete Hernandez. Her fine pitching brought the team to victory.





Winning Means Willing

"Our strengths were our great offense and awesome defense. As for our weaknesses, I'm not sure we had any."

Jennifer Ohl

Stepping up to the plate for an anticipated season of success was the Junior Varsity Softball team. The talented and experienced team trained by coach Jim Terry and assisted by Mr. Pete Hernandez had a positive outlook. Beginning with try-outs in February, the girls began conditioning and continued their hard work through the end of the year. As the season wore on, their hours of dedicated practice were more than evident.

One of the factors that contributed to the team's success was the fact that there were seven returning players and the very best freshman. Sophomore Natalie Mendoza was not only an excellent second base person, but also an excellent hitter. Shortstop freshmen, Lisa Gil had a strong arm and was good with the bat, and pitcher sophomore Erika Fife with her strong arm strove to pitch a winning game. Erika was also noted for her exceptional ability with the bat. The team's defense was its strongest point, as

well as their ability to make good contact with the ball. Their only weakness was their lack of concentration at times during the game. According to Mr. Pete Hernandez, "The hitting and the pitching contributed to the success of the team as well as the willingness of the girls to play any position requested by the coach." Sophomore Jennifer Ohl added, "We're successful because we play as a team. Our strengths were our great offense and our awesome defense which was all complimented by a great coach. As for our weaknesses, I'm not sure that we had any."

Returning sophomore player, Charlene Judziewicz stated, "We all knew that we were up for a challenging season, especially with teams like Mater Dei, Bishop Montgomery and Saint Paul as opponents. But if we played as a team with all of our effort, utilizing all of our talent and potential, there was no reason why we shouldn't have had a successful season."



Front row: Lisa Gil, Marycarmen Aguilar, Stephanie Castro, Monica Gonzalez, Gaby Martinez. Second row: Dolores Martinez, Gina Ramos, Charlene Judziewicz, Christine Alvarez, Jennifer Ohl, Leslie Abert. Third row: Mr. Pete Hernandez, Marian Frantz, Natalie Mendoza, Holly Guzman, Dolores Da Varen, Lori Swihart, Erika Fife.

Junior Varsity Softball

South Hills
Los Alamitos
Claremont
Upland
Santa Ana
La Puente
Burbank
Mary Star
Pius X

*Saint Joseph
*Bishop Montgomery
*Mater Dei
*Saint Paul
*Pius X
*Saint Joseph
*Bishop Montgomery
*Saint Paul

* Indicates Angelus League

Aspiring Golfers Drive For Victory

"Golf ... requires constant practice and a great amount of concentration as well as skill."

Octavio Lugo

As March arrived, it was time again for golf season. Under the guidance of new coach, Mr. Tom Paredes, the team drove into action. Although it was one of the least known sports on campus, the golf team dates back to 1963. The team, comprised of promising individuals, was determined to give golf a good reputation. Sophomore Ryan Mendoza stated, "I joined golf in hopes of getting a scholarship and bringing deserved recognition to the team." Instead of conducting practices at Industry Hills golf course as was done for the past several years, practices were held at Santa Anita Country Club.

The team began the season with a rough start, losing to Saint Paul by a few points. This, however, did not inhibit the team's performance level for the rest of the season. Motivated by various goals, they strove to better their plays. Junior John Dykes remarked, "I wanted to play good golf and I felt that I could accomplish that here. My dream is to be on either the amateur or PGA

tour." From time to time, the team found itself challenged by the variations of each course presented at every game. Working as a team, also presented a difficulty, as senior Craig Lozano discovered, "Determination was the important key. In accomplishing teamwork in a sport such as golf, you have to try your best to get a lower score average than your opponents in order to win." Senior Jeff Arnold added, "Since individual scores are combined as the team average, one player's mistake can affect the outcome of the game." Moral support and showing teammates how to improve their faults were also vital contributions in accomplishing team unity.

Many people find no pleasure in chasing a little ball across vast fields. To the few dedicated men on the team, golf was a very serious and rewarding sport. "Golf is just like any other sport. It requires constant practice and a great amount of concentration as well as skill," concluded sophomore Octavio Lugo.

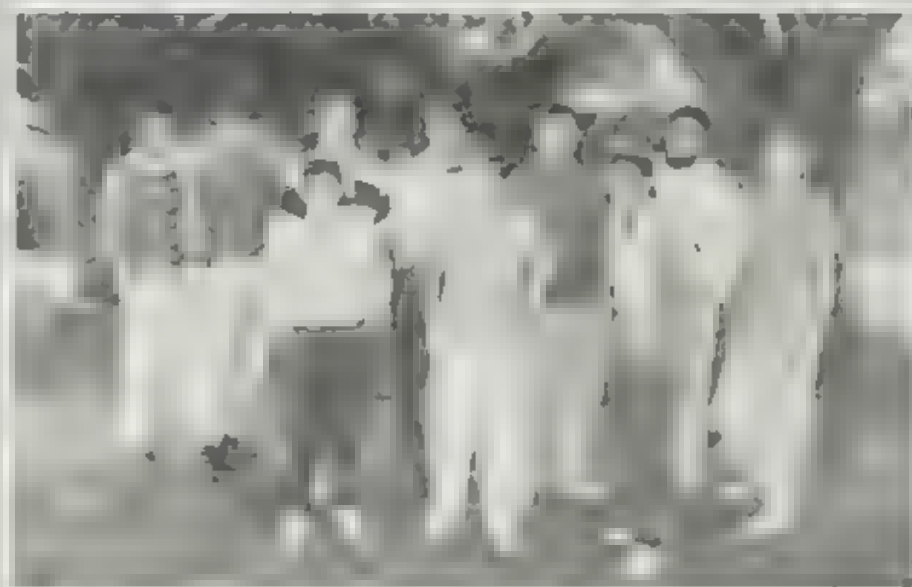


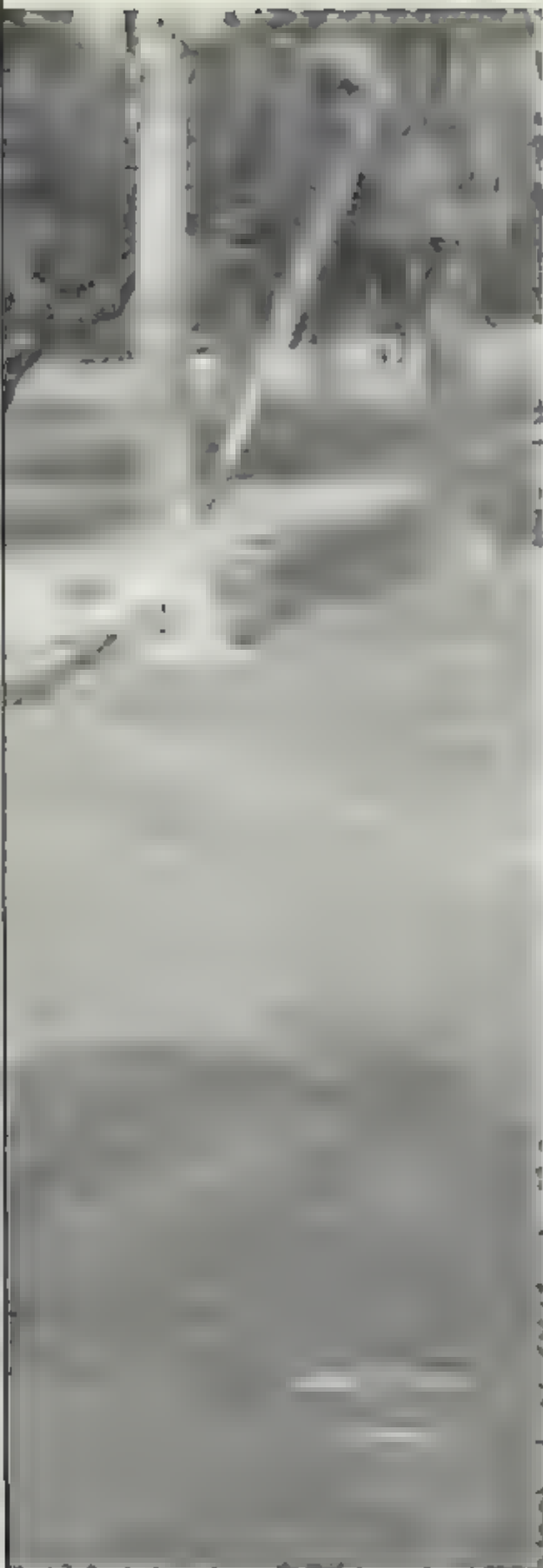
Varsity Golf

- Saint Paul
- Pius X
- Mater Dei
- Servite
- Bishop Montgomery
- Mater Dei
- Pius X
- Servite
- Pius X

• Indicates Angelus League

Top C.I.F. Tournament
Spartan Scramble
Nogales Open



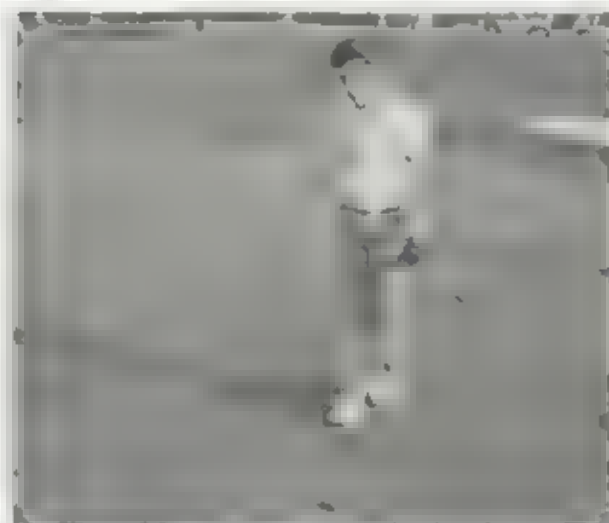


Comfortable in his statuesque form, junior John Dykes prepares to drive the ball straight to the flag. Confidence and skill proved to be an integral part of his game.

Sophomore Mike Minter stands at the tee contemplating the proper force with which to strike the ball.



A look of relief covers sophomore Ryan Mendoza's face after surviving a difficult course. The end of a rough course usually left the player with a sense of accomplishment.



Sophomore Joseph Patterson prepares to putt the ball. The outcome of the final putt was the climax of the course.

Judging the distance of the play ahead, senior Jeff Arnold decides what strategy to play out in the course. Thinking ahead enabled him to avoid unnecessary mistakes.

Players Step Up To The Challenge

"We all shared a common goal, and together we were working to achieve it."

Thomas Acuna

The Varsity Baseball team entered the season determined to defend their 1987 Angelus League Championship title. On February 22, the players began practice in order to reach their goal of victory.

At the commencement of the season the team was faced with many exciting challenges. After losing eleven players, including seven starters from last year's team, the unit saw fresh faces and new position players. They were ready, though, to work hard and do their best.

Being strong in all areas provided a balance for the team. A bright star shone on the pitcher's mound where senior Charles Phillips stood. Defensively, the team continued the tradition of fine infield play and leadership. They had a solid defense characterized by speed, strong arms, and plenty of depth.

Offensively, the team had a very strong line-up. Top power hitters included seniors Charles Phillips and Thomas Acuna. The offensive attack was potent and provided some good offen-

sive excitement.

The team saw young players in positions which veterans usually played. Sophomore Daniel Martinez was one of these individuals. Being on first string and playing third base, Daniel explained, "It was really hard and there was tremendous pressure being in that position. There was no room for mistakes."

Leading the team was an effective coaching staff which included head coach, Mr. Glenn Martinez and assistant coaches, Mr. Tom Salter and Mr. Joe O'Connor. Coach Martinez responded, "These guys knew what it took to win. I just reminded them that as soon as they stopped working that was as good as they would get."

The Varsity Baseball team was faced with a difficult season, but by utilizing each of their talents and pulling together the team proved to be tough competition. Senior Thomas Acuna reflected, "We all shared a common goal, and together we were working to achieve it."



Varsity Baseball

La Salle
South Hills
Monsieur
*Pius X
*Servite
*Bishop Montgomery
*Mater Dei
*Saint Paul
*Pasadena
*Luzerne

*Pius X
*Servite
*Servite
*Bishop Montgomery
*Bishop Montgomery
*Mater Dei
*Mater Dei
*Saint Paul
*Saint Paul

* Invited to Angelus League

Glendora Tournament 1st place



Front row: Michael Hinojas, Tip Franklin, Hector Rodriguez, Daniel Martinez, Steve Clark, Leonard Ruiz. Second row: Adam Rogers, Bryan Hackworth, Wade Kennedy, Charles Rodriguez, Jose Lara, Kenneth Kendrena. Third row: Brian Harmon, Thomas Acuna, Steve Gomez, Robert Stewart, Robert Rivera, Charles Phillips.



In the wind up, senior Kenneth Kendrena prepares to pitch the baseball. Ken contributed a tremendous amount of strength and concentration to this position.

Covering first base, senior Charles Philips attempts to put out the runner heading for first base. Undertaking several positions, Charles proved to be an asset to the team.



Stepping up to bat is senior Charles Philips. With Charles as a top power hitter, the team provided some good offensive excitement.

Keeping a close eye on the ball, senior Thomas Acuna prepares for some action. A good eye and awareness provided a strong and solid defense.



Providing good coverage of second base, sophomore Daniel Martinez leaps into the air to catch the baseball. Speed and strength provided some tough competition.



In an attempt for a double, John Criscione rounds first base to reach second. Getting extra base hits ensured more RBIs.

Throwing the ball, Thomas Sterrett makes a smooth follow through. The outfielders' strong defense improved the team's performance.

Eric White places his mit in good position to catch the ball. A strong performance was almost insured if this skill was executed to perfection.



John Criscione swings the bat for a base hit. Proper weight distribution was a key in effective hitting.

Using all his concentration, James Romero checks the runner at first base. Keeping runners close to the bag aided in avoiding steals.



Sliding Into An Exciting Season

"Think not so much of reputation as of character."

Coach Brian Miller

The Junior Varsity Baseball team faced their toughest challenge in the fact that "they were supposed to win." Under coaches Mr. Brian Miller and Mr. Bob Cacho, the Lancers tried to live up to the saying of their coaches: "If you don't score you can't win." Having played together as freshmen, the team was already familiar with one another, which was an advantage. As stated by Gregory Moreno, "Having played so many games together as freshmen, we developed a strong outfield and a powerful all around defense. This made us a hard team to beat."

A couple of the goals set by the team were to play better than in the previous year and to provide experienced players for next year's varsity team. Starting out with a 5-1 record in pre-season games, the team developed the enthusiasm and spirit to work toward these goals. "I felt good about our ability, and the tournaments familiarized us with the abilities of the other teams as well," commented

Thomas Sterrett

The players had the main components of a winning team. They had enthusiasm, mutual respect and belief in themselves, their teammates and their coaches. The last component was one of the most important ... teamwork. "In baseball, everyone contributes because each player has their own talents and they use them to benefit the team as a whole not just themselves," stated Juan Hernandez.

Combining pitching and a solid defense with an offense that attempted to score a run each inning, the Lancers hoped to live up to the expectations of those who enjoyed their freshman campaign. Though the pressure was to perform well, Coach Brian Miller supported and encouraged his players to help ease their tension while on the field. "Think not so much of reputation as of character. Reputation is just what others think of you, character, however, is what you truly are," lectured Coach Miller.



Front row: Gregory Andersen, Gerardo Mota, Rocky Wenrick, Juan Hernandez, Thomas Hemenway. Second row: Hector Robles, Ian Mier, Timothy Rooney, Gregory Moreno, Eric White. Third row: John Criscione, Thomas Sterrett, James Romero, Kenneth Scheilenberger, Sean Kelly. Not pictured: Roman Covarrubias and Frank Fernandez.

Junior Varsity Baseball

Coach

South Hills

Downey

Northview

Montclair

*Pius X

*Servite

*Bishop Montgomery

*Mater Dei

*Saint Paul

*Pius X

*Pius X

*Servite

*Servite

*Bishop Montgomery

*Bishop Montgomery

*Mater Dei

*Mater Dei

*Saint Paul

*Saint Paul

* Indicates Angels League

Freshman Rafael Uribe and his teammates warm up their arms for practice. Warm-ups were essential in order to avoid strained muscles.

Freshman David Korey turns to check the play in right field. Being aware of moves by his teammates strengthened his performance.

Team members listen intently as Coach Steve Hagerly gives them some pointers. The players had great respect for their coaches.



Team hopefuls start off practice with a few laps. Playing baseball included getting their bodies into shape.



Coach Steve Hagerly encourages Miles Chen to run as hard as possible. Coaches played an important part in stimulating team moral.

Freshmen Begin With High Hopes

"Practicing, to me, is hard work and that is what makes a team number one."

Niki Hanamaikai

The most important part of playing team sports was having the right attitude. The Freshman Baseball team contained many members that exemplified what the right attitude was for playing sports. As freshman baseball players, they had to deal with feelings of insecurity, excitement, and curiosity as to what the new season would hold for them.

Most players played baseball before they came to Bishop Amat. They were used to some practice, but were surprised at the amount of work that was demanded of them. It made completing homework a difficult task, but these players seemed to accept the challenge with eagerness and anticipation. As stated by Niki Hanamaikai, "Practicing, to me, is hard work and that is what makes a team number one." The other thing that made the team great was the coaching staff of Mr. Richard Wiard and Mr. Steven Hagerty.

The hopefuls began tryouts with some heavy doubts, but managed to work up a positive attitude. Mike Rogers ex-

pressed honestly, "I was nervous seeing all the competition and wondering to myself if I was good enough." Many of the players started out with these worries, but a few turned their worries into constructive emotions. Ernie Rivera explained, "I felt like I was learning something new everyday."

The season ahead of these players was not at all bleak. In fact many felt that with their strong hitting and good defense they could come out on top. They wanted to show the other teams that they were worthy of praise. High hopes and willingness to do what they could to achieve their goals was the plan.

Winning did not seem to be all that was on their minds. Having fun and making friends was also important. Many believed that that was what baseball was all about. In the words of Niki Hanamaikai, "No matter if we won or lost, the team felt like a family and will remember how much fun they had playing Bishop Amat baseball."



Freshmen Baseball

Claremont
South Hills
La Serna
Glendora
Beverly Hills
Bosco Tech
Northview
La Salle
Edgewood
La Serna
Alhambra
Beverly Hills
Saint Paul
Northview

Montclair
Glendora
La Salle
Arcadia
Burrroughs
Bosco Tech
Saint Paul
Saint Francis
Burrroughs
Arcadia
Bosco Tech
Arcadia
Alhambra
Saint Francis

Boys Volleyball Sets New Precedent

"Coach Mathews disciplined the players, and made each one work hard and stay conscious of his mistakes."

Hernani Ledesma

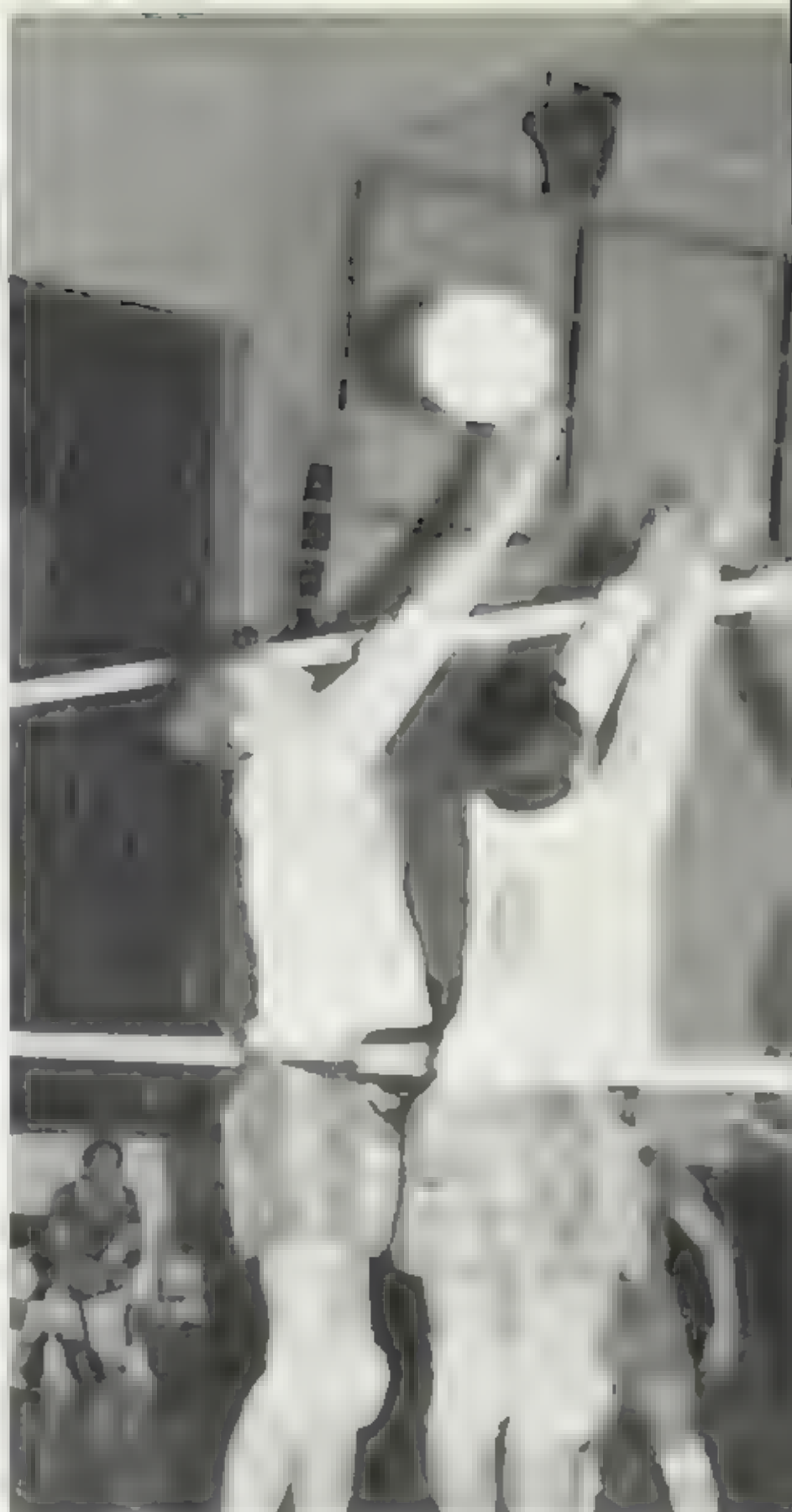
There was another entry into the history book with the formation of the first boys volleyball teams. In spite of being first year teams, both the Boys Varsity Volleyball team and the Boys Junior Varsity Volleyball team were considered to be strong and had high hopes for victory largely due to the outstanding work of Mr. Brian Mathews who coached both teams. At the beginning of the season the teams had a weakness in communication. As time progressed, they realized that teamwork was the key to success.

The teams consisted of 24 members, an elite group from a tryout squad of 130 students. The tryouts were held for two months in the early morning hours and during late evenings. Each member was picked according to their ability and consistency in passing, serving, setting, and spiking the ball. Thus, the teams were made up of the finest players the school had to offer.

Coaching two teams at one time required much dedication on the part of Coach Mathews.

He gave up much of his free time to organize, form, and coach the two teams. "Even though coaching two teams at one time was very time consuming, I enjoyed working with them and didn't mind the hard work it took," Coach Mathews stated. The players appreciated his dedication. As expressed by senior Hernani Ledesma. "Coach Mathews disciplined the players, and made each one work hard and stay conscious of his mistakes."

Both teams started the season with only a few victories, but they did not give up hope and confidence. Each player continued to practice their basic skills, while correcting his mistakes. After playing many games together the members of the teams slowly improved and began to communicate with one another. They also realized that they had to play as a team and not just for themselves. Their hard work and effort inevitably made them successful in addition to being the first boys volleyball teams. Thus, these history-making teams enhanced the athletic program.



Boys Varsity Volleyball

Cathedral
Cathedral
Upland
Flintridge
*Saint Paul
*Mater Dei
*Bishop Montgomery
*Saint Paul
*Mater Dei
Upland

Gladstone
*Bishop Montgomery
*Saint Paul
*Mater Dei
Gladstone
*Bishop Montgomery
*Saint Paul
*Mater Dei
*Bishop Montgomery

* Indicates Angelus League



Bottom to top: Mark Gaul, Hernani Ledesma, Joe Halbmaier, Doug Ramos, Manager Rodney Injarusorn, John Urbayan, Manuel Delgado, Eddie Yerikish, Jude Urbayan, Mike Connors, Peter Beck, Abraham Tang, Eric De la Cruz, Coach Brian Mathews.



Junior Joe Halbmaier fiercely spikes the ball through the hands of his opponent. Spiking is one of the key ways to score in volleyball.

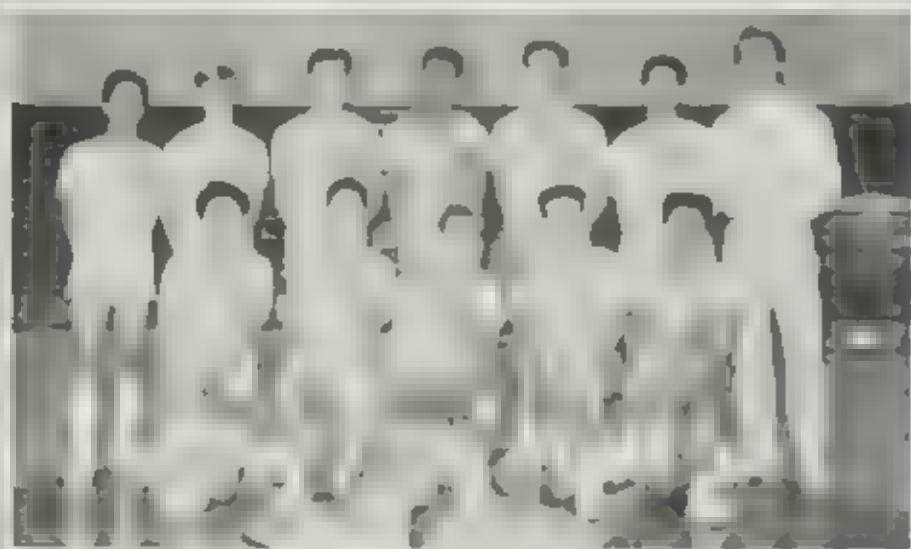


Leaping high in the air, senior Abraham Tang returns the ball. His leaping ability contributed to his spiking ability.

Attempting to block the opponent's hit, senior Eric De La Cruz reaches above the net. Blocking was a major defensive skill in volleyball.



Freshman Greg Heyman sets the ball for his teammate, sophomore Anthony Hernandez. A perfect set was essential for a successful spike.



Bottom to top: Jerry Perez, Anthony Hernandez, Greg Heyman, Chris Gonzales, Jay Hain, Robert Bautista, Robert Elder, Ivan Tovar, Paul Mostu, Jeff Martin, Mario Navarro, Coach Brian Mathews.

Boys Junior Varsity Volleyball

East Coast

Central

Upland

- *Saint Paul
- *Mater Dei
- *Bishop Montgomery
- *Saint Paul
- *Mater Dei

Upland

- *Bishop Montgomery
- *Saint Paul
- *Mater Dei
- *Bishop Montgomery
- *Saint Paul
- *Mater Dei
- *Bishop Montgomery

* Indicates Angelus League

Taking The First Serve

"Anyone would think that we'd feel shaky about playing on a first year team. Actually, most of us were anxious to show how good this team really was."

Henry Felix

The most difficult aspect of any endeavor is getting started. The Boys Varsity Tennis team was no exception. Their first year in full-fledged competition raised questions as to their potential. Most of the players responded in a positive manner. Junior Henry Felix replied "Anyone would think that we'd feel shaky about playing on a first year team. Actually, most of us were anxious to show how good this team really was." Confidence exuded from most of the players.

Being the first season, there was added pressure to do well. The fact that this squad had to go up against seasoned teams didn't exactly help them out. Freshman Dominic Montelongo explained, "A few of us felt the pressure of being a new team. Of course, no one could do much to relieve that. The only thing we could do was concentrate on our games." Inexperience prompted concern from the whole squad. Tennis at this level was new to the school. Because of this, the initial part of the season was more of a trial

period.

The team showed signs of winning potential. They were not just a group of inexperienced tennis lovers. They were graced with a state ranked player, freshman Joseph Montoya. When asked about the future of the program he replied, "The program is really going to gain strength as time goes on. Since we're a young group, many of us will return next season. This means that there's going to be more experience and maturity."

The team did its best to prepare for the challenge. The practice sessions were hard and demanding. Most of them thought it would be easy. Tennis required top form and fitness. Playing tough opponents was a challenge. Keeping up with a schedule that had them playing matches three times a week was even more demanding. Yet, this squad kicked off the season with optimism. In the words of junior Gabriel Ramirez, "If we can keep up the level of play throughout the season, I'm sure that this team can finish in good position."



Boys Varsity Tennis

W...

*Saint Paul

Cal High

La Puente

*Servite

*Bishop Montgomery

Monrovia

Nogales

*Mater De...

*Saint Paul

Glendora Tourney

Diamond Bar

La Habra

*Mater De...

*Servite

*Mater De...

*Servite

*Bishop Montgomery

* Indicates Angelus League



Using all his leverage junior Henry Felix swings the racket with the proper follow through. A good follow through meant added power to the shot.



Freshman Dennis Mamari hastily lowers his racket head to hit a low volley. The pressures of competition often prompted the use of reflexes instead of proper form.



Displaying total concentration junior Ramier Manuel prepares for his service motion. A good serve was sure to keep the opponent off balance.



Displaying true sportsmanship freshman Danny Wood shakes hands with his opponent. The object of C I F competition was to bring athletes together in friendly competition.



Junior Gabriel Ramirez lunges to keep the ball in play. Tennis demanded the ability to run down balls for extended amounts of time.

Excelling In Outside Sports

Many students who craved variety in their athletic life opted for sports outside of school. Because this option was an independent one, they found it difficult and very different from school-sponsored activities. The student who chose a competitive sport sacrificed his leisure time to train, without the rewards of school recognition. Nevertheless, they continued. The sport, whether it was judo or hockey, was more than just a hobby, it was a passion.

Junior Mike Sheety first became interested in Sport Judo during his freshman year as a result of a book report he did on the subject. Two and a half years later, Mike achieved a brown belt ranking and was named Honorary Judo Athlete of 1987. Judo, which required a great deal of discipline, called for minimum effort with maximum efficiency. "The difference

between Judo and school sports," Mike observed, "was that I had to take it upon myself to respect the Japanese tradition between sensei (instructor) and student." Unlike school sports, judo pupils could maintain their training with only two and a half hours of practice twice a week. Not only did it keep him in shape but it provided a practical use for dealing with daily life. "I had to practice a throw thousands of times before I could even do it—just like life," commented Mike.

Although still considered an unusual sport for Southern California, hockey was rapidly growing more popular. Junior Gary Lyons, who played defense for the Southern California Condors, spent 11 years dedicated to the sport "... because I enjoyed the excitement of hockey which combined balance, agility, and strength." His brother Mike Lyons

also joined and played center for the California State team, the Silver Surfers. One similar aspect of hockey to school sports was the fact that the parents exerted the same amount of energy as fans. Both boys were encouraged by their father, Gary Lyons Sr. who served as commissioner of the Los Angeles Hockey Association. "There was a great deal of politics involved," commented Mike Lyons. "Sometimes the parents cared more than the kids themselves." Myke Pruszyński, who played right wing for the Pasadena Maple Leafs, owed his interest in hockey to his cousin-in-law, Dan Nagy. "He got me started by taking me to King's games. He is now training me for junior and college play," Myke remarked. Unlike school sports, hockey teams received more opportunity to travel. The Silver Surfers, for

example, traveled extensively to Canada and to neighboring and eastern states. "The main difference was the financial stability of the team," Gary reported. "We had to find our own sponsors and fund raisers to pay for the expensive equipment. We don't have a school to support us." Because hockey was such an unusual sport for Californian schools, it often did not receive deserved recognition. The trio Mike, Gary, and Myke along with hockey fans tried to organize a street hockey club at school but the attempt was unsuccessful. However, Mike thought this would change. "Once people watch a game they'll only have one thought—awesome."

Senior Michael Lyons, usually center for the Silver Surfers, the official state team, poses as goalie for this photograph.

Sports Uplifted By Boosters

The Bishop Amat Boosters was a paid membership organization which supported all school projects with extra emphasis on assistance to the sports program. This group consisted of about 300 parents, faculty, alumni, and fans of the athletic teams. They assisted at all sports functions that required volunteers and were also there to lend a helping hand at the annual fiesta, open house, and graduation. Through their hard work, the Boosters saved the school thousands of dollars by assisting with field and gym preparation for different events. Senior Charlie Aguirre, whose father is an active Booster member, explained, "My dad spends a lot of time around school. Most of the students don't realize the improvements the Boosters make. They think the janitors do it."

Like every club, the Boosters were led by a group of dedicated officers which consisted of Mr. Patrick Froehle, president; Mr.

Boosters Mr. Nick Kaustic, Mr. Jim Ward, and Mr. Chuck Stanzione use their talent as chefs. Barbecuing for teams was a weekly event.

Charles Gover, vice-president; Mr. Ray Mercieca, second vice-president; Mr. Alfred Salcido, treasurer; and Mr. William Clark, secretary.

Mrs. Mary Pat Ward, who was a member of this group for the past eight years, commented, "My husband and I love Bishop Amat. Even though we don't have any children who attend school anymore we enjoy being part of the Boosters as

well as meeting and working with the people." Mrs. Connie Cruz looked at it from another perspective stating, "Being part of the Boosters was my way of supporting the school and my sons who were involved in the sports program."

The Boosters were a tremendous support to all of the athletic teams and the school. Their continued effort and work was appreciated by all.



Coaches Go Beyond The Limit



On the sidelines, Coach Tom Sater reassures the Freshman football team. Coaches were valuable in boosting morale at crucial moments.

According to athletes as well as coaches themselves, a good coach went beyond simply reviewing techniques and conducting practices. A coach should have been concerned about the athletes as individuals while teaching the importance of sportsmanship, discipline and team work. In general, the difference among coaches laid in the way they related to the players.

An obvious aspect of a coach's job was to mold the team into a unit with a single objective-to win. It was imperative, however, that a coach not let his or her ego hinder the development of all the players on a team. Athletes also needed to learn to take constructive criticism and not just praise.

A good coach was one who loved the sport. Mrs. Tish Jacobs related, "I love the sport of soccer. I play myself and teach the girls what I've learned." In addition to liking the sports, Mr. Glenn Martinez more fully

explained his job as a varsity baseball and football coach. "It is important to give players the opportunity to compete or perform at something that is just as important as academics." He felt that sports provided "a more realistic learning experience."

Just as coaches enjoyed working with devoted athletes, athletes had ideas about coaches with whom they performed best. Varsity football player, senior Kevin Szalonek said, "A coach that stands out in my mind takes time to talk with the athlete, formally expresses strengths and weaknesses, knows the student as a person and as an athlete, cares enough to make the person be the best he can be in all areas." Coach Mark Parades."

A coach's job did not only entail producing a "winning" team. The coach was the cornerstone of the team, relied on for aid in both the physical and psychological aspects of a sport.

Special Team Provides Helping Hand



Little did people know that behind the sports teams themselves another team existed. A team that much of the time remained invisible, but existed none the less. They performed the jobs that needed to be done but that the coaches and players were too busy to do themselves. This team was made of statistic keepers, equipment managers, and water girls or boys.

Statistic keepers had a difficult task to perform. They had to keep a record of each player's performance during games. This wasn't always the easiest thing to do because the "stat keeper" had to keep from getting involved in the game so they could keep an accurate record. Junior Monique Molina exclaimed, "People don't realize how hard we really worked." The "stat keeper's" records were the basis of how coaches worked the players at practice by showing in what areas they needed im-

provement. Many of the "stat keepers" were given uniforms just like the players themselves.

Equipment was essential to play all games, and it would have been easily lost if it hadn't been for the important equipment managers who were also required to attend all games. They were responsible for keeping track of all equipment. They also made sure that the equipment stayed neat during the games and that it got home safely.

Anyone who had been to a sports match could see that the team players got extremely hot and thirsty. At the beginning of the season, coaches chose a couple of students to be the team's water girl or boy. These people made sure that the water bottles were always full and that each player received water when they needed it.

Although these people often felt overlooked, that was not truly the case. Coaches and players knew that they performed a vital task and appreciated them very much.

Sophomores Cynthia Garcia and Stephanie Ruiz keep statistics for the Sophomore football team.

Injuries Cause Disappointments

Athletes who were injured during practice or games were forced to sit on the sideline and watch as their team paraded to victory or lost with dignity. Being on the team was satisfying but after being injured something was missing and the satisfaction lessened. The deserving individual was denied the opportunity to show off their hardwork.

Disappointment was imbedded in the player's heart along with the pain of injury when the accident occurred. Even though the crowd applauded as the player hobbled off the field, a smile was hard to find when the pain of injury drowned out all other feelings and noises. Senior Anna Pablo expressed her feelings about injuries by asserting, "When I was hurt, the first thing that went through my mind was whether or not I would play volleyball again. After I was taken off the court and settled down on the sideline, I supported the team. I wanted them to keep going."

Although play resumed on

the field, the team was still reminded that a member was sitting on the bench observing the rest of the game instead of playing it. Unity was destroyed by this interruption. Now their hearts were set on winning the game for the player, who couldn't finish with them.

The player who took over the disabled person's position felt obligated to fulfill that position to the best of their ability. They had pressure put upon them to play up to the team's expectations. "I felt worried that I wasn't going to play as well as my teammates, but I ended up doing a good job," expressed junior June Mustolin.

Injuries caused frustration to the hardworking players. It was the sideline for them for extended months of time. This broke many hearts, but situation such as this can never be avoided. Perhaps another time will prove more satisfying.

After receiving medical attention for a ankle injury, sophomore [redacted] remarkably won't the outcome of the [redacted] game.



Practice Makes Perfect

Everyone is familiar with the old saying, "Practice makes perfect." The members and coaches of each athletic team stood by that statement. Practice, hard work, and determination went to the heart of each team's success. Most fans agreed that the players were talented but very rarely did they contemplate the hours of practice which brought the team to their victorious moments. Varsity basketball player, senior Mike Conness declared, "Practice takes time, cooperation, patience, and a love of the sport."

At about 3:00 p.m. everyday the locker rooms were cleared and practice had begun. Individuals involved in sports gave up

their free time to their sport. After school jobs were out of the question. Free time to rest after a mentally draining day of academics was replaced with hard physical labor.

Dedication to the sport was a must because practices could sometimes be grueling. Freshman football coach Mr. Marcus Lewis declared, "Practice is the work behind the sport so that on game day the team can relax a little and have fun."

Practice didn't always result in a win. Some teams practiced and put forward their best effort at a game and still lost. This became discouraging, yet to many, winning wasn't everything. Varsity soccer player, senior Kevin

Sherwood stated, "I learned that deep down inside everybody has the power to do what they really want." The coaches continually encouraged players to do their best, and their best was what they did.

So it came down to the final question. Did all that practice pay off? After polling several members from various teams it was concluded that all of the hard work involved in practice was worth it. Volleyball player freshman Dolores Davoren asserted: "If it came down to it I would do it all over again."

The Varsity Wrestling team begins practice by running laps. Practice required each member to take the initiative to do their best.



Balancing Two Heavy Loads



Playing team sports involved more than just actually participating at practice and games. Athletes were required to keep their grades at a satisfactory level. If they failed to do so, they risked being eliminated from the team.

The rule regarding a satisfactory grade level was that each athlete must maintain a 2.0 grade point average. Many athletes were forced to change their study habits. Junior Anna Contreras played on the varsity volleyball team and maintained a grade point average of 3.2. Anna felt, "Playing sports made me work faster on my homework."

Athletes found themselves doing their homework at the oddest times. Some did their homework on the way to games, while others waited until they arrived home. Concerned coaches arranged study periods before practices, making sure that their players kept up their grades. Their concern showed that athletes not only had to learn to concentrate on their sport but they also had to maintain concentration on their much important school work.

Junior Anna Contreras maintained a 3.2 grade point average and remained on the first squad of the volleyball team.

Second String Scores Winners



Sophomore football players observe their starters run the ball a few more yards. Being second string meant watching from the sidelines.

"A team is only as good as their second string," stated Coach Alex Acosta. This held true for all sport teams and were words to live by in the athletic world. Although the second string didn't play as often as the starters, they possessed as much talent.

When the team was down by 20 points, the second string was always there to lift their teammate's spirits and rally their emotions. They inspired them to keep going and relinquished some of the confidence they may have lost in the earlier minutes of the game.

Even though some players had to "sit the bench" they still practiced and worked just as hard as the players who started. Second string had to learn the same plays so that they would

be prepared to go into the game when necessary. Junior Brian Collins asserted, "Even though I sit the bench for most of the game, I am still part of the team. I practiced with them, I traveled with them, and I worked just as hard as the starters."

Seniors who were second string sometimes had a harder time accepting the fact that a junior or sophomore could start over them. "I was just happy that I could be on a winning team. First string or second really didn't matter," exclaimed senior Peter Beck.

Having been chosen as a player on the team was what counted most. The load of the team outweighed egos for enthusiastic athletes. First string and second string were equally winners after all.

Strategy Making Means Time-Outs

During a game, as the team got winded or fell behind, a time-out was called by the coach. The time-outs were usually to the team's advantage and were only used in emergency situations. Water bottles were passed from player to player in order to quench their thirst, and a seat was relaxing to those weary bodies. Although time-outs lasted for only one minute, it was just enough time for the players to catch their breath and get ready for the remainder of the game.

Sitting on the sidelines, the coach could often see little idiosyncracies within the team. They also kept a watchful eye and took mental notes on the opponent's strategies. Coach Jim Terrey explained, "During a time-out we usually have observed a weakness in our opponent's plays and we set up a play to capitalize on that weakness."

During a time-out, the team collaborated to learn exactly what they should do. At this crucial moment, the coach and team drew up a winning play. Wisely used time-outs made the difference between victory and defeat.

Taking time out with his volleyball team, Coach Brian Mathews sets up a new strategy.



Going For The Gold

Winning. Everyone wants to be a winner! Normally when we think of winners, we think about the sports program. That's probably because our sports program was full of winners.

Even though not every team took a league championship, they gave every game their all. In the words of junior Irma Morales, "Winning was doing the best you could to help your team and knowing you tried hard. It didn't necessarily mean making your opponent lose." In other words, winning was achieved through effort. A team could be defeated, but still consider their effort a win because they gave their all.

Winning meant something different to everyone. Each individual had different goals which they strove to attain. To junior Gabriel Valencia winning

was "...being the underdog, coming up from behind and proving yourself to everyone, especially yourself." In this case winning was proving to yourself that you could get the job done. To junior Kurt Szalonek, "Winning isn't just a score, but it's a feeling that you get when you know you did your best and put your heart into something. That's when you're a winner." It seems that all agree, winning was more than a score. It was the total effort put into each game.

Winners were found on every team all year round. Everyone who gave their best in team play on every team was a winner whether or not their record showed it. As long as players reached for the gold, they were winners in the true sense of the word.



The Varsity Football team upholds the victory banner. The winning tradition continued at Bishop Amat.



Pep Talk Mystery Unraveled



Did you ever wonder what went on at half time behind the closed doors of the locker rooms? Since there was always two sides to every story, several coaches and various team members were questioned to find out what coaches were honestly saying or perhaps yelling behind those closed doors.

Varsity football coach, Mr. Mark Paredes explained that at times he would give a short pep talk, and at other times he wouldn't say anything at all. He added "No matter what I say I always end on a positive note." To verify Mr. Paredes' statement, football player senior Charlie Cook was questioned. He agreed saying, "The coach always tried to calm us down and didn't say too much except that we had another half of a game to play."

In complete contrast, freshman volleyball coach Fr. Jim Anguiano had a different story. Hesitantly he admitted, "I yelled at the volleyball players

to get them excited and upset. I especially expressed to them to move and communicate." Freshman volleyball player Nicole Figueroa jumped at the chance to say, "He yelled and he did it very loudly." Freshman volleyball player Felicia Nava added "He told us that we had to want to win in order to win."

What was said during a pep talk entirely depended on the coach. Coaches used pep talks as a strategy either to excite the players, or as a chance for them to slow down and focus on winning. They used the method that was the most effective with their team.

Did the pep talks actually work? Did all of that yelling, or did the words of encouragement help improve their performance? Senior varsity basketball player Peter Beck replied, "The pep talks had a great impact if we were losing, otherwise it really didn't matter what our coach said."

The truth was revealed. The question has been answered. Pep talks were inspiring, upsetting, or sometimes just nonexistent.

Coach Tom Satter gives the team a pep talk. Pep talks were a strategy used by coaches to incite a team to work together.

Learning From Losing

Although winning was a positive factor in sports, losing had to also be taken into consideration, especially by the team. Most players saw losses as an important way of learning to play with more strategy and skill. Generally, team members concentrated on the future by working toward solutions to their weaknesses. A few losses now and then proved to be useful to athletes by giving them an opportunity to analyze their performance, recuperate, and begin working again.

How did they cope with

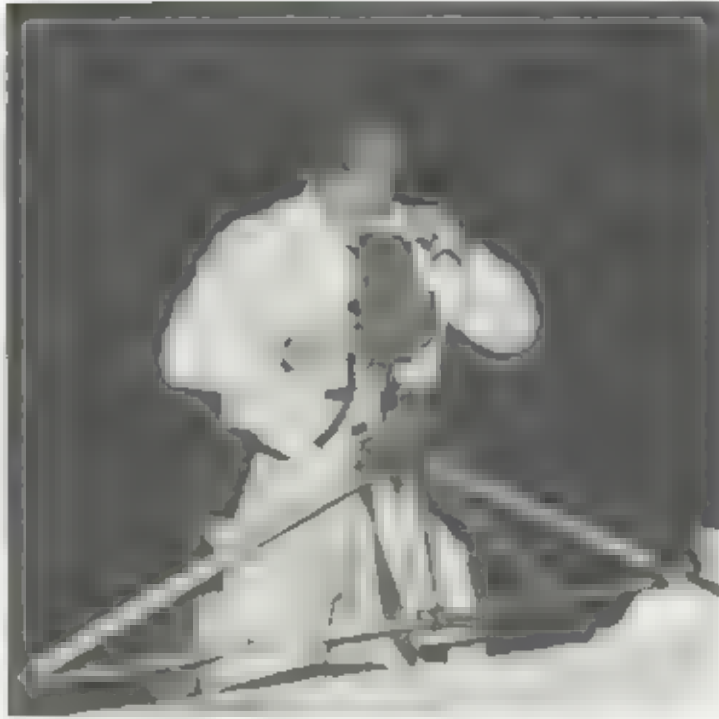
losses? Junior Jess Sandoval of the Varsity Soccer team found one method effective. "If we were losing beyond situation, I tried to keep going anyway to keep the team alive." Kevin Wilson, a junior on the Varsity Wrestling team, recalled, "I worked at out-wrestling my opponent. This way my game was not really affected." What about after the game when the agony of defeat sank in? Shawn Schlegel, a sophomore on the Junior Varsity Wrestling team explained, "I go over my mistakes and start practicing again." As their attitudes proved, winning was not everything. "Winning was the major goal but if we were out classed, there was no reason to be disappointed if we

played our best," Jess commented.

A heavy loss could shake up a team's confidence but they did not worry about the next game. Instead, they perfected their good points, and analyzed the causes of their bad ones. These included injuries, members quitting, and lack of team effort and unity. "It's the whole team that determines wins or losses," Jess pointed out. Players agreed that a more effective team would require a stricter program, more school coverage, and more interest from students. If these teams continue to get their deserved recognition, the fans could look forward to a better future for the sport.

Watching the other team win, seniors James Thomas, Kerry Davidson, and senior Leonard Ruiz concentrate on their own strategy.

Mr. James T. ...
 ...
 ... Mr. T. ...
 ...
 ...
 ...



Mr. ...
 ...
 ...
 ...



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Bishop Amat has been fortunate to have had a great number of public sponsors. They received the bright image that constantly emanated from the students, indicating once again that **WE'VE GOT THE TOUCH!**

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He hi'i alo.



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Mom and Dad

Lowena,

*Thank you for being
such a terrific and
patient friend and
editor.*



Love,
Your Yearbook Staff

Chelsie,

*You are a shining example of what a daughter
can be- love and laughter, beautiful and good,
honest and principled, determined and indepen-
dent, sensitive and intelligent. You are a shining
example of what every parent wishes their
daughter was, and we are so very proud of you.*

Love,
Mother and Dad



Hey Reaction,

We love you
and we're proud
of you

XXXOOO
Brett and Mom

TO OUR NIKKIE . . .

As wonderful as school days are-
So full of fun and laughter-

The best and richest times you'll know
will come a few years after

So close the door behind you now
And as you turn away

Review the dreams and plans you've made
And hold them fast today..

Walk proudly as you move along,
Feel young and strong and free,

And let your heart repeat these words-
"The best is yet to be!"

**Your loving family,
Mom, Dad, Erik, Kurt**

Mom and Dad,

*Thanks for all your
love and support.*

**LOVE,
PICKLE**

Leroy-
We're so proud of
you.

Mom and Dad



To Amat Cycling Club

Do it in high gear guys-Forever!

Your Sec.-
Cannondale Chris

SAL
(HIC)

LUCE
(LINUS)

KASI
(GIDGET)

*We pledge allegiance to the sea
of the beachniks of the world*

*And to the wave warriors for which
it stands*

*One spirit, under the sun, indivisible
With surf and swells for all!*

LANI
(TAC)

BEACHNIKS

MICHY
(SCOOTER)

HEY Sal,

*I'm sorry for the stupid
things I'll do in the
future-BYE!*

Luv . . . Chris

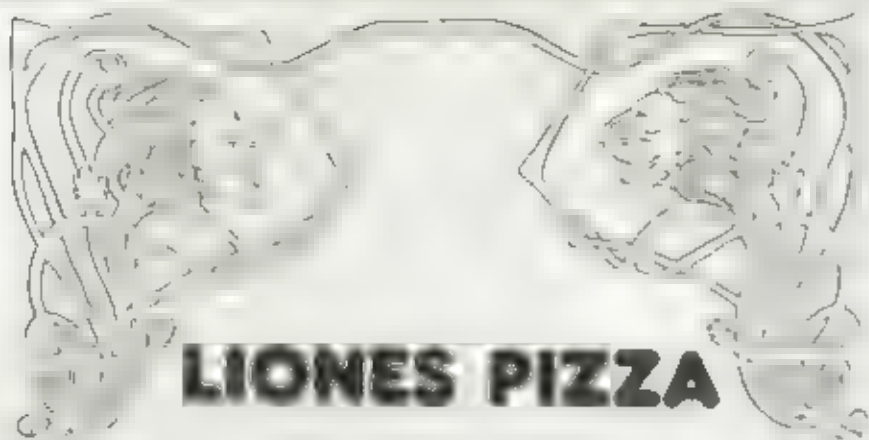


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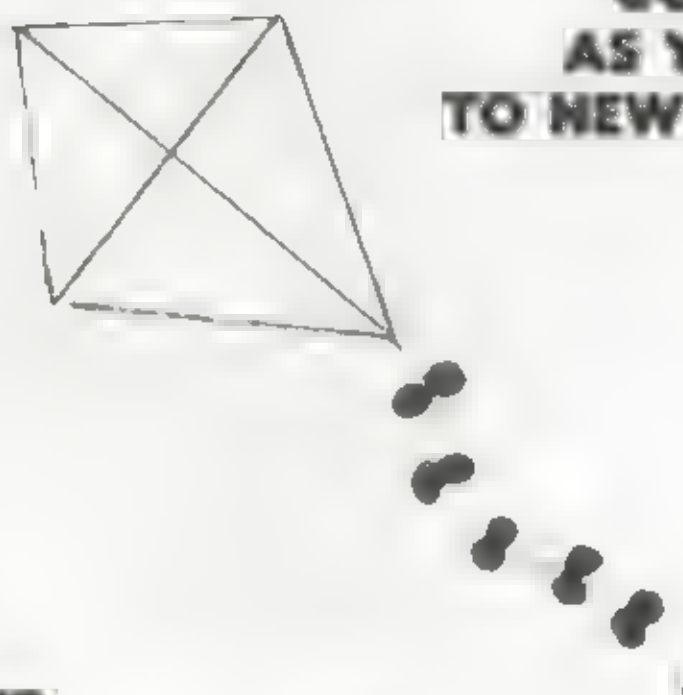
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Congratulations, Sara

**GOOD LUCK
AS YOU SOAR
TO NEW HEIGHTS.**



**LOVE,
MOM, DAD, DAVID**



To Tanya Rose Savko:

We wish you the best of
everything for your
senior year

Love,
Grandpa and Grandma

Steve.

Congratulations! You did it! You started school
at the age of four years, nine months. Here you
are at 17, finishing your twelfth grade. Wow!

We love you
Mom, Dad and Joseph

*The best lies ahead- Senior year!
You make us proud, Tanya, in all
you do.*

With much love-
Dad and Mom
Alexis ('91), Macrina ('97), Anastasia ('99)

DEAR STEVE SAROSY,

**CONGRATULATIONS! YOU REALLY
MADE IT, STEVE! MAY GOD BLESS
YOUR FUTURE. YOU HAVE TOUCHED
OUR LIVES AND YOU ARE VERY
SPECIAL TO US.**

**LOVE,
TANYA AND LEX**



CONGRATULATIONS TIM & TOM



Dearest Reepak,
We love you, and are very proud
of you. Keep up the good work.

Love,
Mom, Dad, Sonia, and Monica



Congratulations, Chris!

As you graduate, may the fond memories and
experiences at Bishop Amat remain with you and
guide you throughout the coming years. May your
future be filled with new adventures, successes, and
happiness!

We are very proud of you

Love,
Mom and Dad

CONGRATULATIONS CLASS OF 1988

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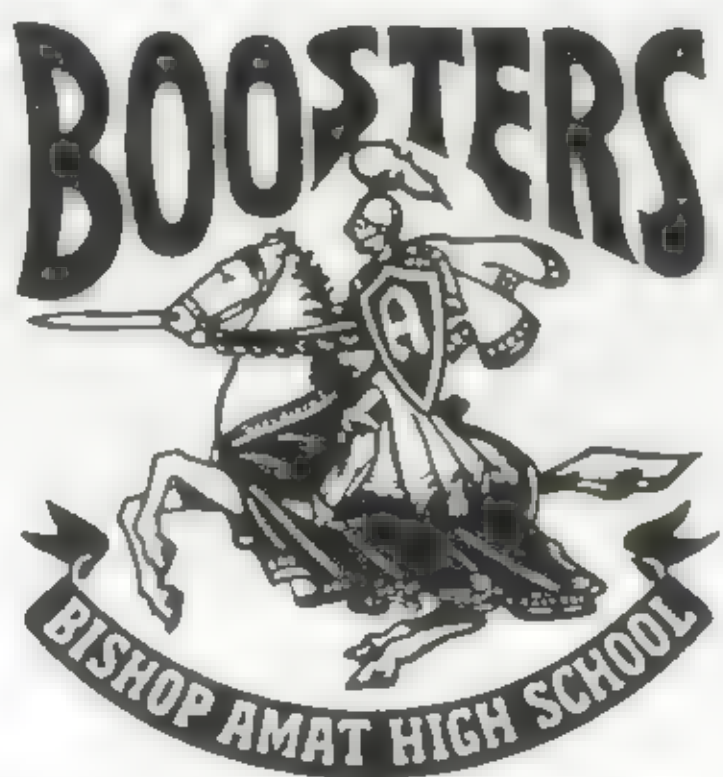
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Amat Mom of
Linda '70
Laura '73
Cris '76
Tom '82

**Congratulations
to the Class of '88
from The Lancer Booster
Club**



**The entire Bishop Amat Lancer Booster Club
congratulates you and extends its best wishes
for your continued success.**

WHORES

Robin Smith

Kim
Kubas

Renee
Nevins

Claire
McCallion

Hope
Stanley

Loretta
Pechy

1987-1988 Pep Squad

TO THE 1987 1988 PEP SQUAD

[illegible]

1987 1988 Seniors

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Congratulations Class of 1988

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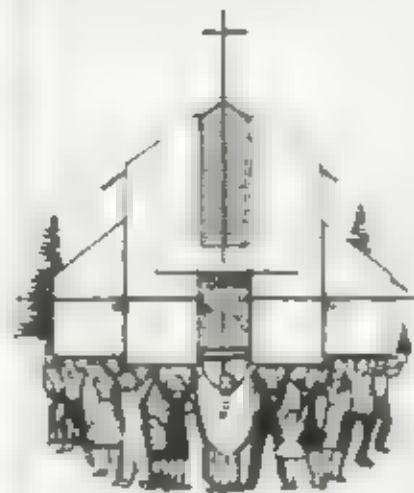
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Best wishes from
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IN THE CATHOLIC CHURCH*

St. John Vianney Parish

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♪ ♪ ♪ ♪ ♪

Thanks For the Memories



The day you swam so far,
The day you crunched the car,
Each grade you passed in school
To show you're nobody's fool.
The day you rolled the golf cart
(That wasn't very smart).
For every broken bone,
Although they were your own,

We thank you so much!



*Love,
Dad, Mom, Dayna and Kellie*



Adrienne



Mary



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WALK*



*meet your
TALK?*

Ours



Does!

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P. B. PERS, 1949

Congratulations



Tom



You've come a
long way baby!

Love Mom, Dad,
Kathy, and Grandma



Dana,

*Loving memories will always fill
our hearts. Congratulations on your
graduation and may the future lead
you into much happiness and
success!*

*You're loved by all,
Mom, Dad, Bryan, Kristin and Brittany*



Dearest Patti,

You've used your education wisely. The world is
yours! Love God, your family, and your country. We
love you and we are very proud of you

Mom, Dad, Pam, and Cathi

And all things you ask in
prayer, believing, you shall
receive."

Matthew 21:22

Congratulations, Spiro Ilias Merianos!!!

You worked very hard and we are proud of you. May Jesus guide you as you progress toward your goals. Our good years have come and gone. We now appreciate you more than ever. Good luck in the future. God bless you and may your dreams come true. We love you!

Mom and Dad

Surprise, Spiro!!! It's me, your sister, Ageliki! Good luck in your future years. Thanks for all the good times we had together. Keep on being the great and wonderful person you are. I hope all your dreams bring you happiness and success.

*With Love,
Ageliki*



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My best wishes to the class of
God Bless you all-Good Luck!

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Liz Ferrer*

Congratulations and Prayerful
Good Wishes to the Class of 1988.

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Congratulations and Good Luck in the Future, Class of 1988!

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Scott Grani
Nancy Souto
Sharon Clark
Mary Valencia
Kayla
Lu Ann Thompson
Pauline
Alicia Palomanes
Amri Luna
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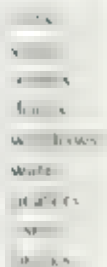
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One night I had a dream.
 I dreamed I was walking along the beach
 with the Lord, and across the sky flashed
 scenes from my life.
 For each scene I noticed two sets of
 footprints in the sand, one belonged to me,
 the other to the Lord. When the last scene
 of my life flashed before us, I looked back at the
 footprints in the sand. I noticed that many times
 along the path of my life, there was only one set
 of footprints. I also notice that it happened at
 the very lowest and saddest times of my life.
 This really bothered me and I questioned the Lord about it.
 "Lord, you said that once I decided to follow you,
 you would walk with me all the way, but I noticed
 that during the most troublesome time in my life
 there is only one set of footprints. I don't understand
 why in times when I needed you most, you would leave me."
 The Lord replied, "My precious, precious child,
 I love you and I would never, never leave you during
 your times of trials and suffering.
 When you see only one set of footprints it was
 then that I carried you."



*To Tina, strong in faith
 and a believer that the
 Footprint poem will lead
 to a happy life...*

*Mom, Dad, Gina, Nancy, and Regina
 '85 '86*

THANKS FOR THE MEMORIES

The Anguiano Family



Frank
Class of "82"
Manuel
Class of "83"
Rosemary
Class of "84"
Bernadette
Class of "86"
Annette
Class of "88"

Mijo,

It is difficult for me to put into words the joy and love that I have in my heart for you on this special occasion. Tears swell the eyes not of sorrow but of pride. You've done well in this phase of life. You'll remember all the special times, the fun times that brought laughter and the sentimental times that brought warmth. It wasn't easy by no means and it doesn't get better from here. But I know you will do well if you remember to keep your faith in God; Keep firm belief in yourself; and that if all else fails I'll be here to help you.



Love Mom and Dad
Cina 80
Steve 93

CONGRATULATIONS

To *Marissa Lison,*

*We are proud of your achievements.
Keep up the excellent work!*

We all love you!!!!

Mom, Dad, Peter & Jo

My dear Michelle



Graduation again!! I'm very proud of all your accomplishments. Your Dad would have been very proud of you. God Bless you.

*Love
Mam*

Dearest Marian

Hi I'm we've become friends
although we never really talked
that **Congratulations Class of 1988**
I DO know of you I'm glad
Sacred Heart Parish

I know I ~~14~~ ~~W~~ ~~Workman~~ SE your soon
nice I don't think you
Covina, CA
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can ever have an enemy.
lets try to go out this
summer or something

"K" #962-2321 calling...

Love Ralph
we All Shine on DeZor,

John Leary



*a note
to the grad*

To our daughter Jodi:

Congratulations!

May you have "Happy Days" ahead, as you travel through "Life's Journey." Wishing you Peace, Hope and may all your Dreams come True.

We Love You and are Proud of You
Mom, Dad and Eddie '85

Congratulations

Congratulations,

To: Kimberly Courtemarche

**We love you and wish you every happiness
in your future.**

Love

Dad, Mom, Tim, Ben, Bobaiou, Grandma and Aunt Rita

Congratulations

"Bright are the stars that shine,
Dark is the sky
I know this love of mine
will never die

Congratulations, Gill!

Take Care in the Future and
remember; I love you. Thanks
for the memories

Yours,
Sandy

*a note
to the grad*

Congratulations

Gill!

We are so proud of you!

Good Luck in the future

We Love You.

Mom and Dad



Rick and Judy



Dave and Judy

**Ju-Ju Bu,
You've come a long way BABY!
We love you!**

Mom, Dad, Rick, John and Rochelle

"Judy Be Best Girl!"

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TO OUR DEAREST
LETY!



TO OUR FUTURE
LAWYER

CONGRATULATIONS LETY!

**You've made it through High School and
all your hard work will pay off. Now your
career in law will begin. We hope that the
future will hold great success!**

forever

Love you always.

Dad, Mom, Lupe, Veronica, Roxana, Ots, and Berto
(Sanchez family)

Dearest Shelley,

Congratulations to my little girl who has grown up to be a lovely young lady. I wish there were words to let you know how much I love you and how proud I am of all that you have done. I wish you all the best in your future. Remember that I'm not just your Mom but also your friend.

With all my love,
Mom

"Niece,"



To Vince, the big V #58

Since your birth you have brought all of us great joy and happiness. Your family is very proud of you. Continue being the good person that you are and God will always bless you. Congratulations on your graduation.

Love,
Mom, Dad and Family

Congratulations John!!



We are very proud of you. We wish you all the happiness in the world and may God guide you always with all your dreams and ambitions.

Love, Mom, Dad, Monica, and Freddy

To my Uncle Wa-Wa:



I know I'm just a girl, and you wanted a boy, but I want you to know that ever since the day you first held me I've been in love with you- my Special Uncle V. You're the best!

I love you-
Your niece
Jessica Rose

Regina.



Senior year has arrived and it's time to move on to more serious matters. You've achieved much this far, so just keep reaching for your goals. Nothing you do can ever disappoint us. We're all very proud of you.

From all of us,
Mom, Marnell and Victoria



CONGRATULATIONS LUPE!

You are special and we are so proud of you. May God bless you and all your dreams for the future. Remember "ALL THINGS ARE POSSIBLE WITH GOD."

Love,
Mom and Dad

Lupita:

Hija, que Dios Nuestro Señor te bendiga y guíe hoy y siempre.

Felicidades!
Mama Lupe

Lupita:

Que todos tus sueños e ilusiones se lleguen a realizar.

Tia Cuquita y Baldin

Lupita:

Que Nuestro Señor te ilumine y te guíe en tu futuro.

Cecilia

Lupita:

Que en el futuro todo se te conceda

Tony, Tonito, Tavo y Jorge



Lupe

Congratulations on this happy day!

Remember this is only the beginning of many beautiful experiences which means you are taking a big step in your life. Always remember that no matter what, you will never be alone in the journey. God always will be there with you.

God Bless You!

Arnulfo, Tere, Leonardo y Oscar

Congratulations

Desirée



***BEST WISHES
FOR THE
FUTURE***

**Love,
Mom, Dad, and Jeffrey**

Forever Yours

Diane

7-4-88

June 3, 1988

*...you ...
your life filled with
beautiful moments.*

Love

Mom and Dad

Linda and Ernie

Congratulations

Congratulations, Jay - You finally made it!! It's been hard work and a lot of great memories. The world is out there waiting for you, so reach for the stars.

Mom and Dad - Jerry and Erik

P H O N E M E S S A G E

Outstanding!	<input checked="" type="checkbox"/> Congratulations!	
Finally...	Thought you'd never make it.	
Who did you bribe?	We're proud of you!	

TO ROBERT

We're proud of you
May all your dreams come true

Love from all
Mom Dad Dan Jim Steve Gin Adrianna Ryan Harmony Andrew Melody

Congratulations

To David,
Congratulations on a job well done. We knew you could do it. We are all very proud of you.

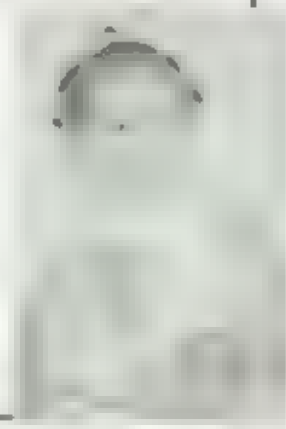
Love,
Mom, Dad, Matthew, Carey, Grandpa Joe, and Grandma Trudy

Congratulations

Querida hija

Nos has hecho sentir muy correspondidos. ha
nuestros deber como padres y sabemos que así
seguros adelante y nunca nos soltaremos de la
mano como lo hemos venido haciendo con amor
obediencia y dedicación.

Con todo amor y cariño
Sus padres y hermano



P H O N E M E S S A G E

Outstanding!	Congratulations!	
Finally...	Thought you'd never make it	
Who did you bribe?	We're proud of you!	<input checked="" type="checkbox"/>

To Roy,
You asked for the change and made us proud
(Thanks to Bishop Amat for giving him that change)

Love,
Mom and Dad

Congratulations

To Julie René Collins
Thank you God for Julie
Thank you Julie for being the most wonderful, special daughter and sister in the whole wide world. Congratulations! We love you dearly and forever.

Love
Mom, Dad, Jim, Greg, Kathy, Chris, Michael, Marie

Congratulations

To Analisa
We are very proud of you, and our love and prayers and hugs are always with you in each new step you take to make your hopes and dreams come true — just don't forget us when you're rich and famous!!

From your best fans
Mom and Dad, Greg, Chris, Nicole, Mike and Mandy

Congratulations

We are very proud and we love you very much. May
your future endeavors. We wish you the best of

PHONE MESSAGE

Outstanding!	Congratulations!	
Finally...	Thought you'd never make it.	
Who did you bribe?	We're proud of you!	

To Ray - Our oldest son and first graduate
 Congratulations - We made it! We're
 proud of you! This is a major milestone in
 your life with many more to come.

All our love and best wishes,
 Dad, Mom, Rochelle, Brandon and Aaron

a note
 to the grad

To Our
 Dear Mitch

Congratulations
 Our best wishes go with you always
 We love you very much

Love,
 Mom, Dad, Robert, Terry, Bea and Gina

Congratulations

Dear June,
 We are all very proud of
 you. May all your dreams
 come true. God Bless You.

Love,
 Dad, Mom, Debbie, Sam and
 Melissa



Congratulations

To Katydid-
 We're very proud of you. You
 did it!

Love,
 Mom and Dad

Congratulations

John!

Cecilia, Gary, Mark, Pat, Theresa,
 Kathleen, Matt, Ellen, Kevin, Mom, Dad,
 and Melissa

a note
 to the grad

Congratulations Little Brother
 (A.K.A. John Brennan)
 You've Come a Long Way Baby

I Love You
 Melissa



Congratulations

Michael

Best Wishes and God
 Bless You.

Love,
 Mom, Dad and Michelle

Congratulations

To my Mijo
 Richard Vollaure

We are so proud you've hung in there and
 made it to the end. But, proud is not as much as
 being relieved

NOW YOU CAN PARTY!

Love
 Dad and Mom

Dear Mom, Dad, Jenny, and Tita.

For all of my life, you have guided me to be the best person I can be. Because of all the support you have always given me, I am constantly setting high goals for myself, knowing that, with you on my side, I **WILL** pull through.

I thank God for everything He has given me. I especially thank Him for giving me such loving parents, the best sister in the world, and a caring godmother.

I love you so much that it is beyond words. You have given me so much. Don't ever forget that no matter where I am, no matter what time of day, I'll be thinking of you always!

Love,
Ollie

P.S. Thank you, Mrs. Newman and Mr. Fazzl for everything.

To all,

Ever since I came to Amat, you have touched my life. Often, you have brightened up my day just by your saying, "Hi."

I have grown with you, fellow seniors of the Class of '88. For the past four years, I have gained many friendships that I will always cherish. Together, we have gone through bad times as well as good times. And now, our years here are coming to an end. We shall soon be graduating and going our own separate ways. I wish you the best of luck in the future.

You, the juniors, sophomores, and freshmen, have enabled me to grow more as a person. By all the support you have given me and by the friendship I have had with you, I became more and more outgoing than ever before. I accepted you, and you accepted me.

Because of all that I have been taught by you, the faculty and administration, I now have a solid foundation for college. Plus, by knowing you on a more personal level and not just as teachers and staff, I had an easier time learning, being conscious of the fact that you are there to help me grow, not to get me.

To Henry, Tessie, and Rodney, you and I have been through a lot together over the past year. I will always remember all the times we've shared. Let this year be one that we will never forget.

I will miss you all: the entire Student Body, and administration. You have given me the most important gifts of all, the gifts of yourselves. May God bless you.

Sincerely,

Ollie Cantos

Ollie Cantos



To you, Ollie, who have constantly been our pride and joy, God bless you always! With love and admiration from your family.

Dad, Mom and Jenny



Group photo



ABE
RAJ
RAY
MARC
MILES
HERNANI



Dear Seniors of the Class of 1988.

Congratulations to you all on the achievements which you have earned these past four years. As a group you came to Bishop Amat as the largest class ever accepted. You now leave us as the largest graduating class in our history.

As individuals you have achieved tremendous success. Members have won Academic Decathlon events, have been nationally recognized for athletic achievement, and have shown great commitment to serving our Lord in responding to the needs of others in the San Gabriel Valley. You have grown greatly.

Collectively you have given the gift of leadership to those who must follow. You have been a standard bearer for many classes to follow you at Bishop Amat. Class of 1988, you've got the touch of which great futures are made.

God bless you all.



Merritt Hemenway
Principal

FAG
OF
THE
YEAR



**Congratulations
DANA POO!!!**

We Love You
Elizabeth and Jessica

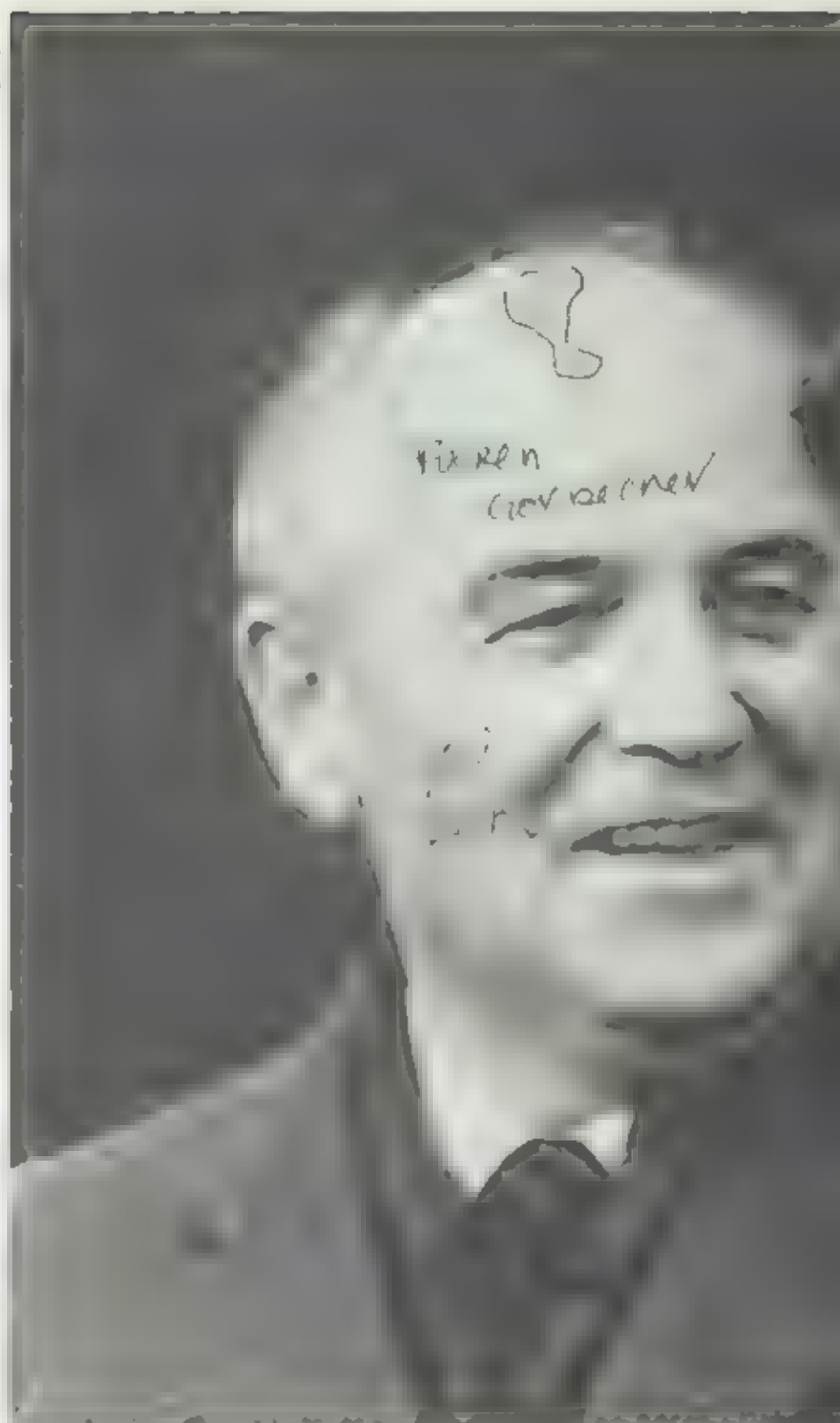
Congratulations Terri!

As you end one chapter and begin the next in your book of life we wish you courage and faith to fulfill your dreams. We're very proud of you. Be happy!

Love, Mom, Dad, Anthony, Donna, and Eric

**YOUR
ADVERTISEMENT
COULD HAVE
BEEN HERE**

...North... the Nica... with money from the... He... what of a celebrity when he... Washington



Controversy Rocks Nation

People were riveted to their television sets. The favorite topics of conversation were the personalities of the witnesses, lawyers, and congressmen involved in the infamous Iran-Contra hearings. It was the summer of 1987 when the mystery of who knew what concerning the sale of arms to Iran and the diversion of funds to the Contras took precedence over daytime soaps. Lieutenant Colonel Oliver North, who presented one of the most important testimonies, was the most "appealing" figure. He revealed secrets of the executive branch to the nation. To some, he was considered a hero, but according

to senior Jesus Gonzales, "Oliver North a hero? No, he's a fad. Heroes last. Where's Ollie now?"

Controversy also prevailed when President Ronald Reagan nominated Robert Bork for the appointment to the Supreme Court. After heated debate, the Senate refused to accept the nomination. Senator Mary McThomas agreed with the refusal. "Bork has previously denied women and minorities rights in the lower courts. Denial of rights has no place in the Supreme Court." In early 1988, Anthony Kennedy became Reagan's second appointment to the Supreme Court.

AIDS continued to be

the major medical concern. The media and schools heightened awareness of the deadly disease. The public was constantly reassured that it could only be contracted by the exchange of body fluids.

Strife in the Persian Gulf escalated. It was a relief each time a group of U.S. Naval officers returned from the center of the war between Iran and Iraq. Senator Tom Cruz was opposed to the U.S.'s presence in the Gulf. He explained, "The only reason we are involved at all is because we don't want our prices to go up. We are risking human lives for the sake of oil prices."

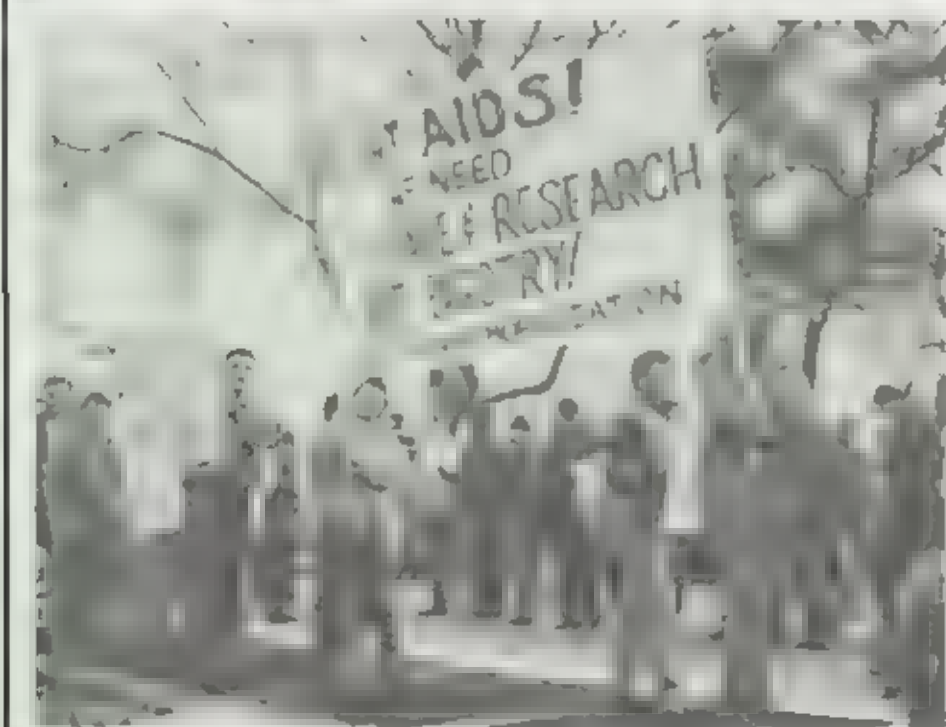
In December, Soviet leader Mikhail Gorbachev made his first visit to the United States. The reason for the visit was to finalize a treaty for the dismantling of medium range missiles. Most Americans and Russians viewed the treaty as a first step to the goal of peace. "Any kind of disarmament is a step in the right direction," commented junior Mark Aguilar.

As the presidential election approached, people reflected on the pressing issues of the last twelve months. The big question was: Who will take over from here?



For $r \neq 1$ we have $S \neq \emptyset$.
 Let $r \neq 1$ be a prime. If r is odd
 then $r \equiv 1 \pmod{4}$ or $r \equiv 3 \pmod{4}$.
 If $r \equiv 1 \pmod{4}$ then $r \equiv 1 \pmod{4}$ and
 if $r \equiv 3 \pmod{4}$ then $r \equiv 3 \pmod{4}$.
 In both cases $r \equiv 1 \pmod{4}$ or $r \equiv 3 \pmod{4}$.
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 In both cases $r \equiv 1 \pmod{4}$ or $r \equiv 3 \pmod{4}$.

2. Identify the primary law
that is the cause of the
problem, the 0-1. As
 a good example of the
value of the system
is separate

[illegible]

1. In order to see, the first step
 was to find the right
 way. Next, it was to
 get the camera on the ground,
 which was a big problem.
 The camera was very heavy,
 and it was very hard to
 move. So, the first step
 was to find the right way.

Pride Promotes Unity

Baseball fans nationwide were kept in fanatic suspense as they witnessed the Minnesota Twins skirt through skepticism winning the World Series title in October. Breaking through their ninth best ranking and their "underdog" label, the Twins became World Series champions by winning four out of the seven rounds. Likewise, in January of 1988, American football fans engaged in the ritual of witnessing another spectacular Superbowl with the Washington Redskins winning a 42-10 victory over the Denver Broncos. This

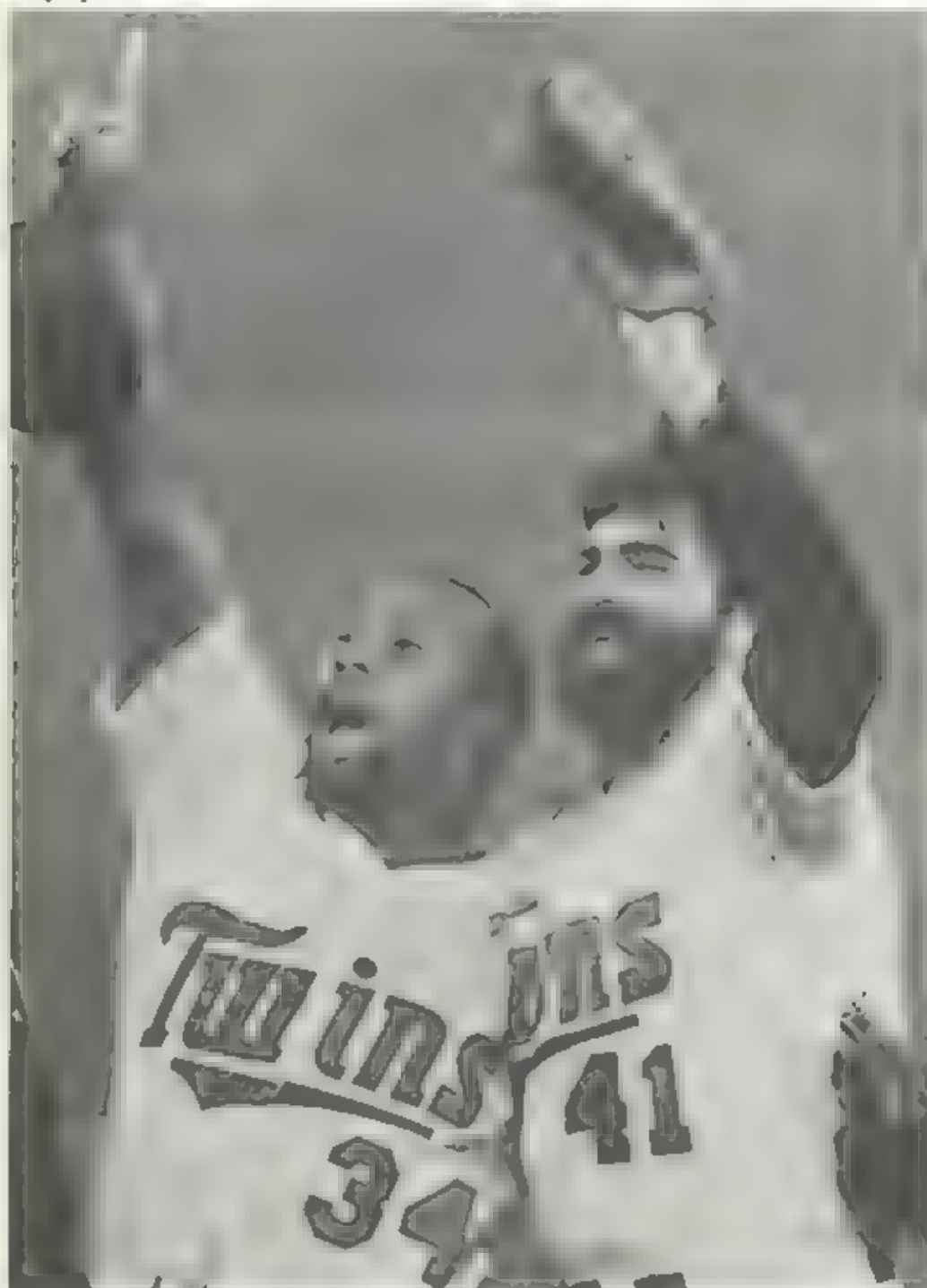
fantastic victory could not have been acquired without the superb performance by the Redskins quarterback, Doug Williams. Moreover, senior Peter Liu added that the Superbowl was "less enjoyable than previous years because the Redskins were far more superior than the Broncos, making the game quite monotonous."

Even more exciting than the World Series and Superbowl combined was the American acquisition of the renowned America's Cup by Dennis Conner. His boat, "Stars and Stripes," com-

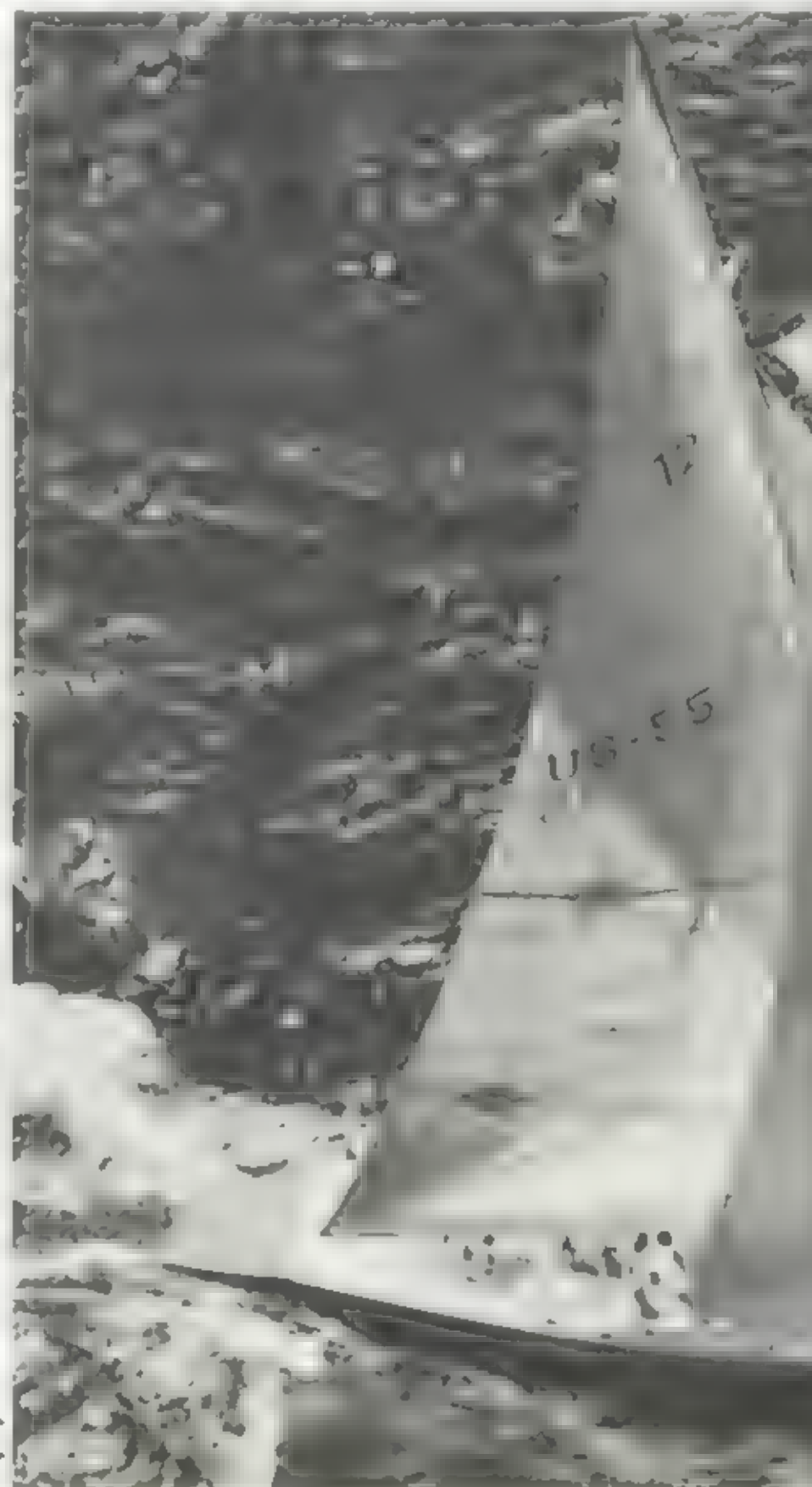
pleted a 4-0 sweep over Australia's Kookaburra III, and Conner returned triumphantly to his hometown, San Diego, amidst the cheers of the entire nation. Nonetheless, in the Winter Olympics of 1988 at Calgary, Canada, Brian Boitano, from Sunnyvale, California, became the first American Olympic athlete of the year to win a gold medal. He earned the prestigious award for his outstanding performances in the widely viewed Men's Figure Skating Competition. His tiebreaking victory over his chief competi-

tor, Canada's Brian Orser, earned Boitano an honor which united the American people in the spirit of the Olympic Games.

Upon looking back at these sports triumphs, senior Miles Masatsugu commented that they were indeed, "accomplishments for American sports." This understatement reflects the tremendous pride Americans had in the victors of stimulating competitions.



Twins team members show enthusiasm at winning the 1987 World Series. The Twins broke through their consecutive losing slump to prove their "underdog" label false.



After an eventful year, we are all
 ready to move on to the next
 year. We are all proud of what we
 have accomplished and are looking
 forward to the future.



Students show their spirit and
 grow up love for their school. It
 took time to get used to the new
 environment, but students found it
 was worthwhile to jump into activi-
 ties and develop new friendships.

Water is a pleasant surprise for a
 student who has never before.
 Water is a pleasant surprise for a
 student who has never before.
 Water is a pleasant surprise for a
 student who has never before.





THE FINAL TOUCH

All of the experiences that characterized the year had an impact on students, teachers, and parents alike. During that time, we were challenged to develop and perform to our potential. With this goal in mind, all worked together in achieving the quality education for which Bishop Amat is known.

In preparation for our lives, many things had to be considered. A diversity of opportunities were provided in academics, sports, and activities. By developing mind, body, and friendships, we learned about ourselves and how to be sensitive to others. Most of all, we learned that we have something to offer the world because in all that we do WE'VE GOT THE TOUCH!



Extraordinary, a truly given moment
 Sunday, Mr. [Name] [Name]
 I [Name] [Name] [Name]
 a [Name] [Name] [Name]
 [Name] [Name] [Name]

to [Name] [Name] [Name]
 [Name] [Name] [Name]
 [Name] [Name] [Name]
 [Name] [Name] [Name]
 [Name] [Name] [Name]

We've got the

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BRIAN VALDEZ is a COCK

We've got the

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Touch

IND

U

Figure 1. The effect of the concentration of the H_2O_2 solution on the amount of the released H_2O_2 from the H_2O_2 -loaded hydrogel. The amount of the released H_2O_2 was measured by the amount of the released H_2O_2 from the H_2O_2 -loaded hydrogel.

1. 3

$$\begin{aligned} \frac{\partial}{\partial t} &= \frac{\partial}{\partial t} + \frac{\partial}{\partial x} \frac{dx}{dt} \\ \frac{\partial}{\partial x} &= \frac{\partial}{\partial x} + \frac{\partial}{\partial y} \frac{dy}{dx} \end{aligned}$$

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1. *Journal of the American Medical Association*, 1997; 278: 1039-1044.

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and Marian

that's not something

Stay

0947

Love ya

I
We've got the

Touch

mom
are in
and we soon
get-aways

go out ok

you know, I
think you quick write beautiful and you
know it you a great person so please
know of JK you like to summer lets
know of JK

meow,
Hey girl. Hows my
favorite ch-chu? Glad to hear it.
Gee the year is almost over.
Golly what am I going to do without school?
Ged school!!!
maybe I shall
get you school
too! Have a happy
summer!

Love ya,
Stay drug-free

Love ya,
Stay drug-free

Hey BONE NUT! So, Finally the disgusting,
 Dreary, year is coming to an end. Well,
 actually, it wasn't that bad. A few bad times
 was all. Anyways, It's been strange coming
 to this school, but hey, what the hell,
 It's not as bad as L.P. so far, but it's
 getting there, I suppose. I just
 hate High School. Too many
 restrictions. Anyways, It has
 been pretty Fun being reunited
 with you, my long lost
 pal. Hopefully this summer
 we can go to exotic
 and fantastic places.
 Like to Magic Mountain.
 And... well, lots & lots
 of places.
 Thanks
 for welcoming
 me
 to
 this
 school.

10,000
 MARIKAS

see ya later
 GATOR,
 your ol pal
 G I O R I A

Merian,
 It's been fun bagging on
 you and Visiting you naked
 and wandering what your
 life will bring. Move
 away from B.F. Egypt
 and I'll see you
 next year. Call
 me over the Summer
 (818) 964-7896. See you
 later.

Love,
 Thomas Jr

Michael Merian

merian,
 these a fewish long year and im
 glad igis around over, and ill see you?
 No i feel, the display the is actual
 better wif age and i really like with.
 glad to see you and you, if i really
 like will be around year and see you
 will be well. so have a nice age and
 and well the these from will be around
 expect. Dislike!

MARIAN,

WELL, WE'VE COME A
LONG WAY - FROM SCOWLS
TO FRIENDSHIP. I'M REALLY
GLAD WE GAVE EACH OTHER
A CHANCE. HAVE FUN HERE -
YOU'LL SURVIVE. I DID.
GIVE ME A CALL SOMETIME.

LOVE AND
FRIENDSHIP,

NICHOL

XTRME
UNCTION

(818)
913-
5543

